Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority
12 February 2024


Tēnā koe

## Official Information Act Request

Thank you for the following requests under the Official Information Act 1982 (OIA) on 24 January 2024:

1. I would like to access all of the weightings of all level 3 Achievement standards used for ATAR conversion in the years from 2018 to 2023.
2. Number of candidates who obtained a converted ATAR between 90 and 99.95 per year in the previously mentioned years.
3. The minimum, median and maximum number of Excellence credits gained by the candidates in the 90 to 99.95 ATAR range per year.
4. All level 3 Achievement standards, number, title, and subject as of 2023.

I would prefer this information to be conveyed in a spreadsheet format (e.g xIsx or csv)

## Response

Please refer to the attached spreadsheet PRS-5349 OC00608 ATAR Conversion queries tab:

- Level 3 AS Weightings 2018-23 for a list of weightings of all NCEA Level 3

Achievement Standards, which are included in ATAR score calculation, for Academic Years 2018-2023.

- Note: standard weightings are calculated at a point in time each year for the results within that specific year.
- Count of 90-99.95 ATAR 2018-23 for the count of students who obtained an ATAR score between 90 and 99.95 in the Academic Years 2018-2023.
- Maximum, minimum, median and Exc - ATAR 90-99.95 for maximum, minimum, and median number of Excellence credits gained by students who obtained an ATAR score between 90 and 99.95 in the Academic Years 2018-2023.
- NCEA Level 3 Standards as of 2023 for a list of all NCEA Level 3 Achievement Standards by standard number and title, and subject as of 2023.

Note: all data is as of 30 January 2024.
Your response may be published on our website after five working days. Your name and contact details will be removed before publication.

If you require further assistance or believe we have misinterpreted your request, please contact Elizabeth Templeton in the Office of the Chief Executive, email elizabeth.templeton@nzqa.govt.nz or telephone (04) 4633339.

You have the right to seek an investigation or review by the Ombudsman of this decision under section 28(3) of the Official Information Act 1982. Details of how to make a complaint can be found at www.ombudsman.parliament.nz. You can also telephone 0800802502 or write to the Ombudsman at PO Box 10152, Wellington, 6143.

Nāku nā


Dr Grant Klinkum
Pouwhakahaere/Chief Executive

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic Year | Standard | Standard Version | Adjusted Not Achieved Percentile | Adjusted Achieved Percentile | Adjusted Merit Percentile | Adjusted Excellence Percentile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 90825 | 3 | 7.69\% | 29.89\% | 55.37\% | 83.17\% |
| 2018 | 90826 | 2 | 14.29\% | 28.57\% | 42.86\% | 78.57\% |
| 2018 | 90826 | 3 | 5.81\% | 26.40\% | 52.59\% | 82.00\% |
| 2018 | 90827 | 2 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2018 | 90827 | 3 | 6.28\% | 25.93\% | 51.77\% | 82.12\% |
| 2018 | 90828 | 2 | 16.67\% | 33.33\% | 33.33\% | 66.67\% |
| 2018 | 90828 | 3 | 12.93\% | 43.82\% | 69.25\% | 88.36\% |
| 2018 | 90831 | 3 | 9.21\% | 42.11\% | 75.00\% | 92.11\% |
| 2018 | 90832 | 2 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2018 | 90832 | 3 | 11.32\% | 40.74\% | 68.31\% | 88.89\% |
| 2018 | 91379 | 2 | 20.51\% | 56.80\% | 83.14\% | 96.85\% |
| 2018 | 91380 | 2 | 16.40\% | 51.23\% | 79.31\% | 94.48\% |
| 2018 | 91381 | 2 | 15.67\% | 55.50\% | 86.30\% | 96.46\% |
| 2018 | 91382 | 1 | 4.55\% | 9.09\% | 36.36\% | 81.82\% |
| 2018 | 91382 | 2 | 6.69\% | 30.86\% | 61.65\% | 87.48\% |
| 2018 | 91383 | 2 | 11.04\% | 39.22\% | 67.77\% | 89.60\% |
| 2018 | 91384 | 1 | 2.94\% | 29.41\% | 64.71\% | 88.24\% |
| 2018 | 91384 | 2 | 6.38\% | 30.47\% | 61.63\% | 87.54\% |
| 2018 | 91385 | 2 | 10.44\% | 39.69\% | 69.85\% | 90.59\% |
| 2018 | 91387 | 2 | 4.05\% | 21.89\% | 48.38\% | 80.53\% |
| 2018 | 91388 | 1 | 21.43\% | 46.43\% | 53.57\% | 78.57\% |
| 2018 | 91388 | 2 | 2.24\% | 13.35\% | 34.50\% | 73.39\% |
| 2018 | 91389 | 1 | 2.65\% | 17.26\% | 41.15\% | 76.55\% |
| 2018 | 91389 | 2 | 5.95\% | 27.97\% | 56.04\% | 84.03\% |
| 2018 | 91390 | 2 | 13.35\% | 44.31\% | 75.51\% | 94.55\% |
| 2018 | 91391 | 2 | 11.19\% | 41.07\% | 74.31\% | 94.43\% |
| 2018 | 91392 | 2 | 14.35\% | 43.69\% | 71.57\% | 92.23\% |
| 2018 | 91393 | 1 | 8.93\% | 25.00\% | 46.43\% | 80.36\% |
| 2018 | 91393 | 2 | 3.79\% | 15.11\% | 32.95\% | 71.63\% |
| 2018 | 91394 | 2 | 12.66\% | 43.70\% | 74.90\% | 93.87\% |
| 2018 | 91395 | 2 | 10.87\% | 41.05\% | 72.82\% | 92.64\% |
| 2018 | 91396 | 2 | 13.00\% | 42.39\% | 74.03\% | 94.64\% |
| 2018 | 91397 | 2 | 7.59\% | 28.84\% | 55.73\% | 84.48\% |
| 2018 | 91398 | 1 | 0.00\% | 0.00\% | 0.00\% | 50.00\% |
| 2018 | 91398 | 2 | 8.54\% | 31.14\% | 57.04\% | 84.44\% |
| 2018 | 91399 | 2 | 12.97\% | 43.54\% | 73.45\% | 92.87\% |
| 2018 | 91400 | 2 | 14.50\% | 44.31\% | 73.30\% | 93.49\% |
| 2018 | 91401 | 1 | 11.54\% | 38.46\% | 73.08\% | 96.15\% |
| 2018 | 91401 | 2 | 4.53\% | 24.32\% | 53.77\% | 83.98\% |
| 2018 | 91402 | 1 | 7.14\% | 28.57\% | 64.29\% | 92.86\% |
| 2018 | 91402 | 2 | 6.86\% | 29.99\% | 59.09\% | 85.96\% |
| 2018 | 91403 | 2 | 16.85\% | 52.72\% | 82.34\% | 96.48\% |
| 2018 | 91404 | 2 | 20.48\% | 59.04\% | 84.87\% | 96.31\% |
| 2018 | 91405 | 1 | 0.00\% | 12.50\% | 45.83\% | 83.33\% |
| 2018 | 91405 | 2 | 3.37\% | 16.90\% | 42.32\% | 78.79\% |
| 2018 | 91406 | 2 | 15.82\% | 47.71\% | 75.37\% | 93.49\% |
| 2018 | 91407 | 1 | 0.00\% | 45.45\% | 95.45\% | 100.00\% |
| 2018 | 91407 | 2 | 7.38\% | 29.49\% | 57.05\% | 84.93\% |
| 2018 | 91408 | 2 | 11.86\% | 44.98\% | 79.22\% | 96.10\% |
| 2018 | 91409 | 1 | 2.78\% | 25.00\% | 61.11\% | 88.89\% |
| 2018 | 91409 | 2 | 3.58\% | 18.88\% | 45.42\% | 80.11\% |
| 2018 | 91410 | 2 | 12.41\% | 46.30\% | 76.75\% | 92.87\% |
| 2018 | 91411 | 1 | 1.67\% | 40.00\% | 88.33\% | 100.00\% |
| 2018 | 91411 | 2 | 10.23\% | 40.27\% | 69.72\% | 89.68\% |
| 2018 | 91412 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2018 | 91412 | 2 | 13.06\% | 44.73\% | 72.33\% | 90.65\% |
| 2018 | 91413 | 2 | 25.29\% | 67.37\% | 90.99\% | 98.91\% |
| 2018 | 91414 | 2 | 18.78\% | 56.96\% | 85.99\% | 97.81\% |
| 2018 | 91415 | 1 | 0.00\% | 16.67\% | 33.33\% | 66.67\% |
| 2018 | 91415 | 2 | 10.97\% | 41.13\% | 70.95\% | 90.78\% |
| 2018 | 91416 | 1 | 18.75\% | 43.75\% | 59.38\% | 84.38\% |
| 2018 | 91416 | 2 | 4.95\% | 17.93\% | 37.10\% | 74.12\% |
| 2018 | 91417 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2018 | 91417 | 2 | 3.42\% | 17.52\% | 39.74\% | 75.64\% |
| 2018 | 91418 | 1 | 7.69\% | 30.77\% | 69.23\% | 96.15\% |
| 2018 | 91418 | 2 | 3.45\% | 13.92\% | 29.89\% | 69.42\% |
| 2018 | 91419 | 1 | 0.00\% | 0.00\% | 0.00\% | 50.00\% |
| 2018 | 91419 | 2 | 7.87\% | 24.49\% | 42.78\% | 76.17\% |

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic | Standard | Standard | Adjusted Not <br> Version | Achieved Percentile | Adjusted Achieved | Adjusted Merit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | Adjusted Excellence

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic Year | Standard | Standard Version | Adjusted Not Achieved Percentile | Adjusted Achieved Percentile | Adjusted Merit Percentile | Adjusted Excellence Percentile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 91466 | 1 | 2.27\% | 52.27\% | 100.00\% | 100.00\% |
| 2018 | 91466 | 2 | 11.11\% | 42.71\% | 73.25\% | 91.65\% |
| 2018 | 91467 | 1 | 10.00\% | 50.00\% | 90.00\% | 100.00\% |
| 2018 | 91467 | 2 | 13.90\% | 45.54\% | 73.62\% | 91.98\% |
| 2018 | 91468 | 1 | 7.14\% | 28.57\% | 50.00\% | 78.57\% |
| 2018 | 91468 | 2 | 11.35\% | 38.72\% | 66.71\% | 89.34\% |
| 2018 | 91469 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2018 | 91469 | 2 | 9.80\% | 37.38\% | 67.45\% | 89.87\% |
| 2018 | 91470 | 2 | 7.19\% | 34.06\% | 68.44\% | 91.56\% |
| 2018 | 91471 | 2 | 12.11\% | 43.71\% | 74.63\% | 93.03\% |
| 2018 | 91472 | 1 | 12.27\% | 44.00\% | 75.38\% | 93.65\% |
| 2018 | 91473 | 1 | 12.10\% | 43.63\% | 75.50\% | 93.97\% |
| 2018 | 91474 | 1 | 12.32\% | 45.20\% | 77.92\% | 95.04\% |
| 2018 | 91475 | 1 | 9.14\% | 35.84\% | 65.55\% | 88.85\% |
| 2018 | 91476 | 1 | 10.02\% | 36.25\% | 65.00\% | 88.78\% |
| 2018 | 91477 | 1 | 11.75\% | 40.31\% | 68.83\% | 90.28\% |
| 2018 | 91478 | 1 | 10.98\% | 38.53\% | 66.59\% | 89.04\% |
| 2018 | 91479 | 1 | 9.35\% | 32.44\% | 58.14\% | 85.04\% |
| 2018 | 91480 | 1 | 10.64\% | 37.86\% | 66.36\% | 89.13\% |
| 2018 | 91482 | 2 | 8.98\% | 34.73\% | 68.56\% | 92.81\% |
| 2018 | 91483 | 2 | 9.05\% | 37.58\% | 71.55\% | 93.02\% |
| 2018 | 91484 | 2 | 10.89\% | 41.93\% | 75.19\% | 94.16\% |
| 2018 | 91485 | 1 | 25.00\% | 58.33\% | 66.67\% | 83.33\% |
| 2018 | 91485 | 2 | 7.69\% | 29.20\% | 56.23\% | 84.72\% |
| 2018 | 91486 | 1 | 7.34\% | 27.75\% | 55.43\% | 85.02\% |
| 2018 | 91487 | 1 | 7.76\% | 29.71\% | 56.37\% | 84.42\% |
| 2018 | 91488 | 2 | 6.54\% | 24.67\% | 50.54\% | 82.40\% |
| 2018 | 91489 | 1 | 9.38\% | 32.99\% | 60.12\% | 86.51\% |
| 2018 | 91490 | 2 | 17.37\% | 51.86\% | 79.48\% | 94.99\% |
| 2018 | 91491 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2018 | 91491 | 2 | 11.77\% | 38.18\% | 64.46\% | 88.05\% |
| 2018 | 91492 | 1 | 27.03\% | 62.16\% | 78.38\% | 93.24\% |
| 2018 | 91492 | 2 | 12.47\% | 39.72\% | 66.41\% | 89.16\% |
| 2018 | 91493 | 2 | 12.54\% | 46.53\% | 78.97\% | 94.99\% |
| 2018 | 91494 | 1 | 0.00\% | 33.33\% | 66.67\% | 83.33\% |
| 2018 | 91494 | 2 | 8.96\% | 33.62\% | 61.30\% | 86.64\% |
| 2018 | 91495 | 1 | 0.00\% | 13.64\% | 40.91\% | 77.27\% |
| 2018 | 91495 | 2 | 8.82\% | 32.17\% | 60.29\% | 86.94\% |
| 2018 | 91496 | 1 | 0.00\% | 8.33\% | 47.22\% | 88.89\% |
| 2018 | 91496 | 2 | 11.10\% | 36.22\% | 63.50\% | 88.38\% |
| 2018 | 91497 | 1 | 4.55\% | 39.77\% | 80.68\% | 95.45\% |
| 2018 | 91497 | 2 | 8.68\% | 34.30\% | 64.29\% | 88.67\% |
| 2018 | 91498 | 1 | 13.00\% | 50.00\% | 78.00\% | 91.00\% |
| 2018 | 91498 | 2 | 8.90\% | 34.96\% | 64.58\% | 88.52\% |
| 2018 | 91499 | 1 | 9.57\% | 36.09\% | 63.91\% | 87.39\% |
| 2018 | 91499 | 2 | 12.41\% | 40.29\% | 67.17\% | 89.29\% |
| 2018 | 91500 | 1 | 15.13\% | 42.44\% | 64.29\% | 86.97\% |
| 2018 | 91500 | 2 | 13.18\% | 42.09\% | 68.60\% | 89.69\% |
| 2018 | 91501 | 1 | 5.14\% | 27.10\% | 55.14\% | 83.18\% |
| 2018 | 91501 | 2 | 3.81\% | 24.20\% | 56.15\% | 85.76\% |
| 2018 | 91502 | 1 | 20.63\% | 52.50\% | 72.50\% | 90.63\% |
| 2018 | 91502 | 2 | 12.13\% | 40.19\% | 66.82\% | 88.76\% |
| 2018 | 91503 | 1 | 18.75\% | 37.50\% | 46.88\% | 78.13\% |
| 2018 | 91503 | 2 | 13.15\% | 41.56\% | 66.73\% | 88.32\% |
| 2018 | 91504 | 1 | 10.53\% | 38.16\% | 65.79\% | 88.16\% |
| 2018 | 91504 | 2 | 11.89\% | 41.06\% | 69.57\% | 90.40\% |
| 2018 | 91505 | 1 | 12.75\% | 39.22\% | 63.73\% | 87.25\% |
| 2018 | 91505 | 2 | 13.53\% | 44.17\% | 72.56\% | 91.93\% |
| 2018 | 91506 | 1 | 1.43\% | 15.71\% | 48.57\% | 84.29\% |
| 2018 | 91507 | 1 | 4.17\% | 23.61\% | 52.78\% | 83.33\% |
| 2018 | 91508 | 1 | 1.85\% | 5.56\% | 12.96\% | 59.26\% |
| 2018 | 91509 | 1 | 3.33\% | 6.67\% | 16.67\% | 63.33\% |
| 2018 | 91510 | 1 | 0.00\% | 13.64\% | 31.82\% | 68.18\% |
| 2018 | 91511 | 1 | 0.00\% | 0.00\% | 0.00\% | 50.00\% |
| 2018 | 91512 | 1 | 12.00\% | 48.00\% | 82.00\% | 96.00\% |
| 2018 | 91512 | 2 | 5.29\% | 23.10\% | 50.85\% | 83.04\% |
| 2018 | 91513 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2018 | 91513 | 2 | 5.71\% | 25.19\% | 53.09\% | 83.60\% |

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic Year | Standard | Standard Version | Adjusted Not Achieved Percentile | Adjusted Achieved Percentile | Adjusted Merit Percentile | Adjusted Excellence Percentile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 91514 | 4 | 11.90\% | 44.23\% | 77.46\% | 95.14\% |
| 2018 | 91515 | 1 | 0.00\% | 0.00\% | 50.00\% | 100.00\% |
| 2018 | 91515 | 2 | 5.72\% | 23.91\% | 50.07\% | 81.87\% |
| 2018 | 91516 | 1 | 0.00\% | 0.00\% | 0.00\% | 50.00\% |
| 2018 | 91516 | 2 | 8.36\% | 28.33\% | 53.25\% | 83.28\% |
| 2018 | 91517 | 2 | 3.06\% | 15.06\% | 38.61\% | 76.62\% |
| 2018 | 91518 | 2 | 8.27\% | 39.93\% | 76.40\% | 94.75\% |
| 2018 | 91519 | 2 | 7.10\% | 31.95\% | 60.06\% | 85.21\% |
| 2018 | 91520 | 2 | 1.32\% | 11.05\% | 35.53\% | 75.79\% |
| 2018 | 91521 | 1 | 4.35\% | 22.83\% | 54.35\% | 85.87\% |
| 2018 | 91521 | 2 | 6.83\% | 28.24\% | 55.99\% | 84.57\% |
| 2018 | 91522 | 1 | 0.00\% | 4.55\% | 15.91\% | 61.36\% |
| 2018 | 91522 | 2 | 6.62\% | 28.72\% | 56.73\% | 84.62\% |
| 2018 | 91523 | 2 | 13.98\% | 47.64\% | 79.80\% | 96.13\% |
| 2018 | 91524 | 2 | 11.42\% | 42.34\% | 74.08\% | 93.16\% |
| 2018 | 91525 | 1 | 2.99\% | 17.91\% | 47.01\% | 82.09\% |
| 2018 | 91525 | 2 | 7.88\% | 30.14\% | 54.95\% | 82.69\% |
| 2018 | 91526 | 2 | 13.77\% | 45.62\% | 75.26\% | 93.41\% |
| 2018 | 91527 | 2 | 6.39\% | 29.61\% | 59.81\% | 86.59\% |
| 2018 | 91528 | 1 | 0.00\% | 46.43\% | 96.43\% | 100.00\% |
| 2018 | 91528 | 2 | 10.36\% | 38.62\% | 66.95\% | 88.70\% |
| 2018 | 91529 | 1 | 0.00\% | 33.33\% | 83.33\% | 100.00\% |
| 2018 | 91529 | 2 | 10.53\% | 37.27\% | 62.91\% | 86.17\% |
| 2018 | 91530 | 3 | 11.08\% | 41.89\% | 75.41\% | 94.59\% |
| 2018 | 91531 | 2 | 11.11\% | 41.67\% | 73.83\% | 93.27\% |
| 2018 | 91532 | 2 | 15.34\% | 48.24\% | 77.32\% | 94.41\% |
| 2018 | 91533 | 2 | 3.81\% | 20.75\% | 52.94\% | 86.00\% |
| 2018 | 91534 | 1 | 1.42\% | 4.32\% | 12.89\% | 59.99\% |
| 2018 | 91535 | 1 | 0.36\% | 1.64\% | 7.48\% | 56.20\% |
| 2018 | 91536 | 1 | 3.78\% | 21.17\% | 53.88\% | 86.48\% |
| 2018 | 91537 | 1 | 0.89\% | 2.62\% | 7.69\% | 55.96\% |
| 2018 | 91538 | 2 | 1.79\% | 15.18\% | 35.71\% | 72.32\% |
| 2018 | 91539 | 1 | 3.13\% | 12.50\% | 25.00\% | 65.63\% |
| 2018 | 91540 | 1 | 7.55\% | 18.87\% | 26.42\% | 65.09\% |
| 2018 | 91541 | 1 | 2.68\% | 19.64\% | 41.07\% | 74.11\% |
| 2018 | 91542 | 1 | 2.59\% | 7.76\% | 17.24\% | 62.07\% |
| 2018 | 91543 | 2 | 11.10\% | 41.99\% | 72.39\% | 91.51\% |
| 2018 | 91544 | 1 | 2.09\% | 12.44\% | 32.27\% | 71.92\% |
| 2018 | 91545 | 1 | 2.45\% | 12.92\% | 34.30\% | 73.83\% |
| 2018 | 91546 | 1 | 6.53\% | 31.25\% | 65.90\% | 91.18\% |
| 2018 | 91547 | 1 | 1.40\% | 10.38\% | 29.41\% | 70.42\% |
| 2018 | 91548 | 2 | 6.55\% | 30.75\% | 64.48\% | 90.28\% |
| 2018 | 91549 | 1 | 1.25\% | 6.50\% | 19.75\% | 64.50\% |
| 2018 | 91550 | 1 | 3.68\% | 11.84\% | 25.53\% | 67.37\% |
| 2018 | 91551 | 1 | 4.90\% | 27.65\% | 60.98\% | 88.24\% |
| 2018 | 91552 | 1 | 1.69\% | 7.63\% | 25.42\% | 69.49\% |
| 2018 | 91553 | 2 | 11.30\% | 38.26\% | 65.84\% | 88.88\% |
| 2018 | 91554 | 1 | 4.36\% | 16.14\% | 33.86\% | 72.08\% |
| 2018 | 91555 | 1 | 5.16\% | 20.52\% | 38.90\% | 73.54\% |
| 2018 | 91556 | 1 | 11.67\% | 36.41\% | 63.24\% | 88.50\% |
| 2018 | 91557 | 1 | 3.38\% | 14.52\% | 33.05\% | 71.90\% |
| 2018 | 91558 | 2 | 0.00\% | 2.00\% | 27.00\% | 75.00\% |
| 2018 | 91559 | 1 | 0.00\% | 3.45\% | 12.07\% | 58.62\% |
| 2018 | 91560 | 1 | 0.00\% | 3.13\% | 14.06\% | 60.94\% |
| 2018 | 91561 | 1 | 0.00\% | 2.00\% | 27.00\% | 75.00\% |
| 2018 | 91562 | 1 | 0.00\% | 1.72\% | 6.90\% | 55.17\% |
| 2018 | 91563 | 2 | 2.75\% | 34.80\% | 74.91\% | 92.86\% |
| 2018 | 91564 | 1 | 7.26\% | 25.74\% | 51.65\% | 83.17\% |
| 2018 | 91565 | 1 | 4.95\% | 23.53\% | 51.70\% | 83.13\% |
| 2018 | 91566 | 1 | 5.94\% | 40.38\% | 80.07\% | 95.63\% |
| 2018 | 91567 | 1 | 6.57\% | 25.84\% | 52.91\% | 83.64\% |
| 2018 | 91568 | 2 | 10.29\% | 40.55\% | 72.85\% | 92.58\% |
| 2018 | 91569 | 1 | 4.00\% | 14.46\% | 34.46\% | 74.00\% |
| 2018 | 91570 | 1 | 2.39\% | 13.13\% | 33.88\% | 73.13\% |
| 2018 | 91571 | 1 | 10.37\% | 43.32\% | 78.23\% | 95.28\% |
| 2018 | 91572 | 1 | 2.31\% | 11.78\% | 33.37\% | 73.90\% |
| 2018 | 91573 | 1 | 2.17\% | 36.96\% | 79.35\% | 94.57\% |
| 2018 | 91573 | 2 | 5.26\% | 25.23\% | 50.75\% | 80.78\% |

