

Micro-credential rules

2022

This information session will commence soon

We will take questions at the end of the session.

To ask a question in writing, please use the Q & A function at the bottom of your screen.

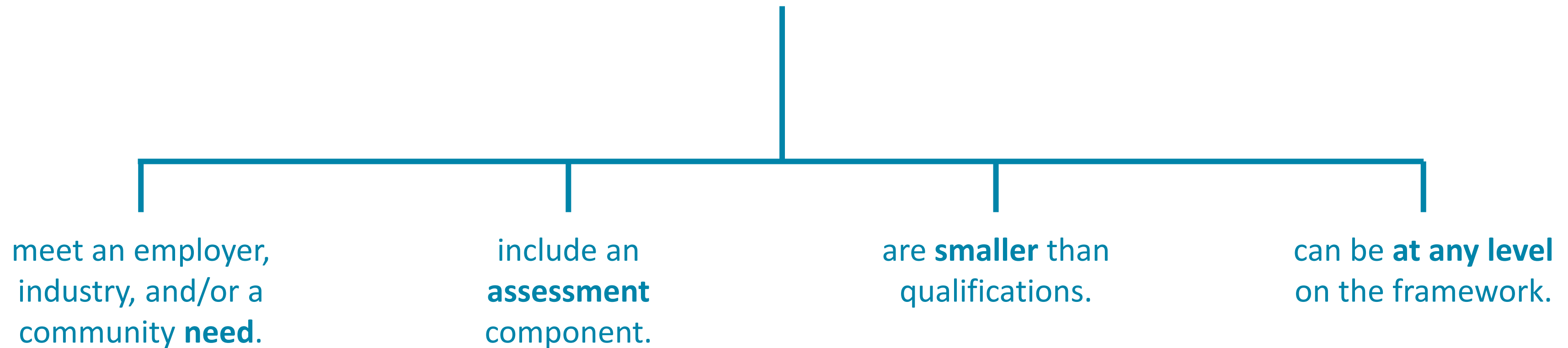
We will either respond in writing during the presentation or verbally ask it on your behalf during question time.



Q&A

Micro-credentials

NZQA-approved micro-credentials are education products that certify the achievement of a set of skills and knowledge. They...



