

## QUALIFICATION DETAILS

<b>Qualification number/Te nama o te tohu mātauranga</b>	1881		
<b>English title/Taitara Ingarihi</b>	New Zealand Certificate in English Language (Level 2)		
<b>Māori title/Taitara Māori</b>			
<b>Version number/Te putanga</b>	3	<b>Qualification type/Te momo tohu</b>	Certificate
<b>Level/Te kaupae</b>	2	<b>Credits/Ngā whiwhinga</b>	60
<b>NZSCED/Whakaraupapa</b>	091506 Society and Culture>Language and Literature>English for Speakers of Other Languages		
<b>Qualification developer/Te kaihangā tohu</b>	New Zealand Qualifications Authority / Mana Tohu Mātauranga o Aotearoa		
<b>Review Date /Te rā arotake</b>	31 December 2028		

## OUTCOME STATEMENT/TE TAUĀKI Ā-HUA

### Strategic Purpose statement/ Te rautaki o te tohu

This qualification is intended for learners of English as an additional language who have a basic command of English.

Graduates will have the language skills required to communicate in familiar situations with some independence.

This qualification is at a level comparable to the Common European Framework of Reference (CEFR) mid B1.

### Education Pathway/ Ngā huarahi mātauranga

### Graduate Profile/Ngā hua o te tohu

Graduates of this qualification will be able to:

- Understand the gist and key points in straightforward spoken discourse, oral texts, and exchanges on familiar everyday topics.
- Participate in a straightforward spoken discourse on familiar everyday topics.
- Understand the gist and key points in straightforward written texts on familiar everyday topics.
- Write simple connected texts on familiar everyday topics.

This qualification builds on the New Zealand Certificate in English Language (Level 1) [Ref: 1880] and can lead to:

- New Zealand Certificate in English Language (General) (Level 3) [Ref: 1882]

**Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki**

Graduates will have the English language skills to participate in employment, cultural, and community contexts that require:

- simple spoken interpersonal communication
- responses to simple spoken and written instructions and informational texts
- production of simple written texts.

**QUALIFICATION SPECIFICATIONS/ NGĀ TAUWHĀITITANGA O TE TOHU**

<p>Qualification Award/ Te whakawhiwhinga o te tohu</p>	<p>This qualification may be awarded by any organisation with an approved programme or hold accreditation to deliver an approved programme.</p>
<p>Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga</p>	<p>Evidence may include:</p> <ul style="list-style-type: none"> <li>• consideration of assessment sufficiency statements relating to graduate profile outcomes as outlined in the <i>NZCEL Guiding Document</i>.</li> <li>• evidence of any bench-marking activities with other education organisations (e.g., benchmarks relating to graduate employment outcomes, assessment practice)</li> <li>• graduate destination data</li> <li>• graduate surveys or evaluations of the programme</li> <li>• stakeholder or 'next user' surveys and feedback</li> <li>• national external moderation results</li> </ul>
<p>Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga</p>	<p>Achieved.</p>

<p>Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here āture rānei)</p>	<p>None.</p>
<p>General conditions for programme/ Ngā tikanga whānui o te hōtaka</p>	<p>All assessment activities including instructions must be conducted in English.</p> <p>Assessment must be implemented in a supportive environment which may include use of monolingual or bilingual dictionaries (paper/electronic). Candidates may request clarification of the assessment tasks.</p> <p>English Language unit standards may be used to assess the graduate outcomes.</p> <p>Assessment evidence can be gathered from other learning contexts, and naturally occurring evidence.</p> <p>Information to support NZCEL providers can be found in the <i>NZCEL Guiding Document</i> available on the NZQA website.</p>

**CONDITIONS RELATING TO THE GRADUATE PROFILE /NGĀ TIKANGA E HĀNGAI ANA KI NGĀ HUA O TE TOHU**

Qualification outcomes/ Ngā hua		Credits/Ngā whiwhinga	Conditions/Ngā tikanga
1	<p>Understand the gist and key points in straightforward spoken discourse, oral texts, and exchanges on familiar everyday topics.</p>	15	
2	<p>Participate in a straightforward spoken discourse on</p>	15	
	<p>familiar everyday topics.</p>		

3	Understand the gist and key points in straightforward written texts on familiar everyday topics.	15	
4	Write simple connected texts on familiar everyday topics.	15	

### TRANSITION INFORMATION/ HE KŌRERO WHAKAWHITI

Replacement information/ He kōrero mō te whakakapi	N/A
Additional transition information/ Kō ētahi atu kōrero mō te whakakapi	<p>Version 2 of this qualification has a last date for assessment of 31 December 2025. Please refer to <a href="#">Qualifications and Assessment Standards Approvals</a> for further information.</p> <p>Candidates enrolled in a programme leading to version 2 of this qualification may complete it by 31 December 2025 or transfer to version 3 of this qualification.</p> <p>It is anticipated that no existing candidates will be disadvantaged by these transition arrangements. However, anyone who feels that they have been disadvantaged may appeal to National Qualifications Services at the address below. Appeals will be considered on a case -by-case basis. The Qualification Developer may be contacted at:</p> <p>NZQA National Qualifications Services PO Box 160 Wellington 6140</p> <p>Telephone: 04 463 3353 Email: <a href="mailto:nqs@nzqa.govt.nz">nqs@nzqa.govt.nz</a> Website: <a href="http://www2.nzqa.govt.nz/">www2.nzqa.govt.nz/</a></p>