

Qualification details

Te nama o te tohu mātauranga / Qualification number	2345		
Taitara / Title	Te Mana Kaitiaki o ngā Taonga Tuku Iho (Kaupae 4)		
Taitara Ingarihi / English title	New Zealand Certificate in Wāhi Tapu, Cultural Assets and Sites of Significance (Kaupae 4)		
Te putanga / Version number	4	Te momo tohu / Qualification type	Certificate
Te kaupae / Level	4	Ngā whiwhinga / Credits	60
Whakaraupapa / NZSCED	090314 Society and Culture > Studies in Human Society > Tikanga - Māori Customs		
Te kaihanganga tohu / Qualification developer	Māori Qualifications Services (NZQA)		
Te rā arotake / Review Date	31 December 2030		

Te Tauāki ā-hua / Outcome statement

Te Rautaki o te tohu / Strategic Purpose statement
<p>This qualification is intended for whānau, hapū and others who work in the area of resource management, specifically in the protection and management of wāhi tapu, wāhi tūpuna, cultural assets and sites of significance</p> <p>The purpose of the qualification is to provide whānau, hapū, iwi, hapori and other entities with graduates who are capable of fulfilling kaupapa Māori based advocacy roles and activities. Te iwi Māori and Aotearoa will benefit from having graduates who are able to provide, from a te ao Māori perspective, the skills and knowledge to nurture and sustain wāhi tapu, cultural assets and sites of significance to Māori (cultural, physical, traditional and spiritual) for the benefit of current and future generations.</p> <p>Graduates of this qualification will have an understanding of systems and frameworks to protect wāhi tapu, cultural assets and sites of significance guided by ngā mātāpono.</p>

Ngā hua o te tohu / Graduate Profile
<p>Graduates of this qualification will be able to:</p> <ul style="list-style-type: none"> Communicate effectively with interest holders, whānau, hapū, and iwi and apply strategies to foster whanaungatanga and manage relationships in relation to cultural assets and sites of significance. Advocate for the protection and management of cultural assets and sites of significance that is pono me te tika and in accordance with whānau, hapū, iwi, hapori and relevant legislation. Exercise kaitiakitanga in a way that nurtures and sustains cultural assets and sites of significance to whānau, hapū, iwi and hapori. Identify and explain the importance of cultural assets and sites of significance as tūrangawaewae to

whānau, hapū and iwi to maintain and enhance the mātauranga tuku iho.

- Exercise rangatiratanga to manaaki and nurture cultural assets and sites of significance for whānau, hapū and iwi.
- Demonstrate pūkengatanga by integrating ethical and innovative technologies to maintain and enhance mātauranga tuku iho.

Ngā Mātāpono/ Guiding Principles

Whanaungatanga

Whanaungatanga refers to skills and strategies that relate to respectful communications and relationships. Understanding the different types of relationships, interest holders, and knowing how to establish, maintain and enhance reciprocal relationships.

Te Pono me te Tika

Te Pono me te Tika refers to ethics, integrity, and acting in a way that is socially and culturally responsible. This includes the protection and management of cultural assets that relate to kawa and tikanga. It also investigates legal obligations, compliance issues and systems to achieve the best outcomes.

Kaitiakitanga

Kaitiakitanga refers to the skills and knowledge required to nurture and sustain cultural assets and sites of significance to meet the aspirations of whānau, hapū, iwi and hapori.

Tūrangawaewae

Tūrangawaewae affirms the mātauranga held by whānau, hapū, iwi in relation to cultural assets and sites of significance, including knowledge of location, whakapapa, pūrākau, pakiwaitara, and the kawa and tikanga practices associated with them.

Rangatiratanga

Rangatiratanga refers to empowering whānau, hapū, iwi to make decisions and take action to manaaki and nurture cultural assets and sites of significance and exercise mana motuhake for best outcomes.

Pūkengatanga

Pūkengatanga integrates known and new knowledge and skills required to effectively utilise modern technology to maintain and enhance mātauranga tuku iho.

