

<b>Title</b>	<b>Give a spoken presentation in Vagahau Niue that communicates a personal response</b>		
<b>Level</b>	<b>1</b>	<b>Credits</b>	<b>4</b>

<b>Purpose</b>	Learners credited with this unit standard are able to give a spoken presentation in Vagahau Niue that communicates a personal response.
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<b>Classification</b>	Languages > Vagahau Niue
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<b>Available grade</b>	Achieved, Merit, and Excellence
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<b>Criteria for Merit</b>	Give a convincing spoken presentation in Vagahau Niue that communicates a personal response. A convincing spoken presentation is demonstrated by developing information, ideas and opinions that are generally credible and connected, and using language and language features with convincing effect that are fit for purpose and audience. Communication is not significantly hindered by inconsistencies.
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<b>Criteria for Excellence</b>	Give an effective spoken presentation in Vagahau Niue that communicates a personal response. An effective spoken presentation is demonstrated by developing and integrating information, ideas and opinions with control, and capable of selecting language and using language features that are fit for purpose and the audience. Communication is not hindered by inconsistencies.
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### Guidance Information

- 1 This unit standard can be awarded with an Achieved, Merit, or Excellence grade. For the Achieved grade to be awarded, the outcome must be achieved as specified in the outcome statement. For Merit or Excellence grades to be awarded, the learner must meet the Merit or Excellence criteria specified above.
- 2 *Vagahau Niue* refers to the authentic language of Niue as communicated in the Pacific Island nation and in New Zealand.
- 3 This unit standard is derived from the Learning Languages learning area, Communication strand, Curriculum Level 6 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the *Tau Hatakiaga ma e*

*Vagahau Niue: The Niue Language Guidelines* (<http://pasifika.tki.org.nz/Pasifika-languages/Vagahau-Niue>) and the material in the *Teaching and Learning Guide for Languages*, Ministry of Education at <http://seniorsecondary.tki.org.nz>.

- 4 Learners must show they are able to communicate beyond the immediate context, i.e, past and/or future experiences.
- 5 The presentation must be primarily spoken and be the learner's own work. The delivery cannot be heavily reliant on written notes. Cue cards should only be used for support. Learners may not read their presentation in its entirety. Appropriate presentation techniques, such as visuals, may be used. Visuals may include a minimal amount of written text, which should not be assessed as part of this standard.
- 6 The quality of the selection of the spoken presentation, considered as a whole, is more important than the length. However, the presentation must be long enough to generate sufficient evidence for quality assessment. Suggested time for a Level 1 presentation is one minute (excluding the traditional greeting or personal introduction).
- 7 It is recommended that:
  - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
  - ii assessment be conducted in conjunction with assessment against other Vagahau Niue unit standards at this level.
- 8 Definitions

*Audience* refers to two or more persons. This could be either a face-to-face or an online audience.

*Credible* refers to information, ideas and opinions that are believable and convincing.

*Convincing* refers to information, ideas and opinions that are believable and conclusive.

*Effective* refers to writing that has influence/impact in the development of ideas and opinions. Writing shows control of language and is fit for purpose and audience.

*Language features* include the way words work in sentences. For example: verb tense markers such as:

  - Kua** – indicates that the event had happened, e.g. **Kua omai tuai he vao.**
  - Ke** – signals something that is yet to happen, e.g. **Ō ke taute e fekau ha mua.**
  - A ē** – signposts something that is in progress, e.g. **Ko maua a ē ne oatu.**

*Spoken presentation* refers to, voice modulation, voice projection, tone, pace, pause for dramatic effect, articulation, use of space, enunciation, stance, non-verbal cues.

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## Outcomes and performance criteria

### Outcome 1

Give a spoken presentation in Vagahau Niue that communicates a personal response.

Range may include but not limited to – describing and/or responding to images or cultural practices; telling a story or stories; reporting family, personal, or everyday events; describing opinions, emotions, or feelings inspired by visual materials; self-introduction or welcome.

### Performance criteria

- 1.1 The presentation is fit for purpose and the audience, expresses personal information, ideas and opinions in culturally appropriate spoken Vagahau Niue that relate to past, and/or future experiences.
- 1.2 Language and language features match the purpose and engage the audience.
- 1.3 Communication is achieved overall, despite hesitations and inconsistencies.
- Range inconsistencies may include – pronunciation, intonation, gesture, body language, rhythm patterns, delivery speed or audibility, stress patterns, tones or language features.

<b>Planned review date</b>	31 December 2029
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### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 November 2016	31 December 2020
Review	2	27 September 2018	31 December 2026
Review	3	3 November 2023	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

### Comments on this unit standard

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.