

QUALIFICATION DETAILS

Qualification number/Te nama o te tohu mātauranga	1884		
English title/Taitara Ingarihi	New Zealand Certificate in English Language (Academic) (Level 5)		
Māori title/Taitara Māori			
Version number/Te putanga	3	Qualification type/Te momo tohu	Certificate
Level/Te kaupae	5	Credits/Ngā whiwhinga	60
NZSCED/Whakaraupapa	091506 Society and Culture>Language and Literature>English for Speakers of Other Languages		
Qualification developer/Te kaihanga tohu	New Zealand Qualifications Authority / Mana Tohu Mātauranga o Aotearoa		
Review Date /Te rā arotake	31 December 2028		

OUTCOME STATEMENT/TE TAUĀKI Ā-HUA

Strategic Purpose statement/ Te rautaki o te tohu

This qualification is intended for learners of English as an additional language who wish to develop their English language proficiency to pursue academic study requiring a high level of English language competency.

Graduates will have the language skills required to communicate independently and effectively in a wide range of both familiar and unfamiliar academic situations with fluency and flexibility

This qualification allows educational institutions and professional bodies to recognise the level at which the graduate can use English for academic purposes.

This qualification is at a level comparable to the Common European Framework of Reference (CEFR) high B2.

Graduate Profile/Ngā hua o te tohu

Graduates of this qualification will be able to:

- Understand extended complex oral academic texts on a range of concrete, abstract and technical topics.

- Participate flexibly and effectively in extended spoken academic discourse on complex and technical topics.
- Understand and critically evaluate and analyse complex extended written academic texts on a range of topics.
- Write well-structured, increasingly accurate evidence-based, extended academic texts on complex and technical topics.

Education Pathway/ Ngā huarahi mātauranga

This qualification builds on

- New Zealand Certificate in English Language (Academic) (Level 4) [Ref:1883]
- New Zealand Certificate in English Language (Employment) (Level 4) [Ref: 3668]
- New Zealand Certificate in English Language (General) (Level 4) [Ref: 3669]

This certificate may facilitate meeting the language requirements for:

- programmes/courses that are linguistically demanding and/or a specialised field of study
- most postgraduate programmes/courses, depending on the focus of the programme leading to this qualification.

Commented [1]: I would re-order these so that NZCEL (Academic) (Level 4) comes first, as this would be the preferred pathway into the qualification.

Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki

Graduates will have the English language skills to participate in employment, contexts that require:

- complex oral interpersonal communication in academic contexts
- understanding and production of complex context-specific texts

QUALIFICATION SPECIFICATIONS/ NGĀ TAUWHĀITITANGA O TE TOHU

<p>Qualification Award/ Te whakawhiwhinga o te tohu</p>	<p>This qualification may be awarded by any organisation with an approved programme or hold accreditation to deliver an approved programme.</p>
<p>Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga</p>	<p>Evidence may include:</p> <ul style="list-style-type: none"> • consideration of assessment sufficiency statements relating to graduate profile outcomes as outlined in the <i>NZCEL Guiding Document</i>. • evidence of any bench-marking activities with other education organisations (e.g., benchmarks relating to graduate employment outcomes, assessment practice) • graduate destination data

	<ul style="list-style-type: none"> graduate surveys or evaluations of the programme stakeholder or 'next user' surveys and feedback national external moderation results
Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga	Achieved.
Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)	None.
General conditions for programme/ Ngā tikanga whānui o te hōtaka	<p>All assessment activities including instructions must be conducted in English only.</p> <p>Use of monolingual or bilingual dictionaries (paper/electronic).may be used.</p> <p>English Language unit standards may be used to assess the graduate outcomes, including mandatory unit standards to be used to assess the aspects of the Graduate Profile Outcome</p> <p>Assessment evidence can be gathered from other learning contexts, and naturally occurring evidence.</p> <p>Information to support NZCEL providers can be found in the <i>NZCEL Guiding Document</i> available on the NZQA website.</p>

CONDITIONS RELATIN TO THE GRADUATE PROFILE /NGĀ TIKANGA E HĀNGAI ANA KI NGA HUA O TE TOHU

Qualification outcomes/ Ngā hua	Credits/Ngā whiwhinga	Conditions/Ngā tikanga
1 Understand extended complex oral academic texts on a range of concrete, abstract and technical topics.	15	
2 Participate flexibly and effectively in extended spoken academic discourse on complex and technical topics.	15	
3 Understand and critically evaluate and analyse complex extended written academic texts on a range of topics.	15	
4 Write well-structured, increasingly accurate evidence-based, extended academic texts on complex and technical topics.	15	

TRANSITION INFORMATION/ HE KŌRERO WHAKAWHITI

Replacement information/ He kōrero mō te whakakapi	N/A
Additional transition information/ Kō ētahi atu kōrero mō te whakakapi	<p>Version 2 of this qualification has a last date for assessment of 31 December 2025. Please refer to Qualifications and Assessment Standards Approvals for further information.</p> <p>Candidates enrolled in a programme leading to version 2 of this qualification may complete it by 31 December 2025 or transfer to version 3 of this qualification.</p> <p>It is anticipated that no existing candidates will be disadvantaged by these transition arrangements. However, anyone who feels that they have been</p>

disadvantaged may appeal to National Qualifications Services at the address below. Appeals will be considered on a case -by-case basis. The Qualification Developer may be contacted at:

NZQA National Qualifications Services
PO Box 160
Wellington 6140
Telephone: 04 463 3353
Email: nqs@nzqa.govt.nz
Website: www2.nzqa.govt.nz/