

QUALIFICATION DETAILS

Qualification number/Te nama o te tohu mātauranga	1882		
English title/Taitara Ingarihi	New Zealand Certificate in English Language (General) (Level 3)		
Māori title/Taitara Māori			
Version number/Te putanga	3	Qualification type/Te momo tohu	Certificate
Level/Te kaupae	3	Credits/Ngā whiwhinga	60
NZSCED/Whakaraupapa	091506 Society and Culture>Language and Literature>English for Speakers of Other Languages		
Qualification developer/Te kaihangā tohu	New Zealand Qualifications Authority / Mana Tohu Mātauranga o Aotearoa		
Review Date /Te rā arotake	31 December 2028		

OUTCOME STATEMENT/TE TAUĀKI Ā-HUA

Strategic Purpose statement/ Te rautaki o te tohu
<p>This qualification is intended for learners of English as an additional language who can use English with some independence and wish to increase their English language proficiency for general communication.</p> <p>Graduates will have the language skills required to communicate independently and with reasonable fluency in familiar situations.</p> <p>This qualification is at a level comparable to the Common European Framework of Reference (CEFR) high B1.</p>

Graduate Profile/Ngā hua o te tohu
<p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> • Understand main points and some specific details of oral texts on reasonably familiar topics • Participate with some confidence in spoken discourse on reasonably familiar topics. • Understand main points and some specific details of written texts on reasonably familiar

topics.

- Write connected texts on reasonably familiar topics.

Education Pathway/ Ngā huarahi mātauranga

This qualification builds on the New Zealand Certificate in English Language (Level 2) [Ref: 1881] and can lead to:

- New Zealand Certificate in English Language (Applied) (Level 3) [Ref:3667]
- *New Zealand Certificate in English Language (Academic) (Level 3) [Ref: xxxx]*

This certificate may facilitate meeting the language requirements for other study or training up to New Zealand Qualifications and Credentials Framework Level 3.

Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki

Graduates will have the English language skills to participate in employment, cultural, and community contexts that require:

- spoken interpersonal communication
- responses to written instructions and informational texts
- production of simple written texts, and context-specific documentation.

QUALIFICATION SPECIFICATIONS/ NGĀ TAUWHĀITITANGA O TE TOHU

Qualification Award/ Te whakawhiwhinga o te tohu	This qualification may be awarded by any organisation with an approved programme or hold accreditation to deliver an approved programme.
Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga	Evidence may include: <ul style="list-style-type: none">• consideration of assessment sufficiency statements relating to graduate profile outcomes as outlined in the <i>NZCEL Guiding Document</i>.• evidence of any bench-marking activities with other education organisations (e.g., benchmarks relating to graduate employment outcomes, assessment practice)• graduate destination data• graduate surveys or evaluations of the programme• stakeholder or 'next user' surveys and feedback• national external moderation results

Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga	Achieved.
Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)	None.
General conditions for programme/ Ngā tikanga whānui o te hōtaka	<p>All assessment activities including instructions must be conducted in English only.</p> <p>Use of monolingual or bilingual dictionaries (paper/electronic).may be used.</p> <p>English Language unit standards may be used to assess the graduate outcomes.</p> <p>Assessment evidence can be gathered from other learning contexts, and naturally occurring evidence.</p> <p>Information to support NZCEL providers can be found in the <i>NZCEL Guiding Document</i> available on the NZQA website.</p>

CONDITIONS RELATING TO THE GRADUATE PROFILE /NGĀ TIKANGA E HĀNGAI ANA KI NGA HUA O TE TOHU

Qualification outcomes/ Ngā hua		Credits/Ngā whiwhinga	Conditions/Ngā tikanga
1	Understand main points and some specific details of oral texts on reasonably familiar topics	15	
2	Participate with some confidence in spoken	15	

	discourse on reasonably familiar topics.		
3	Understand main points and some specific details of written texts on reasonably familiar topics.	15	
4	Write connected texts on reasonably familiar topics.	15	

TRANSITION INFORMATION/ HE KŌRERO WHAKAWHITI

Replacement information/ He kōrero mō te whakakapi	N/A
Additional transition information/ Kō ētahi atu kōrero mō te whakakapi	<p>Version 2 of this qualification has a last date for assessment of 31 December 2025. Please refer to Qualifications and Assessment Standards Approvals for further information.</p> <p>Candidates enrolled in a programme leading to version 2 of this qualification may complete it by 31 December 2025 or transfer to version 3 of this qualification.</p> <p>It is anticipated that no existing candidates will be disadvantaged by these transition arrangements. However, anyone who feels that they have been disadvantaged may appeal to National Qualifications Services at the address below. Appeals will be considered on a case -by-case basis. The Qualification Developer may be contacted at:</p> <p>NZQA National Qualifications Services PO Box 160 Wellington 6140</p> <p>Telephone: 04 463 3353 Email: nqs@nzqa.govt.nz Website: www2.nzqa.govt.nz/</p>

