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| **Title** | **Write a crafted academic text using researched material (EAP)** |
| **Level** | **4** | **Credits** | **6** |

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| **Purpose** | Learners credited with this unit standard are able to write a crafted academic text using researched material. English for Academic Purposes (EAP) unit standards are designed to assess a learner’s readiness to study at undergraduate level. |

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| **Classification** | Languages > English for Academic Purposes |

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| **Available grade** | Achieved |

**Guidance Information**

1. This unit standard is one of a suite of five English for Academic Purposes Level 4 standards. It contributes to the New Zealand Certificate in English Language (Academic) (Level 4) [Ref: 1883]. The requirements of this standard are consistent with the *NZCEL Guiding Document*. This document includes guidelines relating to appropriate text, task specifications, and assessment conditions and can be found at <http://www.nzqa.govt.nz>
2. This unit standard is at a level comparable to the Common European Framework of Reference (CEFR) mid B2. A structured overview of all CEFR related scales can be found at http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales.

3 It is recommended that assessment against this unit standard is conducted in conjunction with assessment against other Level 4 English for Academic Purposes unit standards. Assessment may occur in conjunction with study and assessment in other learning areas.

4 Learners are required to write one text of a minimum of 800 words.

5 Learners’ writing competence must be assessed after they have been given the opportunity to edit and proofread their work. At the planning stage and between drafts, teachers can advise learners that their writing may need further work on ideas, language, structure, or accuracy in spelling and punctuation, but should not correct errors. Assessor guidance must not compromise authenticity.

6 Learner writing may contain inaccuracies in surface features, but these do not impede meaning.

7 The assessor must be satisfied that the learner can independently demonstrate competency against the unit standard.

8 Resource material used by the learner must be attached to the completed assessment. All resource material used must be in the English language.

9 Assessment support material for English for Academic Purposes unit standards can be found at: [www.nzqa.govt.nz/asm](https://www.nzqa.govt.nz/qualifications-standards/standards/assessment-support-material/english-for-academic-purposes-eap-assessment-support-materials-asm/).

10 Definitions

*Crafted text* refers to an academic writing task, such as – essay, paper, report.

*Research question* may include – comparing, contrasting, problem solution, cause and effect, discussion, argument.

*Broad knowledge base* means learners must have drawn upon source materials of sufficient complexity of content.

*Ideas are developed* refers to the skills of clarifying and expanding upon ideas, and drawing conclusions e.g., incorporation of theoretical concepts, analytical interpretation, making informed judgments.

*Formal style* refers to vocabulary, grammar, and sentence structure common in academic writing. It does not usually contain slang, colloquialisms, contractions, etc.

 *Surface features* refer to grammatical accuracy, lexical forms, punctuation, and spelling.

*Cohesive devices* refer to how ideas are linked between and within paragraphs using cohesive devices. These include conjunctions, connectives, and pronoun references.

**Outcomes and performance criteria**

**Outcome 1**

Write a crafted academic text using researched material.

**Performance criteria**

1.1 A research question is addressed appropriately.

1.2 Ideas are developed and display a broad knowledge base to achieve the purpose of the task.

1.3 Text is structured with a clear overall progression.

Range paragraphing, use of cohesive devices.

1.4 A formal writing style appropriate to the academic context is used.

Range lexical and grammatical features, variety of sentence structures, register. Inaccuracies in surface features do not impede meaning

1.5 Source material is integrated and acknowledged within the text.

Range in text citation, reference list. Integration may include direct quotation, paraphrasing, summary, synthesis, informed judgment.

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| **Planned review date** | 31 December 2028 |

**Status information and last date for assessment for superseded versions**

| **Process** | **Version** | **Date** | **Last Date for Assessment** |
| --- | --- | --- | --- |
| Registration | 1 | 19 March 2010 | 31 December 2012 |
| Review | 2 | 19 July 2012 | 31 December 2019 |
| Rollover and Revision | 3 | 16 April 2015 | 31 December 2019 |
| Review | 4 | 18 May 2017 | 31 December 2025 |
| Rollover | 5 | 28 July 2022 | 31 December 2025 |
| Review | 6 |  |  |

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| **Consent and Moderation Requirements (CMR) reference** | 0226 |

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.