

(Extracts from the consultation document)

## **Examples of how iQAF might work for different providers**

The two examples below are intended to give an idea of how iQAF might work for different types of provider, and how the quality assurance activities would be different to the current framework.

Note that they are only hypothetical examples. The exact nature and mix of quality assurance activities would be tailored to the context and performance of each TEO.

NZQA will continue to refine the quality assurance activities following feedback gained from this consultation on the high-level design for iQAF.

**Example 1:** A small non-funded PTE that offers less than 10 non-degree programmes in different subject areas, some using standards and some without standards. It is a signatory to the Code.

Current	Draft iQAF
<p>Main quality assurance activities:</p> <ul style="list-style-type: none"> <li>- moderation of standards by SSBs and/or NZQA</li> <li>- programmes monitoring by NZQA</li> <li>- risk-based monitoring by NZQA (if applicable)</li> </ul>	<p>Programmes with standards:</p> <ul style="list-style-type: none"> <li>- moderation by SSBs is reported to NZQA and informs or is integrated with NZQA monitoring</li> </ul> <p>Programmes without standards:</p> <ul style="list-style-type: none"> <li>- NZQA monitors a proportion of the programmes, determined by a risk-informed approach.</li> </ul> <p>Activity co-ordinated across SSBs and NZQA to ensure sample is sufficient to give all SSBs assurance of quality.</p>
<p>Organisation performance determined by EER every 4 years</p>	<p>A real time view of integrated monitoring reflecting the TEO's risk profile.</p>
<p>Self-reviews* for</p> <ul style="list-style-type: none"> <li>- external evaluation and review (when scheduled)</li> <li>- the Code (annual)</li> </ul>	<p>One annual self-review and action plan covering the Code and other specified themes.</p>
<p>Declaration/attestations each year</p> <ul style="list-style-type: none"> <li>- statutory declaration for rules compliance</li> <li>- attestation for Code compliance</li> </ul>	<p>Attestation incorporated into the self-review each year.</p>
<p>Limited or inconsistent NZQA support</p>	<p>NZQA support through easy-to-follow rules, resources and templates, tailored to the organisation type/size.</p>
<p>Limited or inconsistent NZQA engagement</p>	<ul style="list-style-type: none"> <li>- annual discussion with NZQA on self-review and action plan</li> <li>- designated NZQA contact.</li> </ul>

\*note: as NZ diplomas and certificates are consistently delivered, assessed and moderated using skill standards, separate self-reviews for assuring consistency will be phased out over time.

**Example 2:** A large publicly funded provider that offers over 30 degree programmes and over 100 non-degree programmes leading to Levels 1-6 qualifications. It is a signatory to the Code.

Current	Draft iQAF
Self-monitor and NZQA monitoring of 30 degree programmes each year	Only a proportion of the programmes will be monitored each year, determined by a risk-informed approach and sampling methodology.
Multiple quality assurance activities for non-degree programmes: <ul style="list-style-type: none"> <li>- moderation by six SSBs and NZQA</li> <li>- programme monitoring by NZQA</li> </ul>	Programmes with standards: <ul style="list-style-type: none"> <li>- moderation by SSBs is reported to NZQA and informs or is integrated with NZQA monitoring</li> </ul> Programmes without standards: <ul style="list-style-type: none"> <li>- NZQA monitors a proportion of the programmes, determined by a risk-informed approach.</li> </ul> Activity co-ordinated across SSBs and NZQA to ensure sample is sufficient to give all SSBs assurance of quality.
Self-reviews* each year <ul style="list-style-type: none"> <li>- external evaluation and review (when scheduled)</li> <li>- one for the Code</li> </ul>	One annual self-review and action plan covering the Code and other specified themes.
Declaration/attestations each year <ul style="list-style-type: none"> <li>- statutory declaration for rules compliance</li> <li>- attestation for Code compliance</li> </ul>	Attestation incorporated into the self-review each year.
Organisation performance determined by EER every 4 years	A real time view of integrated monitoring reflecting the TEO's risk profile.
Need to apply for accreditation for each new programme	Can apply for accreditation for a suite of programmes in a specific subject, depending on the provider's compliance record and capability.
Limited or inconsistent NZQA support	NZQA support through easy-to-follow rules and templates.
Limited or inconsistent NZQA engagement	<ul style="list-style-type: none"> <li>- annual discussion with NZQA on self-review and action plan</li> <li>- designated NZQA contact.</li> </ul>

\*note: as NZ diplomas and certificates are consistently delivered, assessed and moderated using skill standards, separate self-reviews for assuring consistency will be phased out over time.