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic Year | Standard | Standard Version | Adjusted Not Achieved Percentile | Adjusted Achieved Percentile | Adjusted Merit Percentile | Adjusted Excellence Percentile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 91574 | 1 | 3.13\% | 26.56\% | 64.06\% | 90.63\% |
| 2018 | 91574 | 2 | 4.87\% | 19.78\% | 50.76\% | 85.85\% |
| 2018 | 91575 | 1 | 6.52\% | 21.74\% | 43.48\% | 78.26\% |
| 2018 | 91575 | 2 | 4.86\% | 21.83\% | 46.54\% | 79.57\% |
| 2018 | 91576 | 1 | 2.50\% | 20.00\% | 50.00\% | 82.50\% |
| 2018 | 91576 | 2 | 5.48\% | 37.19\% | 73.99\% | 92.28\% |
| 2018 | 91577 | 2 | 9.43\% | 36.42\% | 68.16\% | 91.17\% |
| 2018 | 91578 | 2 | 10.64\% | 37.00\% | 69.78\% | 93.42\% |
| 2018 | 91579 | 2 | 11.35\% | 37.54\% | 69.50\% | 93.31\% |
| 2018 | 91580 | 1 | 4.46\% | 48.21\% | 91.96\% | 98.21\% |
| 2018 | 91580 | 2 | 8.43\% | 36.72\% | 68.72\% | 90.43\% |
| 2018 | 91581 | 1 | 8.82\% | 47.79\% | 86.03\% | 97.06\% |
| 2018 | 91581 | 2 | 6.24\% | 34.24\% | 68.71\% | 90.71\% |
| 2018 | 91582 | 1 | 4.64\% | 22.16\% | 48.45\% | 80.93\% |
| 2018 | 91582 | 2 | 8.37\% | 34.54\% | 65.30\% | 89.13\% |
| 2018 | 91583 | 1 | 8.94\% | 34.15\% | 62.20\% | 86.99\% |
| 2018 | 91583 | 2 | 8.86\% | 36.03\% | 66.04\% | 88.87\% |
| 2018 | 91584 | 2 | 11.61\% | 44.63\% | 79.64\% | 96.62\% |
| 2018 | 91585 | 2 | 11.56\% | 42.00\% | 75.79\% | 95.35\% |
| 2018 | 91586 | 2 | 15.20\% | 47.50\% | 77.14\% | 94.83\% |
| 2018 | 91587 | 1 | 6.12\% | 38.78\% | 72.45\% | 89.80\% |
| 2018 | 91587 | 2 | 2.89\% | 25.48\% | 58.51\% | 85.92\% |
| 2018 | 91588 | 1 | 0.00\% | 0.00\% | 50.00\% | 100.00\% |
| 2018 | 91588 | 2 | 7.51\% | 25.51\% | 50.00\% | 82.00\% |
| 2018 | 91589 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2018 | 91589 | 2 | 5.46\% | 20.23\% | 45.77\% | 81.00\% |
| 2018 | 91590 | 2 | 2.58\% | 15.42\% | 39.20\% | 76.36\% |
| 2018 | 91591 | 1 | 1.43\% | 12.86\% | 34.29\% | 72.86\% |
| 2018 | 91591 | 2 | 0.83\% | 10.05\% | 30.62\% | 71.41\% |
| 2018 | 91592 | 1 | 0.00\% | 0.00\% | 10.00\% | 60.00\% |
| 2018 | 91592 | 2 | 1.23\% | 9.12\% | 27.20\% | 69.32\% |
| 2018 | 91593 | 2 | 16.22\% | 42.29\% | 63.56\% | 87.50\% |
| 2018 | 91594 | 2 | 12.67\% | 46.07\% | 77.70\% | 94.30\% |
| 2018 | 91595 | 2 | 8.59\% | 42.19\% | 78.13\% | 94.53\% |
| 2018 | 91596 | 2 | 12.81\% | 42.99\% | 70.66\% | 90.48\% |
| 2018 | 91597 | 2 | 10.26\% | 36.09\% | 61.45\% | 85.62\% |
| 2018 | 91598 | 2 | 16.78\% | 54.61\% | 82.57\% | 94.74\% |
| 2018 | 91599 | 2 | 9.11\% | 35.16\% | 62.00\% | 85.95\% |
| 2018 | 91600 | 1 | 0.00\% | 33.33\% | 83.33\% | 100.00\% |
| 2018 | 91600 | 2 | 9.45\% | 34.02\% | 60.11\% | 85.54\% |
| 2018 | 91601 | 1 | 9.46\% | 39.19\% | 67.57\% | 87.84\% |
| 2018 | 91601 | 2 | 6.98\% | 31.52\% | 59.95\% | 85.41\% |
| 2018 | 91602 | 1 | 6.45\% | 41.94\% | 75.81\% | 90.32\% |
| 2018 | 91602 | 2 | 6.99\% | 28.32\% | 53.59\% | 82.26\% |
| 2018 | 91603 | 2 | 10.81\% | 41.22\% | 75.69\% | 95.28\% |
| 2018 | 91604 | 1 | 4.07\% | 19.77\% | 37.79\% | 72.09\% |
| 2018 | 91604 | 2 | 4.96\% | 23.55\% | 49.28\% | 80.69\% |
| 2018 | 91605 | 2 | 10.25\% | 41.97\% | 76.69\% | 94.96\% |
| 2018 | 91606 | 2 | 9.10\% | 37.24\% | 71.96\% | 93.82\% |
| 2018 | 91607 | 1 | 10.53\% | 34.21\% | 60.53\% | 86.84\% |
| 2018 | 91607 | 2 | 7.57\% | 29.66\% | 55.44\% | 83.35\% |
| 2018 | 91608 | 2 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2018 | 91608 | 3 | 9.08\% | 36.95\% | 64.03\% | 86.17\% |
| 2018 | 91609 | 3 | 11.28\% | 35.91\% | 58.32\% | 83.69\% |
| 2018 | 91610 | 2 | 10.00\% | 40.00\% | 73.33\% | 93.33\% |
| 2018 | 91610 | 3 | 9.74\% | 36.90\% | 63.65\% | 86.49\% |
| 2018 | 91611 | 2 | 0.00\% | 0.00\% | 0.00\% | 50.00\% |
| 2018 | 91611 | 3 | 13.08\% | 40.01\% | 62.66\% | 85.73\% |
| 2018 | 91612 | 3 | 14.80\% | 49.30\% | 79.05\% | 94.55\% |
| 2018 | 91613 | 3 | 19.67\% | 56.25\% | 81.07\% | 94.49\% |
| 2018 | 91614 | 3 | 29.17\% | 60.42\% | 75.00\% | 93.75\% |
| 2018 | 91615 | 3 | 14.14\% | 44.95\% | 70.71\% | 89.90\% |
| 2018 | 91616 | 3 | 5.24\% | 25.71\% | 53.33\% | 82.86\% |
| 2018 | 91617 | 3 | 16.04\% | 49.93\% | 78.73\% | 94.84\% |
| 2018 | 91618 | 3 | 8.14\% | 34.88\% | 63.95\% | 87.21\% |
| 2018 | 91619 | 3 | 4.79\% | 26.03\% | 54.11\% | 82.88\% |
| 2018 | 91620 | 3 | 14.08\% | 44.73\% | 70.72\% | 90.07\% |
| 2018 | 91621 | 2 | 0.00\% | 20.00\% | 60.00\% | 90.00\% |

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic Year | Standard | Standard Version | Adjusted Not Achieved Percentile | Adjusted Achieved Percentile | Adjusted Merit Percentile | Adjusted Excellence Percentile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 91621 | 3 | 7.15\% | 27.80\% | 51.70\% | 81.05\% |
| 2018 | 91622 | 2 | 0.00\% | 0.00\% | 0.00\% | 50.00\% |
| 2018 | 91622 | 3 | 8.14\% | 32.41\% | 60.25\% | 85.97\% |
| 2018 | 91623 | 1 | 0.00\% | 0.00\% | 50.00\% | 100.00\% |
| 2018 | 91623 | 3 | 10.57\% | 35.85\% | 59.27\% | 83.98\% |
| 2018 | 91624 | 3 | 17.31\% | 51.92\% | 78.85\% | 94.23\% |
| 2018 | 91625 | 3 | 19.74\% | 54.93\% | 78.62\% | 93.42\% |
| 2018 | 91626 | 2 | 0.00\% | 21.43\% | 42.86\% | 71.43\% |
| 2018 | 91626 | 3 | 7.57\% | 28.78\% | 51.39\% | 80.17\% |
| 2018 | 91627 | 3 | 12.46\% | 49.63\% | 83.54\% | 96.37\% |
| 2018 | 91628 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2018 | 91628 | 2 | 0.00\% | 0.00\% | 50.00\% | 100.00\% |
| 2018 | 91628 | 3 | 9.18\% | 32.80\% | 58.28\% | 84.67\% |
| 2018 | 91629 | 2 | 17.39\% | 58.70\% | 86.96\% | 95.65\% |
| 2018 | 91629 | 3 | 9.58\% | 35.22\% | 62.20\% | 86.56\% |
| 2018 | 91630 | 2 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2018 | 91630 | 3 | 10.19\% | 38.72\% | 67.13\% | 88.59\% |
| 2018 | 91631 | 3 | 17.64\% | 51.39\% | 75.69\% | 91.94\% |
| 2018 | 91632 | 3 | 16.71\% | 51.52\% | 78.27\% | 93.46\% |
| 2018 | 91633 | 2 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2018 | 91633 | 3 | 9.99\% | 35.70\% | 60.99\% | 85.28\% |
| 2018 | 91634 | 2 | 15.63\% | 53.13\% | 75.00\% | 87.50\% |
| 2018 | 91634 | 3 | 11.66\% | 41.47\% | 69.65\% | 89.84\% |
| 2018 | 91635 | 2 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2018 | 91635 | 3 | 9.61\% | 33.23\% | 56.33\% | 82.70\% |
| 2018 | 91636 | 3 | 10.69\% | 42.64\% | 77.74\% | 95.79\% |
| 2018 | 91637 | 2 | 0.00\% | 33.33\% | 75.00\% | 91.67\% |
| 2018 | 91637 | 3 | 9.27\% | 32.37\% | 54.94\% | 81.84\% |
| 2018 | 91638 | 3 | 6.52\% | 22.83\% | 44.57\% | 78.26\% |
| 2018 | 91639 | 2 | 0.00\% | 38.89\% | 77.78\% | 88.89\% |
| 2018 | 91639 | 3 | 13.75\% | 42.92\% | 66.67\% | 87.50\% |
| 2018 | 91640 | 2 | 0.00\% | 5.56\% | 44.44\% | 88.89\% |
| 2018 | 91640 | 3 | 14.15\% | 41.04\% | 59.43\% | 82.55\% |
| 2018 | 91641 | 2 | 0.00\% | 37.50\% | 75.00\% | 87.50\% |
| 2018 | 91641 | 3 | 9.22\% | 39.48\% | 67.15\% | 86.89\% |
| 2018 | 91642 | 3 | 5.19\% | 20.13\% | 40.91\% | 75.97\% |
| 2018 | 91643 | 3 | 11.47\% | 39.34\% | 65.21\% | 87.34\% |
| 2018 | 91644 | 3 | 6.58\% | 25.66\% | 46.05\% | 76.97\% |
| 2018 | 91650 | 1 | 3.85\% | 30.77\% | 57.69\% | 80.77\% |
| 2018 | 91650 | 2 | 5.08\% | 25.46\% | 56.67\% | 86.29\% |
| 2018 | 91651 | 1 | 0.00\% | 0.00\% | 16.67\% | 66.67\% |
| 2018 | 91651 | 2 | 12.09\% | 38.12\% | 62.09\% | 86.06\% |
| 2018 | 91652 | 2 | 12.98\% | 45.35\% | 76.75\% | 94.38\% |
| 2018 | 91653 | 2 | 9.79\% | 37.76\% | 69.81\% | 91.84\% |
| 2018 | 91654 | 1 | 0.00\% | 7.14\% | 35.71\% | 78.57\% |
| 2018 | 91654 | 2 | 6.58\% | 28.93\% | 59.08\% | 86.73\% |
| 2018 | 91679 | 1 | 0.88\% | 13.16\% | 46.93\% | 84.65\% |
| 2018 | 91680 | 1 | 10.75\% | 31.78\% | 51.40\% | 80.37\% |
| 2018 | 91681 | 1 | 9.90\% | 27.60\% | 48.96\% | 81.25\% |
| 2018 | 91682 | 1 | 0.80\% | 11.60\% | 37.60\% | 76.80\% |
| 2018 | 91683 | 1 | 7.94\% | 23.36\% | 44.86\% | 79.44\% |
| 2018 | 91725 | 1 | 0.00\% | 10.00\% | 30.00\% | 70.00\% |
| 2018 | 91725 | 2 | 7.42\% | 31.27\% | 57.83\% | 83.98\% |
| 2018 | 91735 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2018 | 91735 | 2 | 12.81\% | 39.82\% | 64.39\% | 87.37\% |
| 2018 | 91736 | 2 | 4.17\% | 8.33\% | 41.67\% | 87.50\% |
| 2018 | 91789 | 1 | 4.17\% | 45.83\% | 91.67\% | 100.00\% |
| 2018 | 91789 | 2 | 14.82\% | 47.01\% | 74.03\% | 91.85\% |
| 2018 | 91803 | 1 | 5.36\% | 27.86\% | 55.71\% | 83.21\% |
| 2018 | 91804 | 1 | 9.15\% | 38.72\% | 75.00\% | 95.43\% |
| 2018 | 91805 | 1 | 4.67\% | 24.30\% | 53.27\% | 83.64\% |
| 2018 | 91806 | 1 | 5.88\% | 32.35\% | 71.08\% | 94.61\% |
| 2018 | 91807 | 1 | 8.82\% | 29.78\% | 54.41\% | 83.46\% |
| 2018 | 91808 | 2 | 5.86\% | 31.53\% | 71.17\% | 95.50\% |
| 2018 | 91809 | 1 | 8.21\% | 29.29\% | 54.64\% | 83.57\% |
| 2018 | 91810 | 1 | 8.06\% | 31.28\% | 61.37\% | 88.15\% |
| 2018 | 91811 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2018 | 91812 | 1 | 0.00\% | 25.00\% | 75.00\% | 100.00\% |

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic Year | Standard | Standard Version | Adjusted Not Achieved Percentile | Adjusted Achieved Percentile | Adjusted Merit Percentile | Adjusted Excellence Percentile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2018 | 91815 | 1 | 0.00\% | 25.00\% | 75.00\% | 100.00\% |
| 2018 | 91817 | 1 | 8.54\% | 31.71\% | 57.93\% | 84.76\% |
| 2018 | 91818 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2018 | 91819 | 1 | 44.44\% | 94.44\% | 100.00\% | 100.00\% |
| 2018 | 91820 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2018 | 91822 | 1 | 0.00\% | 0.00\% | 0.00\% | 50.00\% |
| 2018 | 91823 | 1 | 0.00\% | 0.00\% | 16.67\% | 66.67\% |
| 2018 | 91824 | 1 | 0.00\% | 0.00\% | 33.33\% | 83.33\% |
| 2018 | 91825 | 1 | 0.00\% | 0.00\% | 0.00\% | 50.00\% |
| 2018 | 91826 | 1 | 6.25\% | 28.13\% | 53.13\% | 81.25\% |
| 2018 | 91827 | 1 | 0.00\% | 0.00\% | 0.00\% | 50.00\% |
| 2018 | 91828 | 1 | 0.00\% | 22.73\% | 72.73\% | 100.00\% |
| 2018 | 91830 | 1 | 0.00\% | 9.38\% | 37.50\% | 78.13\% |
| 2018 | 91833 | 1 | 0.00\% | 20.59\% | 58.82\% | 88.24\% |
| 2018 | 91834 | 1 | 5.00\% | 15.00\% | 20.00\% | 60.00\% |
| 2018 | 91836 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2018 | 91849 | 1 | 8.06\% | 24.60\% | 42.50\% | 75.97\% |
| 2018 | 91852 | 1 | 0.00\% | 9.09\% | 48.86\% | 89.77\% |
| 2018 | 91855 | 1 | 10.00\% | 30.00\% | 50.00\% | 80.00\% |
| 2018 | 91857 | 1 | 0.00\% | 7.14\% | 28.57\% | 71.43\% |
| 2018 | 91859 | 1 | 12.50\% | 37.50\% | 50.00\% | 75.00\% |
| 2018 | 91863 | 1 | 0.00\% | 7.14\% | 28.57\% | 71.43\% |
| 2018 | 91869 | 1 | 7.35\% | 31.08\% | 61.93\% | 88.19\% |
| 2018 | 91870 | 1 | 8.96\% | 32.47\% | 59.16\% | 85.66\% |
| 2018 | 91871 | 1 | 8.39\% | 32.28\% | 60.96\% | 87.06\% |
| 2018 | 91872 | 1 | 6.75\% | 26.30\% | 52.84\% | 83.28\% |
| 2018 | 91873 | 1 | 5.10\% | 21.80\% | 47.50\% | 80.80\% |
| 2018 | 91874 | 1 | 6.73\% | 29.97\% | 55.61\% | 82.37\% |
| 2018 | 91875 | 1 | 5.95\% | 24.12\% | 49.12\% | 80.95\% |
| 2018 | 91876 | 1 | 9.18\% | 38.76\% | 73.41\% | 93.82\% |
| 2018 | 91900 | 1 | 0.00\% | 12.50\% | 37.50\% | 75.00\% |
| 2018 | 91906 | 1 | 0.00\% | 22.22\% | 50.00\% | 77.78\% |
| 2018 | 91907 | 1 | 0.00\% | 17.50\% | 50.00\% | 82.50\% |
| 2019 | 90584 | 2 | 50.00\% | 100.00\% | 100.00\% | 100.00\% |
| 2019 | 90587 | 3 | 0.00\% | 0.00\% | 0.00\% | 50.00\% |
| 2019 | 90825 | 1 | 50.00\% | 100.00\% | 100.00\% | 100.00\% |
| 2019 | 90825 | 3 | 7.03\% | 28.11\% | 53.43\% | 82.35\% |
| 2019 | 90826 | 2 | 0.00\% | 0.00\% | 0.00\% | 50.00\% |
| 2019 | 90826 | 3 | 6.62\% | 26.76\% | 51.12\% | 80.97\% |
| 2019 | 90827 | 2 | 0.00\% | 25.00\% | 50.00\% | 75.00\% |
| 2019 | 90827 | 3 | 7.28\% | 26.63\% | 50.32\% | 80.97\% |
| 2019 | 90828 | 2 | 50.00\% | 100.00\% | 100.00\% | 100.00\% |
| 2019 | 90828 | 3 | 11.35\% | 39.90\% | 66.33\% | 87.78\% |
| 2019 | 90831 | 3 | 6.00\% | 30.00\% | 60.00\% | 86.00\% |
| 2019 | 90832 | 3 | 6.01\% | 24.03\% | 49.29\% | 81.27\% |
| 2019 | 91379 | 2 | 20.58\% | 58.17\% | 84.02\% | 96.43\% |
| 2019 | 91380 | 2 | 19.24\% | 55.68\% | 82.00\% | 95.56\% |
| 2019 | 91381 | 2 | 13.79\% | 52.17\% | 84.66\% | 96.27\% |
| 2019 | 91382 | 1 | 0.00\% | 11.76\% | 41.18\% | 79.41\% |
| 2019 | 91382 | 2 | 6.01\% | 29.47\% | 60.62\% | 87.15\% |
| 2019 | 91383 | 2 | 10.41\% | 37.47\% | 65.02\% | 87.96\% |
| 2019 | 91384 | 1 | 0.00\% | 7.89\% | 23.68\% | 65.79\% |
| 2019 | 91384 | 2 | 6.00\% | 30.01\% | 60.52\% | 86.51\% |
| 2019 | 91385 | 2 | 12.84\% | 45.53\% | 75.68\% | 93.00\% |
| 2019 | 91387 | 2 | 4.84\% | 22.91\% | 48.50\% | 80.43\% |
| 2019 | 91388 | 1 | 0.00\% | 16.67\% | 50.00\% | 83.33\% |
| 2019 | 91388 | 2 | 1.83\% | 12.81\% | 35.18\% | 74.21\% |
| 2019 | 91389 | 1 | 16.67\% | 54.76\% | 83.33\% | 95.24\% |
| 2019 | 91389 | 2 | 5.58\% | 26.21\% | 54.06\% | 83.44\% |
| 2019 | 91390 | 2 | 9.22\% | 37.37\% | 71.69\% | 93.54\% |
| 2019 | 91391 | 2 | 10.54\% | 37.26\% | 69.47\% | 92.75\% |
| 2019 | 91392 | 2 | 12.58\% | 40.19\% | 68.45\% | 90.84\% |
| 2019 | 91393 | 1 | 7.02\% | 23.68\% | 43.86\% | 77.19\% |
| 2019 | 91393 | 2 | 3.81\% | 14.88\% | 33.42\% | 72.35\% |
| 2019 | 91394 | 2 | 8.79\% | 35.63\% | 69.24\% | 92.39\% |
| 2019 | 91395 | 2 | 11.52\% | 42.53\% | 74.53\% | 93.51\% |
| 2019 | 91396 | 2 | 11.37\% | 40.11\% | 73.00\% | 94.27\% |
| 2019 | 91397 | 2 | 7.19\% | 27.74\% | 53.82\% | 83.27\% |

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic Year | Standard | Standard Version | Adjusted Not Achieved Percentile | Adjusted Achieved Percentile | Adjusted Merit Percentile | Adjusted Excellence Percentile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 91398 | 1 | 25.00\% | 50.00\% | 75.00\% | 100.00\% |
| 2019 | 91398 | 2 | 8.11\% | 29.98\% | 56.14\% | 84.26\% |
| 2019 | 91399 | 2 | 15.70\% | 49.19\% | 76.51\% | 93.02\% |
| 2019 | 91400 | 2 | 14.51\% | 46.42\% | 76.67\% | 94.77\% |
| 2019 | 91401 | 2 | 4.44\% | 23.80\% | 52.35\% | 82.98\% |
| 2019 | 91402 | 2 | 8.15\% | 34.03\% | 63.30\% | 87.42\% |
| 2019 | 91402 | 3 | 5.91\% | 26.62\% | 54.93\% | 84.23\% |
| 2019 | 91403 | 2 | 11.82\% | 43.26\% | 77.53\% | 96.09\% |
| 2019 | 91404 | 2 | 15.31\% | 49.23\% | 79.08\% | 95.15\% |
| 2019 | 91405 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2019 | 91405 | 2 | 2.66\% | 15.85\% | 42.17\% | 78.98\% |
| 2019 | 91406 | 2 | 14.16\% | 44.73\% | 74.81\% | 94.24\% |
| 2019 | 91407 | 2 | 6.83\% | 29.45\% | 57.46\% | 84.83\% |
| 2019 | 91408 | 2 | 12.19\% | 45.57\% | 79.48\% | 96.09\% |
| 2019 | 91409 | 1 | 0.00\% | 0.00\% | 0.00\% | 50.00\% |
| 2019 | 91409 | 2 | 3.28\% | 18.75\% | 46.52\% | 81.05\% |
| 2019 | 91410 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2019 | 91410 | 2 | 11.43\% | 44.34\% | 75.22\% | 92.31\% |
| 2019 | 91411 | 1 | 50.00\% | 100.00\% | 100.00\% | 100.00\% |
| 2019 | 91411 | 2 | 10.93\% | 41.57\% | 70.15\% | 89.51\% |
| 2019 | 91412 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2019 | 91412 | 2 | 12.32\% | 42.59\% | 70.49\% | 90.22\% |
| 2019 | 91413 | 2 | 18.32\% | 57.14\% | 87.27\% | 98.44\% |
| 2019 | 91414 | 2 | 19.01\% | 57.59\% | 85.65\% | 97.07\% |
| 2019 | 91415 | 2 | 9.95\% | 39.40\% | 70.01\% | 90.56\% |
| 2019 | 91416 | 1 | 7.14\% | 21.43\% | 42.86\% | 78.57\% |
| 2019 | 91416 | 2 | 4.89\% | 18.05\% | 38.33\% | 75.17\% |
| 2019 | 91417 | 2 | 3.78\% | 15.99\% | 36.34\% | 74.13\% |
| 2019 | 91418 | 1 | 8.33\% | 29.17\% | 41.67\% | 70.83\% |
| 2019 | 91418 | 2 | 4.02\% | 15.47\% | 32.58\% | 71.14\% |
| 2019 | 91419 | 1 | 0.00\% | 0.00\% | 50.00\% | 100.00\% |
| 2019 | 91419 | 2 | 8.75\% | 25.11\% | 42.84\% | 76.47\% |
| 2019 | 91420 | 2 | 14.22\% | 49.57\% | 80.60\% | 95.26\% |
| 2019 | 91421 | 3 | 9.62\% | 33.85\% | 65.15\% | 90.93\% |
| 2019 | 91422 | 2 | 3.58\% | 16.23\% | 34.34\% | 71.70\% |
| 2019 | 91423 | 2 | 18.31\% | 50.79\% | 76.38\% | 93.90\% |
| 2019 | 91424 | 2 | 5.32\% | 19.60\% | 38.15\% | 73.86\% |
| 2019 | 91425 | 1 | 0.00\% | 16.67\% | 50.00\% | 83.33\% |
| 2019 | 91425 | 2 | 10.41\% | 33.92\% | 57.99\% | 84.48\% |
| 2019 | 91426 | 2 | 12.40\% | 46.45\% | 78.69\% | 94.64\% |
| 2019 | 91427 | 2 | 13.09\% | 46.11\% | 77.98\% | 94.97\% |
| 2019 | 91428 | 2 | 7.34\% | 32.35\% | 63.12\% | 88.11\% |
| 2019 | 91429 | 2 | 12.53\% | 46.38\% | 79.95\% | 96.09\% |
| 2019 | 91430 | 1 | 9.09\% | 40.91\% | 72.73\% | 90.91\% |
| 2019 | 91430 | 2 | 9.18\% | 36.39\% | 66.06\% | 88.84\% |
| 2019 | 91431 | 1 | 6.82\% | 31.82\% | 67.05\% | 92.05\% |
| 2019 | 91431 | 2 | 8.10\% | 33.59\% | 63.39\% | 87.90\% |
| 2019 | 91432 | 1 | 0.00\% | 25.00\% | 65.00\% | 90.00\% |
| 2019 | 91432 | 2 | 9.56\% | 36.00\% | 64.59\% | 88.15\% |
| 2019 | 91433 | 2 | 6.51\% | 27.51\% | 54.73\% | 83.73\% |
| 2019 | 91434 | 1 | 8.75\% | 36.25\% | 62.50\% | 85.00\% |
| 2019 | 91434 | 2 | 7.50\% | 27.32\% | 52.23\% | 82.41\% |
| 2019 | 91435 | 1 | 4.35\% | 32.61\% | 71.74\% | 93.48\% |
| 2019 | 91435 | 2 | 8.35\% | 31.17\% | 57.62\% | 84.80\% |
| 2019 | 91436 | 2 | 8.97\% | 35.96\% | 71.75\% | 94.76\% |
| 2019 | 91437 | 1 | 4.00\% | 40.00\% | 74.00\% | 88.00\% |
| 2019 | 91437 | 2 | 7.75\% | 29.64\% | 55.92\% | 84.03\% |
| 2019 | 91438 | 2 | 10.25\% | 39.67\% | 74.36\% | 94.93\% |
| 2019 | 91439 | 2 | 7.98\% | 33.76\% | 68.44\% | 92.66\% |
| 2019 | 91440 | 2 | 7.43\% | 28.04\% | 55.91\% | 85.30\% |
| 2019 | 91441 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2019 | 91441 | 2 | 7.01\% | 28.24\% | 54.68\% | 83.45\% |
| 2019 | 91442 | 2 | 7.87\% | 34.15\% | 64.42\% | 88.14\% |
| 2019 | 91443 | 2 | 8.75\% | 38.75\% | 67.50\% | 87.50\% |
| 2019 | 91444 | 1 | 50.00\% | 100.00\% | 100.00\% | 100.00\% |
| 2019 | 91444 | 2 | 4.90\% | 18.63\% | 46.08\% | 82.35\% |
| 2019 | 91445 | 1 | 7.14\% | 28.57\% | 64.29\% | 92.86\% |
| 2019 | 91445 | 2 | 4.59\% | 24.01\% | 53.78\% | 84.36\% |