Ngā huarahi mātauranga / Education Pathways

This qualification may lead to:

- Rūmakihia te Taiao (Kaupae 6) [Ref: 2347]
- Te Pōkairua Tikanga (Waka, Rongoā, Te Ara Nunumi, Mātauranga Māori, Māori Development, Rangahau) (Kaupae 5) [Ref:3041]
- New Zealand Diploma in Tourism Māori (Kaupae 5) [Ref:2339]
- Te Pou Tautoko i te Ora (Kaupae 5) [Ref:2876]
- New Zealand Certificate in Kaupapa Māori Public Health (Kaupae 5) [Ref:2871]
- New Zealand Diploma in Whānau Ora (Kaupae 5) [Ref:2879]

Ko ngā huarahi ā-mahi, ā-ahurea, ā-whānau, ā-hapū, ā-iwi, ā-hapori anō hoki / Employment, Cultural, Community Pathway

Graduates of this certificate will have the transferable skills and knowledge to act effectively across a range of employment roles including the following:

- Whānau, hapū and iwi monitors

- Heritage practitioners
- Archaeology practitioners
- Pouārahi advisors, consultants and roles working in local and regional government agencies, iwi resource management units, planners and development
- Environment representatives for whānau, hapū, iwi and the hāpori on local, regional, and national bodies, government agencies and commercial entities.
- Pouako

This qualification provides a pathway for graduates to develop capability and capacity to protect, maintain, and enrich mātauranga taonga tuku iho for whānau, hapū, iwi and hāpori for future and current generations.

Contribution to community and cultural roles may include involvement as the following:

- Kaitiaki of the local environment and sites of significance to whānau, hapū, iwi
- Knowledge holders of local history and kōrero pertaining to the environment
- Pouārahi or advisors on mātauranga Māori for District Māori Councils, community associations, local Government sector and commercial entities
- Pouārahi or advisors to other caretakers/kaitiaki of the environment
- Heritage pouārahi or advisors
- Environment representatives (for whānau, hapū, iwi, and the hāpori) on local, regional, and national bodies, government agencies and commercial entities; as well as whānau, hapū, iwi, organisations and groups.

Ngā tauwhāititanga o te tohu / Qualification Specifications

Te whakawhiwhinga o te tohu / Qualification Award	This qualification may be awarded by any organisation that has an approved programme of study leading to the qualification.
Ngā taunaki hei whakaū i te tauritenga / Evidence requirements for assuring consistency	<p>All tertiary education organisations (TEOs) accredited to deliver a programme leading to the award of this qualification are required to participate in consistency reviews. Programme providers at consistency reviews must provide relevant evidence of their graduates meeting the graduate outcomes. Programme providers should also be able to justify the nature, quality and integrity of the supporting evidence.</p> <p>Evidence may include:</p> <ul style="list-style-type: none"> • internal and external moderation reports • graduate feedback • employer feedback • whānau, hapū, iwi and hāpori feedback • end-user or destination data (including feedback from the providers of the graduates next level of study) • programme completion data and course results • external benchmarking activities and benchmarking across common programmes • actions taken by the education organisation in response to feedback

	<ul style="list-style-type: none"> • relevant external evaluation and review data where applicable • programme evaluation reports or capstone event reports • portfolios of learner work • site visit reports, and • any other relevant and reliable evidence.
Te pae o raro e tutuki ai, ngā paerewa hoki hei whakaatu i te taumata o te whakatutukinga / Minimum standard of achievement and standards for grade endorsements	Achieved.
Ko ētahi atu here o te tohu (tae atu hoki ki ngā here ā-hinonga whakamarumarū, ki ngā here ā-ture rānei) / Other requirements for the qualification (including regulatory body or legislative requirements)	There are no mandatory prerequisites to meet regulatory body, or legislative requirements for this qualification.
Ngā tikanga whānui o te hōtaka / General conditions for programme	<p>Programme delivery and all assessments must actively support ways of teaching, learning, learning support, and pastoral care preferred by Māori.</p> <p>Programmes should include mechanisms and protocols to engage, involve and consult tangata whenua and mana whenua with regard to local tikanga and kawa pertaining to the outcomes of the qualification.</p> <p>All programmes leading to a qualification approved under Te Hono o Te Kahurangi and listed on the NZQF, will be evaluated under Te Hono o Te Kahurangi Quality Assurance.</p> <p>For the purposes of this qualification cultural assets refers elements that are integral to heritage Māori and may include physical assets, natural assets, and intangible assets. Examples of physical assets are urupā, whare, and taonga pounamu. Examples of natural assets are maunga, awa, and puna. Examples of intangible assets are tikanga, mātauranga, and reo.</p> <p>For the purposes of this qualification hapori refers to 'community' where people share a common identity, interconnectedness, and shared responsibility.</p>

