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| <b>Title</b> | <b>Give a spoken presentation in Gagana Tokelau that communicates information, ideas and opinions on familiar topics</b> |                |          |
| <b>Level</b> | <b>2</b>   | <b>Credits</b> | <b>4</b> |

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| <b>Purpose</b> | Learners credited with this unit standard are able to give a spoken presentation in Gagana Tokelau that communicates information, ideas and opinions on familiar topics. |
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| <b>Classification</b> | Languages > Gagana Tokelau |
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| <b>Available grade</b> | Achieved, Merit, and Excellence |
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| <b>Criteria for Merit</b> | Give a convincing spoken presentation in Gagana Tokelau that communicates information, ideas and opinions on familiar topics. A convincing spoken presentation is demonstrated by developing and connecting information, ideas and opinions that are generally credible and selecting and using language and language features with convincing effect that are fit for purpose and audience. Communication is not significantly hindered by inconsistencies. |
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| <b>Criteria for Excellence</b> | Give an effective spoken presentation in Gagana Tokelau that communicates information, ideas and opinions on familiar topics. An effective spoken presentation is demonstrated by developing and integrating information, ideas and opinions with control and capable of selecting and using a range of language and language features that are fit for purpose and audience. Communication is not hindered by inconsistencies. |
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### Guidance Information

- 1 This unit standard can be awarded with an Achieved, Merit, or Excellence grade. For the Achieved grade to be awarded, the outcome must be achieved as specified in the outcome statement. For Merit or Excellence grades to be awarded, the learner must meet the Merit or Excellence criteria specified above.
- 2 *Gagana Tokelau* refers to the authentic language of Tokelau as communicated in the Pacific Island nation and in New Zealand.
- 3 Learners must show they are able to communicate beyond the immediate context, i.e., past, and/or future experiences.

- 4 The presentation must be primarily spoken and be the learner's own work. The delivery cannot be heavily reliant on written notes. Cue cards should only be used for support. Learners may not read their presentation in its entirety. Appropriate presentation techniques, such as visuals, may be used. Visuals may include a minimal amount of written text, which should not be assessed as part of this standard.
- 5 The presentation must be long enough to generate sufficient evidence for quality assessment. Suggested time for a Level 2 presentation is two minutes (excluding the traditional greeting or personal introduction).
- 6 It is recommended that:
- i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the candidate;
  - ii assessment be conducted in conjunction with assessment against other Gagana Tokelau unit standards at this level.
- 7 Definitions
- Audience** refers to two or more persons. This could be either face-to-face or an online audience.
- Language features** include the way words work in sentences. For example, verb tense markers such as:
- kua – indicates that the event had happened, e.g., Ko te aoga kua uma.  
ka – signals something that is yet to happen, e.g., Ko te aoga ka uma.  
e – signposts something that is in progress, e.g., Ko te aoga e heki uma.  
specific verb patterns to express future intention or singular and plural verb forms

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## Outcomes and performance criteria

### Outcome 1

Give a spoken presentation in Gagana Tokelau that communicates information, ideas and opinions on familiar topics.

Range may include but not limited to – explaining and/or responding to images and/or cultural practices; telling a story or stories; reflecting on family and/or personal and/or everyday events; exploring future plans and aspirations; describing experiences.

### Performance criteria

- 1.1 The presentation communicates information, ideas and opinions in culturally appropriate spoken Gagana Tokelau and is fit for purpose and the audience.
- 1.2 Language and language features match the purpose and engage the audience.
- 1.3 Communication is achieved overall, despite hesitations and inconsistencies.

Range inconsistencies may include – pronunciation, intonation, gesture, body language, rhythm patterns, delivery speed or audibility, stress patterns, tones or language features.

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| <b>Planned review date</b> | 31 December 2029 |
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**Status information and last date for assessment for superseded versions**

| Process      | Version | Date          | Last Date for Assessment |
|--------------|---------|---------------|--------------------------|
| Registration | 1       | xx/month/20xx | N/A                      |

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| <b>Consent and Moderation Requirements (CMR) reference</b> | 0226 |
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact the SSB [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.