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic Year | Standard | Standard Version | Adjusted Not Achieved Percentile | Adjusted Achieved Percentile | Adjusted Merit Percentile | Adjusted Excellence Percentile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 91446 | 1 | 3.13\% | 18.75\% | 53.13\% | 87.50\% |
| 2019 | 91446 | 2 | 5.75\% | 26.73\% | 55.08\% | 84.09\% |
| 2019 | 91447 | 1 | 0.00\% | 12.50\% | 37.50\% | 75.00\% |
| 2019 | 91447 | 2 | 6.13\% | 27.89\% | 58.82\% | 87.05\% |
| 2019 | 91448 | 1 | 0.00\% | 30.00\% | 60.00\% | 80.00\% |
| 2019 | 91448 | 2 | 5.90\% | 29.71\% | 61.56\% | 87.76\% |
| 2019 | 91449 | 2 | 7.28\% | 28.17\% | 56.57\% | 85.68\% |
| 2019 | 91450 | 1 | 0.00\% | 16.67\% | 66.67\% | 100.00\% |
| 2019 | 91450 | 2 | 5.54\% | 27.60\% | 58.18\% | 86.13\% |
| 2019 | 91451 | 1 | 2.38\% | 16.67\% | 45.24\% | 80.95\% |
| 2019 | 91451 | 2 | 6.39\% | 27.44\% | 56.01\% | 84.96\% |
| 2019 | 91452 | 1 | 0.00\% | 0.00\% | 50.00\% | 100.00\% |
| 2019 | 91452 | 2 | 7.65\% | 31.72\% | 61.96\% | 87.89\% |
| 2019 | 91453 | 1 | 12.50\% | 37.50\% | 62.50\% | 87.50\% |
| 2019 | 91453 | 2 | 9.02\% | 34.35\% | 62.86\% | 87.53\% |
| 2019 | 91454 | 2 | 12.12\% | 39.39\% | 65.76\% | 88.48\% |
| 2019 | 91455 | 2 | 6.82\% | 35.51\% | 71.54\% | 92.85\% |
| 2019 | 91456 | 2 | 7.26\% | 35.00\% | 69.12\% | 91.38\% |
| 2019 | 91457 | 2 | 6.64\% | 35.81\% | 72.87\% | 93.70\% |
| 2019 | 91458 | 2 | 2.30\% | 20.00\% | 52.95\% | 85.25\% |
| 2019 | 91459 | 2 | 1.30\% | 14.61\% | 41.56\% | 78.25\% |
| 2019 | 91460 | 2 | 4.64\% | 26.40\% | 56.59\% | 84.82\% |
| 2019 | 91461 | 1 | 2.94\% | 19.12\% | 54.41\% | 88.24\% |
| 2019 | 91461 | 2 | 12.37\% | 42.97\% | 71.08\% | 90.48\% |
| 2019 | 91462 | 2 | 17.54\% | 53.07\% | 82.09\% | 96.56\% |
| 2019 | 91463 | 1 | 3.33\% | 26.67\% | 60.00\% | 86.67\% |
| 2019 | 91463 | 2 | 10.41\% | 38.77\% | 68.35\% | 89.99\% |
| 2019 | 91464 | 1 | 3.23\% | 17.74\% | 51.61\% | 87.10\% |
| 2019 | 91464 | 2 | 11.44\% | 39.65\% | 67.48\% | 89.27\% |
| 2019 | 91465 | 2 | 23.88\% | 66.85\% | 90.73\% | 97.75\% |
| 2019 | 91466 | 1 | 11.76\% | 61.76\% | 100.00\% | 100.00\% |
| 2019 | 91466 | 2 | 9.83\% | 38.69\% | 69.07\% | 90.21\% |
| 2019 | 91467 | 2 | 12.48\% | 42.40\% | 71.40\% | 91.49\% |
| 2019 | 91468 | 2 | 12.36\% | 40.06\% | 66.06\% | 88.36\% |
| 2019 | 91469 | 1 | 0.00\% | 12.50\% | 50.00\% | 87.50\% |
| 2019 | 91469 | 2 | 10.43\% | 37.93\% | 66.11\% | 88.61\% |
| 2019 | 91470 | 2 | 9.47\% | 36.36\% | 67.80\% | 90.91\% |
| 2019 | 91471 | 2 | 10.18\% | 42.56\% | 76.71\% | 94.33\% |
| 2019 | 91472 | 1 | 11.57\% | 43.03\% | 75.01\% | 93.55\% |
| 2019 | 91473 | 1 | 10.82\% | 42.52\% | 75.92\% | 94.22\% |
| 2019 | 91474 | 1 | 12.26\% | 45.57\% | 78.41\% | 95.10\% |
| 2019 | 91475 | 1 | 8.69\% | 35.10\% | 65.61\% | 89.20\% |
| 2019 | 91476 | 1 | 9.12\% | 34.79\% | 64.34\% | 88.67\% |
| 2019 | 91477 | 1 | 11.53\% | 40.10\% | 68.73\% | 90.16\% |
| 2019 | 91478 | 1 | 9.82\% | 36.20\% | 64.94\% | 88.56\% |
| 2019 | 91479 | 1 | 10.05\% | 34.68\% | 60.97\% | 86.34\% |
| 2019 | 91480 | 1 | 9.41\% | 35.97\% | 65.45\% | 88.89\% |
| 2019 | 91482 | 2 | 10.29\% | 39.44\% | 72.77\% | 93.62\% |
| 2019 | 91483 | 2 | 8.35\% | 36.82\% | 71.23\% | 92.76\% |
| 2019 | 91484 | 2 | 12.53\% | 43.55\% | 75.31\% | 94.29\% |
| 2019 | 91485 | 1 | 30.00\% | 80.00\% | 100.00\% | 100.00\% |
| 2019 | 91485 | 2 | 8.05\% | 29.29\% | 56.21\% | 84.97\% |
| 2019 | 91486 | 1 | 6.60\% | 25.73\% | 51.46\% | 82.33\% |
| 2019 | 91487 | 1 | 8.15\% | 30.96\% | 58.78\% | 85.97\% |
| 2019 | 91488 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2019 | 91488 | 2 | 7.84\% | 27.48\% | 52.76\% | 83.12\% |
| 2019 | 91489 | 1 | 6.93\% | 30.78\% | 60.34\% | 86.50\% |
| 2019 | 91490 | 2 | 12.83\% | 44.60\% | 76.37\% | 94.60\% |
| 2019 | 91491 | 1 | 37.50\% | 79.17\% | 87.50\% | 95.83\% |
| 2019 | 91491 | 2 | 11.77\% | 37.23\% | 63.69\% | 88.23\% |
| 2019 | 91492 | 2 | 12.82\% | 39.27\% | 64.48\% | 88.03\% |
| 2019 | 91493 | 2 | 11.20\% | 40.56\% | 72.89\% | 93.53\% |
| 2019 | 91494 | 1 | 0.00\% | 0.00\% | 25.00\% | 75.00\% |
| 2019 | 91494 | 2 | 9.09\% | 34.00\% | 61.18\% | 86.27\% |
| 2019 | 91495 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2019 | 91495 | 2 | 8.55\% | 32.26\% | 60.55\% | 86.83\% |
| 2019 | 91496 | 1 | 0.00\% | 0.00\% | 50.00\% | 100.00\% |
| 2019 | 91496 | 2 | 9.91\% | 34.23\% | 62.01\% | 87.69\% |

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic Year | Standard | Standard Version | Adjusted Not Achieved Percentile | Adjusted Achieved Percentile | Adjusted Merit Percentile | Adjusted Excellence Percentile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 91497 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2019 | 91497 | 2 | 8.33\% | 34.01\% | 63.98\% | 88.29\% |
| 2019 | 91498 | 1 | 3.57\% | 23.21\% | 52.68\% | 83.04\% |
| 2019 | 91498 | 2 | 10.09\% | 37.12\% | 65.70\% | 88.66\% |
| 2019 | 91499 | 1 | 0.00\% | 35.00\% | 75.00\% | 90.00\% |
| 2019 | 91499 | 2 | 13.03\% | 41.40\% | 67.57\% | 89.19\% |
| 2019 | 91500 | 1 | 14.29\% | 28.57\% | 57.14\% | 92.86\% |
| 2019 | 91500 | 2 | 13.40\% | 42.77\% | 69.33\% | 89.97\% |
| 2019 | 91501 | 1 | 3.13\% | 27.34\% | 60.94\% | 86.72\% |
| 2019 | 91501 | 2 | 3.82\% | 24.14\% | 55.89\% | 85.58\% |
| 2019 | 91502 | 1 | 10.34\% | 32.76\% | 53.45\% | 81.03\% |
| 2019 | 91502 | 2 | 11.83\% | 39.90\% | 66.46\% | 88.39\% |
| 2019 | 91503 | 2 | 11.88\% | 40.09\% | 66.64\% | 88.42\% |
| 2019 | 91504 | 1 | 20.83\% | 58.33\% | 83.33\% | 95.83\% |
| 2019 | 91504 | 2 | 13.41\% | 44.09\% | 71.98\% | 91.30\% |
| 2019 | 91505 | 1 | 18.75\% | 53.13\% | 78.13\% | 93.75\% |
| 2019 | 91505 | 2 | 12.72\% | 42.66\% | 71.16\% | 91.22\% |
| 2019 | 91506 | 1 | 1.19\% | 8.33\% | 35.71\% | 78.57\% |
| 2019 | 91507 | 1 | 0.00\% | 7.32\% | 36.59\% | 79.27\% |
| 2019 | 91508 | 1 | 6.10\% | 17.07\% | 35.37\% | 74.39\% |
| 2019 | 91509 | 1 | 0.00\% | 2.38\% | 19.05\% | 66.67\% |
| 2019 | 91510 | 1 | 10.00\% | 20.00\% | 20.00\% | 60.00\% |
| 2019 | 91511 | 1 | 3.57\% | 7.14\% | 14.29\% | 60.71\% |
| 2019 | 91512 | 1 | 11.11\% | 50.00\% | 88.89\% | 100.00\% |
| 2019 | 91512 | 2 | 5.53\% | 23.80\% | 51.62\% | 83.35\% |
| 2019 | 91513 | 1 | 20.00\% | 60.00\% | 90.00\% | 100.00\% |
| 2019 | 91513 | 2 | 5.23\% | 24.33\% | 53.88\% | 84.78\% |
| 2019 | 91514 | 4 | 9.23\% | 38.37\% | 72.46\% | 93.31\% |
| 2019 | 91515 | 2 | 4.88\% | 22.30\% | 49.03\% | 81.61\% |
| 2019 | 91516 | 2 | 10.32\% | 32.28\% | 55.69\% | 83.73\% |
| 2019 | 91517 | 1 | 0.00\% | 0.00\% | 0.00\% | 50.00\% |
| 2019 | 91517 | 2 | 2.91\% | 15.16\% | 40.53\% | 78.29\% |
| 2019 | 91518 | 2 | 7.99\% | 37.85\% | 74.10\% | 94.24\% |
| 2019 | 91519 | 2 | 10.66\% | 37.84\% | 64.07\% | 86.89\% |
| 2019 | 91520 | 2 | 2.16\% | 10.80\% | 28.70\% | 70.06\% |
| 2019 | 91521 | 1 | 5.56\% | 32.22\% | 63.33\% | 86.67\% |
| 2019 | 91521 | 2 | 6.33\% | 28.38\% | 57.18\% | 85.13\% |
| 2019 | 91522 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2019 | 91522 | 2 | 6.42\% | 28.70\% | 56.75\% | 84.47\% |
| 2019 | 91523 | 2 | 11.22\% | 39.17\% | 72.20\% | 94.25\% |
| 2019 | 91524 | 2 | 9.45\% | 35.67\% | 67.07\% | 90.86\% |
| 2019 | 91525 | 1 | 9.26\% | 33.33\% | 64.81\% | 90.74\% |
| 2019 | 91525 | 2 | 8.10\% | 31.00\% | 56.13\% | 83.22\% |
| 2019 | 91526 | 2 | 10.49\% | 39.61\% | 70.90\% | 91.78\% |
| 2019 | 91527 | 1 | 0.00\% | 30.00\% | 80.00\% | 100.00\% |
| 2019 | 91527 | 2 | 8.58\% | 34.16\% | 62.28\% | 86.69\% |
| 2019 | 91528 | 2 | 10.80\% | 40.17\% | 68.84\% | 89.48\% |
| 2019 | 91529 | 2 | 8.95\% | 36.81\% | 67.29\% | 89.43\% |
| 2019 | 91530 | 3 | 9.94\% | 37.85\% | 69.34\% | 91.44\% |
| 2019 | 91531 | 2 | 8.96\% | 39.10\% | 73.24\% | 93.10\% |
| 2019 | 91532 | 2 | 13.55\% | 43.48\% | 72.74\% | 92.81\% |
| 2019 | 91533 | 2 | 3.07\% | 18.66\% | 52.78\% | 87.18\% |
| 2019 | 91534 | 1 | 1.13\% | 5.60\% | 15.32\% | 60.85\% |
| 2019 | 91535 | 1 | 0.51\% | 2.84\% | 10.13\% | 57.80\% |
| 2019 | 91536 | 1 | 4.20\% | 23.83\% | 56.69\% | 87.06\% |
| 2019 | 91537 | 1 | 0.53\% | 2.39\% | 8.70\% | 56.85\% |
| 2019 | 91538 | 2 | 2.54\% | 15.25\% | 31.36\% | 68.64\% |
| 2019 | 91539 | 1 | 0.00\% | 0.86\% | 12.07\% | 61.21\% |
| 2019 | 91540 | 1 | 0.00\% | 0.00\% | 14.29\% | 64.29\% |
| 2019 | 91541 | 1 | 0.00\% | 11.02\% | 31.36\% | 70.34\% |
| 2019 | 91542 | 1 | 6.03\% | 12.07\% | 15.52\% | 59.48\% |
| 2019 | 91543 | 2 | 7.09\% | 35.73\% | 70.08\% | 91.44\% |
| 2019 | 91544 | 1 | 2.79\% | 12.06\% | 30.08\% | 70.81\% |
| 2019 | 91545 | 1 | 1.90\% | 11.17\% | 32.49\% | 73.22\% |
| 2019 | 91546 | 1 | 8.08\% | 34.21\% | 67.97\% | 91.83\% |
| 2019 | 91547 | 1 | 1.85\% | 8.13\% | 25.14\% | 68.85\% |
| 2019 | 91548 | 2 | 6.69\% | 29.13\% | 61.61\% | 89.17\% |
| 2019 | 91549 | 1 | 2.04\% | 8.84\% | 24.83\% | 68.03\% |

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic Year | Standard | Standard Version | Adjusted Not Achieved Percentile | Adjusted Achieved Percentile | Adjusted Merit Percentile | Adjusted Excellence Percentile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 91550 | 1 | 2.72\% | 10.54\% | 24.49\% | 66.67\% |
| 2019 | 91551 | 1 | 5.40\% | 26.80\% | 60.60\% | 89.20\% |
| 2019 | 91552 | 1 | 0.22\% | 4.80\% | 23.58\% | 69.00\% |
| 2019 | 91553 | 2 | 8.78\% | 32.62\% | 63.68\% | 89.83\% |
| 2019 | 91554 | 1 | 4.12\% | 15.22\% | 33.09\% | 71.99\% |
| 2019 | 91555 | 1 | 4.10\% | 15.21\% | 31.35\% | 70.24\% |
| 2019 | 91556 | 1 | 7.97\% | 28.89\% | 60.23\% | 89.31\% |
| 2019 | 91557 | 1 | 3.98\% | 16.28\% | 34.42\% | 72.12\% |
| 2019 | 91558 | 2 | 0.96\% | 4.81\% | 30.77\% | 76.92\% |
| 2019 | 91559 | 1 | 0.00\% | 3.03\% | 9.09\% | 56.06\% |
| 2019 | 91560 | 1 | 0.00\% | 0.00\% | 4.84\% | 54.84\% |
| 2019 | 91561 | 1 | 0.00\% | 2.88\% | 32.69\% | 79.81\% |
| 2019 | 91562 | 1 | 1.56\% | 4.69\% | 12.50\% | 59.38\% |
| 2019 | 91563 | 2 | 3.89\% | 34.63\% | 73.16\% | 92.42\% |
| 2019 | 91564 | 1 | 8.63\% | 26.94\% | 50.35\% | 82.04\% |
| 2019 | 91565 | 1 | 6.16\% | 22.95\% | 47.43\% | 80.65\% |
| 2019 | 91566 | 1 | 3.63\% | 33.87\% | 73.99\% | 93.75\% |
| 2019 | 91567 | 1 | 7.96\% | 25.43\% | 50.69\% | 83.22\% |
| 2019 | 91568 | 2 | 10.67\% | 39.20\% | 71.20\% | 92.67\% |
| 2019 | 91569 | 1 | 3.96\% | 15.55\% | 37.20\% | 75.61\% |
| 2019 | 91570 | 1 | 3.98\% | 17.42\% | 39.02\% | 75.57\% |
| 2019 | 91571 | 1 | 9.14\% | 36.69\% | 71.37\% | 93.82\% |
| 2019 | 91572 | 1 | 3.22\% | 12.29\% | 31.50\% | 72.43\% |
| 2019 | 91573 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2019 | 91573 | 2 | 4.97\% | 24.81\% | 51.10\% | 81.26\% |
| 2019 | 91574 | 1 | 2.86\% | 22.86\% | 58.57\% | 88.57\% |
| 2019 | 91574 | 2 | 4.85\% | 19.20\% | 49.66\% | 85.32\% |
| 2019 | 91575 | 1 | 0.00\% | 21.43\% | 57.14\% | 85.71\% |
| 2019 | 91575 | 2 | 5.59\% | 23.65\% | 47.75\% | 79.69\% |
| 2019 | 91576 | 1 | 0.00\% | 36.54\% | 80.77\% | 94.23\% |
| 2019 | 91576 | 2 | 5.18\% | 34.55\% | 71.29\% | 91.92\% |
| 2019 | 91577 | 2 | 12.68\% | 42.64\% | 73.70\% | 93.74\% |
| 2019 | 91578 | 2 | 11.27\% | 39.51\% | 71.66\% | 93.41\% |
| 2019 | 91579 | 2 | 11.35\% | 38.66\% | 69.38\% | 92.07\% |
| 2019 | 91580 | 1 | 2.50\% | 30.00\% | 72.50\% | 95.00\% |
| 2019 | 91580 | 2 | 7.79\% | 35.47\% | 68.26\% | 90.59\% |
| 2019 | 91581 | 1 | 3.75\% | 30.00\% | 70.00\% | 93.75\% |
| 2019 | 91581 | 2 | 6.26\% | 33.59\% | 67.73\% | 90.39\% |
| 2019 | 91582 | 1 | 8.82\% | 38.24\% | 73.53\% | 94.12\% |
| 2019 | 91582 | 2 | 8.28\% | 34.59\% | 65.52\% | 89.21\% |
| 2019 | 91583 | 1 | 0.00\% | 25.00\% | 50.00\% | 75.00\% |
| 2019 | 91583 | 2 | 10.13\% | 37.93\% | 67.44\% | 89.64\% |
| 2019 | 91584 | 2 | 11.18\% | 44.66\% | 80.89\% | 97.41\% |
| 2019 | 91585 | 2 | 10.62\% | 39.96\% | 72.83\% | 93.50\% |
| 2019 | 91586 | 2 | 15.59\% | 48.69\% | 77.82\% | 94.72\% |
| 2019 | 91587 | 1 | 0.00\% | 31.03\% | 70.69\% | 89.66\% |
| 2019 | 91587 | 2 | 3.07\% | 26.01\% | 58.00\% | 85.07\% |
| 2019 | 91588 | 2 | 6.00\% | 22.79\% | 47.43\% | 80.64\% |
| 2019 | 91589 | 1 | 8.33\% | 50.00\% | 91.67\% | 100.00\% |
| 2019 | 91589 | 2 | 3.82\% | 18.33\% | 43.21\% | 78.71\% |
| 2019 | 91590 | 2 | 3.12\% | 18.00\% | 42.88\% | 78.00\% |
| 2019 | 91591 | 1 | 0.00\% | 17.65\% | 52.94\% | 85.29\% |
| 2019 | 91591 | 2 | 0.68\% | 12.30\% | 36.54\% | 74.92\% |
| 2019 | 91592 | 1 | 5.56\% | 27.78\% | 72.22\% | 100.00\% |
| 2019 | 91592 | 2 | 1.30\% | 10.15\% | 31.55\% | 72.70\% |
| 2019 | 91593 | 2 | 10.98\% | 37.80\% | 61.59\% | 84.76\% |
| 2019 | 91594 | 2 | 12.64\% | 44.58\% | 75.73\% | 93.79\% |
| 2019 | 91595 | 2 | 7.25\% | 35.51\% | 72.46\% | 94.20\% |
| 2019 | 91596 | 2 | 11.97\% | 39.63\% | 68.37\% | 90.70\% |
| 2019 | 91597 | 1 | 17.65\% | 58.82\% | 88.24\% | 97.06\% |
| 2019 | 91597 | 2 | 11.69\% | 37.86\% | 62.49\% | 86.32\% |
| 2019 | 91598 | 2 | 19.27\% | 59.70\% | 87.78\% | 97.36\% |
| 2019 | 91599 | 1 | 0.00\% | 31.82\% | 77.27\% | 95.45\% |
| 2019 | 91599 | 2 | 9.36\% | 33.88\% | 59.51\% | 84.99\% |
| 2019 | 91600 | 1 | 0.00\% | 28.13\% | 71.88\% | 93.75\% |
| 2019 | 91600 | 2 | 9.54\% | 33.83\% | 60.65\% | 86.36\% |
| 2019 | 91601 | 1 | 7.14\% | 21.43\% | 50.00\% | 85.71\% |
| 2019 | 91601 | 2 | 6.14\% | 29.41\% | 57.97\% | 84.71\% |

