

Title	Fakaaoga e Vagahau Niue ke tohi e tau tala kua mahino Write a variety of text types in Vagahau Niue to explore and justify ideas and perspectives		
Level	3	Credits	5

Purpose	People credited with this unit standard are able to write a variety of text types in Vagahau Niue to explore and justify ideas and perspectives
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Classification	Languages > Vagahau Niue
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Available grade	Achieved, Merit, and Excellence
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Criteria for Merit	Write a variety of text types in convincing Vagahau Niue to explore and justify ideas and perspectives. Vagahau Niue is demonstrated by developing ideas, and perspectives that are generally convincing and connected and capable of selecting and using a range of language and language features that are fit for purpose and audience. Communication may contain unobtrusive errors and inconsistencies.
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Criteria for Excellence	Write a variety of text types in effective Vagahau Niue to explore and justify ideas and perspectives. Vagahau Niue is demonstrated by developing ideas, and perspectives that are effectively connected and capable of selecting and using a range of language and language features that are fit for purpose and audience. Communication may contain minor unobtrusive errors and inconsistencies.
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Guidance Information

- 1 This unit standard can be awarded with an Achieved, Merit, or Excellence grade. For the Achieved grade to be awarded, the outcome must be achieved as specified in the outcome statement. For Merit or Excellence grades to be awarded, the learner must meet the Merit or Excellence criteria specified above.
- 2 *Vagahau Niue* refers to the authentic language of Niue as communicated in the Pacific island nation and in New Zealand.

- 3 This unit standard is derived from the Learning Languages learning area, Communication, Language Knowledge, and Cultural Knowledge strands Curriculum Level 8 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the *Tau Hatakiaga ma e Vagahau Niue: The Niue Language Guidelines* (<http://pasifika.tki.org.nz/Pasifika-languages/Vagahau-Niue>) and the material in the *Teaching and Learning Guide for Languages*, Ministry of Education at <http://seniorsecondary.tki.org.nz>.
- 4 It is recommended that learners produce a portfolio of writing over a period of time that includes a variety of text types in Vagahau Niue. Learners should select at least two pieces of crafted writing from their portfolio for assessment. The overall quality of the texts in the selection is more important than length. However, writing must be long enough to generate sufficient evidence for assessment. Suggested approximate word count for is up to 200 words for each text. Texting abbreviations are not permitted.
- 5 It is recommended that:
- i the outcomes are assessed as part of an integrated unit of work, relevant to the learning context of the learner;
 - ii assessment be conducted in conjunction with assessment against other Vagahau Niue unit standards at this level.
- 6 **Definitions:**
Connected refers to ideas that are linked and brought together with related aspects.
Explore and justify ideas and perspectives involves evaluating and giving explanations or evidence to support ideas and perspectives as well as supporting or challenging those of others.
Language conventions relate to generally accepted usage or practice; when, it is appropriate or inappropriate to use certain words, and using acceptable levels of formality within language use.
Language features include the way words work in sentences. For example: verb tense markers such as:
Kua – indicates that the event had happened, e.g. **Kua omai tuai he vao.**
Ke – signals something that is yet to happen, e.g. **Ō ke taute e fekau ha mua.**
A ē – signposts something that is in progress, e.g. **Ko maua a ē ne oatu.**
Variety refers to texts selected from a range of different text types which have been created for different audiences and purposes.
Write refers to organising text in a linguistically and culturally appropriate format and style, which may involve drafting and reworking over a period-of-time.

Outcomes and performance criteria

Outcome 1

Write a variety of text types in Vagahau Niue to explore and justify ideas and perspectives.

Range texts types may include – community events and activities newsletters, media articles or reports relating to, for example cultural festivals, sports tournaments, tau aho fakatata maaga (village show days), celebrations such as Aho Tapu he tau fanau (White Sunday), instructions or guides, blogs, emails, letters, diary

entries, advertisements, speeches, lauga (a prepared written presentation for a religious setting);
 minimum of two text types which have been created for different purposes.

Performance criteria

- 1.1 A variety of texts are written in Vagahau Niue that explore and justify varied ideas and perspectives in a linguistically and culturally appropriate format and style and are fit for purpose and audience.
- 1.2 Content is organised.
- 1.3 Language conventions and features appropriate to the text type are used.
- 1.4 Writing uses text type format, explores and justifies a range of ideas and perspectives. Writing is achieved overall, despite inconsistencies.

Range inconsistencies may include but are not limited to – spelling, lexical choice, level of formality, language conventions or language features.

Planned review date	31 December 2029
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	17 November 2016	31 December 2020
Review	2	27 September 2018	31 December 2026
Review	3	3 November 2023	N/A

Consent and Moderation Requirements (CMR) reference	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.