

QUALIFICATION DETAILS

Qualification number/Te nama o te tohu mātauranga	3668		
English title/Taitara Ingarihi	New Zealand Certificate in English Language (Employment) (Level 4)		
Māori title/Taitara Māori			
Version number/Te putanga	2	Qualification type/Te momo tohu	Certificate
Level/Te kaupae	4	Credits/Ngā whiwhinga	60
NZSCED/Whakaraupapa	091506 Society and Culture>Language and Literature>English for Speakers of Other Languages		
Qualification developer/Te kaihangā tohu	New Zealand Qualifications Authority / Mana Tohu Mātauranga o Aotearoa		
Review Date /Te rā arotake	31 December 2028		

OUTCOME STATEMENT/TE TAUĀKI Ā-HUA

Strategic Purpose statement/ Te rautaki o te tohu
<p>This qualification is intended for learners of English as an additional language who wish to increase their English language proficiency for employment.</p> <p>Graduates will have the language skills required to communicate independently and effectively in familiar and some less familiar situations with fluency and flexibility in workplace settings.</p> <p>This qualification allows employers to make informed judgements regarding the level at which the graduate can use English for employment purposes.</p> <p>This qualification is at a level comparable to the Common European Framework of Reference (CEFR) mid B2.</p>

Graduate Profile/Ngā hua o te tohu
Graduates of this qualification will be able to:

- Understand main ideas and supporting details of moderately complex oral texts in employment contexts.
- Participate effectively in sustained spoken discourse in employment contexts.
- Understand main ideas and supporting details of moderately complex written texts in employment contexts.
- Write detailed, developed, moderately complex texts in employment contexts.

Education Pathway/ Ngā huarahi mātauranga

This qualification builds on the New Zealand Certificate in English Language (Applied) (Level 3) [Ref: 3667] and can lead-in to:

- *New Zealand Certificate in English Language (Employment) (Level 5) [Ref: xxxx].*
- New Zealand Certificate in English Language (Academic) (Level 5) [Ref:1884].

This certificate may facilitate meeting the language requirements for study or training up to New Zealand Qualifications and Credentials Framework Level 5.

Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki

Graduates will have the English language skills to participate in employment, cultural, and community contexts that require:

- oral interpersonal communication, including in a team
- understanding of context-specific texts of a more general nature
- writing transactional texts, records, and reports.

QUALIFICATION SPECIFICATIONS/ NGĀ TAUWHĀITITANGA O TE TOHU

<p>Qualification Award/ Te whakawhiwhinga o te tohu</p>	<p>This qualification may be awarded by any organisation with an approved programme or hold accreditation to deliver an approved programme.</p>
<p>Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga</p>	<p>Evidence may include:</p> <ul style="list-style-type: none"> • consideration of assessment sufficiency statements relating to graduate profile outcomes as outlined in the <i>NZCEL Guiding Document</i>. • evidence of any bench-marking activities with other education organisations (e.g., benchmarks relating to graduate employment outcomes, assessment practice) • graduate destination data

	<ul style="list-style-type: none"> • graduate surveys or evaluations of the programme • stakeholder or 'next user' surveys and feedback • national external moderation results
<p>Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga</p>	<p>Achieved.</p>
<p>Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)</p>	<p>None.</p>
<p>General conditions for programme/ Ngā tikanga whānui o te hōtaka</p>	<p>All assessment activities including instructions must be conducted in English only.</p> <p>Use of monolingual or bilingual dictionaries (paper/electronic).may be used.</p> <p>English Language unit standards may be used to assess the graduate outcomes.</p> <p>Assessment evidence can be gathered from other learning contexts, and naturally occurring evidence.</p> <p>Information to support NZCEL providers can be found in the <i>NZCEL Guiding Document</i> available on the NZQA website.</p>

CONDITIONS RELATIN TO THE GRADUATE PROFILE /NGĀ TIKANGA E HĀNGAI ANA KI NGA HUA O TE TOHU

Qualification outcomes/ Ngā hua		Credits/Ngā whiwhinga	Conditions/Ngā tikanga
1	Understand main ideas and supporting details of moderately complex oral texts in employment contexts.	15	
2	Participate effectively in sustained spoken discourse in employment contexts.	15	
3	Understand main ideas and supporting details of moderately complex written texts in employment contexts.	15	
4	Write detailed, developed, moderately complex texts in employment contexts	15	

TRANSITION INFORMATION/ HE KŌRERO WHAKAWHITI

Replacement information/ He kōrero mō te whakakapi	N/A
Additional transition information/ Kō ētahi atu kōrero mō te whakakapi	<p>Version 1 of this qualification has a last date for assessment of 31 December 2025. Please refer to Qualifications and Assessment Standards Approvals for further information.</p> <p>Candidates enrolled in a programme leading to version 1 of this qualification may complete it by 31 December 2025 or transfer to version 2 of this qualification.</p> <p>It is anticipated that no existing candidates will be</p>

disadvantaged by these transition arrangements. However, anyone who feels that they have been disadvantaged may appeal to National Qualifications Services at the address below. Appeals will be considered on a case -by-case basis. The Qualification Developer may be contacted at:

NZQA National Qualifications Services
PO Box 160
Wellington 6140
Telephone: 04 463 3353
Email: nqs@nzqa.govt.nz
Website: www2.nzqa.govt.nz/