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| **Title** | **Read and process academic text(s) (EAP)**  |
| **Level** | **4** | **Credits** | **6** |

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| **Purpose** | Learners credited with this unit standard are able to read and process academic text(s).English for Academic Purposes (EAP) unit standards are designed to assess a learner’s readiness to study at undergraduate level. |

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| **Classification** | Languages > English for Academic Purposes |

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| **Available grade** | Achieved |

**Guidance Information**

1. This unit standard is one of a suite of five English for Academic Purposes Level 4 standards. It contributes to the New Zealand Certificate in English Language (Academic) (Level 4) [Ref: 1883]. The requirements of this standard are consistent with the *NZCEL Guiding Document*. This document includes guidelines relating to appropriate text, task specifications, and assessment conditions and can be found at <http://www.nzqa.govt.nz>
2. This unit standard is at a level comparable to the Common European Framework of Reference (CEFR) mid B2. A structured overview of all CEFR related scales can be found at http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales.

3 It is recommended that assessment against this unit standard is conducted in conjunction with assessment against other Level 4 English for Academic Purposes unit standards*.* Assessment may occur in conjunction with study and assessment in other learning areas.

1. Texts used in this unit standard:
2. must be a minimum of 1500 words in total from one text or from two texts on related topics assessed on one occasion;
3. must be academic in nature;
4. may include – graphics, illustrations, subheadings.

5 Reader’s purpose should be determined by the assessor and clearly communicated to learners prior to the assessment.

6 Learners may use a bilingual and/or an English dictionary.

7 Learner responses may be in any form, including tabular, graphic, written, or oral. The quality of the language in the response is not assessed for this unit standard and does not impede meaning.

8 The assessor must be satisfied that the learner can independently demonstrate competency against the unit standard.

9 Assessment support material for *English for Academic Purposes* unit standards can be found at: [www.nzqa.govt.nz/asm](https://www.nzqa.govt.nz/qualifications-standards/standards/assessment-support-material/english-for-academic-purposes-eap-assessment-support-materials-asm/).

10 Definition

 *Academic text* refers to text typically encountered in the first year of tertiary studies which deals with broad theoretical knowledge in a field of study, and may include – extracts from a course textbook, journal article, reports.

 *Writer's purpose* refers to the specific reason or intention behind creating a piece of written content. It involves the goals, objectives, or motivations that drive an author to convey information, ideas, emotions, or opinions through their writing.

 *Reader’s purpose* refers to answering research questions which may include – comparing, contrasting, problem solution, discussion, argument, cause, and effect.

**Outcomes and performance criteria**

**Outcome 1**

Read and process academic text(s)

**Performance criteria**

1. Meaning(s) of main ideas and supporting details are identified to demonstrate understanding of the writer's purpose.

1.2 Main ideas and supporting details are evaluated for relevance to the reader’s purpose.

1.3 Relevant information from the text is applied in a form appropriate to the reader’s purpose and in a manner beyond simple information transfer.

Range may include – visuals, oral or written.

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| **Planned review date** | 31 December 2028 |

**Status information and last date for assessment for superseded versions**

| **Process** | **Version** | **Date** | **Last Date for Assessment** |
| --- | --- | --- | --- |
| Registration | 1 | 19 March 2010 | 31 December 2012 |
| Review | 2 | 19 July 2012 | 31 December 2019 |
| Rollover and Revision | 3 | 16 April 2015 | 31 December 2019 |
| Review | 4 | 18 May 2017 | 31 December 2025 |
| Rollover | 5 | 28 July 2022 | 31 December 2025 |
| Review | 6 |  |  |

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| **Consent and Moderation Requirements (CMR) reference** | 0226 |

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.