

<b>Title</b>	<b>Interact using spoken Gagana Tokelau to explore and justify varied ideas and perspectives in different situations</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>6</b>

<b>Purpose</b>	Learners credited with this unit standard are able to interact using spoken Gagana Tokelau to explore and justify varied ideas and perspectives in different situations.
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<b>Classification</b>	Languages > Gagana Tokelau
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<b>Available grade</b>	Achieved, Merit, and Excellence
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<b>Criteria for Merit</b>	Interact convincingly using spoken Gagana Tokelau to explore and justify varied ideas and opinions in different situations. Interacting convincingly is demonstrated by developing and connecting ideas and perspectives that are generally credible and selecting and using a range of language, language features and strategies to maintain interactions that are fit for purpose and audience. Communication is generally consistent.
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<b>Criteria for Excellence</b>	Interact effectively using spoken Gagana Tokelau to explore and justify varied ideas and perspectives in different situations. Interacting effectively is demonstrated by developing and integrating ideas and perspectives with control and skilfully selecting and using a range of language, language features and strategies to successfully maintain interactions that are consistently fit for purpose and audience. Communication flows consistently.
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**Guidance Information**

- 1 This unit standard can be awarded with an Achieved, Merit, or Excellence grade. For the Achieved grade to be awarded, the outcome must be achieved as specified in the outcome statement. For Merit or Excellence grades to be awarded, the learner must meet the Merit or Excellence criteria specified above.
- 2 *Gagana Tokelau* refers to the authentic language of Tokelau as communicated in the Pacific Island nation and in New Zealand.
- 3 *Interactions* are characterised by:
  - a genuine purpose
  - unrehearsed and unscripted
  - negotiating meaning

- initiating and maintaining
- participating and contributing
- contextually appropriate language
- use of cultural conventions
- use of simple interactive strategies such as fillers, questioning, interrupting, recognising cues, agreeing and disagreeing, thanking, encouraging, apologising, pausing, prompting, seeking clarification.

Not all characteristics need to be evident in one interaction.

- 4 Two learners may be assessed simultaneously face-to-face and/or online, but each learner must fulfil the requirements of the unit standard independently.

The quality of the selection of interactions, considered as a whole, is more important than the length. However, the interactions must be long enough to generate sufficient evidence for quality assessment. Suggested time for interactions is from four to five minutes in total.

- 5 It is recommended that:
- i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
  - ii assessment be conducted in conjunction with assessment against other Gagana Tokelau unit standards at this level.

- 6 Definitions

**Audience** refers to two or more persons. This could be either a face-to-face or an online audience.

**Convincing** refers to information, ideas and opinions that are believable and conclusive.

**Credible** refers to ideas and perspectives that are coherent, believable and convincing.

**Explore and justify varied ideas and perspectives** involves evaluating and giving explanations or evidence to support or challenge the ideas and perspectives of others.

**Justify** refers to evaluating ideas or opinions or giving explanations or additional evidence.

**Language features** include the way words work in sentences. For example, verb tense markers such as:

kua – indicates that the event had happened, e.g., Ko te aoga kua uma.

ka – signals something that is yet to happen, e.g., Ko te aoga ka uma.

e – signposts something that is in progress, e.g., Ko te aoga e heki uma.

specific verb patterns to express future intention or singular and plural verb forms

**Spoken** refers to but is not limited to, voice modulation, voice projection, tone, pace, pause for dramatic effect, articulation, use of space, enunciation, stance, non-verbal cues.

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## Outcomes and performance criteria

### Outcome 1

Interact using spoken Gagana Tokelau to explore and justify varied ideas and perspectives in different situations.

Range minimum of two spoken interactions, each in a different context and for a different purpose; each assessed on a separate occasion.

### Performance criteria

- 1.1 Interactions are initiated and maintained for a given purpose. The context is sustained with a degree of fluency using Gagana Tokelau.
- 1.2 Interactions account for and sustain a personal viewpoint, and support or challenge the varied ideas and perspectives of others and justified with supporting evidence in culturally appropriate spoken Gagana Tokelau relevant to the situation.
- Range situations may be informal, formal, social, cultural.
- 1.3 Language and language features match the purpose and situation.
- 1.4 Interactive strategies are appropriate to support interactions.
- Range interactive strategies may include but not limited to – pausing, negotiating meaning, prompting, seeking clarification.
- 1.5 Communication is achieved overall, despite hesitations and inconsistencies.
- Range inconsistencies may include but are not limited to – pronunciation, intonation, gesture, body language, rhythm patterns, delivery speed or audibility, stress patterns, tones or language features.

<b>Planned review date</b>	31 December 2029
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### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	xx/month/20xx	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

### Comments on this unit standard

Please contact the SSB [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.