

Lara Beiert

From: LN Pilot
Sent: Tuesday, 28 June 2022 9:54 AM
To: Rose Cole; Sue Chalmers
Cc: Nikki King; Kushla Weir; Niru Kumar; Melissa Hitchcock
Subject: FW: NCEA Literacy and Numeracy standards become mandatory from 2024

Kia ora,

The below message was sent to LitNum Pilot School/Kura this morning.
I have also sent a copy to Rachael in the Call Centre, in case any queries come through from the pilot cohort this week.

Ngā mihi
Melissa

Melissa Mead (she/her)

Senior Project Manager | Literacy & Numeracy, Te Reo Matatini me te Pāngarau
NCEA Change Programme

NZQA

Ehara taku toa i te toa takitahi, engari taku toa i te toa takitini.

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Melissa.Mead@nzqa.govt.nz

From: LN Pilot <lnpilot@nzqa.govt.nz>
Sent: Tuesday, 28 June 2022 9:33 AM
Subject: NCEA Literacy and Numeracy standards become mandatory from 2024

Tēnā koutou,

Associate Education Minister Jan Tinetti announced this morning that the new NCEA Te Reo Matatini me te Pāngarau | Literacy and Numeracy standards will be piloted for one more year before they become mandatory in 2024. You can read Minister Tinetti's Press Release [here](#).

This means learners, schools and kura have an extra year to transition to the new te reo matatini me te pāngarau | literacy and numeracy standards.

We encourage schools and kura to use the transitional year to continue supporting their learners and help them prepare for the changes in 2024.

The [new standards](#) will be available from 2023 so that schools and kura that wish to prepare for the changes by using the standards will be able to do so. However, they will not be a mandatory component of the qualification. In 2023, students will be able to meet the literacy and numeracy qualification requirements either through the new standards or through existing avenues.

Learning, teaching, and assessment resources for [literacy](#), [numeracy](#), [te reo matatini](#) and [pāngarau](#) are also available on our website to support you in preparing for the changes.

The transitional year in 2023 will enable us to further finetune the new te reo matatini me te pāngarau | literacy and numeracy standards before they become mandatory. It also gives schools and kura more time to put the new standards in place and to engage with *Hei Raukura Mō Te Mokopuna* and *Literacy & Communication and Maths Strategy*.

The mandatory introduction of the literacy and numeracy standards in 2024 means they will now align with [wider NCEA changes](#).

This means that in conjunction with the literacy and numeracy requirements, from 2024:

- Each level of NCEA will reduce in size from an 80-credit qualification to a 60-credit qualification. This change will happen for NCEA Level 1 in 2024, NCEA Level 2 in 2025, and NCEA Level 3 in 2026.

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Later this year, we will be releasing information on how schools and kura can use the new standards in 2023 as well as the transition arrangements for 2024.

Thank you for your continued engagement and support as we all work together to strengthen NCEA. If you have any questions, please email us at ncea.review@education.govt.nz.

Ngā mihi,

Rob Mill
Group Manager, Secondary Tertiary (Acting)
Ministry of Education

Lara Beiert

From: Sue Chalmers
Sent: Thursday, 14 July 2022 12:14 PM
To: Linda Glogau
Subject: Lit/Num - number of assessments events in a year

Hi there,

Just a heads up – Rob Mill has asked Miriam for a paper on the number of assessment events in a year. The specific questions he has asked are *why not three events in 2023?* and *why not 4 events in 2024 and thereafter?*

Miriam and her team will be holding the pen on this. When she said the decision to deliver only two next year could be over-turned, I said that it was too late to do that now – we would not be able to deliver. Those logistics can and will form part of the options discussion the paper will involve. I pointed out to Miriam that the delay to implementation will allow not only schools, but also NZQA to scale up and prepare for this. The current issue with Assessment Master is one of the technical difficulties we are working through as we scale up.

I have asked Kay to give me some bullet points on what her team think schools are looking for, both kura Auraki and kura Māori, with pros and cons of different options. She seems to think most are happy with two events, but terms 2 and 4 would work better for them. I am also in the process of asking Ani about what this year's pilot kura might want.

We will have the opportunity to have input into the paper before it goes to the joint agency governance group. Miriam will also draw on information from the memo we sent them, on which the Ministry made the decision to stick with two events in 2023.

Ngā mihi
Sue

Sue Chalmers
Kaiwhakahaere Matua Aromatawai/Chief Advisor Assessment
Wāhanga Aromatawai/Assessment Division
NZQA
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Ahakoā ngaru ana te moana, ka eke tonu nei te waka!
A choppy mountainous ocean can always be navigated by a small canoe!