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| **Title** | **Participate in a simple everyday spoken interaction (EL)** |
| **Level** | **1** | **Credits** | **5** |

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| **Purpose** | This unit standard is for learners for whom English is an additional language.It is intended for learners who have a basic command of English.Learners credited with this unit standard are able to participate in a simple everyday spoken interaction. (EL) |

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| **Classification** | Languages > English Language |

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| **Available grade** | Achieved |

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| **Prerequisites** | Unit 31012, *Participate in a basic everyday spoken interaction (EL)* or demonstrate equivalent knowledge and skills. |

**Guidance Information**

1 *English Language (EL)* refers to the acquisition of English as an additional language.

2 This unit standard is at a level comparable to the Common European Framework of Reference (CEFR) A2. A structured overview of all CEFR related scales can be found at <http://www.coe.int/en/web/portfolio/overview-of-cefr-related-scales>.

3 This unit standard may contribute to the New Zealand Certificate in English Language (Level 1) [Ref: 1880]. The requirements of this standard are consistent with the *NZCEL Guiding Document*. This document includes guidelines relating to appropriate texts, task specifications, and assessment conditions and can be found at <http://www.nzqa.govt.nz>.

4 It is recommended that:

 i the outcomes are assessed in authentic or simulated situations, relevant to the context of the learner, as part of an integrated unit of work;

 ii assessment be conducted in conjunction with assessment against other English Language unit standards at this level.

5 All assessment activities must be conducted in English, which must not be the learner’s first language.

6 Assessment must be conducted in a supportive and familiar environment, in which affective barriers are minimised. Learners may request assistance to understand the requirements of the assessment tasks.

7 Two learners may be assessed simultaneously, but each learner must fulfil the requirements of the unit standard independently.

8 For quality assurance purposes, including moderation, assessment against this unit standard must be recorded both aurally and visually. Recordings must ensure the learner is clearly visible. Recorded work must not be edited.

Guidelines for digital visual submissionscan be found in *Preparing digital visual submissions for moderation,* accessed at: <http://www.nzqa.govt.nz>.

9 Definitions

 *Common courtesies* refer to interactions and behaviour that are respectful of others.

*Errors* refer to the systematic use of incorrect language features.

*Inconsistencies* refer to variable control in language features, where the candidate can self-correct if necessary.

*Learnt language patterns*, for the purposes of this unit standard, refer to learnt phrases and short sentences relating to everyday topics.

*Simple everyday spoken interactions* refer to short spoken discourse such as conversations and transactions of personal relevance

*Transactions* refer to asking for and responding to requests and/or enquiries for assistance or services, such as making an appointment (request), asking for travel information (enquiry).

*Conventions* may refer to – greeting, leave-taking, eye contact, body language, common courtesies.

**Outcomes and performance criteria**

**Outcome 1**

Participate in a simple everyday spoken interaction (EL)

**Performance criteria**

1.1 The context-appropriate use of conventions for a simple everyday spoken interaction is made.

1.2 The purpose is achieved by carrying out simple interactions using learnt language patterns.

1.3 Responses must be audible but may contain pauses, hesitations, repetition, rephrasing, errors, and inconsistencies which may require some effort to understand.

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| **Replacement information** | This unit standard replaced unit standard 27988 and unit standard 27989. |

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| **Planned review date** | 31 December 2028  |

**Status information and last date for assessment for superseded versions**

| **Process** | **Version** | **Date** | **Last Date for Assessment** |
| --- | --- | --- | --- |
| Registration | 1 | 29 March 2018 | 31 December 2025  |
| Review | 2 |  |  |

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| **Consent and Moderation Requirements (CMR) reference** | 0226 |

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact NZQA National Qualifications Services at nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.