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| Title | Write a variety of text types in Gagana Tokelau on everyday experiences | | |
| Level | 1 | Credits | 5 |

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| Purpose | People credited with this unit standard are able to write a variety of text types in Gagana Tokelau on everyday experiences. |
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| Classification | Languages > Gagana Tokelau |
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| Available grade | Achieved, Merit, and Excellence |
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| Criteria for Merit | Write a variety of text types in convincing Gagana Tokelau on everyday experiences. Gagana Tokelau is demonstrated by developing information, ideas and opinions that are generally convincing and connected. Using language and language features with convincing effect that are fit for purpose and audience. Writing is not significantly hindered by inconsistencies. |
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| Criteria for Excellence | Write a variety of text types in effective Gagana Tokelau on everyday experiences. Gagana Tokelau is demonstrated by developing and integrating information, ideas and opinions with control, and capable of selecting and using language and language features effectively, that are fit for purpose and suit audience. Writing is not hindered by inconsistencies. |
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Guidance Information

- 1 This unit standard can be awarded with an Achieved, Merit, or Excellence grade. For the Achieved grade to be awarded, the outcome must be achieved as specified in the outcome statement. For Merit or Excellence grades to be awarded, the learner must meet the Merit or Excellence criteria specified above.
- 2 *Gagana Tokelau* refers to the authentic language of Tokelau as communicated in the Pacific Island nation and in New Zealand.
- 3 The ability to communicate beyond the immediate context must be demonstrated by learners, encompassing past, present, and/or future events. The use of the past and/or future, however, is not mandatory in all pieces of writing.

- 4 It is recommended that a portfolio of writing be produced by learners over a period of time, encompassing a variety of text types in Gagana Tokelau, with at least two pieces of crafted writing from the portfolio selected for assessment. The quality of the texts in selection, considered as a whole, is more important than length. However, the texts must be of sufficient length to generate the necessary evidence for assessment. An approximate word count of 100 – 150 words for each text is suggested for Level 1. Texting abbreviations are not permitted.
- 5 It is recommended that:
- the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
 - assessment be conducted in conjunction with assessment against other Gagana Tokelau unit standards at this level.
- 6 Definitions
- Everyday experiences** refer to the learner's personal life and past, present and/or future experiences, for example - kāiga (family), hokotaga (family relationships), takaloga (sports), tufuga (arts and crafts), fakatau meakai (buying food), fakatau (shopping), kaiga (home), fakamatala (describing local places) and fakafiaga (celebrations).
- Language** features include the way words work in sentences. For example: verb tense markers such as;
- kua – indicates that the event had happened, e.g., Ko te aoga kua uma.
ka – signals something that is yet to happen, e.g., Ko te aoga ka uma.
e – signposts something that is in progress, e.g., Ko te aoga e heki uma.
- specific verb patterns to express future intention or singular and plural verb forms
- Variety** refers to texts selected from a range of different text types which have been created for different audiences and purposes.
- Write** refers to organising text in a linguistically and culturally appropriate format and style.

Outcomes and performance criteria

Outcome 1

Write a variety of text types in Gagana Tokelau on everyday experiences.

Range a minimum of two text types which have been created for different purposes.

Performance criteria

- 1.1 A variety of texts are written that communicate personal information, ideas and opinions on everyday experiences in appropriate Gagana Tokelau, and are fit for purpose and audience.
- 1.2 Language and language features appropriate to the text type are used.
- 1.3 Communication is achieved overall, despite inconsistencies.

Range inconsistencies may include but are not limited to – format, spelling, lexical choice, level of formality, language conventions or language features.

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| Planned review date | 31 December 2029 |
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Status information and last date for assessment for superseded versions

| Process | Version | Date | Last Date for Assessment |
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| Registration | 1 | xx/month/20xx | N/A |

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| Consent and Moderation Requirements (CMR) reference | 0226 |
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact the SSB nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.