Ngā tikanga e hāngai ana ki nga hua o te tohu / Conditions relating to the Graduate Profile

Ngā hua / Qualification outcomes		Ngā whiwhinga / Credits	Ngā Tikanga / Conditions
1.	Communicate effectively with interest holders, whānau, hapū, and iwi and apply strategies to foster whanaungatanga and manage relationships in relation to cultural assets and sites of significance.	10 credits	<p>Programme content and learning must:</p> <ul style="list-style-type: none"> - Explain whanaungatanga from the perspective of local whānau, hapū or iwi. - Apply effective communication skills and strategies to establish and manage interest holders' relationships and disseminate information.

			<ul style="list-style-type: none"> - Engage with government and local authorities and landowners to protect and manage cultural assets and sites of significance to Māori.
2.	Advocate for the protection and management of cultural assets and sites of significance that is pono me te tika and in accordance with whānau, hapū, iwi, hapori and relevant legislation.	10 credits	<p>Programme content and learning must:</p> <ul style="list-style-type: none"> - Apply kawa and tikanga: and relevant legislation, policies, processes, and protocols to protect and manage cultural assets and sites of significance to whānau, hapū, iwi and hapori.
3.	Exercise kaitiakitanga in a way that nurtures and sustains cultural assets and sites of significance to whānau, hapū, iwi and hapori.	10 credits	<p>Programme content and learning must:</p> <ul style="list-style-type: none"> - Identify whānau, hapū and iwi and other kaitiaki associated with cultural assets and sites of significance to Māori and explain the values associated with the assets and sites. - Identify and explain the responsibility of whānau, hapū, iwi, and hapori in the management and conservation of taonga and artefacts. - Maintain and enhance the mātauranga held by the whānau and hapū in relation to cultural assets and sites of significance for future generations.
4.	Identify and explain the importance of cultural assets and sites of significance as tūrangawaewae to whānau, hapū and iwi to maintain and enhance the mātauranga tuku iho.	10 credits	<p>Programme content and learning must:</p> <ul style="list-style-type: none"> - Identify specific cultural assets and sites of significance to whānau, hapū, and iwi and explain the kōrero, whakapapa, kawa, and tikanga associated with them.
5.	Exercise rangatiratanga to manaaki and nurture cultural assets and sites of significance for whānau, hapū and iwi.	10 credits	<p>Programme content and learning must:</p> <ul style="list-style-type: none"> - Identify and explain the rights and responsibilities of whānau, hapū, and iwi to care for, protect and manage their cultural assets and sites of significance. - Apply the concepts of kaitiakitanga, tangata whenua, mana whenua, and ahikāroa to protect cultural assets and sites of significance to whānau, hapū and iwi. - Contribute to the development of best practice models and strategic direction to protect and manage cultural assets and sites of significance to whānau, hapū and iwi. - Apply appropriate strategies and best practice to strengthen whānau, hapū

			and iwi to manage and protect their cultural assets and sites of significance.
6.	Demonstrate pūkengatanga by integrating ethical and innovative technologies to maintain and enhance mātauranga tuku iho.	10 credits	<p>Programme content and learning must:</p> <ul style="list-style-type: none"> - Utilise technology to identify, record, and store information and data pertinent to specific cultural assets and sites of significance to Māori. - Demonstrate basic archaeological skills and knowledge to assist in determining the archaeological and Māori values of cultural assets and sites of significance.

He kōrero whakawhiti / Transition information

He kōrero mō te whakakapi / Replacement information	
Ko ētahi atu kōrero mō te whakakapi / Additional transition information	<p>Version Information</p> <p>Version 4 of this qualification was published following the review in 2025. Please refer to Qualifications and Assessment Standards Approvals for further information.</p> <p>Version 3 of this qualification was published following the review in November 2020. The last date of assessment for version 3 is 31 December 2027</p> <p>It is not intended that anyone be disadvantaged by this review. Anyone who feels they have been disadvantaged can appeal to Māori Qualification Services at:</p> <p>PO Box 160, Wellington 6140 Telephone: 04 463 3000</p> <p>Email: mqs@nzqa.govt.nz Website: https://www.nzqa.govt.nz/.</p>