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic Year | Standard | Standard Version | Adjusted Not Achieved Percentile | Adjusted Achieved Percentile | Adjusted Merit Percentile | Adjusted Excellence Percentile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 91602 | 1 | 12.50\% | 43.75\% | 62.50\% | 81.25\% |
| 2019 | 91602 | 2 | 6.66\% | 27.92\% | 53.46\% | 82.20\% |
| 2019 | 91603 | 2 | 9.17\% | 38.85\% | 74.36\% | 94.68\% |
| 2019 | 91604 | 1 | 12.00\% | 40.00\% | 56.00\% | 78.00\% |
| 2019 | 91604 | 2 | 4.55\% | 23.24\% | 49.30\% | 80.60\% |
| 2019 | 91605 | 2 | 10.59\% | 42.60\% | 76.55\% | 94.54\% |
| 2019 | 91606 | 2 | 8.75\% | 38.96\% | 75.14\% | 94.93\% |
| 2019 | 91607 | 1 | 0.00\% | 16.67\% | 33.33\% | 66.67\% |
| 2019 | 91607 | 2 | 7.62\% | 29.17\% | 54.50\% | 82.94\% |
| 2019 | 91608 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2019 | 91608 | 2 | 0.00\% | 0.00\% | 50.00\% | 100.00\% |
| 2019 | 91608 | 3 | 9.66\% | 36.24\% | 63.27\% | 86.70\% |
| 2019 | 91609 | 2 | 0.00\% | 25.00\% | 75.00\% | 100.00\% |
| 2019 | 91609 | 3 | 10.23\% | 35.73\% | 59.53\% | 84.03\% |
| 2019 | 91610 | 2 | 0.00\% | 0.00\% | 19.44\% | 69.44\% |
| 2019 | 91610 | 3 | 8.98\% | 34.79\% | 60.96\% | 85.15\% |
| 2019 | 91611 | 2 | 0.00\% | 2.78\% | 27.78\% | 75.00\% |
| 2019 | 91611 | 3 | 12.62\% | 39.38\% | 62.65\% | 85.89\% |
| 2019 | 91612 | 3 | 13.23\% | 46.00\% | 78.03\% | 95.27\% |
| 2019 | 91613 | 3 | 18.53\% | 52.79\% | 75.70\% | 91.43\% |
| 2019 | 91614 | 3 | 20.45\% | 45.45\% | 61.36\% | 86.36\% |
| 2019 | 91615 | 3 | 13.16\% | 41.05\% | 66.84\% | 88.95\% |
| 2019 | 91616 | 3 | 2.88\% | 23.56\% | 50.96\% | 80.29\% |
| 2019 | 91617 | 3 | 16.96\% | 55.46\% | 86.06\% | 97.56\% |
| 2019 | 91618 | 3 | 18.75\% | 62.50\% | 93.75\% | 100.00\% |
| 2019 | 91619 | 3 | 6.41\% | 25.64\% | 51.28\% | 82.05\% |
| 2019 | 91620 | 3 | 12.47\% | 42.45\% | 69.46\% | 89.48\% |
| 2019 | 91621 | 2 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2019 | 91621 | 3 | 6.62\% | 29.39\% | 53.79\% | 81.03\% |
| 2019 | 91622 | 3 | 9.38\% | 35.14\% | 61.42\% | 85.65\% |
| 2019 | 91623 | 3 | 11.71\% | 34.62\% | 55.90\% | 82.99\% |
| 2019 | 91624 | 3 | 12.16\% | 42.57\% | 72.30\% | 91.89\% |
| 2019 | 91625 | 3 | 10.34\% | 35.52\% | 64.83\% | 89.66\% |
| 2019 | 91626 | 3 | 7.13\% | 30.61\% | 53.56\% | 80.08\% |
| 2019 | 91627 | 3 | 13.77\% | 50.06\% | 82.87\% | 96.58\% |
| 2019 | 91628 | 3 | 8.19\% | 30.72\% | 57.54\% | 85.00\% |
| 2019 | 91629 | 3 | 9.40\% | 33.81\% | 60.95\% | 86.53\% |
| 2019 | 91630 | 2 | 10.00\% | 20.00\% | 40.00\% | 80.00\% |
| 2019 | 91630 | 3 | 9.14\% | 36.61\% | 66.38\% | 88.91\% |
| 2019 | 91631 | 3 | 12.54\% | 43.81\% | 72.44\% | 91.17\% |
| 2019 | 91632 | 4 | 18.77\% | 52.49\% | 74.71\% | 91.00\% |
| 2019 | 91633 | 3 | 11.89\% | 40.91\% | 65.73\% | 86.71\% |
| 2019 | 91633 | 4 | 8.00\% | 31.50\% | 57.44\% | 83.94\% |
| 2019 | 91634 | 2 | 14.29\% | 42.86\% | 71.43\% | 92.86\% |
| 2019 | 91634 | 3 | 4.17\% | 30.83\% | 62.92\% | 86.25\% |
| 2019 | 91634 | 4 | 11.86\% | 41.51\% | 69.55\% | 89.90\% |
| 2019 | 91635 | 2 | 0.00\% | 18.75\% | 50.00\% | 81.25\% |
| 2019 | 91635 | 3 | 8.68\% | 37.15\% | 66.49\% | 88.02\% |
| 2019 | 91635 | 4 | 8.15\% | 30.51\% | 54.61\% | 82.24\% |
| 2019 | 91636 | 4 | 7.14\% | 37.77\% | 74.59\% | 93.96\% |
| 2019 | 91637 | 2 | 0.00\% | 37.50\% | 75.00\% | 87.50\% |
| 2019 | 91637 | 3 | 16.14\% | 44.94\% | 64.87\% | 86.08\% |
| 2019 | 91637 | 4 | 7.51\% | 32.12\% | 56.40\% | 81.79\% |
| 2019 | 91638 | 4 | 0.00\% | 8.11\% | 29.73\% | 71.62\% |
| 2019 | 91639 | 3 | 17.95\% | 50.00\% | 67.95\% | 85.90\% |
| 2019 | 91639 | 4 | 7.53\% | 29.45\% | 49.32\% | 77.40\% |
| 2019 | 91640 | 3 | 16.67\% | 46.15\% | 69.23\% | 89.74\% |
| 2019 | 91640 | 4 | 12.32\% | 36.23\% | 51.45\% | 77.54\% |
| 2019 | 91641 | 1 | 0.00\% | 0.00\% | 50.00\% | 100.00\% |
| 2019 | 91641 | 3 | 2.08\% | 31.25\% | 72.92\% | 93.75\% |
| 2019 | 91641 | 4 | 5.77\% | 37.69\% | 69.23\% | 87.31\% |
| 2019 | 91642 | 3 | 12.50\% | 29.17\% | 41.67\% | 75.00\% |
| 2019 | 91642 | 4 | 9.72\% | 28.47\% | 43.75\% | 75.00\% |
| 2019 | 91643 | 3 | 11.22\% | 38.59\% | 63.59\% | 86.22\% |
| 2019 | 91644 | 3 | 9.86\% | 35.21\% | 54.93\% | 79.58\% |
| 2019 | 91650 | 1 | 0.00\% | 15.38\% | 53.85\% | 88.46\% |
| 2019 | 91650 | 2 | 4.50\% | 22.08\% | 50.31\% | 82.72\% |
| 2019 | 91651 | 1 | 6.25\% | 18.75\% | 43.75\% | 81.25\% |

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic Year | Standard | Standard Version | Adjusted Not Achieved Percentile | Adjusted Achieved Percentile | Adjusted Merit Percentile | Adjusted Excellence Percentile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 91651 | 2 | 12.44\% | 35.13\% | 56.42\% | 83.74\% |
| 2019 | 91652 | 2 | 13.17\% | 47.04\% | 80.74\% | 96.87\% |
| 2019 | 91653 | 2 | 9.33\% | 37.84\% | 71.42\% | 92.91\% |
| 2019 | 91654 | 1 | 0.00\% | 21.43\% | 64.29\% | 92.86\% |
| 2019 | 91654 | 2 | 6.71\% | 26.75\% | 53.17\% | 83.14\% |
| 2019 | 91679 | 1 | 0.00\% | 2.70\% | 27.48\% | 74.77\% |
| 2019 | 91680 | 1 | 12.22\% | 29.44\% | 48.89\% | 81.67\% |
| 2019 | 91681 | 1 | 10.87\% | 25.54\% | 39.67\% | 75.00\% |
| 2019 | 91682 | 1 | 0.43\% | 8.70\% | 43.04\% | 84.78\% |
| 2019 | 91683 | 1 | 9.30\% | 25.00\% | 44.19\% | 78.49\% |
| 2019 | 91725 | 2 | 7.68\% | 32.78\% | 59.51\% | 84.41\% |
| 2019 | 91735 | 1 | 50.00\% | 100.00\% | 100.00\% | 100.00\% |
| 2019 | 91735 | 2 | 12.70\% | 39.50\% | 63.95\% | 87.15\% |
| 2019 | 91736 | 2 | 1.39\% | 11.11\% | 50.00\% | 90.28\% |
| 2019 | 91789 | 1 | 2.27\% | 29.55\% | 72.73\% | 95.45\% |
| 2019 | 91789 | 2 | 14.53\% | 46.76\% | 74.28\% | 92.05\% |
| 2019 | 91803 | 1 | 1.39\% | 22.22\% | 56.94\% | 86.11\% |
| 2019 | 91804 | 1 | 8.78\% | 35.81\% | 68.58\% | 91.55\% |
| 2019 | 91805 | 1 | 6.96\% | 36.71\% | 70.89\% | 91.14\% |
| 2019 | 91806 | 1 | 8.46\% | 36.92\% | 70.77\% | 92.31\% |
| 2019 | 91807 | 1 | 2.56\% | 17.95\% | 46.15\% | 80.77\% |
| 2019 | 91808 | 2 | 12.10\% | 41.72\% | 73.25\% | 93.63\% |
| 2019 | 91809 | 1 | 4.97\% | 26.82\% | 57.62\% | 85.76\% |
| 2019 | 91810 | 1 | 4.86\% | 27.43\% | 57.29\% | 84.72\% |
| 2019 | 91811 | 1 | 0.00\% | 12.50\% | 62.50\% | 100.00\% |
| 2019 | 91812 | 1 | 25.00\% | 58.33\% | 83.33\% | 100.00\% |
| 2019 | 91813 | 1 | 0.00\% | 27.78\% | 72.22\% | 94.44\% |
| 2019 | 91814 | 1 | 0.00\% | 36.36\% | 81.82\% | 95.45\% |
| 2019 | 91815 | 1 | 0.00\% | 37.50\% | 83.33\% | 95.83\% |
| 2019 | 91816 | 1 | 0.00\% | 15.00\% | 45.00\% | 80.00\% |
| 2019 | 91817 | 1 | 0.57\% | 22.41\% | 56.90\% | 85.06\% |
| 2019 | 91819 | 1 | 0.00\% | 25.00\% | 62.50\% | 87.50\% |
| 2019 | 91822 | 1 | 9.38\% | 28.13\% | 50.00\% | 81.25\% |
| 2019 | 91823 | 1 | 9.38\% | 21.88\% | 50.00\% | 87.50\% |
| 2019 | 91824 | 1 | 3.13\% | 15.63\% | 43.75\% | 81.25\% |
| 2019 | 91825 | 1 | 9.38\% | 21.88\% | 40.63\% | 78.13\% |
| 2019 | 91826 | 1 | 0.00\% | 15.38\% | 51.92\% | 86.54\% |
| 2019 | 91827 | 1 | 0.00\% | 20.45\% | 56.82\% | 86.36\% |
| 2019 | 91828 | 1 | 0.00\% | 16.67\% | 50.00\% | 83.33\% |
| 2019 | 91829 | 1 | 0.00\% | 12.50\% | 37.50\% | 75.00\% |
| 2019 | 91830 | 1 | 0.00\% | 25.00\% | 58.33\% | 83.33\% |
| 2019 | 91831 | 1 | 25.00\% | 62.50\% | 87.50\% | 100.00\% |
| 2019 | 91832 | 1 | 6.25\% | 21.88\% | 56.25\% | 90.63\% |
| 2019 | 91833 | 1 | 0.00\% | 23.08\% | 69.23\% | 96.15\% |
| 2019 | 91834 | 1 | 0.00\% | 29.17\% | 70.83\% | 91.67\% |
| 2019 | 91835 | 1 | 0.00\% | 25.00\% | 58.33\% | 83.33\% |
| 2019 | 91849 | 1 | 9.05\% | 25.88\% | 44.70\% | 77.86\% |
| 2019 | 91852 | 1 | 0.00\% | 0.00\% | 50.00\% | 100.00\% |
| 2019 | 91855 | 1 | 7.14\% | 28.57\% | 64.29\% | 92.86\% |
| 2019 | 91856 | 1 | 10.00\% | 40.00\% | 80.00\% | 100.00\% |
| 2019 | 91857 | 1 | 6.25\% | 25.00\% | 43.75\% | 75.00\% |
| 2019 | 91858 | 1 | 0.00\% | 33.33\% | 66.67\% | 83.33\% |
| 2019 | 91859 | 1 | 0.00\% | 0.00\% | 0.00\% | 50.00\% |
| 2019 | 91863 | 1 | 0.00\% | 20.00\% | 70.00\% | 100.00\% |
| 2019 | 91869 | 1 | 7.23\% | 30.62\% | 60.23\% | 86.85\% |
| 2019 | 91870 | 1 | 8.29\% | 34.55\% | 64.45\% | 88.19\% |
| 2019 | 91871 | 1 | 8.54\% | 31.85\% | 61.24\% | 87.94\% |
| 2019 | 91872 | 1 | 7.09\% | 28.93\% | 56.41\% | 84.57\% |
| 2019 | 91873 | 1 | 5.30\% | 24.83\% | 51.67\% | 82.14\% |
| 2019 | 91874 | 1 | 7.91\% | 32.40\% | 58.74\% | 84.24\% |
| 2019 | 91875 | 1 | 6.69\% | 27.92\% | 54.67\% | 83.44\% |
| 2019 | 91876 | 1 | 9.66\% | 41.20\% | 76.04\% | 94.50\% |
| 2019 | 91900 | 1 | 8.04\% | 37.60\% | 69.07\% | 89.51\% |
| 2019 | 91901 | 1 | 10.39\% | 38.72\% | 65.28\% | 86.94\% |
| 2019 | 91902 | 1 | 14.25\% | 41.03\% | 61.21\% | 84.43\% |
| 2019 | 91903 | 1 | 13.02\% | 41.68\% | 66.15\% | 87.48\% |
| 2019 | 91904 | 1 | 14.91\% | 42.98\% | 63.16\% | 85.09\% |
| 2019 | 91905 | 1 | 12.68\% | 50.00\% | 76.76\% | 89.44\% |

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic | Standard | Standard | Adjusted Not <br> Version | Achieved Percentile | Adjusted Achieved | Adjusted Merit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | Adjusted Excellence

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic | Standard | Standard | Adjusted Not <br> Version | Achieved Percentile | Adjusted Achieved | Adjusted Merit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | Adjusted Excellence

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic Year | Standard | Standard Version | Adjusted Not Achieved Percentile | Adjusted Achieved Percentile | Adjusted Merit Percentile | Adjusted Excellence Percentile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2020 | 91466 | 2 | 10.11\% | 37.56\% | 66.44\% | 89.00\% |
| 2020 | 91467 | 2 | 12.81\% | 44.35\% | 72.99\% | 91.46\% |
| 2020 | 91468 | 2 | 10.39\% | 36.95\% | 64.32\% | 87.77\% |
| 2020 | 91469 | 2 | 8.13\% | 34.29\% | 63.33\% | 87.16\% |
| 2020 | 91470 | 2 | 6.84\% | 35.47\% | 70.51\% | 91.88\% |
| 2020 | 91471 | 2 | 11.15\% | 43.19\% | 75.52\% | 93.49\% |
| 2020 | 91472 | 1 | 11.60\% | 44.35\% | 76.71\% | 93.96\% |
| 2020 | 91473 | 1 | 11.79\% | 44.03\% | 76.58\% | 94.34\% |
| 2020 | 91474 | 1 | 12.79\% | 45.09\% | 77.50\% | 95.20\% |
| 2020 | 91475 | 1 | 7.07\% | 31.89\% | 62.83\% | 88.00\% |
| 2020 | 91476 | 1 | 8.37\% | 32.69\% | 62.22\% | 87.90\% |
| 2020 | 91477 | 1 | 9.62\% | 37.10\% | 66.74\% | 89.26\% |
| 2020 | 91478 | 1 | 9.07\% | 34.07\% | 62.62\% | 87.62\% |
| 2020 | 91479 | 1 | 8.22\% | 30.44\% | 56.35\% | 84.12\% |
| 2020 | 91480 | 1 | 8.62\% | 34.00\% | 63.28\% | 87.90\% |
| 2020 | 91482 | 2 | 10.05\% | 41.82\% | 75.74\% | 93.97\% |
| 2020 | 91483 | 2 | 8.47\% | 35.44\% | 69.81\% | 92.84\% |
| 2020 | 91484 | 2 | 12.74\% | 43.35\% | 74.14\% | 93.54\% |
| 2020 | 91485 | 2 | 6.47\% | 25.87\% | 51.32\% | 81.92\% |
| 2020 | 91486 | 1 | 6.53\% | 23.26\% | 46.42\% | 79.70\% |
| 2020 | 91487 | 1 | 6.04\% | 25.76\% | 53.09\% | 83.38\% |
| 2020 | 91488 | 2 | 7.51\% | 26.63\% | 49.48\% | 80.35\% |
| 2020 | 91489 | 1 | 6.99\% | 29.48\% | 57.29\% | 84.80\% |
| 2020 | 91490 | 3 | 12.66\% | 44.98\% | 77.29\% | 94.98\% |
| 2020 | 91491 | 2 | 9.06\% | 31.72\% | 58.61\% | 85.95\% |
| 2020 | 91492 | 2 | 12.01\% | 39.60\% | 65.19\% | 87.60\% |
| 2020 | 91493 | 3 | 10.50\% | 38.76\% | 70.55\% | 92.29\% |
| 2020 | 91494 | 1 | 4.17\% | 20.83\% | 58.33\% | 91.67\% |
| 2020 | 91494 | 2 | 6.51\% | 28.50\% | 56.03\% | 84.04\% |
| 2020 | 91495 | 1 | 0.00\% | 10.00\% | 55.00\% | 95.00\% |
| 2020 | 91495 | 2 | 7.85\% | 30.49\% | 58.49\% | 85.85\% |
| 2020 | 91496 | 2 | 8.77\% | 30.45\% | 56.54\% | 84.86\% |
| 2020 | 91497 | 1 | 4.17\% | 25.00\% | 58.33\% | 87.50\% |
| 2020 | 91497 | 2 | 6.65\% | 31.14\% | 62.54\% | 88.05\% |
| 2020 | 91498 | 1 | 5.56\% | 26.67\% | 58.89\% | 87.78\% |
| 2020 | 91498 | 2 | 8.83\% | 33.74\% | 62.08\% | 87.17\% |
| 2020 | 91499 | 1 | 5.77\% | 25.00\% | 55.77\% | 86.54\% |
| 2020 | 91499 | 2 | 12.07\% | 38.90\% | 64.33\% | 87.50\% |
| 2020 | 91500 | 1 | 33.33\% | 66.67\% | 72.22\% | 88.89\% |
| 2020 | 91500 | 2 | 12.94\% | 41.26\% | 66.46\% | 88.15\% |
| 2020 | 91501 | 1 | 0.00\% | 18.00\% | 54.67\% | 86.67\% |
| 2020 | 91501 | 2 | 4.02\% | 24.69\% | 55.69\% | 85.02\% |
| 2020 | 91502 | 1 | 20.00\% | 60.00\% | 83.33\% | 93.33\% |
| 2020 | 91502 | 2 | 11.44\% | 38.16\% | 64.44\% | 87.72\% |
| 2020 | 91503 | 2 | 12.89\% | 39.39\% | 64.45\% | 87.96\% |
| 2020 | 91504 | 1 | 22.45\% | 63.27\% | 87.76\% | 96.94\% |
| 2020 | 91504 | 2 | 13.48\% | 43.42\% | 70.65\% | 90.72\% |
| 2020 | 91505 | 1 | 0.00\% | 33.33\% | 66.67\% | 83.33\% |
| 2020 | 91505 | 2 | 14.53\% | 44.04\% | 69.97\% | 90.47\% |
| 2020 | 91506 | 1 | 1.52\% | 7.58\% | 31.82\% | 75.76\% |
| 2020 | 91507 | 1 | 1.43\% | 7.14\% | 30.00\% | 74.29\% |
| 2020 | 91508 | 1 | 5.71\% | 14.29\% | 31.43\% | 72.86\% |
| 2020 | 91509 | 1 | 0.00\% | 0.00\% | 18.18\% | 68.18\% |
| 2020 | 91510 | 1 | 0.00\% | 0.00\% | 8.33\% | 58.33\% |
| 2020 | 91511 | 1 | 2.38\% | 7.14\% | 16.67\% | 61.90\% |
| 2020 | 91512 | 1 | 0.00\% | 10.00\% | 25.00\% | 65.00\% |
| 2020 | 91512 | 2 | 5.35\% | 23.48\% | 50.98\% | 82.85\% |
| 2020 | 91513 | 1 | 0.00\% | 5.56\% | 27.78\% | 72.22\% |
| 2020 | 91513 | 2 | 5.70\% | 24.16\% | 52.19\% | 83.73\% |
| 2020 | 91514 | 4 | 8.39\% | 37.06\% | 72.55\% | 93.88\% |
| 2020 | 91515 | 1 | 0.00\% | 5.56\% | 27.78\% | 72.22\% |
| 2020 | 91515 | 2 | 3.80\% | 20.92\% | 49.12\% | 82.01\% |
| 2020 | 91516 | 1 | 0.00\% | 0.00\% | 0.00\% | 50.00\% |
| 2020 | 91516 | 2 | 7.06\% | 27.35\% | 54.22\% | 83.93\% |
| 2020 | 91517 | 1 | 0.00\% | 0.00\% | 50.00\% | 100.00\% |
| 2020 | 91517 | 2 | 3.18\% | 14.77\% | 37.89\% | 76.30\% |
| 2020 | 91518 | 3 | 8.13\% | 36.40\% | 71.65\% | 93.38\% |
| 2020 | 91519 | 1 | 0.00\% | 25.00\% | 50.00\% | 75.00\% |

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic Year | Standard | Standard Version | Adjusted Not Achieved Percentile | Adjusted Achieved Percentile | Adjusted Merit Percentile | Adjusted Excellence Percentile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2020 | 91519 | 2 | 6.94\% | 27.34\% | 55.43\% | 85.03\% |
| 2020 | 91520 | 1 | 0.00\% | 0.00\% | 0.00\% | 50.00\% |
| 2020 | 91520 | 2 | 4.33\% | 14.67\% | 35.67\% | 75.33\% |
| 2020 | 91521 | 2 | 5.84\% | 24.94\% | 51.98\% | 82.87\% |
| 2020 | 91522 | 1 | 0.00\% | 33.33\% | 83.33\% | 100.00\% |
| 2020 | 91522 | 2 | 5.33\% | 24.29\% | 50.13\% | 81.17\% |
| 2020 | 91523 | 2 | 10.47\% | 36.90\% | 70.10\% | 93.66\% |
| 2020 | 91524 | 2 | 7.98\% | 35.25\% | 69.65\% | 92.38\% |
| 2020 | 91525 | 1 | 12.50\% | 50.00\% | 75.00\% | 87.50\% |
| 2020 | 91525 | 2 | 6.35\% | 26.82\% | 51.86\% | 81.40\% |
| 2020 | 91526 | 2 | 11.70\% | 42.00\% | 71.65\% | 91.35\% |
| 2020 | 91527 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2020 | 91527 | 2 | 8.02\% | 31.83\% | 59.05\% | 85.24\% |
| 2020 | 91528 | 2 | 8.37\% | 33.78\% | 62.30\% | 86.89\% |
| 2020 | 91529 | 2 | 10.47\% | 35.54\% | 62.21\% | 87.14\% |
| 2020 | 91530 | 3 | 10.28\% | 39.01\% | 71.99\% | 93.26\% |
| 2020 | 91531 | 2 | 9.53\% | 39.43\% | 72.98\% | 93.08\% |
| 2020 | 91532 | 2 | 15.48\% | 48.75\% | 78.11\% | 94.84\% |
| 2020 | 91533 | 2 | 4.97\% | 23.57\% | 57.53\% | 88.93\% |
| 2020 | 91534 | 1 | 0.93\% | 3.81\% | 10.34\% | 57.47\% |
| 2020 | 91535 | 1 | 0.42\% | 2.00\% | 8.43\% | 56.84\% |
| 2020 | 91536 | 1 | 5.61\% | 26.02\% | 58.05\% | 87.64\% |
| 2020 | 91537 | 1 | 0.36\% | 2.16\% | 7.26\% | 55.46\% |
| 2020 | 91538 | 2 | 8.59\% | 39.84\% | 73.44\% | 92.19\% |
| 2020 | 91539 | 1 | 4.41\% | 13.97\% | 25.00\% | 65.44\% |
| 2020 | 91540 | 1 | 6.25\% | 25.00\% | 50.00\% | 81.25\% |
| 2020 | 91541 | 1 | 4.76\% | 21.43\% | 53.97\% | 87.30\% |
| 2020 | 91542 | 1 | 4.17\% | 15.97\% | 27.08\% | 65.28\% |
| 2020 | 91543 | 2 | 10.77\% | 39.81\% | 70.37\% | 91.33\% |
| 2020 | 91544 | 1 | 1.76\% | 8.54\% | 25.20\% | 68.43\% |
| 2020 | 91545 | 1 | 2.01\% | 10.78\% | 30.46\% | 71.70\% |
| 2020 | 91546 | 1 | 6.05\% | 29.75\% | 65.97\% | 92.28\% |
| 2020 | 91547 | 1 | 1.81\% | 8.63\% | 25.50\% | 68.67\% |
| 2020 | 91548 | 2 | 5.04\% | 27.19\% | 61.84\% | 89.69\% |
| 2020 | 91549 | 1 | 0.60\% | 6.89\% | 23.65\% | 67.37\% |
| 2020 | 91550 | 1 | 0.70\% | 6.64\% | 21.33\% | 65.38\% |
| 2020 | 91551 | 1 | 5.04\% | 27.63\% | 62.06\% | 89.47\% |
| 2020 | 91552 | 1 | 0.46\% | 6.85\% | 22.37\% | 65.98\% |
| 2020 | 91553 | 2 | 9.22\% | 33.14\% | 62.25\% | 88.33\% |
| 2020 | 91554 | 1 | 3.92\% | 14.64\% | 30.52\% | 69.79\% |
| 2020 | 91555 | 1 | 2.05\% | 13.01\% | 31.23\% | 70.27\% |
| 2020 | 91556 | 1 | 10.16\% | 36.43\% | 65.43\% | 89.16\% |
| 2020 | 91557 | 1 | 3.67\% | 14.33\% | 30.08\% | 69.42\% |
| 2020 | 91558 | 2 | 0.00\% | 7.14\% | 30.16\% | 73.02\% |
| 2020 | 91559 | 1 | 1.32\% | 6.58\% | 15.79\% | 60.53\% |
| 2020 | 91560 | 1 | 0.00\% | 0.00\% | 5.13\% | 55.13\% |
| 2020 | 91561 | 1 | 0.00\% | 3.91\% | 19.53\% | 65.63\% |
| 2020 | 91562 | 1 | 0.00\% | 2.56\% | 12.82\% | 60.26\% |
| 2020 | 91563 | 2 | 2.42\% | 31.97\% | 71.75\% | 92.19\% |
| 2020 | 91564 | 1 | 8.73\% | 26.78\% | 49.70\% | 81.66\% |
| 2020 | 91565 | 1 | 5.52\% | 21.34\% | 42.09\% | 76.27\% |
| 2020 | 91566 | 1 | 2.26\% | 28.47\% | 68.23\% | 92.01\% |
| 2020 | 91567 | 1 | 4.09\% | 19.44\% | 46.20\% | 80.85\% |
| 2020 | 91568 | 2 | 8.95\% | 36.97\% | 70.26\% | 92.24\% |
| 2020 | 91569 | 1 | 3.13\% | 12.13\% | 28.47\% | 69.48\% |
| 2020 | 91570 | 1 | 3.23\% | 14.66\% | 33.84\% | 72.41\% |
| 2020 | 91571 | 1 | 6.97\% | 29.22\% | 63.81\% | 91.56\% |
| 2020 | 91572 | 1 | 1.22\% | 8.57\% | 26.73\% | 69.38\% |
| 2020 | 91573 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2020 | 91573 | 2 | 3.76\% | 21.34\% | 47.37\% | 79.79\% |
| 2020 | 91574 | 1 | 0.00\% | 10.91\% | 42.73\% | 81.82\% |
| 2020 | 91574 | 2 | 5.09\% | 20.78\% | 49.85\% | 84.17\% |
| 2020 | 91575 | 1 | 2.78\% | 22.22\% | 55.56\% | 86.11\% |
| 2020 | 91575 | 2 | 4.42\% | 19.81\% | 42.49\% | 77.10\% |
| 2020 | 91576 | 1 | 0.00\% | 33.33\% | 83.33\% | 100.00\% |
| 2020 | 91576 | 2 | 4.58\% | 33.59\% | 70.79\% | 91.78\% |
| 2020 | 91577 | 2 | 9.64\% | 32.85\% | 60.78\% | 87.58\% |
| 2020 | 91578 | 2 | 10.06\% | 35.57\% | 67.05\% | 91.54\% |

