

## QUALIFICATION DETAILS

<b>Qualification number/Te nama o te tohu mātauranga</b>	xxxx		
<b>English title/Taitara Ingarihi</b>	New Zealand Certificate in English Language (Academic) (Level 6)		
<b>Māori title/Taitara Māori</b>			
<b>Version number/Te putanga</b>	1	<b>Qualification type/Te momo tohu</b>	Certificate
<b>Level/Te kaupae</b>	6	<b>Credits/Ngā whiwhinga</b>	60
<b>NZSCED/Whakaraupapa</b>	091506 Society and Culture>Language and Literature>English for Speakers of Other Languages		
<b>Qualification developer/Te kaihangā tohu</b>	New Zealand Qualifications Authority / Mana Tohu Mātauranga o Aotearoa		
<b>Review Date /Te rā arotake</b>	31 December 2028		

## OUTCOME STATEMENT/TE TAUĀKI Ā-HUA

<b>Strategic Purpose statement/ Te rautaki o te tohu</b>
<p>This qualification is intended for learners of English as an additional language who wish to develop their English language proficiency to pursue academic study requiring an advanced level of English language competency.</p> <p>Graduates will have the language skills required to communicate independently and effectively in a wide range of both familiar and unfamiliar academic situations with fluency and flexibility.</p> <p>This qualification allows educational institutions and professional bodies to recognise the level at which the graduate can use English for academic and/or professional purposes.</p> <p>This qualification is at a level comparable to the Common European Framework of Reference (CEFR) low C1.</p>

<b>Graduate Profile/Ngā hua o te tohu</b>
Graduates of this qualification will be able to:

- Understand and critically evaluate complex extended oral academic texts on a range of topics.
- Participate and contribute confidently and fluently in extended spoken academic discourse, demonstrating effective communication strategies appropriate to the audience.
- Understand and critically analyse and evaluate complex extended written academic texts on a range of topics.
- Write well-structured, extended, accurate academic written texts on a range of topics, with synthesis and critique of relevant sources.

### Education Pathway/ Ngā huarahi mātauranga

This qualification builds on the New Zealand Certificate in English Language (Academic) (Level 5) [Ref: 1884]

This certificate may facilitate meeting the language requirements for:

- Undergraduate programmes that are linguistically demanding and/or a specialised field of study
- Postgraduate programmes/courses, depending on the focus and the language entry requirements of the programme leading to this qualification and/or profession.

### Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki

Graduates will have the English language skills to participate in employment, cultural, and community contexts that require:

- technical, specialist and spontaneous language comprehension and production
- a wide range of language structures and vocabulary with high levels of accuracy
- communicative flexibility, appropriate for diverse audiences and purposes.

## QUALIFICATION SPECIFICATIONS/ NGĀ TAUWHĀITITANGA O TE TOHU

<p>Qualification Award/ Te whakawhiwhinga o te tohu</p>	<p>This qualification may be awarded by any organisation with an approved programme or hold accreditation to deliver an approved programme.</p>
<p>Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga</p>	<p>Evidence may include:</p> <ul style="list-style-type: none"> <li>• consideration of assessment sufficiency statements relating to graduate profile outcomes as outlined in the <i>NZCEL Guiding Document</i>.</li> <li>• evidence of any bench-marking activities with other education organisations (e.g., benchmarks relating to graduate employment outcomes, assessment practice)</li> <li>• graduate destination data</li> </ul>

	<ul style="list-style-type: none"> <li>• graduate surveys or evaluations of the programme</li> <li>• stakeholder or 'next user' surveys and feedback</li> <li>• national external moderation results</li> </ul>
<p>Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga</p>	<p>Achieved.</p>
<p>Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei)</p>	<p>None.</p>
<p>General conditions for programme/ Ngā tikanga whānui o te hōtaka</p>	<p>All assessment activities including instructions must be conducted in English only.</p> <p>Use of monolingual or bilingual dictionaries (paper/electronic).may be used.</p> <p>English Language unit standards may be used to assess the graduate outcomes.</p> <p>Assessment evidence can be gathered from other learning contexts, and naturally occurring evidence.</p> <p>Information to support NZCEL providers can be found in the <i>NZCEL Guiding Document</i> available on the NZQA website.</p>

**CONDITIONS RELATING TO THE GRADUATE PROFILE /NGĀ TIKANGA E HĀNGAI ANA KI NGA HUA O TE TOHU**

Qualification outcomes/ Ngā hua		Credits/Ngā whiwhinga	Conditions/Ngā tikanga
1	Understand and critically evaluate complex extended oral academic texts on a range of topics.	15	
2	Participate and contribute confidently and fluently in extended spoken academic discourse, demonstrating effective communication strategies appropriate to the audience.	15	
3	Understand and critically analyse and evaluate complex extended written academic texts on a range of topics.	15	
4	Write well-structured, extended, accurate academic written texts on a range of topics, with synthesis and critique of relevant sources.	15	

**TRANSITION INFORMATION/ HE KŌRERO WHAKAWHITI**

Replacement information/ He kōrero mō te whakakapi	N/A
Additional transition information/ Kō ētahi atu kōrero mō te whakakapi	This qualification was published in (insert date) as part of the scheduled review of English Language qualifications. Please refer to <a href="#">Qualifications and Assessment Standards Approvals</a> for further information.

The Qualification Developer may be contacted  
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