

### **QUALIFICATION DETAILS**

Qualification number/Te nama o te tohu mātauranga	xxxx		
English title/Taitara Ingarihi	New Zealand Certificate in English Language (General) (Level 5)		
Māori title/Taitara Māori			
Version number/Te putanga	1	Qualification type/Te momo tohu	Certificate
Level/Te kaupae	5	Credits/Ngā whiwhinga	60
NZSCED/Whakaraupapa	091506 Society and Culture>Language and Literature>English for Speakers of Other Languages		
Qualification developer/Te kaihanga tohu	New Zealand Qualifications Authority / Mana Tohu Mātauranga o Aotearoa		
Review Date /Te rā arotake	31 December 2028		

### **OUTCOME STATEMENT/TE TAUĀKI Ā-HUA**

### Strategic Purpose statement/ Te rautaki o te tohu

This qualification is intended for learners of English as an additional language who wish to develop their English language proficiency for general communication requiring a high level of English language competency.

Graduates will have the language skills required to communicate independently and effectively in a wide range of both familiar and unfamiliar general situations with fluency and flexibility.

This qualification allows educational institutions and professional bodies to recognise the level at which the graduate can use English for general purposes.

This qualification is at a level comparable to the Common European Framework of Reference (CEFR) high B2.

Graduate	Profile/Ngā	hua o	te tohu
Giauuale	r i Ullie/inua	IIua U	te tonu

Graduates of this qualification will be able to:

- Understand extended, complex oral texts on a wide range of topics in general contexts.
- Participate and contribute flexibly and effectively in extended spoken discourse on a wide range of topics in general contexts.
- Understand and evaluate extended, complex written texts on a wide range of topics in general contexts.
- Write well-structured, sophisticated, extended texts on a wide range of topics in general contexts.

### Education Pathway/ Ngā huarahi mātauranga

This qualification builds on the New Zealand Certificate in English Language (General) (Level 4) [Ref: 3669] and can lead in to:

- New Zealand Certificate in English Language (Employment) (Level 5) [Ref: xxxx]
- New Zealand Certificate in English Language (Academic) (Level 5) [Ref:1884].

This certificate may facilitate meeting the language requirements for study or training up to New Zealand Qualifications and Credentials Framework Level 7

# Employment, Cultural, Community Pathway/ Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki

Graduates will have the English language skills to participate in employment, cultural, and community contexts that require:

- complex oral interpersonal communication in general contexts.
- understanding and production of complex texts.

#### QUALIFICATION SPECIFICATIONS/ NGĀ TAUWHĀITITANGA O TE TOHU

Qualification Award/ Te whakawhiwhinga o te tohu	This qualification may be awarded by any organisation with an approved programme or hold accreditation to deliver an approved programme.	
Evidence requirements for assuring consistency/ Ngā taunaki hei whakaū i te tauritenga	consideration of assessment sufficiency statements relating to graduate profile outcomes as outlined in the NZCEL Guiding Document.     evidence of any bench-marking activities with other education organisations (e.g., benchmarks relating to graduate employment outcomes, assessment practice)     graduate destination data     graduate surveys or evaluations of the programme	

	<ul> <li>stakeholder or 'next user' surveys and feedback</li> <li>national external moderation results</li> </ul>
Minimum standard of achievement and standards for grade endorsements/ Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga	Achieved.
Other requirements for the qualification (including regulatory body or legislative requirements)/ Kō ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumaru, ki ngā here ā-ture rānei)	None.
	All assessment activities including instructions must be conducted in English only.  Use of monolingual or bilingual dictionaries
	(paper/electronic).may be used.
General conditions for programme/ Ngā tikanga whānui o te hōtaka	English Language unit standards may be used to assess the graduate outcomes.
	Assessment evidence can be gathered from other learning contexts, and naturally occurring evidence.
	Information to support NZCEL providers can be found in the NZCEL Guiding Document available on the NZQA website.

# CONDITIONS RELATING TO THE GRADUATE PROFILE /NGĀ TIKANGA E HĀNGAI ANA KI NGA HUA O TE TOHU

Qualification hua	on outcomes/ Ngā	Credits/Ngā whiwhinga	Conditions/Ngā tikanga
1	Understand extended, complex oral texts on a wide range of topics in general contexts.	15	
2		15	

	Participate and contribute flexibly and effectively in extended spoken discourse on a wide range of topics in general contexts.		
3	Understand and evaluate extended, complex written texts on a wide range of topics in general contexts.	15	
4	Write well-structured, sophisticated, extended texts on a wide range of topics in general contexts.	15	

## TRANSITION INFORMATION/ HE KŌRERO WHAKAWHITI

Replacement information/ He kōrero mō te whakakapi	N/A
Additional transition information/ Kō ētahi atu kōrero mō te whakakapi	This qualification was published in (insert date) as part of the scheduled review of English Language qualifications. Please refer to Qualifications and Assessment Standards Approvals for further information.
	The Qualification Developer may be contacted at:  NZQA National Qualifications Services PO Box 160 Wellington 6140 Telephone: 04 463 3353 Email: nqs@nzqa.govt.nz Website: www2.nzqa.govt.nz/