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic | Standard | Standard | Adjusted Not <br> Version | Achieved Percentile | Adjusted Achieved | Adjusted Merit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | Adjusted Excellence

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic Year | Standard | Standard Version | Adjusted Not Achieved Percentile | Adjusted Achieved Percentile | Adjusted Merit Percentile | Adjusted Excellence Percentile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2020 | 91628 | 3 | 7.11\% | 27.60\% | 52.94\% | 82.45\% |
| 2020 | 91629 | 2 | 0.00\% | 25.00\% | 50.00\% | 75.00\% |
| 2020 | 91629 | 3 | 7.54\% | 30.60\% | 57.97\% | 84.90\% |
| 2020 | 91630 | 3 | 6.13\% | 30.72\% | 61.15\% | 86.57\% |
| 2020 | 91631 | 3 | 11.74\% | 43.21\% | 72.20\% | 90.73\% |
| 2020 | 91632 | 4 | 17.74\% | 43.55\% | 59.68\% | 83.87\% |
| 2020 | 91633 | 3 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2020 | 91633 | 4 | 8.56\% | 33.17\% | 57.78\% | 83.17\% |
| 2020 | 91634 | 3 | 0.00\% | 0.00\% | 25.00\% | 75.00\% |
| 2020 | 91634 | 4 | 5.57\% | 30.74\% | 58.45\% | 83.28\% |
| 2020 | 91635 | 3 | 13.75\% | 45.00\% | 65.00\% | 83.75\% |
| 2020 | 91635 | 4 | 6.18\% | 27.68\% | 53.72\% | 82.22\% |
| 2020 | 91636 | 4 | 6.12\% | 30.22\% | 65.47\% | 91.37\% |
| 2020 | 91637 | 3 | 10.00\% | 20.00\% | 40.00\% | 80.00\% |
| 2020 | 91637 | 4 | 7.92\% | 31.22\% | 53.17\% | 79.86\% |
| 2020 | 91638 | 4 | 6.10\% | 25.61\% | 57.32\% | 87.80\% |
| 2020 | 91639 | 3 | 19.23\% | 57.69\% | 80.77\% | 92.31\% |
| 2020 | 91639 | 4 | 8.93\% | 36.90\% | 66.67\% | 88.69\% |
| 2020 | 91640 | 4 | 13.93\% | 42.62\% | 69.67\% | 90.98\% |
| 2020 | 91641 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2020 | 91641 | 3 | 0.00\% | 10.00\% | 50.00\% | 90.00\% |
| 2020 | 91641 | 4 | 8.22\% | 35.62\% | 66.44\% | 89.04\% |
| 2020 | 91642 | 4 | 0.00\% | 6.90\% | 22.41\% | 65.52\% |
| 2020 | 91643 | 3 | 9.77\% | 38.94\% | 67.08\% | 87.90\% |
| 2020 | 91644 | 3 | 12.50\% | 30.68\% | 47.73\% | 79.55\% |
| 2020 | 91650 | 1 | 0.00\% | 12.50\% | 45.83\% | 83.33\% |
| 2020 | 91650 | 2 | 4.92\% | 23.66\% | 52.87\% | 84.13\% |
| 2020 | 91651 | 1 | 21.88\% | 46.88\% | 56.25\% | 81.25\% |
| 2020 | 91651 | 2 | 11.24\% | 35.65\% | 59.44\% | 85.03\% |
| 2020 | 91652 | 2 | 11.24\% | 44.56\% | 77.72\% | 94.40\% |
| 2020 | 91653 | 2 | 7.95\% | 35.17\% | 69.50\% | 92.28\% |
| 2020 | 91654 | 1 | 6.67\% | 26.67\% | 56.67\% | 86.67\% |
| 2020 | 91654 | 2 | 5.37\% | 24.03\% | 50.22\% | 81.56\% |
| 2020 | 91679 | 1 | 1.34\% | 11.07\% | 45.97\% | 86.24\% |
| 2020 | 91680 | 1 | 6.76\% | 20.72\% | 37.84\% | 73.87\% |
| 2020 | 91681 | 1 | 9.76\% | 24.39\% | 36.59\% | 71.95\% |
| 2020 | 91682 | 1 | 1.44\% | 12.59\% | 48.20\% | 87.05\% |
| 2020 | 91683 | 1 | 7.84\% | 22.06\% | 47.55\% | 83.33\% |
| 2020 | 91725 | 2 | 8.44\% | 32.16\% | 56.60\% | 82.89\% |
| 2020 | 91735 | 1 | 33.33\% | 83.33\% | 100.00\% | 100.00\% |
| 2020 | 91735 | 2 | 11.02\% | 36.44\% | 61.62\% | 86.20\% |
| 2020 | 91736 | 2 | 3.23\% | 29.03\% | 61.29\% | 85.48\% |
| 2020 | 91789 | 1 | 25.00\% | 66.67\% | 83.33\% | 91.67\% |
| 2020 | 91789 | 2 | 14.72\% | 45.32\% | 71.03\% | 90.44\% |
| 2020 | 91803 | 1 | 5.81\% | 28.29\% | 58.14\% | 85.66\% |
| 2020 | 91804 | 1 | 8.08\% | 32.31\% | 67.31\% | 93.08\% |
| 2020 | 91805 | 1 | 8.08\% | 36.87\% | 70.20\% | 91.41\% |
| 2020 | 91806 | 1 | 10.87\% | 35.51\% | 66.67\% | 92.03\% |
| 2020 | 91807 | 1 | 7.80\% | 28.49\% | 53.23\% | 82.53\% |
| 2020 | 91808 | 2 | 6.21\% | 29.19\% | 66.77\% | 93.79\% |
| 2020 | 91809 | 1 | 3.72\% | 22.64\% | 53.72\% | 84.80\% |
| 2020 | 91810 | 1 | 5.10\% | 23.81\% | 51.70\% | 82.99\% |
| 2020 | 91811 | 1 | 0.00\% | 0.00\% | 20.00\% | 70.00\% |
| 2020 | 91812 | 1 | 0.00\% | 25.00\% | 57.14\% | 82.14\% |
| 2020 | 91813 | 1 | 0.00\% | 16.67\% | 66.67\% | 100.00\% |
| 2020 | 91814 | 1 | 0.00\% | 7.89\% | 21.05\% | 63.16\% |
| 2020 | 91815 | 1 | 0.00\% | 30.00\% | 80.00\% | 100.00\% |
| 2020 | 91816 | 1 | 0.00\% | 27.27\% | 59.09\% | 81.82\% |
| 2020 | 91817 | 1 | 8.24\% | 27.06\% | 48.82\% | 80.00\% |
| 2020 | 91818 | 1 | 0.00\% | 0.00\% | 50.00\% | 100.00\% |
| 2020 | 91822 | 1 | 0.00\% | 0.00\% | 33.33\% | 83.33\% |
| 2020 | 91823 | 1 | 0.00\% | 0.00\% | 33.33\% | 83.33\% |
| 2020 | 91824 | 1 | 16.67\% | 66.67\% | 100.00\% | 100.00\% |
| 2020 | 91825 | 1 | 0.00\% | 16.67\% | 66.67\% | 100.00\% |
| 2020 | 91826 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2020 | 91827 | 1 | 0.00\% | 0.00\% | 50.00\% | 100.00\% |
| 2020 | 91828 | 1 | 0.00\% | 30.00\% | 70.00\% | 90.00\% |
| 2020 | 91829 | 1 | 0.00\% | 0.00\% | 0.00\% | 50.00\% |

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic Year | Standard | Standard Version | Adjusted Not Achieved Percentile | Adjusted Achieved Percentile | Adjusted Merit Percentile | Adjusted Excellence Percentile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2020 | 91830 | 1 | 0.00\% | 20.00\% | 60.00\% | 90.00\% |
| 2020 | 91831 | 1 | 0.00\% | 25.00\% | 62.50\% | 87.50\% |
| 2020 | 91832 | 1 | 0.00\% | 5.00\% | 15.00\% | 60.00\% |
| 2020 | 91833 | 1 | 0.00\% | 17.86\% | 42.86\% | 75.00\% |
| 2020 | 91834 | 1 | 0.00\% | 0.00\% | 8.33\% | 58.33\% |
| 2020 | 91835 | 1 | 0.00\% | 12.50\% | 62.50\% | 100.00\% |
| 2020 | 91849 | 1 | 7.08\% | 19.73\% | 35.69\% | 73.05\% |
| 2020 | 91850 | 1 | 0.00\% | 4.55\% | 27.27\% | 72.73\% |
| 2020 | 91851 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2020 | 91852 | 1 | 4.55\% | 40.91\% | 72.73\% | 86.36\% |
| 2020 | 91853 | 1 | 0.00\% | 27.78\% | 66.67\% | 88.89\% |
| 2020 | 91854 | 1 | 0.00\% | 0.00\% | 0.00\% | 50.00\% |
| 2020 | 91855 | 1 | 21.43\% | 42.86\% | 64.29\% | 92.86\% |
| 2020 | 91857 | 1 | 0.00\% | 8.33\% | 16.67\% | 58.33\% |
| 2020 | 91858 | 1 | 0.00\% | 0.00\% | 0.00\% | 50.00\% |
| 2020 | 91860 | 1 | 0.00\% | 25.00\% | 56.25\% | 81.25\% |
| 2020 | 91861 | 1 | 0.00\% | 0.00\% | 50.00\% | 100.00\% |
| 2020 | 91862 | 1 | 0.00\% | 10.00\% | 30.00\% | 70.00\% |
| 2020 | 91863 | 1 | 0.00\% | 0.00\% | 50.00\% | 100.00\% |
| 2020 | 91869 | 1 | 10.10\% | 34.25\% | 59.91\% | 85.76\% |
| 2020 | 91870 | 1 | 8.81\% | 32.30\% | 61.60\% | 88.10\% |
| 2020 | 91871 | 1 | 9.75\% | 33.05\% | 59.88\% | 86.58\% |
| 2020 | 91872 | 1 | 6.29\% | 26.69\% | 53.90\% | 83.50\% |
| 2020 | 91873 | 1 | 5.18\% | 25.56\% | 53.28\% | 82.90\% |
| 2020 | 91874 | 1 | 7.68\% | 30.02\% | 55.25\% | 82.91\% |
| 2020 | 91875 | 1 | 7.78\% | 29.71\% | 55.21\% | 83.28\% |
| 2020 | 91876 | 1 | 8.24\% | 37.64\% | 73.42\% | 94.02\% |
| 2020 | 91900 | 1 | 5.21\% | 27.64\% | 54.20\% | 81.77\% |
| 2020 | 91901 | 1 | 9.19\% | 33.02\% | 55.84\% | 82.01\% |
| 2020 | 91902 | 1 | 12.31\% | 36.06\% | 54.83\% | 81.07\% |
| 2020 | 91903 | 1 | 9.82\% | 33.46\% | 55.14\% | 81.50\% |
| 2020 | 91904 | 1 | 12.10\% | 30.65\% | 45.16\% | 76.61\% |
| 2020 | 91905 | 1 | 15.74\% | 46.30\% | 67.13\% | 86.57\% |
| 2020 | 91906 | 1 | 9.01\% | 29.43\% | 50.57\% | 80.14\% |
| 2020 | 91907 | 1 | 8.86\% | 32.16\% | 53.86\% | 80.56\% |
| 2020 | 91908 | 1 | 12.18\% | 43.70\% | 74.28\% | 92.77\% |
| 2020 | 91909 | 1 | 9.94\% | 38.12\% | 68.18\% | 90.00\% |
| 2020 | 91985 | 2 | 0.00\% | 0.00\% | 0.00\% | 50.00\% |
| 2021 | 90825 | 3 | 7.20\% | 28.62\% | 53.69\% | 82.27\% |
| 2021 | 90826 | 3 | 6.51\% | 26.64\% | 51.49\% | 81.37\% |
| 2021 | 90827 | 2 | 7.14\% | 35.71\% | 78.57\% | 100.00\% |
| 2021 | 90827 | 3 | 6.44\% | 26.40\% | 51.48\% | 81.52\% |
| 2021 | 90828 | 3 | 7.46\% | 34.95\% | 64.68\% | 87.19\% |
| 2021 | 90831 | 3 | 3.85\% | 30.77\% | 73.08\% | 96.15\% |
| 2021 | 90832 | 3 | 7.56\% | 34.15\% | 66.34\% | 89.76\% |
| 2021 | 91379 | 2 | 7.89\% | 33.38\% | 65.84\% | 90.36\% |
| 2021 | 91380 | 2 | 11.14\% | 43.19\% | 76.04\% | 94.00\% |
| 2021 | 91381 | 2 | 4.69\% | 32.07\% | 69.77\% | 92.39\% |
| 2021 | 91382 | 2 | 4.73\% | 27.07\% | 58.29\% | 85.95\% |
| 2021 | 91383 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2021 | 91383 | 2 | 8.64\% | 32.68\% | 60.58\% | 86.54\% |
| 2021 | 91384 | 1 | 0.00\% | 35.71\% | 71.43\% | 85.71\% |
| 2021 | 91384 | 2 | 4.19\% | 25.55\% | 56.44\% | 85.08\% |
| 2021 | 91385 | 2 | 10.70\% | 39.97\% | 68.06\% | 88.80\% |
| 2021 | 91387 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2021 | 91387 | 2 | 3.03\% | 20.84\% | 49.44\% | 81.63\% |
| 2021 | 91388 | 1 | 0.00\% | 5.56\% | 11.11\% | 55.56\% |
| 2021 | 91388 | 2 | 2.29\% | 14.52\% | 38.68\% | 76.45\% |
| 2021 | 91389 | 1 | 0.00\% | 14.29\% | 42.86\% | 78.57\% |
| 2021 | 91389 | 2 | 5.33\% | 26.71\% | 54.49\% | 83.11\% |
| 2021 | 91390 | 2 | 6.72\% | 27.23\% | 58.64\% | 88.13\% |
| 2021 | 91391 | 2 | 6.45\% | 28.05\% | 59.18\% | 87.58\% |
| 2021 | 91392 | 2 | 9.14\% | 34.07\% | 63.56\% | 88.63\% |
| 2021 | 91393 | 1 | 12.50\% | 62.50\% | 100.00\% | 100.00\% |
| 2021 | 91393 | 2 | 3.47\% | 15.79\% | 36.49\% | 74.17\% |
| 2021 | 91394 | 2 | 4.63\% | 28.83\% | 63.35\% | 89.16\% |
| 2021 | 91395 | 2 | 6.31\% | 31.63\% | 63.95\% | 88.62\% |
| 2021 | 91396 | 2 | 5.13\% | 29.23\% | 63.75\% | 89.66\% |

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic Year | Standard | Standard Version | Adjusted Not Achieved Percentile | Adjusted Achieved Percentile | Adjusted Merit Percentile | Adjusted Excellence Percentile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021 | 91397 | 2 | 7.01\% | 26.52\% | 52.66\% | 83.15\% |
| 2021 | 91398 | 2 | 8.48\% | 30.71\% | 56.47\% | 84.25\% |
| 2021 | 91399 | 2 | 4.85\% | 29.30\% | 63.37\% | 88.91\% |
| 2021 | 91400 | 2 | 6.71\% | 29.34\% | 59.50\% | 86.88\% |
| 2021 | 91401 | 2 | 4.87\% | 25.55\% | 54.82\% | 84.14\% |
| 2021 | 91402 | 2 | 1.56\% | 31.25\% | 69.53\% | 89.84\% |
| 2021 | 91402 | 3 | 6.77\% | 28.82\% | 56.50\% | 84.45\% |
| 2021 | 91403 | 2 | 7.15\% | 33.25\% | 67.20\% | 91.09\% |
| 2021 | 91404 | 2 | 11.57\% | 40.67\% | 71.27\% | 92.16\% |
| 2021 | 91405 | 1 | 1.43\% | 14.29\% | 47.86\% | 85.00\% |
| 2021 | 91405 | 2 | 3.50\% | 18.45\% | 44.54\% | 79.59\% |
| 2021 | 91406 | 2 | 6.91\% | 29.98\% | 60.05\% | 86.98\% |
| 2021 | 91407 | 1 | 7.14\% | 25.89\% | 52.68\% | 83.93\% |
| 2021 | 91407 | 2 | 6.85\% | 27.61\% | 54.44\% | 83.68\% |
| 2021 | 91408 | 2 | 5.55\% | 29.99\% | 65.12\% | 90.68\% |
| 2021 | 91409 | 1 | 0.00\% | 0.00\% | 50.00\% | 100.00\% |
| 2021 | 91409 | 2 | 3.97\% | 20.22\% | 47.10\% | 80.85\% |
| 2021 | 91410 | 2 | 9.45\% | 39.55\% | 70.09\% | 89.99\% |
| 2021 | 91411 | 1 | 0.00\% | 0.00\% | 0.00\% | 50.00\% |
| 2021 | 91411 | 2 | 8.78\% | 36.19\% | 65.49\% | 88.08\% |
| 2021 | 91412 | 2 | 12.20\% | 42.60\% | 70.64\% | 90.24\% |
| 2021 | 91413 | 2 | 9.67\% | 38.35\% | 70.66\% | 91.98\% |
| 2021 | 91414 | 2 | 8.24\% | 34.57\% | 65.16\% | 88.83\% |
| 2021 | 91415 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2021 | 91415 | 2 | 7.82\% | 34.76\% | 63.94\% | 87.00\% |
| 2021 | 91416 | 1 | 0.00\% | 0.00\% | 0.00\% | 50.00\% |
| 2021 | 91416 | 2 | 5.12\% | 16.77\% | 34.70\% | 73.05\% |
| 2021 | 91417 | 2 | 4.39\% | 14.55\% | 31.21\% | 71.06\% |
| 2021 | 91418 | 1 | 0.00\% | 0.00\% | 50.00\% | 100.00\% |
| 2021 | 91418 | 2 | 4.29\% | 14.50\% | 28.99\% | 68.79\% |
| 2021 | 91419 | 2 | 7.63\% | 21.87\% | 39.44\% | 75.20\% |
| 2021 | 91420 | 2 | 10.31\% | 44.85\% | 80.41\% | 95.88\% |
| 2021 | 91421 | 3 | 7.69\% | 28.68\% | 57.91\% | 86.92\% |
| 2021 | 91422 | 2 | 4.09\% | 17.90\% | 38.52\% | 74.71\% |
| 2021 | 91423 | 2 | 7.51\% | 28.76\% | 57.51\% | 86.27\% |
| 2021 | 91424 | 2 | 4.91\% | 18.07\% | 37.89\% | 74.74\% |
| 2021 | 91425 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2021 | 91425 | 2 | 8.68\% | 29.82\% | 52.64\% | 81.50\% |
| 2021 | 91426 | 2 | 3.20\% | 27.78\% | 64.04\% | 89.45\% |
| 2021 | 91427 | 2 | 4.96\% | 28.43\% | 62.90\% | 89.43\% |
| 2021 | 91428 | 2 | 8.39\% | 34.44\% | 64.53\% | 88.48\% |
| 2021 | 91429 | 2 | 5.38\% | 31.73\% | 67.95\% | 91.60\% |
| 2021 | 91430 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2021 | 91430 | 2 | 9.58\% | 36.66\% | 65.84\% | 88.75\% |
| 2021 | 91431 | 2 | 8.90\% | 35.02\% | 63.89\% | 87.78\% |
| 2021 | 91432 | 2 | 8.56\% | 34.68\% | 64.22\% | 88.10\% |
| 2021 | 91433 | 2 | 6.45\% | 29.44\% | 58.88\% | 85.89\% |
| 2021 | 91434 | 1 | 6.10\% | 25.00\% | 50.61\% | 81.71\% |
| 2021 | 91434 | 2 | 7.16\% | 26.52\% | 51.53\% | 82.16\% |
| 2021 | 91435 | 1 | 12.50\% | 40.00\% | 68.75\% | 91.25\% |
| 2021 | 91435 | 2 | 7.04\% | 27.52\% | 53.59\% | 83.11\% |
| 2021 | 91436 | 2 | 4.53\% | 27.40\% | 64.10\% | 91.23\% |
| 2021 | 91437 | 1 | 13.64\% | 36.36\% | 52.27\% | 79.55\% |
| 2021 | 91437 | 2 | 6.79\% | 26.60\% | 52.65\% | 82.85\% |
| 2021 | 91438 | 2 | 4.05\% | 24.90\% | 59.47\% | 88.63\% |
| 2021 | 91439 | 2 | 3.65\% | 20.56\% | 53.97\% | 87.06\% |
| 2021 | 91440 | 2 | 6.47\% | 26.44\% | 54.68\% | 84.71\% |
| 2021 | 91441 | 1 | 0.00\% | 0.00\% | 50.00\% | 100.00\% |
| 2021 | 91441 | 2 | 7.72\% | 29.48\% | 55.40\% | 83.64\% |
| 2021 | 91442 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2021 | 91442 | 2 | 8.35\% | 32.89\% | 61.44\% | 86.91\% |
| 2021 | 91443 | 2 | 4.69\% | 28.13\% | 62.50\% | 89.06\% |
| 2021 | 91444 | 2 | 6.00\% | 38.00\% | 72.00\% | 90.00\% |
| 2021 | 91445 | 2 | 4.02\% | 22.58\% | 51.50\% | 82.94\% |
| 2021 | 91446 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2021 | 91446 | 2 | 4.26\% | 23.77\% | 53.15\% | 83.64\% |
| 2021 | 91447 | 1 | 6.00\% | 32.00\% | 62.00\% | 86.00\% |
| 2021 | 91447 | 2 | 5.91\% | 27.77\% | 58.80\% | 86.94\% |

