# Sample 1

# Design, deliver, and adapt exercise programmes for adults with low to moderate health risks

Kaupae   Level	4
Whiwhinga   Credit	15
Whāinga   Purpose	This skill standard is for people who want to learn to design and deliver exercise programmes for adults with low to moderate health risks.  It is for group exercise instructors, gym instructors and personal trainers.  It can be used in the New Zealand Certificate in Exercise (Level 4).
Whakaakoranga me mātua oti   Pre-requisites	12344 Describe human anatomy and explain the physiology of body systems and health risk factors

### Hua o te ako me Paearu aromatawai | Learning outcomes and assessment criteria

Hua o te ako   Learning outcomes		Paearu aromatawai   Assessment criteria		
You will be able to:		You can:		
1.	Design exercise programmes for adults with low to moderate health risks.		Communicate to build trust and rapport to understand, review, and update participant goals.	
			Carry out the approved exercise industry prescreen to determine health status and risks.	
			Design an exercise programme to meet participant goals.	
2.	Deliver exercise programmes for adults with low to moderate health risks.	a.	Demonstrate and monitor correct technique for the exercise programmes.	
			Seek feedback from participants on the achievement of goals.	
3.	Monitor and adapt exercise programmes to meet participant goals.		Gather and analyse relevant data to measure the participants' progress against goals.	
			Adapt the exercise programmes to reflect participants' progress and goals.	

#### Pārongo aromatawai me te taumata paearu | Assessment information and grade criteria

Assessment specifications

You will need to apply the skills outlined in the assessment criteria to four different exercise participants – two with a pre-screen outcome of low risk and two with a pre-screen outcome of moderate risk.

To complete this standard, you must use an approved exercise industry pre-screen. This is accessible from the New Zealand Register of Exercise Professionals (REPs) <a href="https://www.reps.org.nz">www.reps.org.nz</a>.

Guidelines and codes of practice applicable to this standard include Code of Ethical Practice endorsed by Exercise New Zealand.

#### Ngā momo whiwhinga | Grades available

Achieved, Not Achieved.

#### Ihirangi waitohu | Indicative content

- The roles of preparation, warm-up, and cool down in relation to different types of training –
  including psychological, physiological, environmental aspects.
- Types of stretching including static, dynamic, proprioceptive neuromuscular facilitation (PNF).
- Types of training including, strength, power, hypertrophy and endurance, flexibility, agility, speed, aerobic, and anaerobic.
- Communication techniques to establish trust and rapport, and to support, encourage and motivate participants.
- Showing awareness and respect for diverse needs and cultures in an exercise setting.
- Pre-screening interviews and fitness testing.
- Evaluating a participant's information and using it to design an appropriate exercise programme –
  including goals, preferences, current fitness level, injury profile, exercise risk factors, warm up and
  cool down requirements, expected barriers.

#### Rauemi | Resources

Exercise Schedule A is a guidance document that ... and is available at ....

Other resources, including up-to-date guidance for providers on delivery and assessment is available at ...

## Pārongo Whakaū Kounga | Quality assurance information

Ngā rōpū whakatau-paerewa   Standard Setting Body	Toi Mai WDC	
Whakaritenga Rārangi Paetae Aromatawai   DASS classification	Exercise > Fitness Assessment and Exercise Instruction	
Ko te tohutoro ki ngā Whakaritenga i te Whakamanatanga me te Whakaōritenga   CMR	99 This CMR can be accessed at <a href="http://www.nzqa.govt.nz/framework/search/index.do">http://www.nzqa.govt.nz/framework/search/index.do</a>	

Hātepe   Process	Putanga   Version	Rā whakaputa   Review Date	Rā whakamutunga mō te aromatawai   Last date for assessment
Rēhitatanga   Registration	1	dd mm yyyy	dd mm yyyy
Arotakenga   Review	2	dd mm yyyy	dd mm yyyy
Kōrero whakakapinga   Replacement information	XXXX		
Rā arotake   Planned review date	dd mm yyyy		

Please contact Toi Mai WDC at <email address> if you wish to suggest changes to the content of this skill standard.