

## QUALIFICATION DETAILS

<b>Qualification number/Te nama o te tohu mātauranga</b>	1883		
<b>English title/Taitara Ingarihi</b>	New Zealand Certificate in English Language (Academic) (Level 4)		
<b>Māori title/Taitara Māori</b>			
<b>Version number/Te putanga</b>	3	<b>Qualification type/Te momo tohu</b>	Certificate
<b>Level/Te kaupae</b>	4	<b>Credits/Ngā whiwhinga</b>	60
<b>NZSCED/Whakaraupapa</b>	091506 Society and Culture>Language and Literature>English for Speakers of Other Languages		
<b>Qualification developer/Te kaihanga tohu</b>	New Zealand Qualifications Authority / Mana Tohu Mātauranga o Aotearoa		
<b>Review Date /Te rā arotake</b>	31 December 2028		

## OUTCOME STATEMENT/TE TAUĀKI Ā-HUA

<b>Strategic Purpose statement/ Te rautaki o te tohu</b>
<p>This qualification is intended for learners of English as an additional language who wish to develop their English language proficiency to pursue an academic pathway.</p> <p>Graduates will have the language skills required to communicate independently and effectively in familiar and some less familiar situations with fluency and flexibility in academic contexts where English is the medium of instruction.</p> <p>This qualification allows educational institutions to recognise the level at which the graduate can use English for academic purposes.</p> <p>This qualification is at a level comparable to the Common European Framework of Reference (CEFR) mid B2.</p>

<b>Graduate Profile/Ngā hua o te tohu</b>
<p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> <li>Understand main ideas and supporting details of moderately complex oral academic texts.</li> </ul>

- Participate effectively in sustained spoken academic contexts.
- Understand main ideas and supporting details of moderately complex written academic texts.
- Write detailed, developed, moderately complex academic texts.

### Education Pathway/ Ngā huarahi mātauranga

This qualification builds on the *New Zealand Certificate in English Language (Academic) (Level 3)* [Ref:xxxx] and can lead to:

- New Zealand Certificate in English Language (Academic) (Level 5) [Ref:1884].

This certificate may facilitate meeting the language requirements for study or training up to New Zealand Qualifications and Credentials Framework Level 7

### Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki

Graduates will have the English language skills to participate in employment, contexts that require:

- oral interpersonal communication, including in a team
- understanding and production of context-specific texts of an academic nature.

## QUALIFICATION SPECIFICATIONS/ NGĀ TAUWHĀITITANGA O TE TOHU

<p>Qualification Award/ Te whakawhiwhinga o te tohu</p>	<p>This qualification may be awarded by any organisation with an approved programme or hold accreditation to deliver an approved programme.</p>
<p>Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga</p>	<p>Evidence may include:</p> <ul style="list-style-type: none"> <li>• consideration of assessment sufficiency statements relating to graduate profile outcomes as outlined in the <i>NZCEL Guiding Document</i>.</li> <li>• evidence of any bench-marking activities with other education organisations (e.g., benchmarks relating to graduate employment outcomes, assessment practice)</li> <li>• graduate destination data</li> <li>• graduate surveys or evaluations of the programme</li> <li>• stakeholder or 'next user' surveys and feedback</li> <li>• national external moderation results</li> </ul>

<p>Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga</p>	<p>Achieved.</p>
<p>Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)</p>	<p>None.</p>
<p>General conditions for programme/ Ngā tikanga whānui o te hōtaka</p>	<p>All assessment activities including instructions must be conducted in English only.</p> <p>Use of monolingual or bilingual dictionaries (paper/electronic).may be used.</p> <p>English Language unit standards may be used to assess the graduate outcomes, including mandatory unit standards to be used to assess the aspects of the Graduate Profile Outcome</p> <p>Assessment evidence can be gathered from other learning contexts, and naturally occurring evidence.</p> <p>Information to support NZCEL providers can be found in the <i>NZCEL Guiding Document</i> available on the NZQA website.</p>

**CONDITIONS RELATIN TO THE GRADUATE PROFILE /NGĀ TIKANGA E HĀNGAI ANA KI NGA HUA O TE TOHU**

Qualification outcomes/ Ngā hua		Credits/Ngā whiwhinga	Conditions/Ngā tikanga
1	Understand main ideas and supporting details of moderately complex oral academic texts.	15	<p><b>Subject to review</b> <i>title/level credits to be included when confirmed.</i></p> <p>The following unit standard must be used to assess aspects of this outcome:</p> <p>Unit standard 22892: <i>Demonstrate understanding of a spoken text and process information in English for an academic purpose (5 credits).</i></p>
2	Participate effectively in sustained spoken academic contexts.	15	<p><b>Subject to review</b> <i>title/level credits to be included when confirmed.</i></p> <p>The following unit standard must be used to assess aspects of this outcome:</p> <p>Unit standard 22891: <i>Deliver an oral presentation in English for an academic purpose (5 credits).</i></p>
3	Understand main ideas and supporting details of moderately complex written academic texts.	15	<p><b>Subject to review</b> <i>title/level credits to be included when confirmed.</i></p> <p>The following unit standard must be used to assess aspects of this outcome:</p> <p>Unit standard 22751: <i>Read and process information in English for academic purposes (6 credits).</i></p>
4	Write detailed, developed, moderately complex academic texts.	15	<p><b>Subject to review</b> <i>title/level credits to be included when confirmed.</i></p> <p>The following unit</p>

			<p>standards must be used to assess aspects of this outcome:</p> <p>Unit standard 22750: <i>Write a crafted text for a specified audience using researched material in English for an academic purpose</i> (6 credits)</p> <p>Unit standard 22749: <i>Write texts under test conditions in English for an academic purpose</i> (5 credits).</p>
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### TRANSITION INFORMATION/ HE KŌRERO WHAKAWHITI

Replacement information/ He kōrero mō te whakakapi	N/A
Additional transition information/ Kō ētahi atu kōrero mō te whakakapi	<p>Version 2 of this qualification has a last date for assessment of 31 December 2025. Please refer to <a href="#">Qualifications and Assessment Standards Approvals</a> for further information.</p> <p>Candidates enrolled in a programme leading to version 2 of this qualification may complete it by 31 December 2025 or transfer to version 3 of this qualification.</p> <p>It is anticipated that no existing candidates will be disadvantaged by these transition arrangements. However, anyone who feels that they have been disadvantaged may appeal to National Qualifications Services at the address below. Appeals will be considered on a case -by-case basis. The Qualification Developer may be contacted at:</p> <p>NZQA National Qualifications Services  PO Box 160  Wellington 6140  Telephone: 04 463 3353  Email: <a href="mailto:nqs@nzqa.govt.nz">nqs@nzqa.govt.nz</a>  Website: <a href="http://www2.nzqa.govt.nz/">www2.nzqa.govt.nz/</a></p>