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic Year | Standard | Standard Version | Adjusted Not Achieved Percentile | Adjusted Achieved Percentile | Adjusted Merit Percentile | Adjusted Excellence Percentile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021 | 91448 | 1 | 0.00\% | 0.00\% | 0.00\% | 50.00\% |
| 2021 | 91448 | 2 | 2.31\% | 24.09\% | 55.60\% | 83.82\% |
| 2021 | 91449 | 2 | 5.64\% | 28.43\% | 61.27\% | 88.48\% |
| 2021 | 91450 | 2 | 4.83\% | 25.15\% | 55.50\% | 85.18\% |
| 2021 | 91451 | 1 | 5.56\% | 27.78\% | 58.33\% | 86.11\% |
| 2021 | 91451 | 2 | 5.15\% | 24.53\% | 53.25\% | 83.86\% |
| 2021 | 91452 | 1 | 4.76\% | 28.57\% | 61.90\% | 88.10\% |
| 2021 | 91452 | 2 | 6.74\% | 29.35\% | 59.47\% | 86.86\% |
| 2021 | 91453 | 2 | 5.86\% | 25.53\% | 51.35\% | 81.68\% |
| 2021 | 91454 | 2 | 8.33\% | 34.52\% | 66.96\% | 90.77\% |
| 2021 | 91455 | 2 | 1.63\% | 19.94\% | 54.48\% | 86.17\% |
| 2021 | 91456 | 2 | 3.09\% | 23.22\% | 57.04\% | 86.92\% |
| 2021 | 91457 | 2 | 2.43\% | 23.52\% | 59.65\% | 88.55\% |
| 2021 | 91458 | 2 | 0.15\% | 12.39\% | 43.66\% | 81.42\% |
| 2021 | 91459 | 2 | 1.76\% | 16.90\% | 48.94\% | 83.80\% |
| 2021 | 91460 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2021 | 91460 | 2 | 5.84\% | 25.57\% | 54.52\% | 84.78\% |
| 2021 | 91461 | 2 | 11.53\% | 41.08\% | 69.70\% | 90.15\% |
| 2021 | 91462 | 2 | 8.88\% | 37.28\% | 69.05\% | 90.64\% |
| 2021 | 91463 | 2 | 9.99\% | 38.30\% | 67.88\% | 89.57\% |
| 2021 | 91464 | 2 | 11.19\% | 39.95\% | 68.21\% | 89.45\% |
| 2021 | 91465 | 2 | 8.48\% | 32.31\% | 63.72\% | 89.89\% |
| 2021 | 91466 | 1 | 22.06\% | 60.29\% | 83.82\% | 95.59\% |
| 2021 | 91466 | 2 | 9.83\% | 39.12\% | 69.89\% | 90.60\% |
| 2021 | 91467 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2021 | 91467 | 2 | 12.98\% | 46.16\% | 75.85\% | 92.66\% |
| 2021 | 91468 | 1 | 7.69\% | 26.92\% | 61.54\% | 92.31\% |
| 2021 | 91468 | 2 | 12.47\% | 42.38\% | 69.80\% | 89.89\% |
| 2021 | 91469 | 1 | 18.57\% | 54.29\% | 74.29\% | 88.57\% |
| 2021 | 91469 | 2 | 8.92\% | 37.06\% | 67.47\% | 89.33\% |
| 2021 | 91470 | 2 | 4.61\% | 31.58\% | 69.08\% | 92.11\% |
| 2021 | 91471 | 2 | 9.04\% | 38.99\% | 73.12\% | 93.17\% |
| 2021 | 91472 | 1 | 3.71\% | 26.15\% | 60.28\% | 87.84\% |
| 2021 | 91473 | 1 | 6.79\% | 33.41\% | 66.69\% | 90.07\% |
| 2021 | 91474 | 1 | 7.97\% | 36.46\% | 71.68\% | 93.19\% |
| 2021 | 91475 | 1 | 7.22\% | 32.69\% | 63.93\% | 88.46\% |
| 2021 | 91476 | 1 | 8.27\% | 32.74\% | 62.19\% | 87.72\% |
| 2021 | 91477 | 1 | 8.43\% | 34.52\% | 65.20\% | 89.11\% |
| 2021 | 91478 | 1 | 9.15\% | 34.47\% | 63.02\% | 87.70\% |
| 2021 | 91479 | 1 | 7.84\% | 29.38\% | 55.27\% | 83.72\% |
| 2021 | 91480 | 1 | 8.64\% | 34.08\% | 63.69\% | 88.25\% |
| 2021 | 91482 | 2 | 3.29\% | 22.24\% | 54.82\% | 85.88\% |
| 2021 | 91483 | 2 | 2.57\% | 18.87\% | 48.41\% | 82.11\% |
| 2021 | 91484 | 2 | 7.81\% | 31.25\% | 60.31\% | 86.88\% |
| 2021 | 91485 | 2 | 8.17\% | 28.94\% | 53.17\% | 82.39\% |
| 2021 | 91486 | 1 | 6.73\% | 25.00\% | 49.20\% | 80.92\% |
| 2021 | 91487 | 1 | 9.27\% | 32.02\% | 56.65\% | 83.90\% |
| 2021 | 91488 | 2 | 6.96\% | 24.88\% | 47.60\% | 79.68\% |
| 2021 | 91489 | 1 | 7.49\% | 29.48\% | 54.72\% | 82.74\% |
| 2021 | 91490 | 3 | 5.80\% | 26.79\% | 58.89\% | 87.90\% |
| 2021 | 91491 | 2 | 11.20\% | 35.88\% | 62.33\% | 87.64\% |
| 2021 | 91492 | 1 | 0.00\% | 34.62\% | 73.08\% | 88.46\% |
| 2021 | 91492 | 2 | 13.25\% | 40.59\% | 66.18\% | 88.85\% |
| 2021 | 91493 | 3 | 6.40\% | 30.41\% | 62.32\% | 88.31\% |
| 2021 | 91494 | 1 | 0.00\% | 0.00\% | 50.00\% | 100.00\% |
| 2021 | 91494 | 2 | 8.20\% | 31.78\% | 59.71\% | 86.12\% |
| 2021 | 91495 | 1 | 16.67\% | 33.33\% | 50.00\% | 83.33\% |
| 2021 | 91495 | 2 | 7.98\% | 30.38\% | 59.05\% | 86.64\% |
| 2021 | 91496 | 2 | 9.94\% | 33.37\% | 59.45\% | 86.02\% |
| 2021 | 91497 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2021 | 91497 | 2 | 7.56\% | 32.94\% | 64.80\% | 89.41\% |
| 2021 | 91498 | 1 | 0.00\% | 33.33\% | 66.67\% | 83.33\% |
| 2021 | 91498 | 2 | 8.78\% | 35.09\% | 64.38\% | 88.06\% |
| 2021 | 91499 | 1 | 20.83\% | 51.39\% | 76.39\% | 95.83\% |
| 2021 | 91499 | 2 | 12.70\% | 41.13\% | 67.51\% | 89.08\% |
| 2021 | 91500 | 1 | 6.25\% | 25.00\% | 56.25\% | 87.50\% |
| 2021 | 91500 | 2 | 12.47\% | 40.86\% | 67.93\% | 89.54\% |
| 2021 | 91501 | 1 | 2.21\% | 22.79\% | 57.35\% | 86.76\% |

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic Year | Standard | Standard Version | Adjusted Not Achieved Percentile | Adjusted Achieved Percentile | Adjusted Merit Percentile | Adjusted Excellence Percentile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021 | 91501 | 2 | 3.65\% | 24.08\% | 55.83\% | 85.40\% |
| 2021 | 91502 | 1 | 23.08\% | 65.38\% | 92.31\% | 100.00\% |
| 2021 | 91502 | 2 | 11.02\% | 37.50\% | 63.94\% | 87.46\% |
| 2021 | 91503 | 2 | 9.69\% | 37.04\% | 66.00\% | 88.65\% |
| 2021 | 91504 | 1 | 20.86\% | 63.91\% | 90.40\% | 97.35\% |
| 2021 | 91504 | 2 | 10.70\% | 40.23\% | 69.26\% | 89.73\% |
| 2021 | 91505 | 1 | 16.67\% | 50.00\% | 83.33\% | 100.00\% |
| 2021 | 91505 | 2 | 13.27\% | 42.66\% | 69.79\% | 90.41\% |
| 2021 | 91506 | 1 | 0.00\% | 11.25\% | 40.00\% | 78.75\% |
| 2021 | 91507 | 1 | 0.00\% | 13.75\% | 43.75\% | 80.00\% |
| 2021 | 91508 | 1 | 5.17\% | 12.07\% | 24.14\% | 67.24\% |
| 2021 | 91509 | 1 | 2.17\% | 4.35\% | 6.52\% | 54.35\% |
| 2021 | 91510 | 1 | 0.00\% | 0.00\% | 6.25\% | 56.25\% |
| 2021 | 91511 | 1 | 0.00\% | 9.09\% | 22.73\% | 63.64\% |
| 2021 | 91512 | 1 | 4.55\% | 27.27\% | 59.09\% | 86.36\% |
| 2021 | 91512 | 2 | 5.15\% | 23.65\% | 51.18\% | 82.68\% |
| 2021 | 91513 | 1 | 6.67\% | 50.00\% | 93.33\% | 100.00\% |
| 2021 | 91513 | 2 | 6.35\% | 27.23\% | 55.67\% | 84.79\% |
| 2021 | 91514 | 4 | 8.24\% | 33.83\% | 65.31\% | 89.72\% |
| 2021 | 91515 | 1 | 25.00\% | 75.00\% | 100.00\% | 100.00\% |
| 2021 | 91515 | 2 | 6.00\% | 22.86\% | 48.11\% | 81.25\% |
| 2021 | 91516 | 2 | 9.97\% | 33.50\% | 59.48\% | 85.95\% |
| 2021 | 91517 | 1 | 0.00\% | 30.00\% | 80.00\% | 100.00\% |
| 2021 | 91517 | 2 | 3.12\% | 14.75\% | 38.25\% | 76.62\% |
| 2021 | 91518 | 3 | 6.36\% | 31.58\% | 64.93\% | 89.71\% |
| 2021 | 91519 | 2 | 6.90\% | 30.52\% | 62.58\% | 88.96\% |
| 2021 | 91520 | 2 | 5.56\% | 22.53\% | 47.84\% | 80.86\% |
| 2021 | 91521 | 1 | 1.35\% | 25.68\% | 59.46\% | 85.14\% |
| 2021 | 91521 | 2 | 6.28\% | 29.04\% | 57.43\% | 84.67\% |
| 2021 | 91522 | 1 | 7.33\% | 27.33\% | 56.00\% | 86.00\% |
| 2021 | 91522 | 2 | 5.08\% | 24.37\% | 51.21\% | 81.91\% |
| 2021 | 91523 | 2 | 6.39\% | 28.93\% | 61.42\% | 88.87\% |
| 2021 | 91524 | 2 | 7.52\% | 33.41\% | 65.66\% | 89.77\% |
| 2021 | 91525 | 2 | 7.05\% | 28.77\% | 53.94\% | 82.22\% |
| 2021 | 91526 | 2 | 6.16\% | 31.22\% | 63.45\% | 88.39\% |
| 2021 | 91527 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2021 | 91527 | 2 | 7.45\% | 30.20\% | 57.98\% | 85.24\% |
| 2021 | 91528 | 2 | 9.20\% | 35.37\% | 62.65\% | 86.48\% |
| 2021 | 91529 | 2 | 10.29\% | 36.48\% | 63.16\% | 86.96\% |
| 2021 | 91530 | 3 | 11.59\% | 42.38\% | 73.51\% | 92.72\% |
| 2021 | 91531 | 2 | 6.71\% | 33.57\% | 69.21\% | 92.36\% |
| 2021 | 91532 | 2 | 4.15\% | 28.27\% | 64.06\% | 89.94\% |
| 2021 | 91533 | 2 | 0.74\% | 8.18\% | 30.98\% | 73.54\% |
| 2021 | 91534 | 1 | 1.40\% | 4.04\% | 12.79\% | 60.15\% |
| 2021 | 91535 | 1 | 0.74\% | 3.14\% | 9.34\% | 56.94\% |
| 2021 | 91536 | 1 | 1.07\% | 9.38\% | 32.48\% | 74.17\% |
| 2021 | 91537 | 1 | 0.86\% | 2.70\% | 9.17\% | 57.32\% |
| 2021 | 91538 | 2 | 5.68\% | 26.14\% | 55.68\% | 85.23\% |
| 2021 | 91539 | 1 | 9.00\% | 30.00\% | 46.00\% | 75.00\% |
| 2021 | 91540 | 1 | 2.78\% | 22.22\% | 50.00\% | 80.56\% |
| 2021 | 91541 | 1 | 3.26\% | 19.57\% | 50.00\% | 83.70\% |
| 2021 | 91542 | 1 | 9.32\% | 23.73\% | 36.44\% | 72.03\% |
| 2021 | 91543 | 2 | 5.54\% | 27.45\% | 57.09\% | 85.18\% |
| 2021 | 91544 | 1 | 1.50\% | 9.95\% | 29.43\% | 70.98\% |
| 2021 | 91545 | 1 | 2.13\% | 11.97\% | 31.97\% | 72.13\% |
| 2021 | 91546 | 1 | 4.42\% | 20.91\% | 51.29\% | 84.81\% |
| 2021 | 91547 | 1 | 1.02\% | 6.62\% | 23.73\% | 68.13\% |
| 2021 | 91548 | 2 | 4.24\% | 22.42\% | 52.73\% | 84.55\% |
| 2021 | 91549 | 1 | 9.91\% | 25.94\% | 40.57\% | 74.53\% |
| 2021 | 91550 | 1 | 2.31\% | 12.96\% | 31.48\% | 70.83\% |
| 2021 | 91551 | 1 | 2.91\% | 18.90\% | 49.13\% | 83.14\% |
| 2021 | 91552 | 1 | 5.35\% | 15.72\% | 28.30\% | 67.92\% |
| 2021 | 91553 | 2 | 5.14\% | 24.70\% | 52.22\% | 82.66\% |
| 2021 | 91554 | 1 | 3.28\% | 13.77\% | 33.37\% | 72.88\% |
| 2021 | 91555 | 1 | 4.50\% | 17.72\% | 35.05\% | 71.83\% |
| 2021 | 91556 | 1 | 5.08\% | 21.29\% | 46.97\% | 80.76\% |
| 2021 | 91557 | 1 | 3.73\% | 14.38\% | 31.20\% | 70.54\% |
| 2021 | 91558 | 2 | 0.00\% | 2.42\% | 22.58\% | 70.16\% |

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic Year | Standard | Standard Version | Adjusted Not Achieved Percentile | Adjusted Achieved Percentile | Adjusted Merit Percentile | Adjusted Excellence Percentile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021 | 91559 | 1 | 1.67\% | 10.00\% | 18.33\% | 60.00\% |
| 2021 | 91560 | 1 | 0.00\% | 0.00\% | 12.86\% | 62.86\% |
| 2021 | 91561 | 1 | 0.00\% | 1.56\% | 16.41\% | 64.84\% |
| 2021 | 91562 | 1 | 0.00\% | 0.00\% | 12.50\% | 62.50\% |
| 2021 | 91563 | 2 | 0.68\% | 17.52\% | 53.40\% | 86.56\% |
| 2021 | 91564 | 1 | 8.13\% | 27.71\% | 51.66\% | 82.08\% |
| 2021 | 91565 | 1 | 6.86\% | 24.08\% | 46.49\% | 79.26\% |
| 2021 | 91566 | 1 | 0.98\% | 17.92\% | 55.86\% | 88.93\% |
| 2021 | 91567 | 1 | 6.77\% | 23.85\% | 45.38\% | 78.31\% |
| 2021 | 91568 | 2 | 4.81\% | 25.47\% | 55.75\% | 85.09\% |
| 2021 | 91569 | 1 | 1.42\% | 8.39\% | 28.80\% | 71.84\% |
| 2021 | 91570 | 1 | 1.05\% | 9.21\% | 29.08\% | 70.92\% |
| 2021 | 91571 | 1 | 1.47\% | 13.77\% | 44.52\% | 82.22\% |
| 2021 | 91572 | 1 | 1.29\% | 8.12\% | 23.58\% | 66.75\% |
| 2021 | 91573 | 2 | 4.44\% | 23.59\% | 49.99\% | 80.84\% |
| 2021 | 91574 | 2 | 5.47\% | 24.48\% | 56.27\% | 87.26\% |
| 2021 | 91575 | 1 | 0.00\% | 25.00\% | 75.00\% | 100.00\% |
| 2021 | 91575 | 2 | 4.44\% | 22.53\% | 47.91\% | 79.82\% |
| 2021 | 91576 | 1 | 0.00\% | 32.86\% | 71.43\% | 88.57\% |
| 2021 | 91576 | 2 | 5.59\% | 37.06\% | 75.06\% | 93.59\% |
| 2021 | 91577 | 2 | 6.17\% | 28.42\% | 60.25\% | 88.01\% |
| 2021 | 91578 | 2 | 6.89\% | 30.40\% | 63.80\% | 90.29\% |
| 2021 | 91579 | 2 | 7.76\% | 31.06\% | 62.09\% | 88.79\% |
| 2021 | 91580 | 1 | 0.00\% | 38.46\% | 84.62\% | 96.15\% |
| 2021 | 91580 | 2 | 7.18\% | 34.30\% | 66.82\% | 89.70\% |
| 2021 | 91581 | 1 | 0.00\% | 43.75\% | 93.75\% | 100.00\% |
| 2021 | 91581 | 2 | 7.14\% | 35.35\% | 68.48\% | 90.26\% |
| 2021 | 91582 | 1 | 11.11\% | 50.00\% | 85.19\% | 96.30\% |
| 2021 | 91582 | 2 | 7.86\% | 33.57\% | 64.03\% | 88.32\% |
| 2021 | 91583 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2021 | 91583 | 2 | 9.71\% | 38.00\% | 67.85\% | 89.56\% |
| 2021 | 91584 | 2 | 7.15\% | 35.51\% | 71.51\% | 93.15\% |
| 2021 | 91585 | 2 | 6.59\% | 31.03\% | 65.12\% | 90.68\% |
| 2021 | 91586 | 2 | 8.55\% | 34.96\% | 66.99\% | 90.59\% |
| 2021 | 91587 | 1 | 0.00\% | 18.75\% | 37.50\% | 68.75\% |
| 2021 | 91587 | 2 | 2.79\% | 27.26\% | 61.36\% | 86.89\% |
| 2021 | 91588 | 1 | 10.00\% | 20.00\% | 30.00\% | 70.00\% |
| 2021 | 91588 | 2 | 3.34\% | 16.13\% | 41.72\% | 78.92\% |
| 2021 | 91589 | 1 | 0.00\% | 16.67\% | 33.33\% | 66.67\% |
| 2021 | 91589 | 2 | 4.02\% | 18.11\% | 42.42\% | 78.33\% |
| 2021 | 91590 | 1 | 0.00\% | 0.00\% | 6.67\% | 56.67\% |
| 2021 | 91590 | 2 | 3.29\% | 17.29\% | 41.64\% | 77.64\% |
| 2021 | 91591 | 1 | 0.69\% | 3.47\% | 16.67\% | 63.89\% |
| 2021 | 91591 | 2 | 0.64\% | 9.61\% | 31.78\% | 72.82\% |
| 2021 | 91592 | 1 | 3.57\% | 7.14\% | 7.14\% | 53.57\% |
| 2021 | 91592 | 2 | 1.31\% | 8.94\% | 28.78\% | 71.15\% |
| 2021 | 91593 | 1 | 0.00\% | 0.00\% | 0.00\% | 50.00\% |
| 2021 | 91593 | 2 | 7.06\% | 26.76\% | 49.41\% | 79.71\% |
| 2021 | 91594 | 2 | 4.82\% | 27.41\% | 58.13\% | 85.54\% |
| 2021 | 91595 | 2 | 1.28\% | 14.74\% | 44.87\% | 81.41\% |
| 2021 | 91596 | 2 | 2.75\% | 19.96\% | 46.03\% | 78.82\% |
| 2021 | 91597 | 2 | 8.38\% | 30.91\% | 55.64\% | 83.11\% |
| 2021 | 91598 | 2 | 5.92\% | 29.75\% | 60.74\% | 86.91\% |
| 2021 | 91599 | 2 | 6.60\% | 29.59\% | 56.03\% | 83.05\% |
| 2021 | 91600 | 2 | 6.79\% | 30.72\% | 58.60\% | 84.67\% |
| 2021 | 91601 | 1 | 5.88\% | 29.41\% | 67.65\% | 94.12\% |
| 2021 | 91601 | 2 | 5.80\% | 29.58\% | 58.83\% | 85.05\% |
| 2021 | 91602 | 1 | 9.38\% | 37.50\% | 71.88\% | 93.75\% |
| 2021 | 91602 | 2 | 6.47\% | 28.48\% | 54.34\% | 82.34\% |
| 2021 | 91603 | 3 | 8.72\% | 37.18\% | 70.25\% | 91.79\% |
| 2021 | 91604 | 1 | 0.00\% | 20.00\% | 70.00\% | 100.00\% |
| 2021 | 91604 | 2 | 4.59\% | 23.63\% | 50.62\% | 81.58\% |
| 2021 | 91605 | 2 | 5.56\% | 29.16\% | 62.92\% | 89.32\% |
| 2021 | 91606 | 2 | 4.30\% | 25.57\% | 58.96\% | 87.70\% |
| 2021 | 91607 | 1 | 5.88\% | 38.24\% | 73.53\% | 91.18\% |
| 2021 | 91607 | 2 | 8.26\% | 31.77\% | 56.84\% | 83.33\% |
| 2021 | 91608 | 2 | 0.00\% | 0.00\% | 50.00\% | 100.00\% |
| 2021 | 91608 | 3 | 10.37\% | 36.34\% | 61.15\% | 85.19\% |

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic Year | Standard | Standard Version | Adjusted Not Achieved Percentile | Adjusted Achieved Percentile | Adjusted Merit Percentile | Adjusted Excellence Percentile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021 | 91609 | 3 | 10.02\% | 32.20\% | 53.54\% | 81.36\% |
| 2021 | 91610 | 1 | 0.00\% | 41.67\% | 91.67\% | 100.00\% |
| 2021 | 91610 | 2 | 7.69\% | 23.08\% | 38.46\% | 73.08\% |
| 2021 | 91610 | 3 | 8.88\% | 33.53\% | 58.88\% | 84.24\% |
| 2021 | 91611 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2021 | 91611 | 3 | 11.15\% | 35.81\% | 58.24\% | 83.57\% |
| 2021 | 91612 | 3 | 10.00\% | 31.69\% | 57.54\% | 85.85\% |
| 2021 | 91613 | 3 | 16.23\% | 47.12\% | 74.61\% | 93.72\% |
| 2021 | 91614 | 3 | 9.46\% | 27.03\% | 51.35\% | 83.78\% |
| 2021 | 91615 | 3 | 15.04\% | 46.90\% | 72.57\% | 90.71\% |
| 2021 | 91616 | 3 | 4.41\% | 16.67\% | 32.84\% | 70.59\% |
| 2021 | 91617 | 3 | 7.97\% | 29.69\% | 57.46\% | 85.73\% |
| 2021 | 91618 | 3 | 5.88\% | 17.65\% | 40.20\% | 78.43\% |
| 2021 | 91619 | 3 | 8.43\% | 36.52\% | 69.66\% | 91.57\% |
| 2021 | 91620 | 3 | 0.00\% | 0.00\% | 0.00\% | 50.00\% |
| 2021 | 91620 | 4 | 9.85\% | 34.21\% | 60.30\% | 85.94\% |
| 2021 | 91621 | 3 | 6.46\% | 26.31\% | 49.15\% | 79.31\% |
| 2021 | 91622 | 2 | 0.00\% | 0.00\% | 0.00\% | 50.00\% |
| 2021 | 91622 | 3 | 6.35\% | 29.67\% | 55.17\% | 81.85\% |
| 2021 | 91623 | 3 | 7.56\% | 30.63\% | 54.82\% | 81.75\% |
| 2021 | 91624 | 3 | 12.39\% | 36.70\% | 62.84\% | 88.53\% |
| 2021 | 91625 | 3 | 10.23\% | 33.33\% | 62.50\% | 89.39\% |
| 2021 | 91626 | 3 | 3.81\% | 22.74\% | 48.33\% | 79.40\% |
| 2021 | 91627 | 3 | 8.33\% | 39.89\% | 74.68\% | 93.12\% |
| 2021 | 91628 | 2 | 13.64\% | 45.45\% | 81.82\% | 100.00\% |
| 2021 | 91628 | 3 | 8.19\% | 30.90\% | 58.00\% | 85.29\% |
| 2021 | 91629 | 2 | 0.00\% | 18.18\% | 59.09\% | 90.91\% |
| 2021 | 91629 | 3 | 6.82\% | 29.45\% | 56.67\% | 84.04\% |
| 2021 | 91630 | 3 | 7.58\% | 31.32\% | 59.04\% | 85.30\% |
| 2021 | 91631 | 3 | 10.50\% | 35.41\% | 60.13\% | 85.22\% |
| 2021 | 91643 | 2 | 30.95\% | 76.19\% | 92.86\% | 97.62\% |
| 2021 | 91643 | 3 | 8.50\% | 33.20\% | 59.30\% | 84.61\% |
| 2021 | 91644 | 3 | 7.75\% | 38.73\% | 68.31\% | 87.32\% |
| 2021 | 91650 | 2 | 6.35\% | 27.15\% | 54.95\% | 84.15\% |
| 2021 | 91651 | 1 | 0.00\% | 0.00\% | 25.00\% | 75.00\% |
| 2021 | 91651 | 2 | 12.68\% | 37.85\% | 59.21\% | 84.04\% |
| 2021 | 91652 | 2 | 3.95\% | 25.54\% | 62.18\% | 90.59\% |
| 2021 | 91653 | 2 | 5.44\% | 26.59\% | 59.95\% | 88.79\% |
| 2021 | 91654 | 1 | 0.00\% | 0.00\% | 50.00\% | 100.00\% |
| 2021 | 91654 | 2 | 7.07\% | 28.91\% | 56.47\% | 84.62\% |
| 2021 | 91679 | 1 | 0.85\% | 12.29\% | 43.22\% | 81.78\% |
| 2021 | 91680 | 1 | 8.54\% | 25.00\% | 43.90\% | 77.44\% |
| 2021 | 91681 | 1 | 5.84\% | 20.13\% | 41.56\% | 77.27\% |
| 2021 | 91682 | 1 | 2.59\% | 17.24\% | 49.14\% | 84.48\% |
| 2021 | 91683 | 1 | 8.05\% | 22.99\% | 42.53\% | 77.59\% |
| 2021 | 91725 | 2 | 7.79\% | 32.29\% | 57.36\% | 82.86\% |
| 2021 | 91735 | 2 | 14.09\% | 44.04\% | 71.07\% | 91.12\% |
| 2021 | 91736 | 2 | 11.11\% | 44.44\% | 73.15\% | 89.81\% |
| 2021 | 91789 | 1 | 8.00\% | 30.67\% | 58.00\% | 85.33\% |
| 2021 | 91789 | 2 | 13.75\% | 44.05\% | 70.79\% | 90.48\% |
| 2021 | 91803 | 1 | 3.85\% | 24.79\% | 51.28\% | 80.34\% |
| 2021 | 91804 | 1 | 4.09\% | 22.73\% | 58.18\% | 89.55\% |
| 2021 | 91805 | 1 | 7.84\% | 33.82\% | 61.27\% | 85.29\% |
| 2021 | 91806 | 1 | 10.39\% | 38.96\% | 73.38\% | 94.81\% |
| 2021 | 91807 | 1 | 6.54\% | 24.87\% | 49.48\% | 81.15\% |
| 2021 | 91808 | 2 | 5.00\% | 23.67\% | 58.67\% | 90.00\% |
| 2021 | 91809 | 1 | 10.27\% | 31.70\% | 54.46\% | 83.04\% |
| 2021 | 91810 | 1 | 6.43\% | 30.36\% | 55.36\% | 81.43\% |
| 2021 | 91812 | 1 | 11.11\% | 38.89\% | 66.67\% | 88.89\% |
| 2021 | 91814 | 1 | 0.00\% | 0.00\% | 50.00\% | 100.00\% |
| 2021 | 91815 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2021 | 91816 | 1 | 0.00\% | 0.00\% | 0.00\% | 50.00\% |
| 2021 | 91817 | 1 | 3.68\% | 28.42\% | 59.47\% | 84.74\% |
| 2021 | 91822 | 1 | 0.00\% | 16.67\% | 66.67\% | 100.00\% |
| 2021 | 91824 | 1 | 16.67\% | 41.67\% | 75.00\% | 100.00\% |
| 2021 | 91825 | 1 | 16.67\% | 41.67\% | 66.67\% | 91.67\% |
| 2021 | 91826 | 1 | 10.71\% | 28.57\% | 53.57\% | 85.71\% |
| 2021 | 91827 | 1 | 13.64\% | 45.45\% | 72.73\% | 90.91\% |

