

<b>Title</b>	<b>Interact using spoken Gagana Tokelau to share and respond to personal information, ideas and opinions</b>		
<b>Level</b>	<b>1</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	Learners credited with this unit standard are able to interact using spoken Gagana Tokelau to share and respond to personal information, ideas and opinions.
----------------	--

<b>Classification</b>	Languages > Gagana Tokelau
-----------------------	----------------------------

<b>Available grade</b>	Achieved, Merit, and Excellence
------------------------	---------------------------------

<b>Criteria for Merit</b>	Interact convincingly using spoken Gagana Tokelau to share and respond to personal information, ideas and opinions. Interacting convincingly is shown by using language, language features and strategies to support interactions that are generally credible and fit for the context. Communication is not significantly hindered by inconsistencies.
---------------------------	--

<b>Criteria for Excellence</b>	Interact effectively using spoken Gagana Tokelau to share and respond to information, ideas and opinions. Interacting effectively is shown by using language, language features and strategies to successfully maintain interactions that are consistently fit for the context. Communication is not hindered by inconsistencies.
--------------------------------	---

### Guidance Information

- 1 This unit standard can be awarded with an Achieved, Merit, or Excellence grade. For the Achieved grade to be awarded, the outcome must be achieved as specified in the outcome statement. For Merit or Excellence grades to be awarded, the learner must meet the Merit or Excellence criteria specified above.
- 2 *Gagana Tokelau* refers to the authentic language of Tokelau as communicated in the Pacific Island nation and in New Zealand.
- 3 This unit standard is derived from the Learning Languages learning area, Communication strand, Curriculum Level 6 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007.
- 4 *Interactions* are characterised by:
  - a genuine purpose

- negotiating meaning
  - initiating and maintaining
  - participating and contributing
  - appropriate language
  - social and cultural conventions
  - use of simple interactive strategies such as fillers, questioning, interrupting, recognising cues, agreeing and disagreeing, thanking, encouraging, apologising, pausing, prompting, seeking clarification.
- Not all characteristics need to be evident in one interaction.

- 5 Learners must show they are able to communicate on past, present and/or future events.
- 6 Two learners may be assessed simultaneously face-to-face and/or online, but each learner must fulfil the requirements of the unit standard independently.

The quality of the selection of interactions, considered as a whole, is more important than the length. However, the interactions must be long enough to generate sufficient evidence for quality assessment. Suggested time for level 1 interactions is up to two to three minutes in total.

- 7 It is recommended that:
- i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
  - ii assessment be conducted in conjunction with assessment against other Gagana Tokelau unit standards at this level.

8 Definitions

**Conversations** refers to talking with familiar people on familiar topics that relate to ideas and opinions relevant to the learners' personal life, past, present and/or future experiences and expressed in Gagana Tokelau, for example: Ko aku peleni mo te lumanaki (my future plans), ko oku kaiga i ie tahi atunuku (my family in other countries), ko nā meakai e fiafia au ki ei (food I like) ko nā auala e kuka ai nā meakai (cooking methods), tukugā vaka (canoe racing), pehe ma hiva (sing and dance), ko nā fakatahiga faka-Tokelau (community events), ko te iloa o nā tupuna (the wisdom of the elders).

**Convincing** refers to information, ideas and opinions that are believable and conclusive.

**Credible** refers to information, ideas and opinions that are believable and convincing.

**Inconsistencies** refer to variable control in language features, where the learner can self-correct if necessary.

**Language features** include the way words work in sentences. For example, verb tense markers such as:

kua – indicates that the event had happened, e.g., Ko te aoga kua uma.

ka – signals something that is yet to happen, e.g., Ko te aoga ka uma.

e – signposts something that is in progress, e.g., Ko te aoga e heki uma.

specific verb patterns to express future intention or singular and plural verb forms

**Spoken** refers to but is not limited to, voice modulation, voice projection, tone, pace, pause for dramatic effect, articulation, use of space, enunciation, stance, non-verbal cues.

## Outcomes and performance criteria

### Outcome 1

Interact using spoken Gagana Tokelau to share and respond to personal information, ideas and opinions.

Range minimum of two spoken interactions, each in a different context and for a different purpose; each assessed on a separate occasion.

### Performance criteria

1.1 Interactions are maintained for a given purpose and context.

Range interactions may include – short conversations, short transactions.

1.2 Personal information, ideas and opinions are communicated in culturally appropriate spoken Gagana Tokelau relevant to the situation.

Range situations may be informal, formal, social, cultural, routine.

1.3 Language and language features match the purpose and situation.

1.4 Interactive strategies are used in support interactions.

Range interactive strategies may include but not limited to – pausing, negotiating meaning, prompting, seeking clarification.

1.5 Communication is achieved overall, despite hesitations and inconsistencies.

Range inconsistencies may include but are not limited to – pronunciation, intonation, gesture, body language, rhythm patterns, delivery speed or audibility, stress patterns, tones or language features.

<b>Planned review date</b>	31 December 2029
----------------------------	------------------

### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	xx/month/20xx	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
--	------

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

### Comments on this unit standard

Please contact the SSB [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.