Micro-credentials

Upskill and reskill

Relevance to industry needs



Higher productivity

Develop cultural, political
and digital skills

Relevance to iwi and
community needs



Higher social cohesion

Stack towards qualifications

Equity for under-served learners



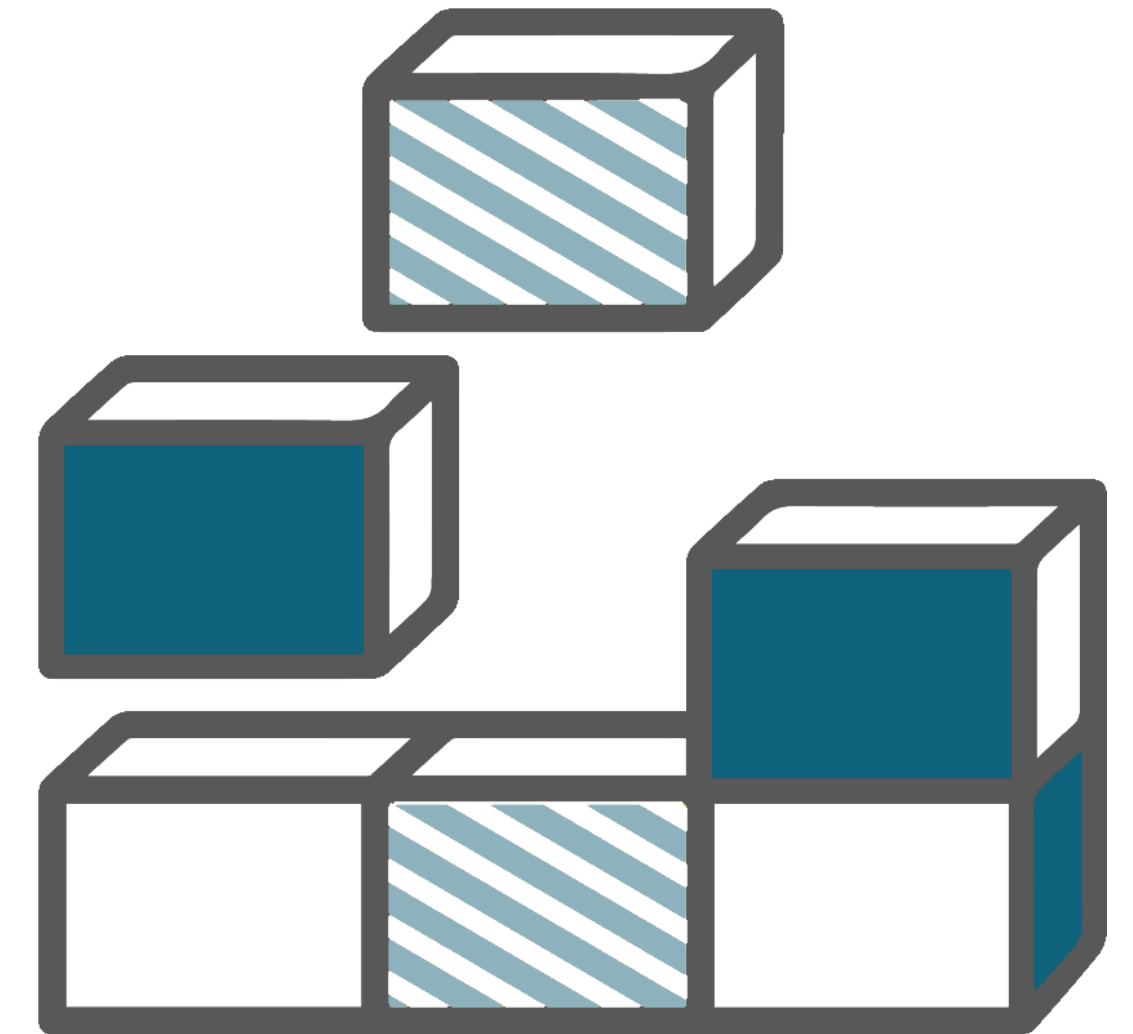
Improved employment,
income and wellbeing

Use existing quality assurance mechanisms to ensure micro-credentials are trusted

Stacking

A micro-credential is approved as a stand-alone education product.

Micro-credentials can also be stacked into a programme leading to a qualification.



Legislation changes

We're reviewing the NZQA rules to reflect amendments to the **Education and Training Act** and to ensure the rules remain up-to-date and fit for purpose.

Version as at 1 September 2022



Education and Training Act 2020

Public Act 2020 No 38
Date of assent 31 July 2020
Commencement see section 2

Note

The Parliamentary Counsel Office has made editorial and format changes to this version using the powers under [subpart 2](#) of Part 3 of the Legislation Act 2019.

Note 4 at the end of this version provides a list of the amendments included in it.

This Act is administered by the Ministry of Education.

