

Title	Demonstrate understanding of a variety of spoken Gagana Tokelau texts on everyday situations		
Level	1	Credits	5

Purpose	Learners credited with this unit standard are able to demonstrate understanding of a variety of spoken Gagana Tokelau texts on everyday situations.
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Classification	Languages > Gagana Tokelau
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Available grade	Achieved, Merit, and Excellence
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Criteria for Merit	Demonstrate clear understanding of a variety of spoken Gagana Tokelau texts on everyday situations. Clear understanding is demonstrated by selecting the key information, ideas and opinions from the texts and clearly communicating their meaning.
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Criteria for Excellence	Demonstrate thorough understanding of a variety of spoken Gagana Tokelau texts on everyday situations. Thorough understanding is demonstrated by expanding on key information, ideas and opinions from the texts with supporting detail and justifying conclusions.
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Guidance Information

- 1 This unit standard can be awarded with an Achieved, Merit, or Excellence grade. For the Achieved grade to be awarded, the outcome must be achieved as specified in the outcome statement. For Merit or Excellence grades to be awarded, the learner must meet the Merit or Excellence criteria specified above.
- 2 *Gagana Tokelau* refers to the authentic language of Tokelau as communicated in the Pacific Island nation and in New Zealand.
- 3 It is recommended that:
 - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
 - ii assessment be conducted in conjunction with assessment against other Gagana Tokelau unit standards at this level.
- 4 Each spoken text for this unit standard:
 - i must be one minute in length;

- ii must be appropriate to the spoken manner or a text which is designed for oral delivery;
- iii must be delivered in clear standard speech in a familiar accent;
- iv may include distinct and differentiated voices, for example female and male, youthful and mature;
- v may be heard as a whole, and in sections, with a pause after each section;
- vi may be presented face-to-face, or in pre-recorded audio or audio-visual format. If audio-visual materials are used, these must not include large amounts of written text.

5 Definitions

Everyday situations refer to the learner’s personal life, past, present and/or future experiences, for example – kaiga (home), fekau (chores), aoga (school), kāiga (family), lotu (church) takaloga (sports), tufuga (arts and crafts), meakai (food), fakatau (shopping), tau (weather) fakafiaga (celebrations).

Spoken manner refers to, voice modulation, voice projection, tone, pace, pause for dramatic effect, articulation, use of space, enunciation, stance, non-verbal cues.

Variety refers to texts selected from a range of different text types which have been created for different audiences and purposes.

Outcomes and performance criteria

Outcome 1

Demonstrate understanding of a variety of spoken Gagana Tokelau texts on everyday situations.

Range a minimum of three different text types is required.

Performance criteria

1.1 A response to each text is given in either English, te reo Māori and/or Gagana Tokelau that show understanding by making meaning of the information, ideas and/or opinions in the texts.

Range a response may include but is not limited to – clarifying information, ideas and opinions; summarising information, annotating, amending, producing, rephrasing Gagana Tokelau statements for a different and/or specific purpose e.g., making a recommendation, giving advice.

Planned review date	31 December 2029
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	xx/month/20xx	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact the SSB nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.

Listening draft Level 1