|  |  |  |  |
| --- | --- | --- | --- |
| Title | **Examine a social institution** | | |
| Level | **2** | **Credits** | **4** |

|  |  |
| --- | --- |
| Purpose | People credited with this unit standard are able to examine a social institution. |

|  |  |
| --- | --- |
| Classification | Social Science Studies > Sociology |

|  |  |
| --- | --- |
| Available grade | Achieved |

**Guidance Information**

1 Sociology is the rigorous and methodical study of society. Sociologists investigate the structure of groups, organisations, and societies, and how people interact in these contexts.

2 This unit standard can be awarded with an *Achieved*, *Merit*, or *Excellence* grade as specified below.

*Examine a social institution* means to identify the key characteristics of the social institution and show how they may vary according to time or place; and explain the function of the social institution and its influence on individuals and on society. The examination could include a consideration of Māori and/or Pasifika context(s).

*Examine a social institution in detail* requires an informed explanation of the significance of the social institution. An informed explanation may involve:

* explaining the key characteristics of the institution and their variation according to time or place;
* explaining the function of the social institution and its influence on individuals and on society in detail.

Conclusion(s) must be drawn about the significance of the social structure, supported with appropriate evidence and examples.

*Comprehensively examine a social institution* means to provide a comprehensive examination of a social institution, its key characteristics and their variation according to time or place, and its influence on individuals and on society. This might include explaining the role norms and values play in reproducing social institutions. The examination must be supported with a range of appropriate evidence and examples.

3 Social institutions organise the basic areas of social life and contribute to complex integrated sets of norms and values, which are reproduced through institutions such as (but not limited to): family and kinship, government, law and order, economy, education, media, health, and religion.

4 Assessment support material related to this unit standard can be found at [<https://www.nzqa.govt.nz/providers-partners/assessment-and-moderation-of-standards/assessment-of-standards/assessment-support-material/>.](http://www.nzqa.govt.nz/providers-partners/assessment-and-moderation/assessment-of-standards/assessment-support-material/)

**Outcomes and performance criteria**

**Outcome 1**

Examine a social institution.

**Performance criteria**

* 1. Key characteristics of the social institution are identified and examined with reference to variations in time or place.

1.2 The social institution is examined in terms of its function, and influence on individuals and on society.

|  |  |
| --- | --- |
| Planned review date | 31 December 2026 |

**Status information and last date for assessment for superseded versions**

| Process | Version | Date | Last Date for Assessment |
| --- | --- | --- | --- |
| Registration | 1 | 6 December 1996 | 31 December 2015 |
| Revision | 2 | 7 July 1999 | 31 December 2015 |
| Review | 3 | 22 August 2014 | N/A |
| Rollover and Revision | 4 | 27 September 2018 | N/A |
| Review | 5 | XXX 2021 | N/A |

|  |  |
| --- | --- |
| Consent and Moderation Requirements (CMR) reference | 0226 |

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact the SSB nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.