

Changes to NZQA rules

2022

This information session will commence soon

We will take questions at the end of the session.

To ask a question in writing, please use the Q & A function at the bottom of your screen.

We will either respond in writing during the presentation or verbally ask it on your behalf during question time.



Q&A

Introduction

We're reviewing the NZQA rules to reflect amendments to the **Education and Training Act** and to ensure the rules remain up-to-date and fit for purpose.

Version as at 1 September 2022



Education and Training Act 2020

Public Act 2020 No 38
Date of assent 31 July 2020
Commencement see section 2

Note

The Parliamentary Counsel Office has made editorial and format changes to this version using the powers under [subpart 2](#) of Part 3 of the Legislation Act 2019.

Note 4 at the end of this version provides a list of the amendments included in it.

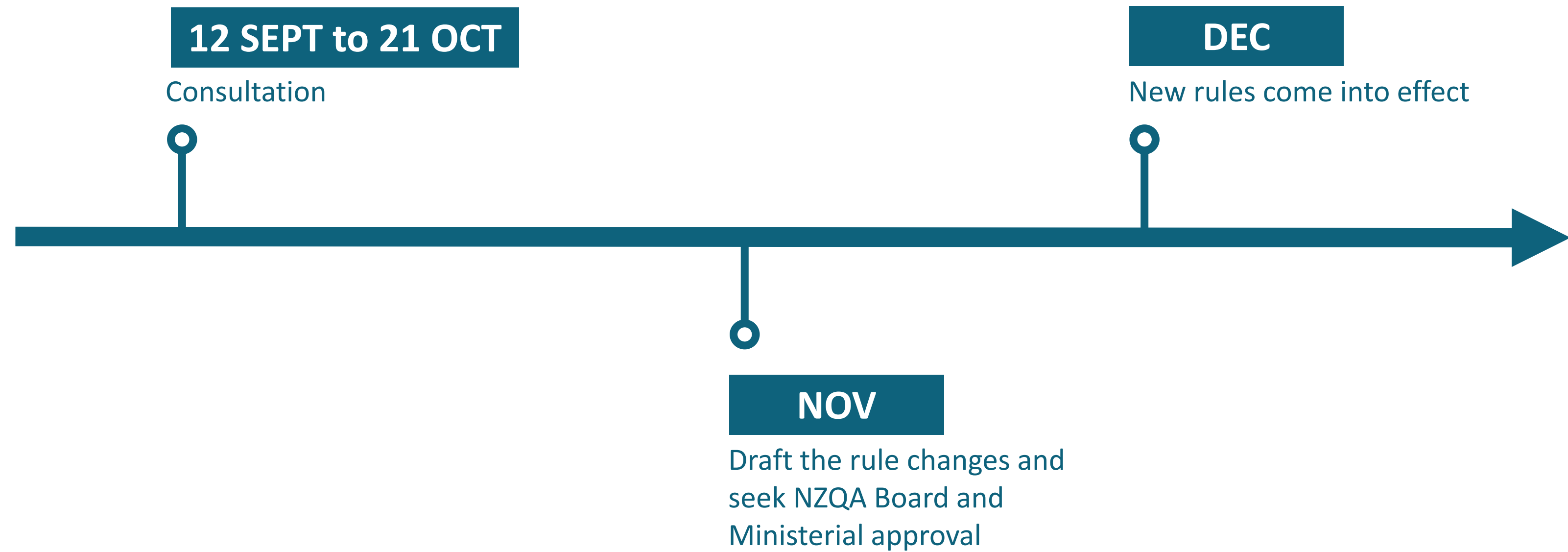
This Act is administered by the Ministry of Education.

