

Aide-Memoire: Release of marked assessments for Literacy and Numeracy | Te Reo Matatini me te Pāngarau: status and next steps

To:	Hon Jan Tinetti, Associate Minister of Education
From:	Dr Grant Klinkum, Chief Executive
Date:	8 December 2022
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Purpose

1. This aide memoire is to notify you about how NZQA is managing requests for release of marked assessments following the Literacy and Numeracy | Te Reo Matatini me te Pāngarau assessment events.
2. NZQA is not intending to release individual marked assessments for two reasons; maintaining the integrity of the assessment item banks, and that there are more valuable ways to provide students and teachers with feedback on strengths and areas requiring improvement in their responses. These include national assessment reports (current approach) complemented by planned individualised student reports (planned for use with the first assessment event in June 2023).
3. NZQA proposes to proactively release this briefing as part of the next publication of documents. While NZQA has not publicly disclosed its intent to provide student feedback reports, most of the information is publicly available.

Background

4. The introduction of the NCEA Literacy and Numeracy co-requisite is requiring schools and kura to rethink how these skills are integrated into teaching and learning for all subjects. It also requires them to engage fully with the standards relating to the co-requisite.
5. In preparation for the 2022 pilot, NZQA released some of the assessment items which were representative of the likely approaches in 2022 from the single small-scale pilot held in 2021. This was to help teachers understand the new assessments and to support their students' preparations.
6. NZQA also released the June 2022 assessments, which has helped inform the wider public understanding of what is expected of students who achieve the co-requisite.
7. Along with their students' results, schools received interim assessment reports for the June 2022 assessments. These outlined the strengths and areas for improvement of students' responses at a national level. The reports have been well received by schools.


8. The second pilot assessment was held in September 2022. Students and schools received their results on 21 November. Interim assessment reports for this event will be released before the end of this term. These interim assessment reports are intended to be read in conjunction with the standards, which specify the outcomes students need to demonstrate to achieve the co-requisite.

Discussion

9. NZQA has released limited pilot assessment material to help teachers see the end-to-end flow from the teaching and learning resources, through the standards and outcomes being assessed, to the nature of the assessments. However, NZQA is not planning to release marked assessments to students in the future. This is because a proportion of the assessment items will be re-used to ensure inter-test reliability. By releasing marked assessments, NZQA removes that possibility.
10. NZQA understands some teachers are looking for additional information about how each student performed. In response, for both 2022 assessment events, schools that applied for a review of their students' results received a prototype student feedback report. This prototype has been discussed with key sector stakeholders and received very positive comments.

Next steps

11. NZQA is preparing more detailed assessment reports, consolidating the student outcomes and the strengths and areas requiring improvement from both pilot assessments for 2022. These will be available to schools early in Term 1 2023, giving them time to prepare their students for the June 2023 assessments.
12. Based on the prototype noted above, we are also developing new individual student feedback reports, which are planned to be available for students undertaking the first assessment event in June 2023. These reports show, in a visual way, the strength of the individual student's responses for each outcome relevant to the Literacy and Numeracy | Te Reo Matatini me te Pāngarau standards. They will complement teachers' familiarity with the standards and the assessment reports, while maintaining the integrity of the assessment items.



Dr Grant Klinkum

Chief Executive
8 December 2022



Hon Jan Tinetti

Associate Minister of Education (School
Operations)

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