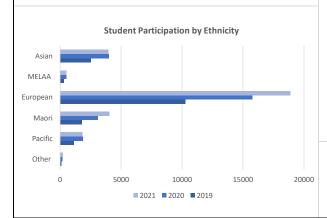


NCEA Online Student Experience 2021

NCEA Online 2021 Overview

- 25,812 unique students participated in NCEA Online in 2021. (Student participation is defined as a student who has a digitally assessed result (Not Achieved, Achieved, Merit, or Excellence).
- 85% of 2021 student survey respondents (15% response rate) reported that doing their exam digitally was a positive experience.
- 7,828 of the 25,812 students who participated in at least one digital exam in 2021 had participated in at least one digital exam in 2020.
- 8,066 of the 25,812 students who participated in at least one digital exam in 2021 had also participated in at least one digital exam in both 2020 and 2019.
- Since 2019, 48,312 students have participated in NCEA Online end of year digital exams.
- In 2021, Digital Examination Sessions increased from 58 to 67.
 - O Subjects offered increased from 21 to 24 over Levels 1 3.
 - Standards increased from 134 to 151.
- In 2021, 6.5% of all External Assessed Results are Digital. (Was 5.8% in 2020)
- 19.6% of all External Assessed Results in Digitally Eligible Externals are Digital Results. (Up from 17.5% in 2020)
- 20.6% of students who have at least 1 External Assessed Result, have at least 1 Digital Assessed Result. (Up from 17.7% in 2020)



Participation in Digital Examinations

Of the 145,981 total digital entries, 31.7% had an assessed digital result

18.9% had an assessed paper result

49.4% had either a Paper or Digital Void/ Absent result. (i.e. did not attempt the standard or were absent for the exam), with void results making up 8.1% of total digital entries.

System responses to COVID-19 impacted on examination attendance in 2021.

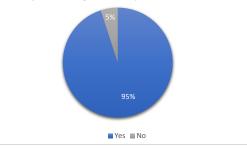
Results for students affected by technical issues were the higher of their marked response or their school-supplied Unexpected Event Grade.

Did you experience any network or device problems while accessing or completing this digital exam?

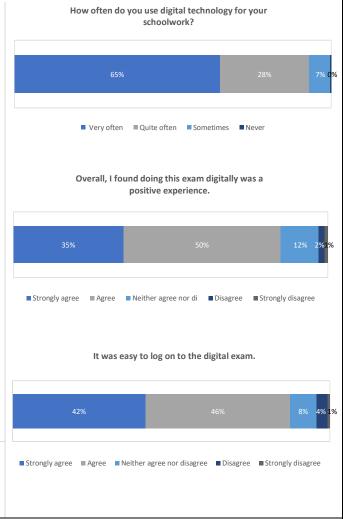
Almost 84% of respondents say they had no problems with the Digital Examination, 9.3% of repondents say they encountered network problems, and 6.7% say they encountered problems with their device.

What device did you use to complete this digital exam? 31% of survey respondents used a school provided device. 69% of respondants used their own device.

Did you sit this digital exam at your usual kura/school?



The ethnicity of participating students in 2021 was 15.7% Māori, 7.0% Pacific, 15.4 % Asian, 2.1% Middle Eastern/Latin American/African, 73.1% European and 0.8% students from other ethnicities.





2021 Key Points

- 323 schools participated in NCEA Online Exams in 2021, including 56 new schools.
- 17 schools that participated in digital exams in 2020 did not participate in 2021.
- Participating schools are from all around the country and from all decile ranges – 81 in decile 1-3, 137 in decile 4-7, and 102 in decile 8-10.
- Proportionally more digital results are from higher decile schools which tend to be larger than those in lower deciles.

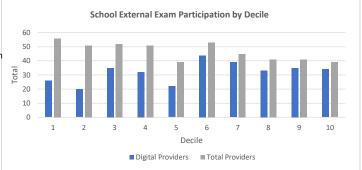
Support for schools

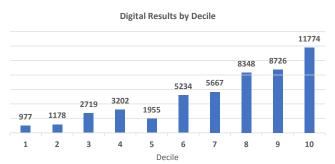
- 233 schools took up the Network Assurance Check with Network for Learning (N4L) assistance.
- N4L also monitored the digital exams in real time, making calls to support 9 schools during the exam period.

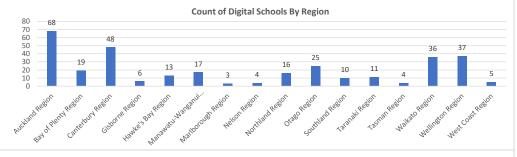
Of the 1718 calls handled by NZQA's Exam Helpline over the 28 days of the exam support period:

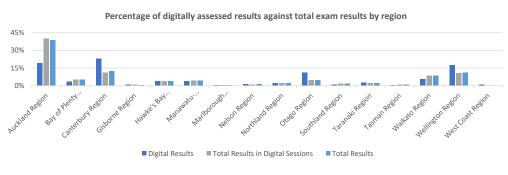
- 759 calls (52%) were resolved by a NCEA Tier 1 Helpline Agent.
- 137 calls (8%) ended with hang up from Tier 1 Agent Helpline.
- for the Tier 1 Agent Helpline:
 - Average speed to answer was 55 secs
 - o Average talk time was 3 mins 38 secs
- 686 calls (47%) were transferred to a NCEA Tier
 2 Specialist.
- 31 calls (5%) ended with hang up from Tier 2 Specialist line
- for the Tier 2 Specialist line:
 - Average speed to answer was 16 secs
 - o Average talk time was 2 mins 49 secs.

NCEA Online School Participation 2021









Themes in student responses to the survey question 'What would improve your experience of the exam location/space?'

- Easy access to power points in case batteries need charging.
- Prefer to be in my classroom
- Prefer larger auditorium/space.
- Nothing, I'm comfortable in this familiar environment.
- No, my classroom was great and the environment was very relaxed. Kei te pai tātou
- I whakaaro au he pai te nohanga ki te
 kura
- A more comfortable environment eg having food available; relaxing music/own music; more comfortable chairs (that don't wobble).
- Using headphones or having ear plugs
- Digital students worry that sound of typing could be distracting for those doing a paper exam in the same room