



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

**Publication of NZQA's Annual Report on NCEA and New Zealand
Scholarship Data and Statistics (2022)**

Date:	1 June 2023	NZQA Priority:	Medium
Security Level:	In confidence	Report No.	OC00259

	Action Sought	Deadline
Minister of Education	<p>a. note that NZQA intends to publish the <i>Annual Report on NCEA, University Entrance and New Zealand Scholarship Data and Statistics (2022)</i> on 8 June 2023.</p> <p>b. note that NZQA intends to publish an insights paper which looks more deeply at NZ Scholarship alongside the Report.</p> <p>c. note that NZQA will be issuing a communication on our website about the releases.</p> <p>d. note that the 2022 NCEA, University Entrance and New Zealand Scholarship attainment data was released publicly on 28 April 2023.</p> <p>e. note that 2022 data on NCEA administrative processes such as examination breaches and review and reconsideration statistics are released in this report.</p> <p>f. note that the Ministry of Education has received a copy of the report.</p>	

Enclosure/Appendix: Yes

Round Robin Yes/No

Contact for Telephone Discussion (if required)

Name	Position	Telephone	Cellphone	1 st Contact
Jann Marshall	Deputy Chief Executive, Assessment Division	(04) 463 3389	[REDACTED]	√

The following departments/agencies have seen this report:

- Ministry of Education
 Tertiary Education Commission
 Other (specify)

Minister's Office to Complete:

- Noted
 Seen
 Approved
- Needs change
 Withdrawn
 Overtaken by Events
- See Minister's comments
 Declined

Referred to:

Comments:

Publication of NZQA's Annual Report on NCEA and New Zealand Scholarship Data and Statistics (2022)

Recommended Action

It is recommended you:

- a. **note** that NZQA intends to publish the *Annual Report on NCEA, University Entrance and New Zealand Scholarship Data and Statistics (2022)* on 8 June 2023.
- b. **note** that NZQA intends to publish an insights paper which looks more deeply at NZ Scholarship alongside the Report.
- c. **note** that NZQA will be issuing a communication on our website about the releases.
- d. **note** that the 2022 NCEA, University Entrance and New Zealand Scholarship attainment data was released publicly on 28 April 2023.
- e. **note** that 2022 data on NCEA administrative processes such as examination breaches and review and reconsideration statistics are released in this report.
- f. **note** that the Ministry of Education has received a copy of the draft report and insights papers.

Proactive Release Recommendation

NZQA recommends you.

- g. **agree** that this report is proactively released as part of the next publication of documents.

Agree/disagree.



Dr Grant Klinkum
Chief Executive
1 June 2023



Hon Jan Tinetti
Minister of Education

06, 06, 2023
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Publication of NZQA's Annual Report on NCEA, University Entrance and New Zealand Scholarship Data and Statistics (2022)

Purpose

1. This briefing is to advise you of the publication of NZQA's Annual Report on NCEA, University Entrance and New Zealand Scholarship Data and Statistics (2022) ("the Report") and companion A3 summary document on 8 June 2023. NZQA also intends publishing an insights paper which looks more deeply at NZ Scholarship alongside the Report.
2. The Report includes the final 2022 NCEA and University Entrance attainment statistics [OC 00199 refers¹]. These statistics are already published on the NZQA website in the school statistics section.

The Report

3. Each year, once secondary school attainment statistics (NCEA, University Entrance and New Zealand Scholarship) are finalised, NZQA compiles and publishes an Annual Report. The first of these reports was published in 2010 to cover the 2009 academic year. Copies of the reports are available on the NZQA website.
4. The Report includes the finalised secondary school attainment statistics including NCEA attainment by year level and highest attainment for the 2020 Year 11 cohort data after three years of schooling, and data on NCEA administrative processes such as special assessment conditions statistics, breaches of examination rules, review and reconsideration statistics, and internal assessment moderation agreement rates. This year, the report includes a number of tables that break down overall attainment, endorsements and scholarship down by region.
5. This Report reflects on a third year considerably disrupted by the COVID-19 pandemic. Schools, students and whānau continued to show resilience and adaptability in 2022. Attainment has fallen since 2021 but remains higher than 2019 for NCEA Level 3 and University Entrance.
6. Addressing barriers to equitable attainment continues to be a priority for NZQA, especially for Māori and Pacific students, those from low socio-economic backgrounds, and students with disabilities or special learning needs. While attainment for Māori and Pacific students has held up in 2022, the underlying equity gap remains. There continues to be a significant differential in attainment between Māori and Pacific students and their European or Asian peers.
7. This report now includes ethnicity data for the MELAA (Middle Eastern/Latin American and African) category. It also includes an additional section on achievement standard results grouped by secondary subject. This section includes number of providers assessing the subject, student numbers by subject and grade distributions by subject. This section only includes 2022 data however NZQA will publish this data for the last ten years on our website at the same time as the Report is released.

The Insights paper.

8. NZQA's Insights papers are intended to draw on NZQA's data and information to provide insights into qualification, assessment, and quality assurance matters. Insights papers have a particular focus on equity issues, good practice and bringing to life administrative data that will support education system improvement.
9. The Scholarship Equity insights paper is based on two years of research, looking into factors that impact on equitable participation of Māori and Pacific students in New Zealand Scholarship.

Communications

10. NZQA will be issuing a pro-active media release when the Report is published on 8 June 2023. A copy of the media release is attached as appendix 1.

Insights on 2022 NCEA, UE and NZ Scholarship released.

The New Zealand Qualifications Authority (NZQA) has released its [Annual Report on NCEA, University Entrance and New Zealand Scholarship Data and Statistics](#) from 2022.

More than 160,000 Year 11, 12 and 13 students worked towards NCEA in 2022.

“This report is a deeper dive into NCEA and University Entrance attainment data from 2022, which was the third year affected by COVID-19,” says NZQA Deputy Chief Executive Assessment, Jann Marshall.

For the first time, the report analyses the uptake of achievement standards by subject. This shows the New Zealand Curriculum subjects with the highest number of results at each level last year were:

- Level 1: Mathematics – Statistics, where 71,617 students from 469 schools and other providers were assessed in one or more standard
- Level 2: English (46,199 students from 463 schools and other providers)
- Level 3: Mathematics – Statistics (31,548 students from 424 schools and other providers).

The *Annual Report on NCEA, University Entrance and New Zealand Scholarship* also provides information and statistics on:

- NCEA and University Entrance Literacy and Numeracy attainment
- NCEA Certificate Endorsement and Course Endorsement attainment
- 2022 New Zealand Scholarship awards
- results by standard type (achievement and unit standard)
- NCEA administrative processes, such as Special Assessment Conditions and investigations into breaches of exam rules.

The report provides data over 10 years where possible, disaggregated by gender, ethnicity and school decile band. For the first time, the report disaggregates data from Middle Eastern, Latin American and African (MELAA) students.

Alongside the report, NZQA has released [an Insights paper](#) based on two years of research, looking more deeply into factors that impact on equitable participation of Māori and Pacific students in New Zealand Scholarship.

“The paper finds ākonga Māori and Pacific students are entered for NZ Scholarship at disproportionately low rates, and typically in fewer NZ Scholarship subjects,” Jann Marshall says.

“Amongst the paper’s recommendations, it notes that achievement of 14 or more Excellence credits at NCEA Level 2 in a subject can be used as one of the signposts that a student has the potential of achieving NZ Scholarship in that subject,” Jann Marshall says.

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