

## QUALIFICATION DETAILS

<b>Qualification number/Te nama o te tohu mātauranga</b>	xxxx		
<b>English title/Taitara Ingarihi</b>	New Zealand Certificate in English Language (Academic) (Level 3)		
<b>Māori title/Taitara Māori</b>			
<b>Version number/Te putanga</b>	1	<b>Qualification type/Te momo tohu</b>	Certificate
<b>Level/Te kaupae</b>	3	<b>Credits/Ngā whiwhinga</b>	60
<b>NZSCED/Whakaraupapa</b>	091506 Society and Culture>Language and Literature>English for Speakers of Other Languages		
<b>Qualification developer/Te kaihangā tohu</b>	New Zealand Qualifications Authority / Mana Tohu Mātauranga o Aotearoa		
<b>Review Date /Te rā arotake</b>	31 December 2028		

## OUTCOME STATEMENT/TE TAUĀKI Ā-HUA

<p><b>Strategic Purpose statement/ Te rautaki o te tohu</b></p> <p>This qualification is intended for learners of English as an additional language who wish to develop their English language proficiency to pursue an academic pathway.</p> <p>Graduates will have the language skills required to participate with increasing independence and fluency in academic contexts where English is the medium of instruction.</p> <p>This qualification allows educational institutions to recognise the level at which the graduate can use English for academic purposes.</p> <p>This qualification is at a level comparable to the Common European Framework of Reference (CEFR) low B2.</p>
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<p><b>Graduate Profile/Ngā hua o te tohu</b></p> <p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> <li>Understand main points and some specific details of moderately complex oral texts on reasonably familiar topics relevant to the academic context.</li> <li>Participate with some confidence in sustained spoken discourse on reasonably familiar topics relevant to the academic context.</li> <li>Understand main points and some specific details of moderately complex written texts on reasonably familiar topics relevant to the academic context.</li> </ul>
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- Write clear connected texts on reasonably familiar topics relevant to the academic context.

### Education Pathway/ Ngā huarahi mātauranga

This qualification builds on the New Zealand Certificate in English Language (General ) (Level 3) [Ref: 1882] and can lead to:

- New Zealand Certificate in English Language (General) (Level 4) [Ref: 3669]
- New Zealand Certificate in English Language (Employment) (Level 4) [Ref: 3668]
- New Zealand Certificate in English Language (Academic) (Level 4) [Ref:1883].

This certificate may facilitate meeting the language requirements for study or training up to New Zealand Qualifications and Credentials Framework Level 4.

### Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki

Graduates will have the English language skills to participate in employment, cultural, and community contexts that require:

- spoken interpersonal communication
- responses to written instructions and informational texts
- production of moderately complex and context-specific documentation.

## QUALIFICATION SPECIFICATIONS/ NGĀ TAUWHĀITITANGA O TE TOHU

<p>Qualification Award/ Te whakawhiwhinga o te tohu</p>	<p>This qualification may be awarded by any organisation with an approved programme or hold accreditation to deliver an approved programme.</p>
<p>Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga</p>	<p>Evidence may include:</p> <ul style="list-style-type: none"> <li>• consideration of assessment sufficiency statements relating to graduate profile outcomes as outlined in the <i>NZCEL Guiding Document</i>.</li> <li>• evidence of any bench-marking activities with other education organisations (e.g., benchmarks relating to graduate employment outcomes, assessment practice)</li> <li>• graduate destination data</li> <li>• graduate surveys or evaluations of the programme</li> <li>• stakeholder or ‘next user’ surveys and feedback</li> <li>• national external moderation results</li> </ul>

<p>Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga</p>	<p>Achieved.</p>
<p>Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)</p>	<p>None.</p>
<p>General conditions for programme/ Ngā tikanga whānui o te hōtaka</p>	<p>All assessment activities including instructions must be conducted in English only.</p> <p>Use of monolingual or bilingual dictionaries (paper/electronic).may be used.</p> <p>English Language unit standards may be used to assess the graduate outcomes, including mandatory unit standards to be used to assess the aspects of the Graduate Profile Outcome</p> <p>Assessment evidence can be gathered from other learning contexts, and naturally occurring evidence.</p> <p>Information to support NZCEL providers can be found in the <i>NZCEL Guiding Document</i> available on the NZQA website.</p>

**CONDITIONS RELATING TO THE GRADUATE PROFILE /NGĀ TIKANGA E HĀNGAI ANA KI NGA HUA O TE TOHU**

Qualification outcomes/ Ngā hua		Credits/Ngā whiwhinga	Conditions/Ngā tikanga
1	Understand main points and some specific details of moderately complex oral texts on reasonably familiar topics relevant to the academic context.	15	<p><b>Subject to review</b> The following unit standard must be used to assess aspects of this outcome:</p> <p><b>Unit standard 30509</b> <i>title/level credits to be included when confirmed.</i></p>
2	Participate with some confidence in sustained spoken discourse on reasonably familiar topics relevant to the academic context.	15	<p><b>Subject to review</b> The following unit standard must be used to assess aspects of this outcome:</p> <p><b>Unit standard 30510</b> <i>title/level credits to be included when confirmed.</i></p>
3	Understand main points and some specific details of moderately complex written texts on reasonably familiar topics relevant to the academic context.	15	<p><b>Subject to review</b> The following unit standard must be used to assess aspects of this outcome:</p> <p><b>Unit standard 30511</b> <i>title/level credits to be included when confirmed.</i></p>
4	Write clear connected texts on reasonably familiar topics relevant to the academic context.	15	<p><b>Subject to review</b> The following unit standard must be used to assess aspects of this outcome:</p> <p><b>Unit standard 30507</b></p> <p><b>Unit standard 30508</b> <i>title/level credits to be included when confirmed.</i></p>

**TRANSITION INFORMATION/ HE KŌRERO WHAKAWHITI**

Replacement information/ He kōrero mō te whakakapi	N/A
Additional transition information/ Kō ētahi atu kōrero mō te	This qualification was published in (insert date)

whakakapi

as part of the scheduled review of English Language qualifications. Please refer to [Qualifications and Assessment Standards Approvals](#) for further information.

The Qualification Developer may be contacted at:

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