

<b>Title</b>	<b>Demonstrate understanding of a variety of spoken Vagahau Niue texts on everyday situations</b>		
<b>Level</b>	<b>1</b>	<b>Credits</b>	<b>5</b>

<b>Purpose</b>	Learners credited with this unit standard are able to demonstrate understanding of a variety of spoken Vagahau Niue texts on everyday situations.
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<b>Classification</b>	Languages > Vagahau Niue
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<b>Available grade</b>	Achieved, Merit, and Excellence
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<b>Criteria for Merit</b>	Demonstrate clear understanding of a variety of spoken Vagahau Niue texts on everyday situations. Clear understanding is shown by selecting the key information, ideas and opinions from the texts and clearly communicating their meaning.
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<b>Criteria for Excellence</b>	Demonstrate thorough understanding of a variety of spoken Vagahau Niue texts on everyday situations. Thorough understanding is shown by expanding on the key information, ideas and opinions from the texts with supporting detail and justifying conclusions.
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## Guidance Information

- 1 This unit standard can be awarded with an Achieved, Merit, or Excellence grade. For the Achieved grade to be awarded, the outcome must be achieved as specified in the outcome statement. For Merit or Excellence grades to be awarded, the learner must meet the Merit or Excellence criteria specified above
- 2 *Vagahau Niue* refers to the authentic language of Niue as communicated in the Pacific Island nation and in New Zealand.
- 3 This unit standard is derived from the Learning Languages learning area, Communication strand, Curriculum Level 6 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the *Tau Hatakiaga ma e Vagahau Niue: The Niue Language Guidelines* (<http://pasifika.tki.org.nz/Pasifika-languages/Vagahau-Niue>) and the material in the *Teaching and Learning Guide for Languages*, Ministry of Education at <http://seniorsecondary.tki.org.nz>.

- 4 It is recommended that:
- i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
  - ii assessment be conducted in conjunction with assessment against other Vagahau Niue unit standards at this level.
- 5 Each spoken text for this unit standard:
- i must be one minute in length;
  - ii must be appropriate to the spoken manner or a text which is designed for oral delivery;
  - iii must be delivered in clear standard speech in a familiar accent;
  - iv may include distinct and differentiated voices, for example, female and male, youthful and mature;
  - v may be heard as a whole, and in sections, with a pause after each section;
  - vi may be presented face to face, or in pre-recorded audio or audio-visual format. If audio-visual materials are used, these must not include large amounts of written text.
- 6 Definition
- Everyday situations* refers to the learner's personal life and past, present and/or future experiences – tau tala he haaku a moui, for example - magafaoa (family), tau fakafetuiaga he magafaoa (family relationships), feua sipote (sports), tau tufuga (arts and crafts), fakatau mena kai (buying food), kaina (home), talahauaga ke he tau matakavi (local places), tau fakafiafiaaga (celebrations).
- Spoken manner* refers to, voice modulation, voice projection, tone, pace, pause for dramatic effect, articulation, use of space, enunciation, stance, non-verbal cues.
- Variety* refers to texts selected from a range of different text types which have been created for different audiences and purposes.

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## Outcomes and performance criteria

### Outcome 1

Demonstrate understanding of a variety of spoken Vagahau Niue texts on everyday situations.

Range spoken texts may include – short conversations, voice messages, podcasts, announcements, and short media reports;  
a minimum of three different text types is required.

**Performance criteria**

- 1.1 A response to each text is given in either English, te reo Māori and/or Vagahau Niue that show understanding by making meaning of the information, ideas and/or opinions in the texts.

Range a response may include - clarifying information, ideas and opinions; summarising information, annotating, amending, producing, or completing visual representations of ideas e.g. maps, sketches, diagrams.

<b>Planned review date</b>	31 December 2029
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	17 November 2016	31 December 2020
Review	2	27 September 2018	31 December 2026
Review	3	3 November 2023	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.