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| **Title** | **Deliver an academic oral presentation (EAP)** | | |
| **Level** | **4** | **Credits** | **5** |

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| **Purpose** | Learners credited with this unit standard are able to deliver an academic oral presentation in English for an academic purpose.    English for Academic Purposes (EAP) unit standards are designed to assess a learner’s readiness to study at undergraduate level. |

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| **Classification** | Languages > English for Academic Purposes |

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| **Available grade** | Achieved |

**Guidance Information**

1. This unit standard is one of a suite of five English for Academic Purposes Level 4 standards. It contributes to the New Zealand Certificate in English Language (Academic) (Level 4) [Ref: 1883]. The requirements of this standard are consistent with the *NZCEL Guiding Document*. This document includes guidelines relating to appropriate text, task specifications, and assessment conditions and can be found at <http://www.nzqa.govt.nz>
2. This unit standard is at a level comparable to the Common European Framework of Reference (CEFR) mid B2. A structured overview of all CEFR-related scales can be found at http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales.

3 It is recommended that assessment against this unit standard is conducted in conjunction with assessment against other Level 4 English for Academic Purposes unit standards. Assessment may occur in conjunction with study and assessment in other learning areas.

4 Assessment may be conducted in an actual or simulated situation that closely reflects an authentic context. This may include – a seminar, exposition, speech, online presentation.

5 The oral presentation must be at least eight minutes, including a question-and-answer session.

6 The delivery cannot be heavily reliant on written material but there may be occasional reference to this.

7 The assessor must be satisfied that the learner can independently demonstrate competency against the unit standard.

8 For quality assurance purposes, including moderation, assessment against this unit standard must be recorded both aurally and visually. Recordings must ensure the learner and visual aids are clearly visible.

9 Assessment support material for *English for Academic Purposes* unit standards can be found at: [www.nzqa.govt.nz/asm](https://www.nzqa.govt.nz/qualifications-standards/standards/assessment-support-material/english-for-academic-purposes-eap-assessment-support-materials-asm/).

10 Definitions

*Broad knowledge base* means learners must have drawn upon source materials of sufficient complexity of content.

*Good control* in oral English presentation refers to the use of language structures, including grammar, vocabulary, and rhetoric, to effectively convey ideas and engage the audience.

*Verbal strategies* refer to greetings, formal address, questions, rhetorical questions, discourse markers, closing.

*Non verbal strategies* refer to features such as pauses, changes in pitch and volume, gestures for effect, eye contact.

**Outcomes and performance criteria**

**Outcome 1**

Deliver an academic oral presentation

**Performance criteria**

* 1. A broad knowledge base is displayed in a structured and coherent manner addressing an academic topic.

1.2 Spoken language is understood and clear.

Range pronunciation, fluency, audibility.

1.3 Good control is demonstrated in the use of varied and complex English language structures.

Range variety of sentence structures - simple, compound and complex, cohesive devices.

1.4 Appropriate specialist and academic vocabulary is used throughout the presentation.

1.5 Sustained engagement with the audience is promoted using a range of communicative strategies.

Range communicative strategies may include – verbal and non verbal strategies, features such as pauses, changes in pitch and volume, gestures for effect, eye contact.

1.6 Audience questions and/or feedback are responded to appropriately.

1.7 Visual aids are used to contribute to the effectiveness of the presentation.

Range may include – a whiteboard, realia, text, diagram, PowerPoint, video/audio clip, map, poster.

1.8 Source material is acknowledged.

Range may include – slide, handout, oral reference.

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| **Planned review date** | 31 December 2028 |

**Status information and last date for assessment for superseded versions**

| **Process** | **Version** | **Date** | **Last Date for Assessment** |
| --- | --- | --- | --- |
| Registration | 1 | 19 March 2010 | 31 December 2012 |
| Review | 2 | 19 July 2012 | 31 December 2019 |
| Rollover and Revision | 3 | 16 April 2015 | 31 December 2019 |
| Review | 4 | 18 May 2017 | 31 December 2025 |
| Rollover | 5 | 28 July 2022 | 31 December 2025 |
| Review | 6 |  | N/A |

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| **Consent and Moderation Requirements (CMR) reference** | 0226 |

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.