Purpose

The Integrated Quality Assurance Framework (iQAF) is designed to provide confidence that learners are achieving robust, credible and relevant qualifications and credentials that prepare them to meet iwi/hapū/whānau, employer, and community needs in New Zealand and internationally.

Quality assurance cornerstones

The framework has four central cornerstones that connect NZQA and Tertiary Education Organisation (TEO) roles and responsibilities:

innovation.

Compliance and

enforcement

risk framework,

is responsive to TEO

capability and non-

action is fair and

proportionate.



NZQA puts in place strong quality assurance foundations.



TEOs have ownership of quality and quality improvement.



NZQA has an effective, integrated approach to verifying TEO quality.



NZQA, standard setting bodies (SSBs), education providers, and other agencies work together to ensure system outcomes are achieved.

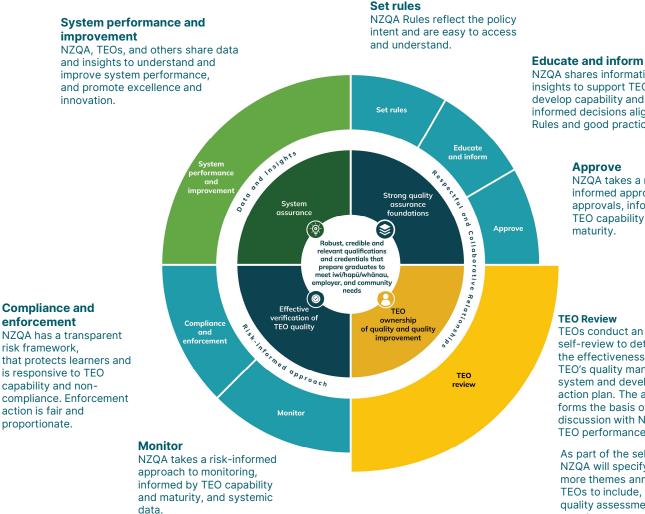
Enablers

Data and insights, respectful and collaborative relationships, and a riskinformed approach build on the four quality assurance cornerstones and enable NZQA to apply its regulatory levers.

Levers

NZQA applies seven levers collectively to provide assurance that quality assurance is integrated and tailored to the context and performance of every TEO. The levers are set rules, educate and inform, approve, TEO review, monitor, compliance and enforcement, system performance and improvement.

Draft Integrated Quality Assurance Framework



NZQA shares information and insights to support TEOs to develop capability and make informed decisions aligned with Rules and good practice.

Approve

NZQA takes a riskinformed approach to approvals, informed by TEO capability and maturity.

TEO Review

TEOs conduct an annual self-review to determine the effectiveness of the TEO's quality management system and develop an action plan. The action plan forms the basis of an annual discussion with NZQA about TEO performance.

As part of the self-review, NZQA will specify one or more themes annually for TEOs to include, e.g. quality assessment practices.