

Title	Tau tala he haaku a moui Write a variety of text types in Vagahau Niue on everyday experiences		
Level	1	Credits	5

Purpose	Learners credited with this unit standard are able to write a variety of text types in Vagahau Niue on everyday experiences.
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Classification	Languages > Vagahau Niue
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Available grade	Achieved, Merit, and Excellence
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Criteria for Merit	Write a variety of text types in convincing Vagahau Niue on everyday experiences. Vagahau Niue is demonstrated by developing information, ideas and opinions that are generally convincing and connected. Using language and language features with convincing effect that are fit for purpose and audience. May contain unobtrusive errors and inconsistencies.
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Criteria for Excellence	Write a variety of text types in effective Vagahau Niue on everyday experiences. Vagahau Niue is demonstrated by developing and integrating information, ideas and opinions with control, and capable of selecting and using language features effectively, that are fit for purpose and suit the audience. May contain minor unobtrusive errors and inconsistencies.
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Guidance Information

- 1 This unit standard can be awarded with an Achieved, Merit, or Excellence grade. For the Achieved grade to be awarded, the outcome must be achieved as specified in the outcome statement. For Merit or Excellence grades to be awarded, the learner must meet the Merit or Excellence criteria specified above.
- 2 *Vagahau Niue* refers to the authentic language of Niue as communicated in the Pacific island nation and in New Zealand.
- 3 This unit standard is derived from the Learning Languages learning area, Communication strand, Curriculum Level 6 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the *Tau Hatakiaga ma e Vagahau Niue: The Niue Language Guidelines* (<http://pasifika.tki.org.nz/Pasifikalanguages/Vagahau-Niue>) and the material in the *Teaching and Learning Guide for Languages*, Ministry of Education at <http://seniorsecondary.tki.org.nz>.
- 4 Learners must show they are able to communicate beyond the immediate context, i.e. past and/or future events. The past and/or future does not, however, have to be used in all pieces of writing.
- 5 It is recommended that learners produce a portfolio of writing over a period of time that includes a variety of text types in Vagahau Niue, selecting at least two pieces of crafted writing from their portfolio for assessment. The quality of the texts in the selection, considered as a whole, is more important than length. However, writing must be long enough to generate sufficient evidence for assessment. Suggested approximate word count is up to 100 words for each text. Texting abbreviations are not permitted.
- 6 It is recommended that:
 - i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
 - ii assessment be conducted in conjunction with assessment against other Vagahau Niue unit standards at this level.
- 7 Definitions

Everyday experiences refers to the learner's personal life, past, present, and/or future experiences – tau tala he haaku a moui, for example: magafaoa (family), tau fakafetuiaga he magafaoa (family relationships), feua sipote (sports), tau tufuga (arts and crafts), fakatau mena kai (buying food), kaina (home), talahauaga ke he tau

matakavi (local places), fano tapu (attending church activities), tau fakafiafiaaga (celebrations).

Connected refers to information, ideas and opinions that are related in a cultural context.

Language conventions appropriate to the register of generally accepted usage or practice.

Language features include the way words work in sentences. For example: verb tense markers such as;

Kua – indicates that the event had happened, e.g. **Kua omai tuai he vao.**

Ke – signals something that is yet to happen, e.g. **Ō ke taute e fekau ha mua.**

A ē – signposts something that is in progress, e.g. **Ko maua a ē ne oatu.**

Variety refers to texts selected from a range of different text types which have been created for different audiences and purposes.

Write refers to organising text in a linguistically and culturally appropriate format and style, which may involve drafting and reworking over a period of time.

Outcomes and performance criteria

Outcome 1

Write a variety of text types in Vagahau Niue on everyday experiences.

Range a minimum of two text types which have been created for different purposes.

Performance criteria

1.1 A variety of texts are written that communicate personal information in culturally appropriate Vagahau Niue, that relate to everyday experiences, and are fit for purpose and audience.

1.2 Language conventions and features appropriate to the text type are used.

1.3 Communication is achieved overall, despite inconsistencies.

Range inconsistencies may include – format, spelling, lexical choice, level of formality, language conventions or language features.

Replacement information	
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Planned review date	31 December 2029
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 November 2016	31 December 2020
Review	2	27 September 2018	31 December 2026
Review	3	3 November 2023	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.