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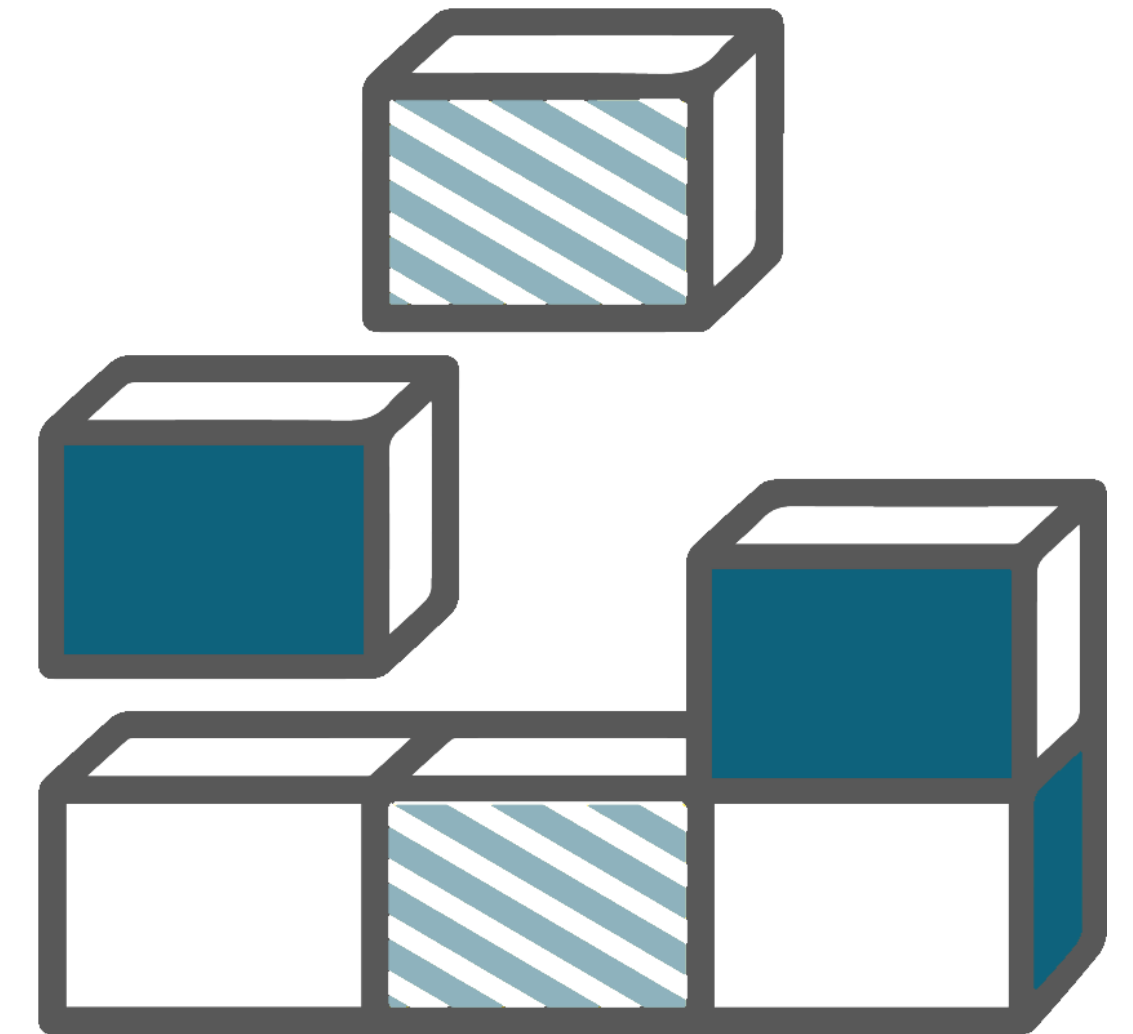
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2	Commencement
	Part 1
	Preliminary provisions
3	Outline of Act
4	Purpose of Act
5	Minister may issue statement of national education and learning priorities
6	Statement of expectations
7	Tertiary education strategy
8	International education strategy
9	Te Tiriti o Waitangi
10	Interpretation
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12	Act binds the Crown
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	Subpart 1—Licensing and certification
15	Service providers operating early childhood education and care centres must be licensed
16	Certain other service providers may be licensed
17	Ministerial approval required to apply for licence
17A	Conditions on approval to apply for licence
17B	Expiry of approval to apply for licence
17C	Revocation of approval to apply for licence



Skill standards

A skill standard specifies the skills, levels of performance and learning outcomes to be achieved. This is public information.

Skill standards are intended to be the **building blocks of vocational micro-credentials**, which all providers will use to support portability of learning and consistent graduate outcomes.



Key changes

Micro-credential Rules

Creating new rules for the approval and accreditation of micro-credentials

Listing and Operational Rules

Changes to the New Zealand Qualifications and Credentials Framework (NZQCF) to list micro-credentials

Training schemes are now micro-credentials

Existing training schemes to be reviewed to meet micro-credential rules or to become qualifications if over 40 credits

Qualifications and Credentials Framework

Heading: amended, on 1 August 2022, by [section 24](#) of the Education and Training Amendment Act 2022 (2022 No 38).