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic Year | Standard | Standard Version | Adjusted Not Achieved Percentile | Adjusted Achieved Percentile | Adjusted Merit Percentile | Adjusted Excellence Percentile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2021 | 91828 | 1 | 7.89\% | 34.21\% | 63.16\% | 86.84\% |
| 2021 | 91829 | 1 | 10.71\% | 32.14\% | 64.29\% | 92.86\% |
| 2021 | 91830 | 1 | 11.11\% | 36.11\% | 72.22\% | 97.22\% |
| 2021 | 91831 | 1 | 4.55\% | 27.27\% | 63.64\% | 90.91\% |
| 2021 | 91832 | 1 | 15.63\% | 40.63\% | 68.75\% | 93.75\% |
| 2021 | 91833 | 1 | 10.00\% | 47.00\% | 80.00\% | 93.00\% |
| 2021 | 91834 | 1 | 6.25\% | 25.00\% | 53.13\% | 84.38\% |
| 2021 | 91835 | 1 | 0.00\% | 30.00\% | 60.00\% | 80.00\% |
| 2021 | 91849 | 1 | 5.79\% | 20.15\% | 38.98\% | 74.62\% |
| 2021 | 91852 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2021 | 91855 | 1 | 0.00\% | 0.00\% | 50.00\% | 100.00\% |
| 2021 | 91857 | 1 | 0.00\% | 10.00\% | 60.00\% | 100.00\% |
| 2021 | 91860 | 1 | 8.33\% | 33.33\% | 58.33\% | 83.33\% |
| 2021 | 91861 | 1 | 10.00\% | 40.00\% | 60.00\% | 80.00\% |
| 2021 | 91862 | 1 | 8.33\% | 41.67\% | 66.67\% | 83.33\% |
| 2021 | 91863 | 1 | 10.00\% | 40.00\% | 60.00\% | 80.00\% |
| 2021 | 91864 | 1 | 10.00\% | 40.00\% | 60.00\% | 80.00\% |
| 2021 | 91869 | 1 | 7.32\% | 30.76\% | 59.12\% | 85.69\% |
| 2021 | 91870 | 1 | 8.36\% | 33.36\% | 63.52\% | 88.52\% |
| 2021 | 91871 | 1 | 8.10\% | 31.28\% | 61.02\% | 87.84\% |
| 2021 | 91872 | 1 | 5.73\% | 26.45\% | 54.94\% | 84.23\% |
| 2021 | 91873 | 1 | 4.50\% | 24.60\% | 52.62\% | 82.51\% |
| 2021 | 91874 | 1 | 6.64\% | 31.55\% | 59.59\% | 84.67\% |
| 2021 | 91875 | 1 | 4.89\% | 26.30\% | 55.97\% | 84.55\% |
| 2021 | 91876 | 1 | 4.36\% | 28.48\% | 62.85\% | 88.73\% |
| 2021 | 91900 | 1 | 7.15\% | 31.58\% | 57.33\% | 82.90\% |
| 2021 | 91901 | 1 | 8.81\% | 32.78\% | 57.16\% | 83.20\% |
| 2021 | 91902 | 1 | 9.08\% | 32.69\% | 55.19\% | 81.58\% |
| 2021 | 91903 | 1 | 8.76\% | 31.35\% | 53.73\% | 81.14\% |
| 2021 | 91904 | 1 | 9.86\% | 31.01\% | 50.96\% | 79.81\% |
| 2021 | 91905 | 1 | 13.60\% | 41.18\% | 60.66\% | 83.09\% |
| 2021 | 91906 | 1 | 7.10\% | 27.36\% | 48.65\% | 78.39\% |
| 2021 | 91907 | 1 | 8.59\% | 32.01\% | 55.06\% | 81.65\% |
| 2021 | 91908 | 1 | 7.39\% | 31.24\% | 60.97\% | 87.12\% |
| 2021 | 91909 | 1 | 8.00\% | 33.50\% | 61.58\% | 86.08\% |
| 2021 | 91984 | 1 | 7.10\% | 26.45\% | 46.13\% | 76.77\% |
| 2021 | 91985 | 1 | 6.69\% | 21.80\% | 37.79\% | 72.67\% |
| 2021 | 91986 | 1 | 3.59\% | 9.58\% | 16.77\% | 60.78\% |
| 2021 | 91987 | 1 | 0.34\% | 5.86\% | 26.55\% | 71.03\% |
| 2022 | 90728 | 3 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2022 | 90825 | 3 | 7.89\% | 30.47\% | 56.76\% | 84.18\% |
| 2022 | 90826 | 2 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2022 | 90826 | 3 | 7.49\% | 29.11\% | 55.14\% | 83.53\% |
| 2022 | 90827 | 2 | 0.00\% | 0.00\% | 0.00\% | 50.00\% |
| 2022 | 90827 | 3 | 9.16\% | 30.88\% | 55.68\% | 83.95\% |
| 2022 | 90828 | 2 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2022 | 90828 | 3 | 8.53\% | 37.03\% | 67.06\% | 88.55\% |
| 2022 | 90831 | 3 | 9.80\% | 32.35\% | 55.88\% | 83.33\% |
| 2022 | 90832 | 2 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2022 | 90832 | 3 | 9.61\% | 36.90\% | 66.59\% | 89.30\% |
| 2022 | 91379 | 2 | 19.73\% | 56.91\% | 82.85\% | 95.67\% |
| 2022 | 91380 | 2 | 17.85\% | 55.58\% | 82.94\% | 95.21\% |
| 2022 | 91381 | 2 | 13.08\% | 50.00\% | 82.79\% | 95.87\% |
| 2022 | 91382 | 1 | 3.49\% | 24.42\% | 50.00\% | 79.07\% |
| 2022 | 91382 | 2 | 6.20\% | 28.70\% | 58.23\% | 85.73\% |
| 2022 | 91383 | 2 | 8.97\% | 34.38\% | 62.50\% | 87.09\% |
| 2022 | 91384 | 1 | 2.38\% | 29.76\% | 61.90\% | 84.52\% |
| 2022 | 91384 | 2 | 5.91\% | 28.70\% | 58.18\% | 85.39\% |
| 2022 | 91385 | 2 | 11.32\% | 37.47\% | 63.88\% | 87.74\% |
| 2022 | 91387 | 2 | 5.10\% | 24.46\% | 52.24\% | 82.88\% |
| 2022 | 91388 | 1 | 12.50\% | 37.50\% | 75.00\% | 100.00\% |
| 2022 | 91388 | 2 | 2.51\% | 15.95\% | 40.77\% | 77.34\% |
| 2022 | 91389 | 1 | 0.00\% | 0.00\% | 33.33\% | 83.33\% |
| 2022 | 91389 | 2 | 6.01\% | 28.43\% | 57.26\% | 84.84\% |
| 2022 | 91390 | 2 | 10.12\% | 40.70\% | 74.17\% | 93.58\% |
| 2022 | 91391 | 2 | 12.14\% | 40.52\% | 71.67\% | 93.29\% |
| 2022 | 91392 | 2 | 13.54\% | 42.86\% | 71.51\% | 92.19\% |
| 2022 | 91393 | 2 | 4.15\% | 18.04\% | 39.09\% | 75.20\% |

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic Year | Standard | Standard Version | Adjusted Not Achieved Percentile | Adjusted Achieved Percentile | Adjusted Merit Percentile | Adjusted Excellence Percentile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2022 | 91394 | 2 | 8.23\% | 35.30\% | 70.48\% | 93.41\% |
| 2022 | 91395 | 2 | 10.13\% | 40.75\% | 74.27\% | 93.66\% |
| 2022 | 91396 | 2 | 11.09\% | 38.91\% | 71.32\% | 93.50\% |
| 2022 | 91397 | 1 | 33.33\% | 66.67\% | 83.33\% | 100.00\% |
| 2022 | 91397 | 2 | 8.09\% | 28.20\% | 52.68\% | 82.56\% |
| 2022 | 91398 | 1 | 7.14\% | 30.36\% | 60.71\% | 87.50\% |
| 2022 | 91398 | 2 | 9.28\% | 30.86\% | 55.08\% | 83.50\% |
| 2022 | 91399 | 2 | 12.13\% | 43.78\% | 75.14\% | 93.48\% |
| 2022 | 91400 | 2 | 10.09\% | 37.18\% | 69.88\% | 92.79\% |
| 2022 | 91401 | 2 | 4.93\% | 26.11\% | 55.23\% | 84.05\% |
| 2022 | 91402 | 1 | 0.00\% | 0.00\% | 50.00\% | 100.00\% |
| 2022 | 91402 | 2 | 6.67\% | 31.67\% | 60.00\% | 85.00\% |
| 2022 | 91402 | 3 | 7.56\% | 30.22\% | 57.53\% | 84.87\% |
| 2022 | 91403 | 2 | 12.73\% | 44.36\% | 77.90\% | 96.27\% |
| 2022 | 91404 | 2 | 17.67\% | 52.59\% | 80.17\% | 95.26\% |
| 2022 | 91405 | 2 | 3.34\% | 17.93\% | 44.12\% | 79.54\% |
| 2022 | 91406 | 2 | 14.49\% | 46.26\% | 74.97\% | 93.20\% |
| 2022 | 91407 | 2 | 6.45\% | 26.97\% | 54.66\% | 84.13\% |
| 2022 | 91408 | 2 | 11.50\% | 42.27\% | 76.23\% | 95.47\% |
| 2022 | 91409 | 1 | 50.00\% | 100.00\% | 100.00\% | 100.00\% |
| 2022 | 91409 | 2 | 3.68\% | 20.80\% | 48.65\% | 81.54\% |
| 2022 | 91410 | 2 | 9.57\% | 39.96\% | 70.09\% | 89.70\% |
| 2022 | 91411 | 2 | 10.17\% | 38.97\% | 67.83\% | 89.03\% |
| 2022 | 91412 | 1 | 0.00\% | 0.00\% | 50.00\% | 100.00\% |
| 2022 | 91412 | 2 | 11.75\% | 41.98\% | 70.26\% | 90.03\% |
| 2022 | 91413 | 2 | 16.47\% | 52.41\% | 82.13\% | 96.18\% |
| 2022 | 91414 | 2 | 13.53\% | 46.56\% | 76.95\% | 93.92\% |
| 2022 | 91415 | 1 | 0.00\% | 0.00\% | 0.00\% | 50.00\% |
| 2022 | 91415 | 2 | 9.55\% | 36.64\% | 64.93\% | 87.84\% |
| 2022 | 91416 | 2 | 6.32\% | 19.90\% | 39.00\% | 75.42\% |
| 2022 | 91417 | 2 | 6.92\% | 20.77\% | 37.85\% | 74.00\% |
| 2022 | 91418 | 2 | 4.68\% | 16.61\% | 32.83\% | 70.89\% |
| 2022 | 91419 | 2 | 9.68\% | 26.37\% | 43.27\% | 76.58\% |
| 2022 | 91420 | 2 | 19.72\% | 58.45\% | 82.39\% | 93.66\% |
| 2022 | 91421 | 3 | 9.21\% | 33.95\% | 65.66\% | 90.92\% |
| 2022 | 91422 | 2 | 5.60\% | 22.78\% | 46.91\% | 79.73\% |
| 2022 | 91423 | 2 | 14.91\% | 47.20\% | 77.33\% | 95.03\% |
| 2022 | 91424 | 2 | 5.93\% | 17.98\% | 35.97\% | 73.91\% |
| 2022 | 91425 | 2 | 8.67\% | 30.00\% | 53.88\% | 82.55\% |
| 2022 | 91426 | 2 | 11.75\% | 43.58\% | 76.22\% | 94.40\% |
| 2022 | 91427 | 2 | 10.20\% | 40.21\% | 73.54\% | 93.54\% |
| 2022 | 91428 | 2 | 10.39\% | 36.78\% | 64.16\% | 87.77\% |
| 2022 | 91429 | 2 | 11.09\% | 44.14\% | 78.36\% | 95.31\% |
| 2022 | 91430 | 2 | 10.12\% | 38.11\% | 67.11\% | 89.12\% |
| 2022 | 91431 | 1 | 0.00\% | 0.00\% | 50.00\% | 100.00\% |
| 2022 | 91431 | 2 | 8.99\% | 35.35\% | 63.94\% | 87.58\% |
| 2022 | 91432 | 2 | 8.99\% | 35.08\% | 63.99\% | 87.89\% |
| 2022 | 91433 | 2 | 9.20\% | 32.73\% | 59.20\% | 85.68\% |
| 2022 | 91434 | 2 | 7.88\% | 28.62\% | 53.75\% | 83.01\% |
| 2022 | 91435 | 2 | 8.11\% | 30.57\% | 56.91\% | 84.44\% |
| 2022 | 91436 | 2 | 7.93\% | 34.88\% | 71.51\% | 94.56\% |
| 2022 | 91437 | 1 | 25.00\% | 50.00\% | 75.00\% | 100.00\% |
| 2022 | 91437 | 2 | 7.19\% | 28.00\% | 54.08\% | 83.27\% |
| 2022 | 91438 | 2 | 9.09\% | 37.26\% | 72.01\% | 93.84\% |
| 2022 | 91439 | 2 | 10.05\% | 37.10\% | 71.09\% | 94.04\% |
| 2022 | 91440 | 2 | 5.75\% | 31.19\% | 61.73\% | 86.28\% |
| 2022 | 91441 | 2 | 6.43\% | 29.25\% | 56.43\% | 83.61\% |
| 2022 | 91442 | 2 | 7.37\% | 30.53\% | 58.26\% | 85.10\% |
| 2022 | 91443 | 2 | 3.85\% | 34.62\% | 69.23\% | 88.46\% |
| 2022 | 91444 | 2 | 11.11\% | 27.78\% | 44.44\% | 77.78\% |
| 2022 | 91445 | 2 | 4.78\% | 24.08\% | 52.97\% | 83.66\% |
| 2022 | 91446 | 2 | 6.40\% | 27.42\% | 55.23\% | 84.20\% |
| 2022 | 91447 | 1 | 0.00\% | 0.00\% | 50.00\% | 100.00\% |
| 2022 | 91447 | 2 | 6.21\% | 27.77\% | 57.27\% | 85.71\% |
| 2022 | 91448 | 2 | 5.26\% | 27.75\% | 57.30\% | 84.81\% |
| 2022 | 91449 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2022 | 91449 | 2 | 5.28\% | 25.00\% | 54.44\% | 84.72\% |
| 2022 | 91450 | 2 | 5.83\% | 25.98\% | 54.43\% | 84.29\% |

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic Year | Standard | Standard Version | Adjusted Not Achieved Percentile | Adjusted Achieved Percentile | Adjusted Merit Percentile | Adjusted Excellence Percentile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2022 | 91451 | 2 | 7.10\% | 28.05\% | 54.92\% | 83.96\% |
| 2022 | 91452 | 1 | 0.00\% | 0.00\% | 50.00\% | 100.00\% |
| 2022 | 91452 | 2 | 6.78\% | 29.43\% | 59.87\% | 87.22\% |
| 2022 | 91453 | 2 | 6.42\% | 28.55\% | 57.38\% | 85.25\% |
| 2022 | 91454 | 2 | 6.55\% | 28.28\% | 62.76\% | 91.03\% |
| 2022 | 91455 | 2 | 6.13\% | 33.10\% | 70.48\% | 93.51\% |
| 2022 | 91456 | 2 | 5.67\% | 29.57\% | 63.51\% | 89.61\% |
| 2022 | 91457 | 2 | 6.43\% | 34.02\% | 70.19\% | 92.60\% |
| 2022 | 91458 | 2 | 1.35\% | 18.86\% | 52.69\% | 85.18\% |
| 2022 | 91459 | 2 | 5.19\% | 21.10\% | 49.35\% | 83.44\% |
| 2022 | 91460 | 1 | 0.00\% | 20.00\% | 40.00\% | 70.00\% |
| 2022 | 91460 | 2 | 6.48\% | 30.35\% | 59.79\% | 85.92\% |
| 2022 | 91461 | 1 | 0.00\% | 0.00\% | 50.00\% | 100.00\% |
| 2022 | 91461 | 2 | 12.03\% | 41.74\% | 69.51\% | 89.80\% |
| 2022 | 91462 | 2 | 15.89\% | 50.64\% | 81.56\% | 96.81\% |
| 2022 | 91463 | 2 | 10.09\% | 38.05\% | 66.74\% | 88.78\% |
| 2022 | 91464 | 2 | 10.91\% | 39.41\% | 68.07\% | 89.58\% |
| 2022 | 91465 | 2 | 14.43\% | 47.65\% | 78.36\% | 95.13\% |
| 2022 | 91466 | 2 | 11.02\% | 40.95\% | 71.30\% | 91.37\% |
| 2022 | 91467 | 2 | 8.54\% | 38.44\% | 70.60\% | 90.70\% |
| 2022 | 91468 | 2 | 10.44\% | 39.70\% | 69.92\% | 90.66\% |
| 2022 | 91469 | 2 | 9.75\% | 36.81\% | 65.75\% | 88.69\% |
| 2022 | 91470 | 2 | 8.04\% | 33.48\% | 68.30\% | 92.86\% |
| 2022 | 91471 | 2 | 10.57\% | 43.34\% | 76.87\% | 94.09\% |
| 2022 | 91472 | 1 | 10.83\% | 41.63\% | 74.55\% | 93.75\% |
| 2022 | 91473 | 1 | 12.58\% | 45.82\% | 77.80\% | 94.56\% |
| 2022 | 91474 | 1 | 12.37\% | 44.71\% | 77.83\% | 95.48\% |
| 2022 | 91475 | 1 | 7.85\% | 34.06\% | 65.10\% | 88.89\% |
| 2022 | 91476 | 1 | 8.54\% | 33.33\% | 63.08\% | 88.29\% |
| 2022 | 91477 | 1 | 10.63\% | 38.78\% | 67.69\% | 89.53\% |
| 2022 | 91478 | 1 | 10.72\% | 37.34\% | 64.83\% | 88.22\% |
| 2022 | 91479 | 1 | 9.75\% | 33.55\% | 59.12\% | 85.33\% |
| 2022 | 91480 | 1 | 9.98\% | 36.19\% | 64.61\% | 88.40\% |
| 2022 | 91482 | 2 | 6.89\% | 34.90\% | 70.82\% | 92.82\% |
| 2022 | 91483 | 2 | 6.78\% | 31.84\% | 66.75\% | 91.69\% |
| 2022 | 91484 | 2 | 10.29\% | 36.57\% | 66.57\% | 90.29\% |
| 2022 | 91485 | 2 | 7.64\% | 27.38\% | 51.48\% | 81.75\% |
| 2022 | 91486 | 1 | 3.94\% | 21.64\% | 50.32\% | 82.62\% |
| 2022 | 91487 | 1 | 6.83\% | 27.76\% | 54.82\% | 83.89\% |
| 2022 | 91488 | 2 | 5.78\% | 24.13\% | 48.89\% | 80.54\% |
| 2022 | 91489 | 1 | 5.88\% | 23.07\% | 48.61\% | 81.42\% |
| 2022 | 91490 | 3 | 12.41\% | 46.92\% | 80.87\% | 96.36\% |
| 2022 | 91491 | 2 | 10.68\% | 36.02\% | 63.25\% | 87.92\% |
| 2022 | 91492 | 1 | 50.00\% | 100.00\% | 100.00\% | 100.00\% |
| 2022 | 91492 | 2 | 10.79\% | 37.63\% | 64.80\% | 87.97\% |
| 2022 | 91493 | 3 | 11.57\% | 41.97\% | 73.50\% | 93.10\% |
| 2022 | 91494 | 2 | 8.03\% | 31.71\% | 59.43\% | 85.75\% |
| 2022 | 91495 | 1 | 0.00\% | 0.00\% | 50.00\% | 100.00\% |
| 2022 | 91495 | 2 | 8.61\% | 33.14\% | 61.47\% | 86.94\% |
| 2022 | 91496 | 2 | 9.61\% | 34.15\% | 61.80\% | 87.25\% |
| 2022 | 91497 | 2 | 8.00\% | 33.85\% | 64.89\% | 89.04\% |
| 2022 | 91498 | 1 | 4.76\% | 30.95\% | 66.67\% | 90.48\% |
| 2022 | 91498 | 2 | 10.62\% | 37.58\% | 65.32\% | 88.36\% |
| 2022 | 91499 | 1 | 21.43\% | 53.57\% | 71.43\% | 89.29\% |
| 2022 | 91499 | 2 | 12.25\% | 41.26\% | 68.26\% | 89.25\% |
| 2022 | 91500 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2022 | 91500 | 2 | 14.01\% | 43.79\% | 69.67\% | 89.89\% |
| 2022 | 91501 | 1 | 0.00\% | 10.71\% | 50.00\% | 89.29\% |
| 2022 | 91501 | 2 | 3.79\% | 24.33\% | 55.16\% | 84.62\% |
| 2022 | 91502 | 1 | 0.00\% | 0.00\% | 0.00\% | 50.00\% |
| 2022 | 91502 | 2 | 11.83\% | 39.48\% | 65.96\% | 88.31\% |
| 2022 | 91503 | 2 | 15.63\% | 45.19\% | 68.37\% | 88.81\% |
| 2022 | 91504 | 2 | 13.08\% | 43.63\% | 70.47\% | 89.92\% |
| 2022 | 91505 | 2 | 13.95\% | 44.22\% | 71.56\% | 91.29\% |
| 2022 | 91506 | 1 | 0.00\% | 2.63\% | 18.42\% | 65.79\% |
| 2022 | 91507 | 1 | 2.78\% | 5.56\% | 11.11\% | 58.33\% |
| 2022 | 91508 | 1 | 0.00\% | 2.38\% | 16.67\% | 64.29\% |
| 2022 | 91509 | 1 | 5.56\% | 11.11\% | 27.78\% | 72.22\% |

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic | Standard | Standard | Adjusted Not <br> Version | Achieved Percentile | Adjusted Achieved | Adjusted Merit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | Adjusted Excellence

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic | Standard | Standard | Adjusted Not <br> Version | Achieved Percentile | Adjusted Achieved | Adjusted Merit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | Adjusted Excellence

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic | Standard | Standard | Adjusted Not <br> Version | Achieved Percentile | Adjusted Achieved | Adjusted Merit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | Adjusted Excellence

