|  |  |  |  |
| --- | --- | --- | --- |
| Title | **Evaluate a social institution** | | |
| Level | **3** | **Credits** | **4** |

|  |  |
| --- | --- |
| Purpose | People credited with this unit standard are able to evaluate a social institution. |

|  |  |
| --- | --- |
| Classification | Social Science Studies > Sociology |

|  |  |
| --- | --- |
| Available grade | Achieved |

**Guidance Information**

1 Sociology is the rigorous and methodical study of society. Sociologists investigate the structure of groups, organisations, and societies, and how people interact in these contexts.

2 This unit standard can be awarded with an *Achieved*, *Merit*, or *Excellence* grade as specified below.

*Evaluate a social institution* means to form a critical opinion, based on reason and evidence, of a social institution in terms of its key aspects and influence on individuals and on society. The evaluation could include a consideration of Māori and/or Pasifika context(s).

*Evaluate a social institution in detail* means to undertake an informed and coherent evaluation of the social institution. Features of an informed and coherent evaluation may include:

* explaining the social institution’s structure and organisation;
* explaining the extent of the social institution’s influence;
* recognising variations in institutional structures across time and/or place.

Conclusion(s) must be drawn supported with appropriate evidence and examples.

*Comprehensively evaluate a social institution* means to undertake an insightful evaluation of the social institution. Features of an insightful evaluation may include:

* demonstrating a comprehensive understanding of a social institution and its key aspects;
* showing clear understanding of the influence of the social institution on society;
* explaining what social processes take place within the institution (e.g. socialisation, sanctions);
* illustrating how and why the institution has changed or stayed the same.

Developed conclusions must be drawn supported with a comprehensive range of appropriate evidence and examples.

3 Social institutions organise the basic areas of social life and contribute to complex integrated sets of norms and values, which are reproduced through institutions such as (but not limited to): family and kinship, government, law and order, economy, education, media, health, and religion.

4 Assessment support material related to this unit standard can be found at <https://www.nzqa.govt.nz/providers-partners/assessment-and-moderation-of-standards/assessment-of-standards/assessment-support-material/>.

**Outcomes and performance criteria**

**Outcome 1**

Evaluate a social institution.

**Performance criteria**

1.1 The social institution is evaluated in terms of its key aspects and of its influence on individuals and on society.

|  |  |
| --- | --- |
| Planned review date | 31 December 2026 |

**Status information and last date for assessment for superseded versions**

| Process | Version | Date | Last Date for Assessment |
| --- | --- | --- | --- |
| Registration | 1 | 6 December 1996 | 31 December 2015 |
| Revision | 2 | 7 July 1999 | 31 December 2015 |
| Review | 3 | 22 August 2014 | N/A |
| Rollover and Revision | 4 | 27 September 2018 | N/A |
| Review | 5 | XXX 2021 | N/A |

|  |  |
| --- | --- |
| Consent and Moderation Requirements (CMR) reference | 0226 |

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact the SSB nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.