Title	Tau mena kehekehe hagao ai ke he haaku a moui **Write a variety of text types in Vagahau Niue to convey information, ideas and opinions on everyday experiences**		
Level	**2**	**Credits**	**5**

Purpose	Learners credited with this unit standard are able to write a variety of text types in Vagahau Niue to convey information, ideas and opinions on everyday experiences.

Classification	Languages > Vagahau Niue

Available grade	Achieved, Merit, and Excellence

Criteria for Merit	Write a variety of text types in convincing Vagahau Niue to convey information, ideas and opinions on everyday experiences. Vagahau Niue is demonstrated by developing and connecting information, ideas, and opinions that are generally convincing. Selecting and using a range of language and language features that are convincing and fit for purpose and audience. May contain unobtrusive errors and inconsistencies.

Criteria for Excellence	Write a variety of text types in effective Vagahau Niue to convey information, ideas and opinions on everyday experiences. Vagahau Niue is demonstrated by developing and integrating information, ideas, and opinions with effective control. Selecting and using a range of language and language features that are effective and fit for purpose and audience. May contain minor unobtrusive errors and inconsistencies.

Guidance Information

1 This unit standard can be awarded with an Achieved, Merit, or Excellence grade. For the Achieved grade to be awarded, the outcome must be achieved as specified in the outcome statement. For Merit or Excellence grades to be awarded, the learner must meet the Merit or Excellence criteria specified above.

2 *Vagahau Niue* refers to the authentic language of Niue as communicated in the Pacific island nation and in New Zealand.

3   This unit standard is derived from the Learning Languages learning area, Communication, Language Knowledge, and Cultural Knowledge strands Curriculum Level 7 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the *Tau Hatakiaga ma e Vagahau Niue: The Niue Language Guidelines* (http://pasifika.tki.org.nz/Pasifika-languages/Vagahau-Niue) and the material in the *Teaching and Learning Guide for Languages*, Ministry of Education at http://seniorsecondary.tki.org.nz.

4   It is recommended that learners produce a portfolio of writing over a period of time that includes a variety of text types in Vagahau Niue, selecting at least two pieces of crafted writing from their portfolio for assessment. The overall quality of the texts in the selection is more important than length. However, writing must be long enough to generate sufficient evidence for assessment. Suggested approximate word count is 150 words for each text. Texting abbreviations are not permitted.

5   It is recommended that:
    i   the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
    ii   assessment be conducted in conjunction with assessment against other Vagahau Niue unit standards at this level.

6   Definitions
    Convincing refers to information, ideas and opinions that are believable and conclusive.
    Effective refers to writing that has influence/impact in the development of ideas and opinions. Writing shows control of language and is fit for purpose and audience.
    Language conventions relate to generally accepted usage or practice. It is appropriate to use certain words, at acceptable levels of formality within language use.
    Language features include the way words work in sentences. For example: verb tense markers such as:
        kua – indicates that the event had happened, e.g. *Kua omai tuai he vao.*
        Ke – signals something that is yet to happen, e.g. *Ō ke taute e fekau ha mua.*
        A ē – signposts something that is in progress, e.g. *Ko maua a ē ne oatu.*
    Variety refers to texts selected from a range of different text types which have been created for different audiences and purposes.
    Write refers to organising text in a linguistically and culturally appropriate format and style, which may involve drafting and reworking over a period-of-time.

Outcomes and performance criteria

Outcome 1

Write a variety of text types in Vagahau Niue to convey information, ideas and opinions in everyday experiences.

Range   text types may include – community events and activities newsletters, media articles or reports, social media post, emails, instructions or guides, narratives,

songs, speeches, lauga (a prepared written presentation for a religious setting), fakamatalaaga (speech), and tufono (traditional welcome speech).
A minimum of two text types which have been created for different purposes.

Performance criteria

1.1   A variety of texts are written that convey information, ideas and opinions in culturally appropriate Vagahau Niue, that relate to everyday experiences, and are fit for purpose and audience.

1.2   Language conventions and features appropriate to the text type are used.

1.3   Communication is achieved overall, despite inconsistencies.

          Range   inconsistencies may include but are not limited to – format, spelling, lexical choice, level of formality, language conventions or language features.

Planned review date	31 December 2029

Status information and last date for assessment for superseded versions

Process	**Version**	**Date**	**Last Date for Assessment**
Registration	1	17 November 2016	31 December 2020
Review	2	27 September 2018	31 December 2026
Review	3	3 November	N/A

Consent and Moderation Requirements (CMR) reference	0226

This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.

Comments on this unit standard

Please contact NZQA National Qualifications Services ngs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.