|  |  |
| --- | --- |
| **Title** | **Listen to and process information from a spoken academic text (EAP)** |
| **Level** | **4** | **Credits** | **5** |

|  |  |
| --- | --- |
| **Purpose** | English for Academic Purposes (EAP) unit standards are designed to assess a learner’s readiness to study at undergraduate level.Learners credited with this unit standard are able to listen to and process information from a spoken academic text in English for an academic purpose. |

|  |  |
| --- | --- |
| **Classification** | Languages > English for Academic Purposes |

|  |  |
| --- | --- |
| **Available grade** | Achieved |

**Guidance Information**

1. This unit standard is one of a suite of five English for Academic Purposes Level 4 standards. It contributes to the New Zealand Certificate in English Language (Academic) (Level 4) [Ref: 1883]. The requirements of this standard are consistent with the *NZCEL Guiding Document*. This document includes guidelines relating to appropriate text, task specifications, and assessment conditions and can be found at <http://www.nzqa.govt.nz>
2. This unit standard is at a level comparable to the Common European Framework of Reference (CEFR) mid B2. A structured overview of all CEFR related scales can be found at http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales.

3 It is recommended that assessment against this unit standard is conducted in conjunction with assessment against other Level 4 English for Academic Purposes unit standards. Assessment may occur in conjunction with study and assessment in other learning areas.

4 Spoken material:

1. must be at least eight minutes in length;
2. must be one spoken text: monologue or dialogue
3. must be at a language level of sufficient complexity to satisfy the academic requirements of university entrance.
4. may include visual aids that must not include information required to answer the questions.
5. must be listened to uninterrupted.
6. can be listened to only twice.

5 The listeners’ purpose should be determined by the assessor and clearly communicated to the learners.

6 Learners must be given sufficient time to take notes and complete the assessment task.

7 Learner response may be in any form, which may include – table, graphic, written, oral. Responses must not be heard or observed by other learners. Responses need not be grammatically correct, but errors must not impede meaning.

8 Learners cannot resubmit this assessment.

9 The assessor must be satisfied that the learner can independently demonstrate competency against the unit standard.

10 Assessment is conducted in a real situation, or in a simulated situation that closely reflects an academic context. This may include – lectures, seminar, interview, panel discussion.

11 Assessment support material for *English for Academic Purposes* unit standards can be found at: [www.nzqa.govt.nz/asm](https://www.nzqa.govt.nz/qualifications-standards/standards/assessment-support-material/english-for-academic-purposes-eap-assessment-support-materials-asm/).

12 Definition

*Listeners' purpose* refers to the specific goal a learner has while listening to a spoken academic text. Actively understanding the content, identifying main ideas, and applying the information beyond basic comprehension. The purpose may vary and can include activities like comparing, problem-solving, discussing, or forming arguments based on the text.

**Outcomes and Performance Criteria**

**Outcome 1**

Listen to and process information from a spoken academic text.

**Performance criteria**

1.1 Main ideas are identified.

1.2 Supporting details and specific information are identified.

1.3 Relevant information is applied in a form appropriate to the listeners’ purpose and in a manner beyond simple information transfer.

Range form may include – visuals, oral, written.

|  |  |
| --- | --- |
| **Planned review date** | 31 December 2028 |

**Status information and last date for assessment for superseded versions**

| **Process** | **Version** | **Date** | **Last Date for Assessment** |
| --- | --- | --- | --- |
| Registration | 1 | 19 March 2010 | 31 December 2012 |
| Review | 2 | 19 July 2012 | 31 December 2019 |
| Rollover and Revision | 3 | 16 April 2015 | 31 December 2019 |
| Review | 4 | 18 May 2017 | 31 December 2025 |
| Rollover | 5 | 28 July 2022 | 31 December 2025 |
| Review | 6 |  |  |

|  |  |
| --- | --- |
| **Consent and Moderation Requirements (CMR) reference** | 0226 |

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.