Contents

1	Title
2	Commencement
	Part 1
	Preliminary provisions
3	Outline of Act
4	Purpose of Act
5	Minister may issue statement of national education and learning priorities
6	Statement of expectations
7	Tertiary education strategy
8	International education strategy
9	Te Tiriti o Waitangi
10	Interpretation
11	Transitional, savings, and related provisions
12	Act binds the Crown
	Part 2
	Early childhood education
13	Outline of Part 2
14	Purpose of Part 2
	Subpart 1—Licensing and certification
15	Service providers operating early childhood education and care centres must be licensed
16	Certain other service providers may be licensed
17	Ministerial approval required to apply for licence
17A	Conditions on approval to apply for licence
17B	Expiry of approval to apply for licence
17C	Revocation of approval to apply for licence



Timeline



Key changes

Micro-credentials

Creating new rules for the approval and accreditation of micro-credentials

Skill standards

Listing skill standards on the Directory of Assessment and Skill Standards

New Zealand Programmes

Creating rules for the recognition of New Zealand Programmes (National Curricula)

Listing and Operational Rules

Changes to the New Zealand Qualifications and Credentials Framework (NZQCF)

Level 7 diplomas

Regulating level 7 diplomas in the same way as level 1–6 qualifications

Offshore programme delivery

Clarifying offshore delivery and offshore partnerships and enabling work placements or practical training to occur offshore

Industry training transition

Clear guidelines for work-based training programmes

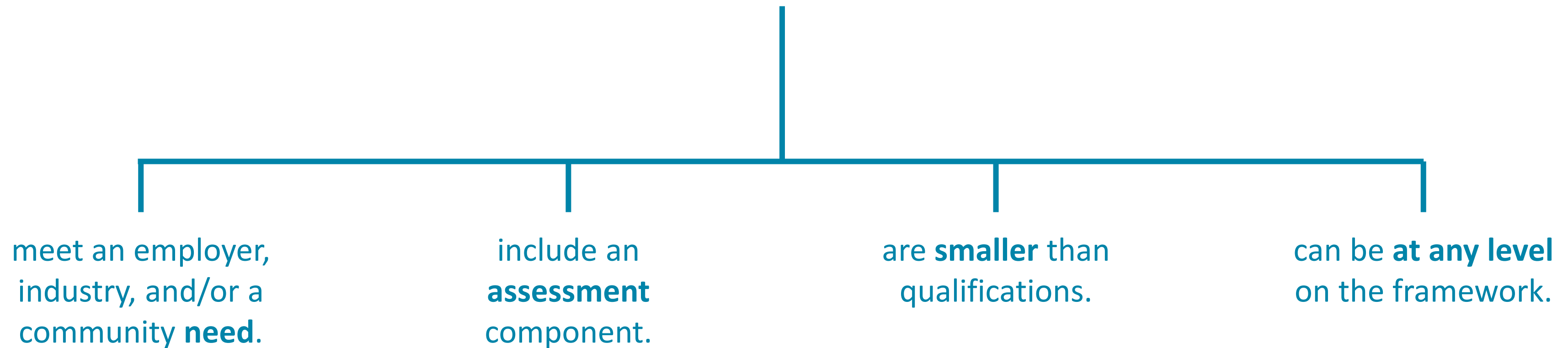
Other changes

Technical updates and other changes

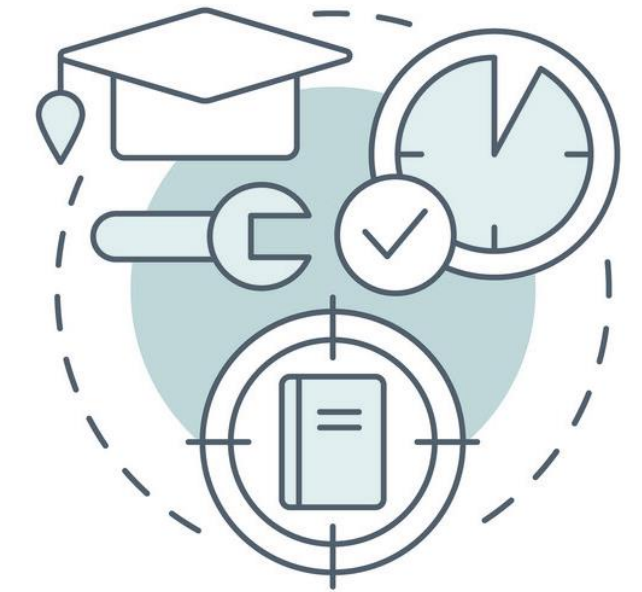


Micro-credentials

NZQA-approved micro-credentials are education products that certify the achievement of a set of skills and knowledge. They...