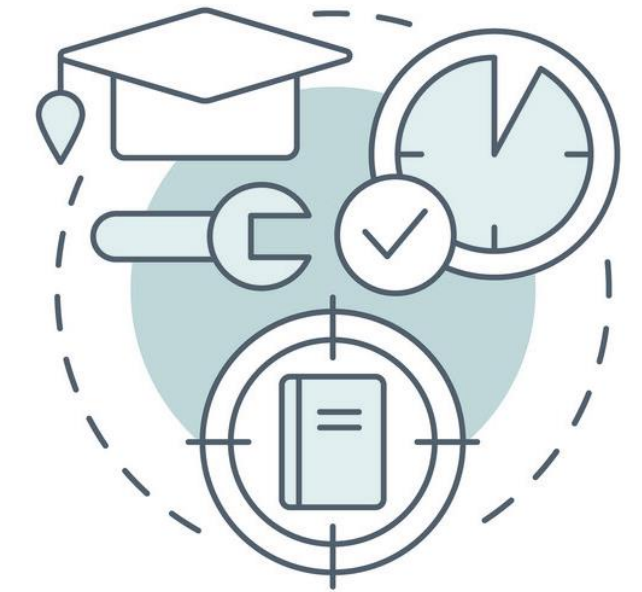
436 Qualifications and Credentials Framework

- (1) The Qualifications and Credentials Framework—
 - (a) consists of all qualifications and **micro-credentials** that have been approved and listed by NZQA in accordance with the rules made under [section 452](#); and
 - (b) includes the rules relating to the framework made under that section.
- (2) NZQA—
 - (a) must list on the Qualifications and Credentials Framework all qualifications and **micro-credentials** that it has approved in accordance with the rules made under [section 452](#);
 - (b) may, in accordance with the rules, review, amend, remove, or alter the status of any qualification or **micro-credential** on the framework.
- (3) If a qualification is removed from the Qualifications and Credentials Framework,—
 - (a) any programme approval granted to an institution under [section 439](#) in respect of that qualification lapses; and
 - (b) any accreditation granted to an institution under [section 441](#) in respect of that qualification lapses.
- (4) If a **micro-credential** is removed from the Qualifications and Credentials Framework,—
 - (a) any approval of the content of that **micro-credential** granted to an institution under [section 445](#) lapses; and
 - (b) any accreditation granted to an institution under [section 446A](#) to provide that **micro-credential** lapses.

Section 436: replaced, on 1 August 2022, by [section 25](#) of the Education and Training Amendment Act 2022 (2022 No 38).



Micro-credentials



New rules for the approval and accreditation of micro-credentials.

Similar to programme approval and accreditation rules.

Will be listed on the NZQCF.

Training schemes will be replaced by micro-credentials, with a review process for transitioning existing training schemes.

Reviews

All existing micro-credentials will be reviewed to meet all the requirements of the Act and NZQA Rules, including:

- ✓ Content approval which includes the learning outcomes, structure (including standards) and assessment.
- ✓ Listed on the NZ Qualifications and Credentials Framework (NZQCF).
- ✓ A credit level of 5 to 40 credits (with scope for small variance).
- ✓ Support by Workforce Development Council(s) at Levels 1 to 6.



Micro-credentials and Training Schemes

280

NZQA-approved micro-credentials
to be listed on the framework

1000+

Existing Training Schemes to be
reviewed



Micro-credentials that were Training Schemes

- Special reviews may take up to three years to complete.
- We will agree the timing with the relevant provider (developer).
- NZQA will work with the developer, stakeholders, WDCs, other regulators, and other interested providers.
- A sector-by-sector approach is preferred – e.g. aviation, English language.
- Te Pūkenga is expected to review and rationalise its product offering.



Accreditation to deliver Micro-credentials

- Accreditation is based on an assessment of a NZQA registered provider's capability to deliver an education product.
- Any provider can apply for accreditation to deliver any listed micro-credential.
- The developer of the micro-credential would be consulted before any provider is granted accreditation to deliver it.
- Micro-credentials developed by WDCs and/or that consist primarily of skills standards are not "owned."



Questions



Q&A

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Next steps

1

Consultation on
Rules
completed.

October 2022

2

NZQA Board and
Minister
approve Rules.

November 2022

3

Rule changes
come into
effect.

December 2022

4

Update
guidelines.

December 2022



To give feedback: fill in the online form at

www.nzqa.govt.nz/rules-consultation

To ask a question: email us at

rules2022@nzqa.govt.nz



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Consultation closes 5pm Friday 21 October 2022