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| **Title** | **Read and process academic text(s) on a familiar topic. (EAP)** |
| **Level** | **3** | **Credits** | **6** |

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| **Purpose** | Learners credited with this unit standard are able to read and process academic text(s) on a familiar topic.  |

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| **Classification** | Languages > English for Academic Purposes |

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| **Available grade** | Achieved |

**Guidance Information**

1 This unit standard is one of a suite of five English for Academic Purposes (EAP) Level 3 standards. It contributes to the New Zealand Certificate in English Language (Academic) (Level 3) [Ref: ????]. These standards are designed to assess a learner’s readiness to pathway onto EAP Level 4 standards.

2 This unit standard is at a level comparable to the Common European Framework of Reference (CEFR) low B2. A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.

3 It is recommended that assessment against this unit standard is conducted in conjunction with assessment against other Level 3 English for Academic Purposes unit standards*.* Assessment may occur in conjunction with study and assessment in other learning areas.

1. Texts used in this unit standard:
2. must be a minimum of 800 words in total from one text, or two texts on related topics assessed on one occasion;
3. must be academic in nature;
4. may include – graphics, illustrations, subheadings.

5 Reader’s purpose should be determined by the assessor and clearly communicated to learners prior to assessment.

6 Learners may use a bilingual and/or an English dictionary.

7 Learner responses may be in any form, which may include– tabular, graphic, written, oral. The quality of the language in the response is not assessed for this unit standard and does not impede meaning.

8 The assessor must be satisfied that the learner can independently demonstrate competency against the unit standard.

9 Definition

 *Reader’s purpose* refers to answering research questions which may include – comparing, contrasting, problem solution, discussion, argument, cause, and effect.

**Outcomes and performance criteria**

**Outcome 1**

Read and process academic text(s) on a familiar topic.

**Performance criteria**

* 1. Meaning of main ideas and supporting details is identified in relation to the topic of the text.

1.2 Main ideas and supporting details are evaluated for relevance to the reader’s purpose.

* 1. Relevant information from the text is processed in a form appropriate to the reader’s purpose and in a manner beyond simple information transfer.

Range may include – visuals, oral or written.

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| **Planned review date** | 31 December 2028 |

**Status information and last date for assessment for superseded versions**

| **Process** | **Version** | **Date** | **Last Date for Assessment** |
| --- | --- | --- | --- |
| Registration | 1 | 23 November 2017 | 31 December 2025 |
| Rollover | 2 | 28 July 2022 | 31 December 2025 |
| Review  | 3 |  |  |

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| **Consent and Moderation Requirements (CMR) reference** | 0226 |

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.