

<b>Title</b>	<b>Demonstrate understanding of a variety of written Vagahau Niue texts on everyday topics</b>		
<b>Level</b>	<b>1</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	Learners credited with this unit standard are able to demonstrate understanding of a variety of written Vagahau Niue texts on everyday topics.
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<b>Classification</b>	Languages > Vagahau Niue
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<b>Available grade</b>	Achieved, Merit, and Excellence
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<b>Criteria for Merit</b>	Demonstrate clear understanding of written Vagahau Niue texts on everyday topics. Clear understanding is demonstrated by selecting the key information, ideas and/or opinions from the texts and clearly communicating their meaning.
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<b>Criteria for Excellence</b>	Demonstrate thorough understanding of written Vagahau Niue texts on everyday topics. Thorough understanding is demonstrated by expanding on the key information, ideas and opinions from the texts with supporting detail and justifying conclusions.
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## Guidance Information

- 1 This unit standard can be awarded with an Achieved, Merit, or Excellence grade. For the Achieved grade to be awarded, the outcome must be achieved as specified in the outcome statement. For Merit or Excellence grades to be awarded, the learner must meet the Merit or Excellence criteria specified above.
- 2 *Vagahau Niue* refers to the authentic language of Niue as communicated in the Pacific Island nation and in New Zealand.
- 3 This unit standard is derived from the Learning Languages learning area, Communication strand, Curriculum Level 6 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the *Tau Hatakiaga ma e Vagahau Niue: The Niue Language Guidelines* (<http://pasifika.tki.org.nz/Pasifika-languages/Vagahau-Niue>) and the material in the *Teaching and Learning Guide for Languages*, Ministry of Education at <http://seniorsecondary.tki.org.nz>.

- 4 It is recommended that:
- i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
  - ii assessment be conducted in conjunction with assessment against other Vagahau Niue unit standards at this level.

#### 5 Definition

*Everyday topics* refers to the learner's personal life, past, present, and/or future experiences – tau tala he haaku a moui, for example: magafaoa (family), tau fakafetuiaga he magafaoa (family relationships), feua sipote (sports), tau tufuga (arts and crafts), fakatau mena kai (buying food), kaina (home), talahauaga ke he tau matakavi (local places), tau fakafiafiaaga (celebrations).

*Variety* refers to texts selected from a range of different text types which have been created and/or sourced for different audiences and purposes.

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## Outcomes and performance criteria

### Outcome 1

Demonstrate understanding of a variety of written Vagahau Niue texts on everyday topics.

Range a minimum of three different text types is required.

### Performance criteria

- 1.1 A response to each text is given in either English, te reo Māori and/or Vagahau Niue that demonstrates understanding by making meaning of the information, ideas and opinions in the texts.

Range a response may include – clarifying information, summarising information, ideas and/or opinions; producing, annotating, amending, or completing visual representations of ideas e.g., maps, sketches, diagrams

<b>Planned review date</b>	31 December 2029
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### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 November 2016	31 December 2020
Review	2	27 September 2018	31 December 2026
Review	3	3 November 2023	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

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**Comments on this unit standard**

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.