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| **Title** | **Write a short crafted academic text using resource material (EAP)** | | |
| **Level** | **3** | **Credits** | **6** |

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| **Purpose** | Learners credited with this unit standard are able to write a short crafted academic text using resource material. |

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| **Classification** | Languages > English for Academic Purposes |

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| **Available grade** | Achieved |

**Guidance Information**

1 This unit standard is one of a suite of five English for Academic Purposes (EAP) Level 3 standards. It contributes to the New Zealand Certificate in English Language (Academic) (Level 3) [Ref: ????]. These standards are designed to assess a learner’s readiness to pathway onto EAP Level 4 standards.

2 This unit standard is at a level comparable to the Common European Framework of Reference (CEFR) low B2. A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.

3 It is recommended that assessment against this unit standard is conducted in conjunction with assessment against other Level 3 English for Academic Purposes unit standards. Assessment may occur in conjunction with study and assessment in other learning areas.

4 Learners are required to write one text of a minimum of 500 words.

5 Learners’ writing competence must be assessed after they have been given the opportunity to edit and proofread their work. Drafting should be submitted to the teacher for general guidance only. General guidance may be provided on aspects of writing which require further work. Assessor guidance must not compromise authenticity.

6 Writing must be in response to a research question agreed previously which may include but is not limited to – comparing, contrasting, problem solution, discussion, argument, cause and effect.

7 Learner writing may contain inaccuracies in surface features, but these do not impede meaning.

8 The assessor must be satisfied that the learner can independently demonstrate competency against the unit standard.

9 Resource material used by the learner must be attached to the completed assessment. All resource material used must be in English language.

10 Definitions

*A crafted text* refers to an academic writing task, such as – essay, paper, report.

*Broad knowledge base* means learners must have drawn upon source materials of sufficient complexity of content.

*Ideas are developed* refers to the skills of clarifying and expanding upon ideas, and drawing conclusions e.g., incorporation of theoretical concepts, analytical interpretation, making informed judgments.

*Formal style* refers to vocabulary, grammar, and sentence structure common in academic writing. It does not usually contain slang, colloquialisms, contractions etc.

*Surface features* refers to grammatical accuracy, lexical forms, punctuation and spelling.

*Ideas are developed* refers to the skills of clarifying and expanding upon ideas, and drawing conclusions.

*Cohesive devices* refer to how ideas are linked between and within paragraphs using cohesive devices. These include conjunctions, connectives, and pronoun reference.

**Outcomes and performance criteria**

**Outcome 1**

**Write a short crafted academic text using resource material (EAP)**

**Performance criteria**

* 1. The topic is addressed in a manner appropriate to the audience and purpose.
  2. A broad knowledge base is displayed to achieve the purpose of the task.
  3. Overall progression, paragraphing, and some use of cohesive devices are found in the text structure.
  4. A formal writing style appropriate to the academic context is used.

Range lexical and grammatical features, variety of sentence structures, register.

* 1. Writing integrates source material.

Range may include – a direct quotation, paraphrasing, summary, and synthesis

* 1. Reference list is provided.

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| **Planned review date** | 31 December 2028 |

**Status information and last date for assessment for superseded versions**

| **Process** | **Version** | **Date** | **Last Date for Assessment** |
| --- | --- | --- | --- |
| Registration | 1 | 23 November 2017 | 31 December 2025 |
| Rollover | 2 | 28 July 2022 | 31 December 2025 |
| Review | 3 |  |  |

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| **Consent and Moderation Requirements (CMR) reference** | 0226 |

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.