

# **QUALIFICATION DETAILS**

Qualification number/Te nama o te tohu mātauranga	3669		
English title/Taitara Ingarihi	New Zealand Certificate in English Language (General) (Level 4)		
Māori title/Taitara Māori			
Version number/Te putanga	2	Qualification type/Te momo tohu	Certificate
Level/Te kaupae	4	Credits/Ngā whiwhinga	60
NZSCED/Whakaraupapa	091506 Society and Culture>Language and Literature>English for Speakers of Other Languages		
Qualification developer/Te kaihanga tohu	New Zealand Qualifications Authority / Mana Tohu Mātauranga o Aotearoa		
Review Date /Te rā arotake	31 December 2028		

### OUTCOME STATEMENT/TE TAUĀKI Ā-HUA

#### Strategic Purpose statement/ Te rautaki o te tohu

This qualification is intended for learners of English as an additional language who wish to increase their English language proficiency for general communication.

Graduates will have the language skills required to communicate independently and effectively in familiar and some less familiar situations with fluency and flexibility in community / societal settings.

This qualification allows the community to recognise the proficiency level at which the graduate can use English for social and transactional purposes.

This qualification is at a level comparable to the Common European Framework of Reference (CEFR) mid B2.

#### Graduate Profile/Ngā hua o te tohu

Graduates of this qualification will be able to:

- Understand main ideas and supporting details of moderately complex oral texts for social and transactional purposes.
- Participate effectively in sustained spoken discourse for social and transactional purposes.

- Understand main ideas and supporting details of moderately complex written texts for a general nature.
- Write detailed, developed, moderately complex texts of a general nature.

#### Education Pathway/ Ngā huarahi mātauranga

This qualification builds on the New Zealand Certificate in English Language (Applied) (Level 3) [Ref: 3667] and can lead-in to:

- New Zealand Certificate in English Language (Academic) (Level 4) [Ref:1883].
- New Zealand Certificate in English Language (Academic) (Level 5) [Ref:1884].

This certificate may facilitate meeting the language requirements for study or training up to New Zealand Qualifications and Credentials Framework Level 5.

Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki

Graduates will have the English language skills to participate in employment, cultural, and community contexts that require:

- oral interpersonal communication, including in a team
- understanding of context-specific texts of a more general nature
- writing transactional texts, records, and reports.

### QUALIFICATION SPECIFICATIONS/ NGĀ TAUWHĀITITANGA O TE TOHU

Qualification Award/ Te whakawhiwhinga o te tohu	This qualification may be awarded by any organisation with an approved programme or hold accreditation to deliver an approved programme.	
Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga	<ul> <li>Evidence may include:</li> <li>consideration of assessment sufficiency statements relating to graduate profile outcomes as outlined in the NZCEL Guiding Document.</li> <li>evidence of any bench-marking activities with other education organisations (e.g., benchmarks relating to graduate employment outcomes, assessment practice)</li> <li>graduate destination data</li> <li>graduate surveys or evaluations of the programme</li> <li>stakeholder or 'next user' surveys and feedback</li> <li>national external moderation results</li> </ul>	

Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga	Achieved.
Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumaru, ki ngā here ā- ture rānei)	None.
General conditions for programme/ Ngā tikanga whānui o te hōtaka	All assessment activities including instructions must be conducted in English only. Use of monolingual or bilingual dictionaries (paper/electronic).may be used. English Language unit standards may be used to assess the graduate outcomes. Assessment evidence can be gathered from other learning contexts, and naturally occurring evidence. Information to support NZCEL providers can be found in the <i>NZCEL Guiding Document</i> available on the NZQA website.

# CONDITIONS RELATING TO THE GRADUATE PROFILE /NGĀ TIKANGA E HĀNGAI ANA KI NGA HUA O TE TOHU

Qualificati hua	on outcomes/ Ngā	Credits/Ngā whiwhinga	Conditions/Ngā tikanga
1	Understand main ideas and supporting details of moderately complex oral texts for social and transactional purposes.	15	
2	Participate effectively in sustained spoken	15	

	discourse for social and transactional purposes.		
3	Understand main ideas and supporting details of moderately complex written texts for a general nature.	15	
4	Write detailed, developed, moderately complex texts of a general nature.	15	

# TRANSITION INFORMATION/ HE KORERO WHAKAWHITI

Replacement information/ He kōrero mō te whakakapi	N/A
Additional transition information/ Kō ētahi atu kōrero mō te whakakapi	Version 1 of this qualification has a last date for assessment of 31 December 2025. Please refer to <u>Qualifications and Assessment Standards</u> <u>Approvals</u> for further information.
	Candidates enrolled in a programme leading to version 1 of this qualification may complete it by 31 December 2025 or transfer to version 2 of this qualification.
	It is anticipated that no existing candidates will be disadvantaged by these transition arrangements. However, anyone who feels that they have been disadvantaged may appeal to National Qualifications Services at the address below. Appeals will be considered on a case -by-case basis. The Qualification Developer may be contacted at:
	NZQA National Qualifications Services PO Box 160 Wellington 6140 Telephone: 04 463 3353 Email: <u>nqs@nzqa.govt.nz</u> Website: <u>www2.nzqa.govt.nz/</u>