

<b>Title</b>	<b>Write a variety of text types in Gagana Tokelau to explore and justify information, ideas and perspectives in a community context</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	People credited with this unit standard are able to write a variety of text types in Gagana Tokelau to explore and justify information, ideas and perspectives in a community context.
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<b>Classification</b>	Languages > Gagana Tokelau
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<b>Available grade</b>	Achieved, Merit, and Excellence
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<b>Criteria for Merit</b>	Convincingly write a variety of text types in Gagana Tokelau to explore and justify information, ideas and perspectives in a community context. A convincing written Gagana Tokelau text is demonstrated by connecting information, ideas and perspectives and selecting a range of language and language features with that are fit for purpose and audience. Writing is not significantly hindered by inconsistencies.
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<b>Criteria for Excellence</b>	Effectively write a variety of text types in Gagana Tokelau to explore and justify information, ideas and perspectives in a community context. Effective Gagana Tokelau is demonstrated by developing and integrating information, ideas and perspectives with control, and capable of selecting and using a range of language and language features that are fit for purpose and audience. Writing is not hindered by inconsistencies.
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### Guidance Information

- 1 This unit standard can be awarded with an Achieved, Merit, or Excellence grade. For the Achieved grade to be awarded, the outcome must be achieved as specified in the outcome statement. For Merit or Excellence grades to be awarded, the learner must meet the Merit or Excellence criteria specified above.
- 2 *Gagana Tokelau* refers to the authentic language of Tokelau as communicated in the Pacific Island nation and in New Zealand.
- 3 It is recommended that a portfolio of writing be produced by learners over a period of time, encompassing a variety of text types in Gagana Tokelau, with at least two pieces of crafted writing from the portfolio selected for assessment. The quality of the

texts in selection, considered as a whole, is more important than length. However, the texts must be of sufficient length to generate the necessary evidence for assessment. An approximate word count of 250 –300 words for each text is suggested for Level 3. Texting abbreviations are not permitted.

- 5 It is recommended that:
- i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
  - ii assessment be conducted in conjunction with assessment against other Gagana Tokelau unit standards at this level.
- 6 Definitions
- Community context** refers to content that explores an issue, concept, experience, practice or situation with societal relevance.
- Explore** refers to developing information and in-depth ideas.
- Justify** refers to giving explanations and evidence to support or challenge ideas and perspectives.
- Language** features include the way words work in sentences. For example: verb tense markers such as;
- kua – indicates that the event had happened, e.g., Ko te aoga kua uma.
- ka – signals something that is yet to happen, e.g., Ko te aoga ka uma.
- e – signposts something that is in progress, e.g., Ko te aoga e heki uma.
- specific verb patterns to express future intention or singular and plural verb forms
- Variety** refers to texts selected from a range of different text types which have been created for different audiences and purposes.
- Write** refers to organising text in a linguistically and culturally appropriate format and style.

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## Outcomes and performance criteria

### Outcome 1

Write a variety of text types in Gagana Tokelau to explore and justify information, ideas and perspectives in a community context.

Range a minimum of two text types which have been created for different purposes.

### Performance criteria

- 1.1 A variety of text types are written that explore and justify information, ideas and perspectives in a linguistically and culturally appropriate Gagana Tokelau and are fit for purpose and audience.
- 1.2 Language and language features appropriate to the text types are used.
- 1.3 Writing is achieved overall, despite inconsistencies.
 

Range inconsistencies may include but are not limited to – format, spelling, lexical choice, level of formality, language conventions or language features.

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<b>Planned review date</b>	31 December 2029
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	xx/month/20xx	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact the SSB [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.