Micro-credentials



New rules for the approval and accreditation of micro-credentials.

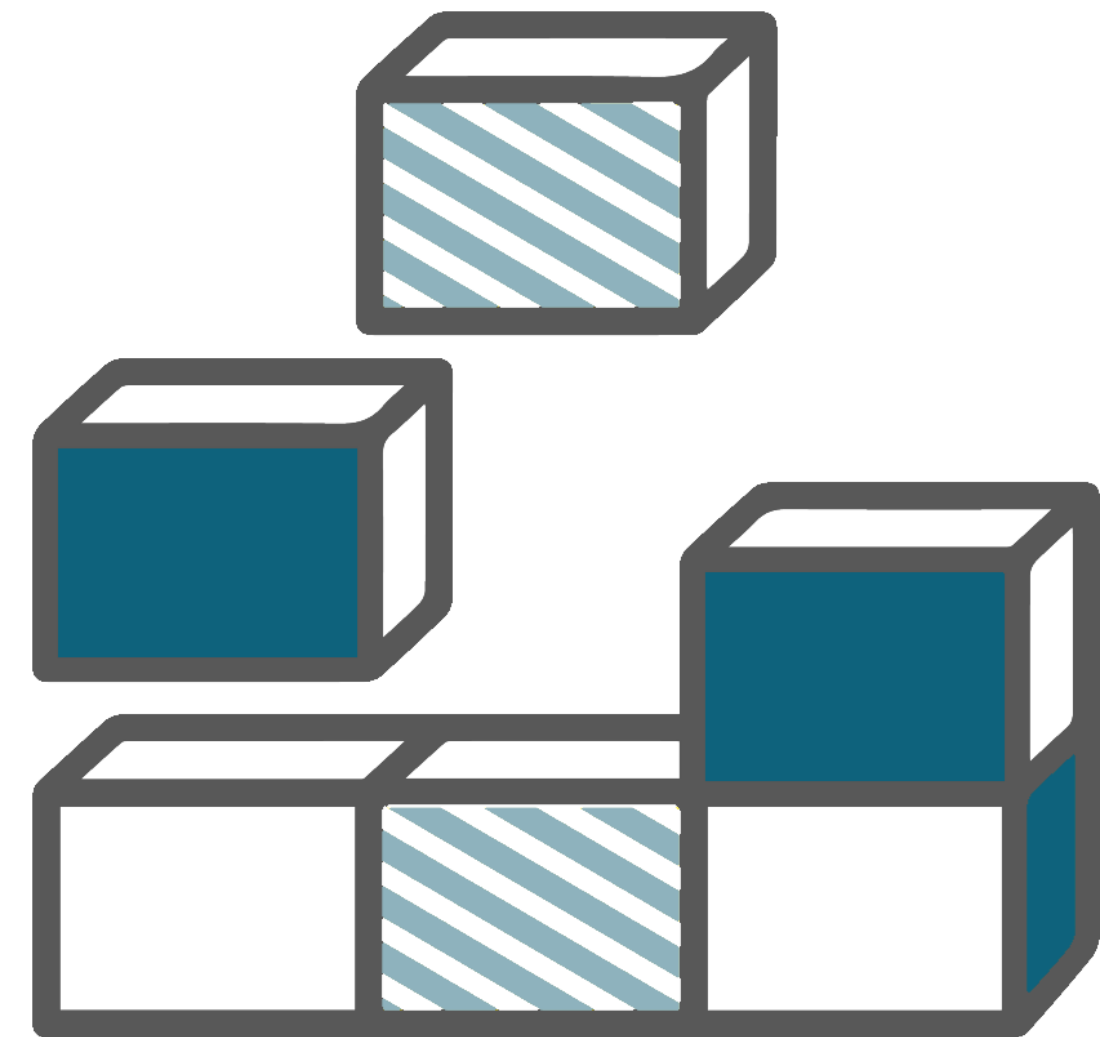
Similar to programme approval and accreditation rules.

Will be listed on the NZQCF.

Training schemes will be replaced by micro-credentials, with a review process for transitioning existing training schemes.

Skill standards

Skill standards are intended to be the **building blocks of vocational qualifications**, which all providers will use to support portability of learning and consistent graduate outcomes.



