**New development of Gagana Tokelau unit standards Levels 2 & 3.**

**By 31 December 2023**

***In collaboration with, and on behalf of the sector, NZQA National Qualifications Services is facilitating the development of new unit standards.***

**Purpose**

The purpose of the unit standards development is to ensure they are:

1. fit for purpose and relevant to current and future learners
2. meeting the needs of learners and the wider community
3. meet current New Zealand Qualifications Authority (NZQA) Rules: [Directory of Assessment and Skill Standards Listing and Operational Rules 2022](https://nzqa.sharepoint.com/sites/NPAM/National%20Qualification%20Services%20%20Team%20Administrati/Qualifications%20and%20Standards/Humanities/1%20Work%20in%20progress/Languages/VAGAHAU%20NIUE%20REVIEW%2031%20DECEMBER%202023/1.%20Terms%20of%20Reference%20-%20VN%20working%20panel%202023.docx) and [NZQCF Qualification and Micro-credential Listing and Operational Rules 2022](https://www2.nzqa.govt.nz/about-us/rules-fees-policies/nzqa-rules/qualification-and-micro-credentials/)

When the development process gets underway the **Pasifika Advisory Assessment Group** will provide strategic oversight and direction. At all stages in the review, stakeholders will be kept informed by email and invited to contribute feedback and suggestions.

**Working Panel** will be convened to develop new unit standards from September to November 2023. The review will be conducted:

* in the best interests of the sector, acknowledging that members will represent distinct parts of the secondary, tertiary sectors including fluent Gagana Tokelau experts.

**The working panel will have collectively:**

* an understanding of the need for and use of the Gagana Tokelau unit standards
* an understanding of the New Zealand Qualifications Credentials Framework (NZQCF)
* expertise in languages, language assessment and / or first language speaker

**Each panel member will have:**

* + understanding the purpose of the unit standards, and the needs of learners and their pathways
	+ credibility, prestige, and mana within the community, secondary / tertiary sector(s), relevant stakeholder groups, or with NZQA
	+ willingness to be an effective voice and to achieve consensus.

Secondary schools may release teachers to contribute to this review process. They can invoice NZQA to cover the cost of a relieving teacher (TRD). Secondary teachers who attend panel meetings in their own time may claim the equivalent TRD payment.

The Working Panel may meet face-to-face OR be convened via Teams videoconference.

You are welcome to attach any further information and / or documents that will support your application.

Please send this application to nqs@nzqa.govt.nz **by Thursday the 21st of September 2023, at 5pm.**

**Working Panel - Expressions of Interest**

**Please use this form to express interest in contributing to the development process.**

|  |  |
| --- | --- |
| **Name of applicant or nominee** |  |
| **Nominating person/organisation***(Where applicable)* |  |
| **Position and organisation** |  |
| **Email address** | Preferred: Alternate:  |
| **Telephone numbers***(Include daytime contact)* | Preferred: Alternate:  |
| **Postal address** |  |
| **Relevant associations and affiliations** |  |
| **Do you have technology that will let you take part in meetings via Teams?**[ ]  Yes[ ]  No |
| **Indicate which unit standard level/s you have an interest in contributing to:** |
| [ ]  **Level 2** Gagana Tokelau unit standards |
| [ ]  **Level 3** Gagana Tokelau unit standards |
| **Please address your suitability for membership of the Working Panel against the above criteria.**  |
| An understanding of the need for and use of the unit standards |  |
| An understanding of the New Zealand Qualifications Credentials Framework (NZQCF) |  |
| Expertise in languages, language assessment and / or first language speaker[ ]  |  |
| Understands the purpose of the unit standards, and the needs of learners and their educational pathways |  |
| Describe your standing in the community i.e., involvement, credibility, prestige, and mana within the secondary / tertiary sector(s) and relevant stakeholder groups, or with NZQA  |  |
| Willingness to be an effective voice and to achieve consensus |  |