

Title	Demonstrate understanding of a variety of extended written Gagana Tokelau texts		
Level	3	Credits	5

Purpose	Learners credited with this unit standard are able to demonstrate understanding of a variety of written Gagana Tokelau texts.
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Classification	Languages > Gagana Tokelau
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Available grade	Achieved, Merit, and Excellence
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Criteria for Merit	Demonstrate clear understanding of a variety of extended written Gagana Tokelau texts. Clear understanding is demonstrated by selecting the key information, and varied perspectives from texts and clearly communicating their meaning.
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Criteria for Excellence	Demonstrate thorough understanding of a variety of extended written Gagana Tokelau texts. Thorough understanding is demonstrated by expanding on the key information, varied perspectives from texts with supporting detail; and show understanding of the implied meanings or conclusions within the texts.
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Guidance Information

- 1 This unit standard can be awarded with an Achieved, Merit, or Excellence grade. For the Achieved grade to be awarded, the outcome must be achieved as specified in the outcome statement. For Merit or Excellence grades to be awarded, the learner must meet the Merit or Excellence criteria specified above.
- 2 *Gagana Tokelau* refers to the authentic language of Tokelau as communicated in the Pacific Island nation and in New Zealand.
- 3 It is recommended that:
 - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
 - ii assessment be conducted in conjunction with assessment against other Gagana Tokelau unit standards at this level.
- 4 For this unit standard, texts:
 - i must be familiar and relevant;

ii must not have been seen by the learner prior to the assessment.

5 Definition

Extended refers to developed texts on both concrete and abstract matters. This may include texts that express a point of view on a subject with supporting evidence.

Abstract matters refer to matters that are conceptual in nature, examples may include: alofa (love), fakaaloalo (respect), faipoipoiga (marriage), and maliu (funeral).

Concrete matters refer to object or events that can be seen, heard, felt, tasted or smelt, examples may include: te tau (weather), nā lākei (customary clothes), and fakatau lalahi (bulk shopping).

Variety refers to extended texts selected from a range of different text types which have been created for different audiences and purposes.

Outcomes and performance criteria

Outcome 1

Demonstrate understanding of a variety of extended written Gagana Tokelau texts.

Range a minimum of three different text types is required.

Performance criteria

1.1 A response to each text is given in either English, te reo Māori and/or Gagana Tokelau that shows understanding by making meaning and varied perspectives from the texts.

Range a response may include – clarifying information, ideas and/or opinions; summarising information, ideas and/or opinions; producing, annotating, amending, or rephrasing Gagana Tokelau statements for a different and/or specific purpose e.g., making a recommendation, giving advice.

Planned review date	31 December 2029
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	xx/xxxx/20xx	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact the SSB nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.