Skill standards

- Will be listed on the Directory of Assessment and Skill Standards.
- Can be used as a component of a qualification or micro-credential.
- Over time, skill standards will replace unit standards as the core components of vocational qualifications.
- Providers will be able to deliver skill standards when they gain accreditation to deliver a programme or micro-credential with those skill standards in it.

A skill standard specifies the skills, levels of performance and learning outcomes to be achieved.



New Zealand Programmes

Lead to the award of a New Zealand qualification.

Standard-setting bodies may develop one for a qualification for which they are responsible.

Developed collaboratively.

Will have transition arrangements for providers who have accreditation for a programme leading to the qualification.



Offshore programme delivery



Delivered physically in another country or online/by distance to international learners living in another country.

- Update definition of offshore programme delivery.
- Clarify definition of an offshore partner organisation and update requirements for offshore partnerships.
- Enable work placements/practical training offshore.

Level 7 diplomas

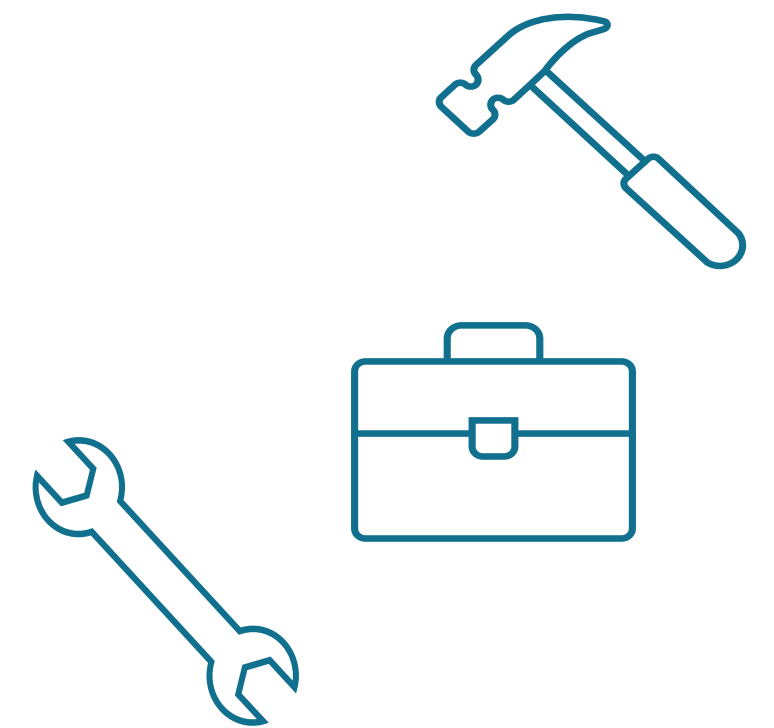
Level 7 diplomas treated in the same way as level 5 and 6 diplomas.

The rules for qualifications listed at levels 1 to 6 will include level 7 diplomas.



Industry training transition

- NZQA will set out clear expectations and guidelines for work-based training programmes that transition from programmes of industry training.
- Providers will apply for approval and accreditation to deliver programmes for work-based training under the same rules as for other programmes.



Other changes

- Technical updates to reflect the changes to the Act, including terminology.
- Other changes to clarify and simplify the rules.
- For more details, visit: www.nzqa.govt.nz/rules-consultation.



Questions



Q&A

To ask a question in writing, please use the Q & A function at the bottom of your screen.



NEW ZEALAND **QUALIFICATIONS** AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

Next steps

1

Draft rules available for viewing by 3 October 2022.

2

Analyse and summarise responses. Draft new rules.

3

Rule changes come into effect by the end of 2022.

4

Update guidelines.

To give feedback: fill in the online form at

www.nzqa.govt.nz/rules-consultation

To ask a question: email us at

rules2022@nzqa.govt.nz



NEW ZEALAND QUALIFICATIONS AUTHORITY
MANA TOHU MĀTAURANGA O AOTEAROA

QUALIFY FOR THE FUTURE WORLD
KIA NOHO TAKATŪ KI TŌ ĀMUA AO!

Consultation closes 5pm Friday 21 October 2022