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| Title | Demonstrate understanding of a variety of extended spoken Vagahau Niue texts | | |
| Level | 3 | Credits | 5 |

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| Purpose | Learners credited with this unit standard are able to demonstrate understanding of a variety of extended spoken Vagahau Niue texts. |
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| Classification | Languages > Vagahau Niue |
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| Available grade | Achieved, Merit, and Excellence |
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| Criteria for Merit | Demonstrate clear understanding of a variety of extended spoken Vagahau Niue texts. Clear understanding is demonstrated by selecting the key information, and varied perspectives from texts and clearly communicating their meaning. |
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| Criteria for Excellence | Demonstrate thorough understanding of a variety of extended spoken Vagahau Niue texts. Thorough understanding is demonstrated by expanding on the key information, and varied perspectives from texts with supporting detail; and showing understanding of the implied meanings or conclusions within the texts. |
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Guidance Information

- 1 This unit standard can be awarded with an Achieved, Merit, or Excellence grade. For the Achieved grade to be awarded, all outcomes must be achieved as specified in the outcome statement. For Merit or Excellence grades to be awarded, the learner must meet the Merit or Excellence criteria specified above.
- 2 *Vagahau Niue* refers to the authentic language of Niue as communicated in the Pacific island nation and in New Zealand.
- 3 This unit standard is derived from the Learning Languages learning area, Communication, Language Knowledge, and Cultural Knowledge strands Curriculum Level 8 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the *Tau Hatakiaga ma e Vagahau Niue: The Niue Language Guidelines* (<http://pasifika.tki.org.nz/Pasifika-languages/Vagahau-Niue>) and the

material in the *Teaching and Learning Guide for Languages*, Ministry of Education at <http://seniorsecondary.tki.org.nz>.

- 4 It is recommended that:
- i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
 - ii assessment be conducted in conjunction with assessment against other Vagahau Niue unit standards at this level.
- 5 Each spoken text for this unit standard:
- i must be three minutes in length;
 - ii must be appropriate to the spoken manner or a text which is designed for oral delivery;
 - iii must be delivered in clear standard speech in a familiar accent;
 - iv may include distinct and differentiated voices, for example female and male, youthful and mature.
 - v may be heard as a whole, and in sections, with a pause after each section.
 - vi may be presented face to face, or in pre-recorded audio or audio-visual format. If audio-visual materials are used, these must not include large amounts of written text.
- 6 Definitions
- Extended* refers to developed texts on both concrete and abstract matters. This may include texts that express a point of view on a subject with supporting evidence.

Abstract matters are based on general ideas rather than on real things and events, for example - fakaalofa (love), fakafetuiaga he hoana moe taane (marriage), kautu he gahua (success), atā ina (freedom), mitaki (good), mahani fakatokolalo (humility), mahani tutotonu (morality), justice, democracy, fakalilifu (respect), fakamonuina (blessings), tonu (fair).

Concrete matters, refers to objects or events that are available to the senses, for example - sipunu (spoon), laulau (table), talo, umu, vela (hot), lakahui (walking), pelē lakapi (rugby match), pelē netepolo (netball game), mau hoana (wedding ceremony) or tau mau he vahā tuai (traditional type wedding).

Spoken manner refers to, voice modulation, voice projection, tone, pace, pause for dramatic effect, articulation, use of space, enunciation, stance, non-verbal cues.

Variety refers to extended texts selected from a range of different text types which have been created for different audiences and purposes.

Outcomes and performance criteria

Outcome 1

Demonstrate understanding of a variety of extended spoken Vagahau Niue texts.

Range extended spoken texts may include – media extracts on topics of social interest, conversations, interviews, narrated short stories, debates, speeches;

a minimum of three different text types is required.

Performance criteria

1.1 A response to each spoken text is given in either English, te reo Māori and/or Vagahau Niue that demonstrates understanding by making meaning of the information and varied perspectives from the texts.

Range a response may include but is not limited to –
clarifying information, ideas and/or opinions;
summarising information, ideas and/or opinions;
producing, annotating, amending, or completing visual
representations of ideas e.g., maps, sketches, diagrams.

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| Planned review date | 31 December 2029 |
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Status information and last date for assessment for superseded versions

| Process | Version | Date | Last Date for Assessment |
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| Registration | 1 | 17 November 2016 | 31 December 2020 |
| Review | 2 | 27 September 2018 | 31 December 2026 |
| Review | 3 | 3 November 2023 | N/A |

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| Consent and Moderation Requirements (CMR) reference | 0226 |
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.