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic Year | Standard | Standard Version | Adjusted Not Achieved Percentile | Adjusted Achieved Percentile | Adjusted Merit Percentile | Adjusted Excellence Percentile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2022 | 91856 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2022 | 91857 | 1 | 0.00\% | 15.00\% | 55.00\% | 90.00\% |
| 2022 | 91858 | 1 | 0.00\% | 25.00\% | 58.33\% | 83.33\% |
| 2022 | 91859 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2022 | 91860 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2022 | 91861 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2022 | 91862 | 1 | 0.00\% | 25.00\% | 50.00\% | 75.00\% |
| 2022 | 91869 | 1 | 8.65\% | 33.44\% | 61.99\% | 87.21\% |
| 2022 | 91870 | 1 | 11.81\% | 37.77\% | 64.06\% | 88.10\% |
| 2022 | 91871 | 1 | 10.88\% | 34.89\% | 60.66\% | 86.64\% |
| 2022 | 91872 | 1 | 7.74\% | 31.93\% | 60.33\% | 86.13\% |
| 2022 | 91873 | 1 | 7.43\% | 30.97\% | 59.83\% | 86.28\% |
| 2022 | 91874 | 1 | 7.78\% | 34.00\% | 63.68\% | 87.46\% |
| 2022 | 91875 | 1 | 8.08\% | 34.21\% | 63.44\% | 87.31\% |
| 2022 | 91876 | 1 | 7.93\% | 37.30\% | 73.68\% | 94.31\% |
| 2022 | 91900 | 1 | 6.78\% | 29.85\% | 54.71\% | 81.64\% |
| 2022 | 91901 | 1 | 8.09\% | 29.41\% | 51.78\% | 80.45\% |
| 2022 | 91902 | 1 | 10.04\% | 33.77\% | 57.43\% | 83.70\% |
| 2022 | 91903 | 1 | 9.03\% | 32.10\% | 54.57\% | 81.51\% |
| 2022 | 91904 | 1 | 11.40\% | 31.40\% | 48.25\% | 78.25\% |
| 2022 | 91905 | 1 | 6.18\% | 26.40\% | 46.63\% | 76.40\% |
| 2022 | 91906 | 1 | 7.25\% | 26.13\% | 46.65\% | 77.77\% |
| 2022 | 91907 | 1 | 9.65\% | 32.93\% | 55.63\% | 82.35\% |
| 2022 | 91908 | 1 | 11.67\% | 38.90\% | 67.75\% | 90.52\% |
| 2022 | 91909 | 1 | 12.10\% | 42.89\% | 73.57\% | 92.77\% |
| 2022 | 91984 | 1 | 5.72\% | 21.96\% | 47.79\% | 81.55\% |
| 2022 | 91985 | 1 | 5.26\% | 19.12\% | 39.30\% | 75.44\% |
| 2022 | 91986 | 1 | 4.15\% | 13.41\% | 31.95\% | 72.68\% |
| 2022 | 91987 | 1 | 0.80\% | 7.03\% | 29.12\% | 72.89\% |
| 2023 | 90825 | 2 | 1.52\% | 23.40\% | 58.43\% | 86.55\% |
| 2023 | 90825 | 3 | 6.00\% | 27.60\% | 52.77\% | 81.17\% |
| 2023 | 90826 | 2 | 2.97\% | 19.38\% | 46.32\% | 79.91\% |
| 2023 | 90826 | 3 | 5.60\% | 25.41\% | 49.79\% | 79.98\% |
| 2023 | 90827 | 2 | 13.02\% | 37.01\% | 63.40\% | 89.41\% |
| 2023 | 90827 | 3 | 8.61\% | 30.67\% | 54.68\% | 82.61\% |
| 2023 | 90828 | 3 | 10.39\% | 35.49\% | 60.74\% | 85.63\% |
| 2023 | 90831 | 3 | 9.89\% | 40.59\% | 70.92\% | 90.22\% |
| 2023 | 90832 | 3 | 4.43\% | 25.92\% | 52.54\% | 81.05\% |
| 2023 | 91379 | 2 | 23.74\% | 64.06\% | 89.31\% | 99.00\% |
| 2023 | 91380 | 2 | 20.24\% | 59.49\% | 87.35\% | 98.10\% |
| 2023 | 91381 | 2 | 14.79\% | 55.36\% | 88.09\% | 97.52\% |
| 2023 | 91382 | 1 | 0.00\% | 18.55\% | 55.03\% | 86.48\% |
| 2023 | 91382 | 2 | 4.11\% | 25.31\% | 55.09\% | 83.89\% |
| 2023 | 91383 | 2 | 8.32\% | 30.34\% | 57.03\% | 85.02\% |
| 2023 | 91384 | 2 | 3.65\% | 24.88\% | 55.11\% | 83.89\% |
| 2023 | 91385 | 2 | 13.83\% | 43.74\% | 68.35\% | 88.44\% |
| 2023 | 91387 | 2 | 4.93\% | 25.17\% | 52.30\% | 82.07\% |
| 2023 | 91388 | 2 | 1.16\% | 11.17\% | 35.07\% | 75.07\% |
| 2023 | 91389 | 2 | 4.12\% | 24.06\% | 52.94\% | 83.00\% |
| 2023 | 91390 | 2 | 10.28\% | 46.63\% | 84.62\% | 98.28\% |
| 2023 | 91391 | 2 | 16.75\% | 54.79\% | 88.04\% | 100.00\% |
| 2023 | 91392 | 2 | 17.41\% | 51.59\% | 81.55\% | 97.38\% |
| 2023 | 91393 | 1 | 5.57\% | 21.94\% | 44.59\% | 78.23\% |
| 2023 | 91393 | 2 | 2.95\% | 13.81\% | 33.04\% | 72.18\% |
| 2023 | 91394 | 2 | 9.90\% | 43.10\% | 81.02\% | 97.82\% |
| 2023 | 91395 | 2 | 11.09\% | 43.65\% | 78.97\% | 96.41\% |
| 2023 | 91396 | 2 | 11.93\% | 43.61\% | 80.39\% | 98.71\% |
| 2023 | 91397 | 2 | 6.92\% | 25.30\% | 50.45\% | 82.07\% |
| 2023 | 91398 | 2 | 8.17\% | 27.68\% | 51.43\% | 81.92\% |
| 2023 | 91399 | 2 | 14.37\% | 50.16\% | 83.19\% | 97.40\% |
| 2023 | 91400 | 2 | 15.45\% | 50.80\% | 83.39\% | 98.04\% |
| 2023 | 91401 | 1 | 0.00\% | 22.53\% | 61.60\% | 89.07\% |
| 2023 | 91401 | 2 | 4.11\% | 24.29\% | 53.32\% | 83.14\% |
| 2023 | 91402 | 2 | 8.17\% | 35.65\% | 66.18\% | 88.70\% |
| 2023 | 91402 | 3 | 7.06\% | 29.22\% | 56.81\% | 84.65\% |
| 2023 | 91403 | 2 | 14.89\% | 52.40\% | 87.51\% | 100.00\% |
| 2023 | 91404 | 2 | 19.47\% | 55.11\% | 84.10\% | 98.46\% |
| 2023 | 91405 | 2 | 3.11\% | 15.09\% | 39.03\% | 77.06\% |

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic Year | Standard | Standard Version | Adjusted Not Achieved Percentile | Adjusted Achieved Percentile | Adjusted Merit Percentile | Adjusted Excellence Percentile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2023 | 91406 | 2 | 18.76\% | 51.68\% | 79.00\% | 96.08\% |
| 2023 | 91407 | 2 | 6.11\% | 26.08\% | 52.16\% | 82.20\% |
| 2023 | 91408 | 2 | 15.83\% | 54.45\% | 88.06\% | 99.44\% |
| 2023 | 91409 | 2 | 3.01\% | 15.86\% | 40.66\% | 77.82\% |
| 2023 | 91410 | 1 | 0.00\% | 49.27\% | 98.53\% | 99.26\% |
| 2023 | 91410 | 2 | 9.52\% | 39.52\% | 69.76\% | 89.76\% |
| 2023 | 91411 | 2 | 9.15\% | 35.61\% | 63.76\% | 87.31\% |
| 2023 | 91412 | 1 | 0.33\% | 50.12\% | 98.92\% | 99.14\% |
| 2023 | 91412 | 2 | 12.52\% | 43.38\% | 69.80\% | 88.94\% |
| 2023 | 91413 | 2 | 28.60\% | 69.45\% | 89.66\% | 98.82\% |
| 2023 | 91414 | 2 | 13.48\% | 46.89\% | 77.32\% | 93.91\% |
| 2023 | 91415 | 1 | 0.00\% | 0.00\% | 0.00\% | 50.00\% |
| 2023 | 91415 | 2 | 7.66\% | 32.60\% | 60.48\% | 85.53\% |
| 2023 | 91416 | 1 | 0.00\% | 0.00\% | 22.19\% | 72.19\% |
| 2023 | 91416 | 2 | 5.30\% | 15.70\% | 32.73\% | 72.34\% |
| 2023 | 91417 | 2 | 5.65\% | 18.86\% | 38.31\% | 75.09\% |
| 2023 | 91418 | 2 | 2.48\% | 9.68\% | 23.90\% | 66.70\% |
| 2023 | 91419 | 1 | 0.00\% | 47.98\% | 95.35\% | 97.36\% |
| 2023 | 91419 | 2 | 7.42\% | 21.68\% | 36.79\% | 72.54\% |
| 2023 | 91420 | 2 | 26.63\% | 70.12\% | 93.50\% | 100.00\% |
| 2023 | 91421 | 3 | 11.08\% | 38.48\% | 74.58\% | 97.18\% |
| 2023 | 91422 | 2 | 3.43\% | 18.39\% | 41.68\% | 76.73\% |
| 2023 | 91423 | 2 | 16.48\% | 53.03\% | 83.97\% | 97.43\% |
| 2023 | 91424 | 2 | 3.26\% | 11.65\% | 25.89\% | 67.50\% |
| 2023 | 91425 | 2 | 8.65\% | 29.89\% | 52.88\% | 81.64\% |
| 2023 | 91426 | 2 | 11.27\% | 45.50\% | 81.29\% | 97.05\% |
| 2023 | 91427 | 2 | 9.54\% | 41.70\% | 80.29\% | 98.13\% |
| 2023 | 91428 | 1 | 0.00\% | 31.51\% | 63.68\% | 82.17\% |
| 2023 | 91428 | 2 | 7.56\% | 30.81\% | 59.78\% | 86.53\% |
| 2023 | 91429 | 2 | 12.69\% | 47.34\% | 82.53\% | 97.89\% |
| 2023 | 91430 | 1 | 8.67\% | 25.53\% | 58.60\% | 91.74\% |
| 2023 | 91430 | 2 | 10.23\% | 38.55\% | 68.13\% | 89.81\% |
| 2023 | 91431 | 1 | 0.00\% | 15.70\% | 53.51\% | 87.81\% |
| 2023 | 91431 | 2 | 8.11\% | 33.37\% | 61.98\% | 86.72\% |
| 2023 | 91432 | 1 | 0.00\% | 6.37\% | 48.77\% | 92.40\% |
| 2023 | 91432 | 2 | 8.32\% | 34.06\% | 64.21\% | 88.47\% |
| 2023 | 91433 | 2 | 9.66\% | 32.46\% | 54.67\% | 81.87\% |
| 2023 | 91434 | 1 | 37.15\% | 84.93\% | 95.88\% | 98.09\% |
| 2023 | 91434 | 2 | 7.45\% | 26.15\% | 50.46\% | 81.75\% |
| 2023 | 91435 | 2 | 6.95\% | 27.28\% | 52.46\% | 82.14\% |
| 2023 | 91436 | 2 | 5.74\% | 30.71\% | 73.02\% | 98.04\% |
| 2023 | 91437 | 2 | 6.07\% | 24.28\% | 48.90\% | 80.70\% |
| 2023 | 91438 | 2 | 9.36\% | 37.86\% | 73.50\% | 95.00\% |
| 2023 | 91439 | 2 | 16.47\% | 52.20\% | 85.73\% | 100.00\% |
| 2023 | 91440 | 2 | 5.03\% | 30.16\% | 62.01\% | 86.88\% |
| 2023 | 91441 | 2 | 4.78\% | 23.06\% | 49.24\% | 80.95\% |
| 2023 | 91442 | 2 | 8.43\% | 34.06\% | 65.24\% | 89.61\% |
| 2023 | 91443 | 2 | 0.00\% | 16.34\% | 47.86\% | 81.53\% |
| 2023 | 91444 | 2 | 0.00\% | 10.31\% | 38.03\% | 77.72\% |
| 2023 | 91445 | 1 | 14.52\% | 28.09\% | 55.80\% | 92.23\% |
| 2023 | 91445 | 2 | 3.96\% | 22.02\% | 50.91\% | 82.85\% |
| 2023 | 91446 | 1 | 1.16\% | 27.59\% | 66.98\% | 90.55\% |
| 2023 | 91446 | 2 | 3.93\% | 22.09\% | 49.85\% | 81.70\% |
| 2023 | 91447 | 2 | 4.71\% | 25.35\% | 56.13\% | 85.49\% |
| 2023 | 91448 | 2 | 5.06\% | 26.39\% | 56.41\% | 85.08\% |
| 2023 | 91449 | 2 | 5.55\% | 22.41\% | 50.52\% | 83.66\% |
| 2023 | 91450 | 1 | 11.93\% | 35.56\% | 70.23\% | 96.59\% |
| 2023 | 91450 | 2 | 5.41\% | 25.46\% | 54.91\% | 84.85\% |
| 2023 | 91451 | 1 | 9.01\% | 40.47\% | 73.25\% | 91.79\% |
| 2023 | 91451 | 2 | 4.48\% | 22.95\% | 50.82\% | 82.36\% |
| 2023 | 91452 | 2 | 6.54\% | 28.45\% | 60.06\% | 88.15\% |
| 2023 | 91453 | 2 | 7.17\% | 27.58\% | 54.50\% | 84.09\% |
| 2023 | 91454 | 1 | 0.00\% | 0.00\% | 48.35\% | 98.35\% |
| 2023 | 91454 | 2 | 9.03\% | 28.24\% | 52.71\% | 83.49\% |
| 2023 | 91455 | 2 | 6.16\% | 33.00\% | 71.26\% | 94.43\% |
| 2023 | 91456 | 2 | 5.38\% | 29.89\% | 67.08\% | 92.57\% |
| 2023 | 91457 | 2 | 5.52\% | 34.47\% | 72.82\% | 93.87\% |
| 2023 | 91458 | 2 | 1.24\% | 13.88\% | 41.72\% | 79.08\% |

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic Year | Standard | Standard Version | Adjusted Not Achieved Percentile | Adjusted Achieved Percentile | Adjusted Merit Percentile | Adjusted Excellence Percentile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2023 | 91459 | 2 | 1.27\% | 14.24\% | 50.06\% | 87.08\% |
| 2023 | 91460 | 1 | 0.00\% | 33.89\% | 77.84\% | 93.95\% |
| 2023 | 91460 | 2 | 3.63\% | 24.90\% | 55.35\% | 84.07\% |
| 2023 | 91461 | 1 | 0.23\% | 16.26\% | 64.99\% | 98.96\% |
| 2023 | 91461 | 2 | 11.65\% | 39.94\% | 66.49\% | 88.20\% |
| 2023 | 91462 | 2 | 18.82\% | 57.17\% | 88.35\% | 100.00\% |
| 2023 | 91463 | 1 | 0.00\% | 14.96\% | 55.07\% | 90.11\% |
| 2023 | 91463 | 2 | 8.70\% | 33.92\% | 62.02\% | 86.80\% |
| 2023 | 91464 | 1 | 0.16\% | 49.03\% | 97.51\% | 98.64\% |
| 2023 | 91464 | 2 | 11.29\% | 37.93\% | 63.70\% | 87.06\% |
| 2023 | 91465 | 2 | 13.17\% | 43.20\% | 76.88\% | 96.85\% |
| 2023 | 91466 | 1 | 0.00\% | 23.82\% | 60.33\% | 86.51\% |
| 2023 | 91466 | 2 | 9.56\% | 37.99\% | 67.65\% | 89.22\% |
| 2023 | 91467 | 2 | 9.77\% | 37.86\% | 67.37\% | 89.27\% |
| 2023 | 91468 | 2 | 11.29\% | 38.11\% | 66.03\% | 89.20\% |
| 2023 | 91469 | 1 | 0.00\% | 0.00\% | 0.00\% | 50.00\% |
| 2023 | 91469 | 2 | 9.70\% | 35.40\% | 62.66\% | 86.95\% |
| 2023 | 91470 | 2 | 0.05\% | 20.78\% | 63.01\% | 92.28\% |
| 2023 | 91471 | 2 | 10.45\% | 43.22\% | 77.34\% | 94.57\% |
| 2023 | 91472 | 1 | 12.72\% | 47.05\% | 81.09\% | 96.77\% |
| 2023 | 91473 | 1 | 13.09\% | 49.15\% | 83.48\% | 97.42\% |
| 2023 | 91474 | 1 | 14.51\% | 49.61\% | 83.31\% | 98.22\% |
| 2023 | 91475 | 1 | 6.86\% | 32.10\% | 63.68\% | 88.43\% |
| 2023 | 91476 | 1 | 7.11\% | 30.79\% | 62.03\% | 88.35\% |
| 2023 | 91477 | 1 | 11.75\% | 39.88\% | 67.93\% | 89.80\% |
| 2023 | 91478 | 1 | 9.75\% | 34.25\% | 61.51\% | 87.01\% |
| 2023 | 91479 | 1 | 8.68\% | 31.07\% | 56.44\% | 84.04\% |
| 2023 | 91480 | 1 | 9.22\% | 34.18\% | 62.53\% | 87.57\% |
| 2023 | 91482 | 2 | 10.99\% | 45.26\% | 82.02\% | 97.75\% |
| 2023 | 91483 | 2 | 10.62\% | 41.36\% | 75.75\% | 95.01\% |
| 2023 | 91484 | 2 | 18.50\% | 55.54\% | 85.39\% | 98.34\% |
| 2023 | 91485 | 2 | 5.37\% | 24.28\% | 50.90\% | 81.99\% |
| 2023 | 91486 | 1 | 4.98\% | 22.85\% | 51.02\% | 83.15\% |
| 2023 | 91487 | 1 | 5.46\% | 21.35\% | 47.95\% | 82.06\% |
| 2023 | 91488 | 2 | 6.60\% | 25.02\% | 49.56\% | 81.13\% |
| 2023 | 91489 | 1 | 6.96\% | 27.56\% | 52.53\% | 81.93\% |
| 2023 | 91490 | 3 | 13.06\% | 46.95\% | 80.79\% | 96.90\% |
| 2023 | 91491 | 2 | 12.36\% | 37.89\% | 63.22\% | 87.69\% |
| 2023 | 91492 | 1 | 0.02\% | 0.02\% | 0.00\% | 50.00\% |
| 2023 | 91492 | 2 | 9.86\% | 33.57\% | 60.88\% | 87.18\% |
| 2023 | 91493 | 3 | 9.33\% | 39.31\% | 74.68\% | 94.70\% |
| 2023 | 91494 | 2 | 6.65\% | 27.27\% | 54.30\% | 83.68\% |
| 2023 | 91495 | 1 | 0.00\% | 49.12\% | 98.48\% | 99.35\% |
| 2023 | 91495 | 2 | 7.89\% | 30.61\% | 58.76\% | 86.04\% |
| 2023 | 91496 | 2 | 8.50\% | 29.79\% | 55.16\% | 83.88\% |
| 2023 | 91497 | 1 | 0.00\% | 49.40\% | 99.11\% | 99.71\% |
| 2023 | 91497 | 2 | 7.80\% | 32.75\% | 63.02\% | 88.08\% |
| 2023 | 91498 | 1 | 1.23\% | 14.39\% | 46.12\% | 82.95\% |
| 2023 | 91498 | 2 | 9.49\% | 33.96\% | 60.93\% | 86.46\% |
| 2023 | 91499 | 1 | 3.53\% | 19.96\% | 43.53\% | 77.10\% |
| 2023 | 91499 | 2 | 11.28\% | 37.90\% | 63.69\% | 87.08\% |
| 2023 | 91500 | 2 | 14.01\% | 42.55\% | 67.91\% | 89.37\% |
| 2023 | 91501 | 1 | 0.00\% | 11.03\% | 42.50\% | 81.46\% |
| 2023 | 91501 | 2 | 1.96\% | 18.75\% | 48.60\% | 81.80\% |
| 2023 | 91502 | 1 | 6.85\% | 26.57\% | 50.34\% | 80.62\% |
| 2023 | 91502 | 2 | 9.03\% | 32.94\% | 59.69\% | 85.77\% |
| 2023 | 91503 | 1 | 0.00\% | 48.74\% | 97.46\% | 98.72\% |
| 2023 | 91503 | 2 | 10.71\% | 34.38\% | 59.26\% | 85.59\% |
| 2023 | 91504 | 1 | 0.00\% | 0.00\% | 23.97\% | 73.97\% |
| 2023 | 91504 | 2 | 12.04\% | 40.39\% | 67.42\% | 89.07\% |
| 2023 | 91505 | 1 | 0.00\% | 0.00\% | 0.00\% | 50.00\% |
| 2023 | 91505 | 2 | 13.08\% | 41.01\% | 67.43\% | 89.49\% |
| 2023 | 91506 | 1 | 0.00\% | 0.00\% | 15.19\% | 65.19\% |
| 2023 | 91507 | 1 | 0.00\% | 13.11\% | 31.38\% | 68.27\% |
| 2023 | 91508 | 1 | 2.91\% | 5.21\% | 7.71\% | 55.40\% |
| 2023 | 91509 | 1 | 3.25\% | 5.74\% | 32.58\% | 80.09\% |
| 2023 | 91510 | 1 | 0.00\% | 0.00\% | 0.00\% | 50.00\% |
| 2023 | 91511 | 1 | 0.00\% | 0.00\% | 0.00\% | 50.00\% |

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic | Standard | Standard | Adjusted Not <br> Version | Achieved Percentile | Adjusted Achieved | Adjusted Merit |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | Adjusted Excellence

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic Year | Standard | Standard Version | Adjusted Not Achieved Percentile | Adjusted Achieved Percentile | Adjusted Merit Percentile | Adjusted Excellence Percentile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2023 | 91573 | 1 | 0.00\% | 1.38\% | 10.48\% | 59.10\% |
| 2023 | 91573 | 2 | 2.40\% | 19.21\% | 44.45\% | 77.65\% |
| 2023 | 91574 | 1 | 3.44\% | 13.72\% | 45.00\% | 84.71\% |
| 2023 | 91574 | 2 | 3.47\% | 19.35\% | 51.05\% | 85.16\% |
| 2023 | 91575 | 1 | 1.75\% | 13.05\% | 35.54\% | 74.23\% |
| 2023 | 91575 | 2 | 3.30\% | 18.67\% | 42.85\% | 77.48\% |
| 2023 | 91576 | 1 | 0.00\% | 40.04\% | 83.79\% | 93.75\% |
| 2023 | 91576 | 2 | 3.77\% | 33.43\% | 72.45\% | 92.79\% |
| 2023 | 91577 | 2 | 14.44\% | 44.71\% | 77.40\% | 97.13\% |
| 2023 | 91578 | 2 | 14.34\% | 49.74\% | 85.12\% | 99.72\% |
| 2023 | 91579 | 2 | 16.06\% | 51.61\% | 85.00\% | 99.45\% |
| 2023 | 91580 | 1 | 8.39\% | 37.47\% | 67.61\% | 88.52\% |
| 2023 | 91580 | 2 | 7.24\% | 34.80\% | 67.27\% | 89.72\% |
| 2023 | 91581 | 1 | 3.69\% | 44.45\% | 87.09\% | 96.33\% |
| 2023 | 91581 | 2 | 5.70\% | 33.04\% | 67.32\% | 89.98\% |
| 2023 | 91582 | 1 | 10.92\% | 45.27\% | 80.44\% | 96.09\% |
| 2023 | 91582 | 2 | 6.32\% | 30.91\% | 62.13\% | 87.54\% |
| 2023 | 91583 | 2 | 8.30\% | 35.17\% | 66.36\% | 89.49\% |
| 2023 | 91584 | 2 | 16.68\% | 56.64\% | 89.96\% | 100.00\% |
| 2023 | 91585 | 2 | 13.48\% | 46.99\% | 80.62\% | 97.11\% |
| 2023 | 91586 | 2 | 19.22\% | 55.74\% | 86.17\% | 99.65\% |
| 2023 | 91587 | 1 | 6.60\% | 46.88\% | 87.37\% | 97.09\% |
| 2023 | 91587 | 2 | 0.43\% | 24.99\% | 59.58\% | 85.03\% |
| 2023 | 91588 | 2 | 2.34\% | 13.68\% | 32.75\% | 71.41\% |
| 2023 | 91589 | 1 | 0.00\% | 0.00\% | 24.49\% | 74.49\% |
| 2023 | 91589 | 2 | 2.33\% | 20.16\% | 50.68\% | 82.85\% |
| 2023 | 91590 | 1 | 0.00\% | 0.00\% | 22.14\% | 72.14\% |
| 2023 | 91590 | 2 | 1.00\% | 10.52\% | 33.20\% | 73.68\% |
| 2023 | 91591 | 1 | 0.00\% | 0.00\% | 14.33\% | 64.33\% |
| 2023 | 91591 | 2 | 0.00\% | 6.38\% | 25.77\% | 69.39\% |
| 2023 | 91592 | 1 | 0.00\% | 13.64\% | 27.33\% | 63.69\% |
| 2023 | 91592 | 2 | 0.28\% | 4.98\% | 21.72\% | 67.03\% |
| 2023 | 91593 | 1 | 0.30\% | 0.30\% | 21.87\% | 71.87\% |
| 2023 | 91593 | 2 | 9.80\% | 28.74\% | 44.92\% | 75.98\% |
| 2023 | 91594 | 2 | 11.84\% | 48.55\% | 86.71\% | 100.00\% |
| 2023 | 91595 | 2 | 10.42\% | 42.85\% | 76.13\% | 93.69\% |
| 2023 | 91596 | 2 | 12.55\% | 36.09\% | 61.22\% | 87.68\% |
| 2023 | 91597 | 2 | 7.85\% | 29.20\% | 52.05\% | 80.70\% |
| 2023 | 91598 | 2 | 20.30\% | 51.57\% | 73.33\% | 92.06\% |
| 2023 | 91599 | 2 | 6.93\% | 30.95\% | 56.36\% | 82.33\% |
| 2023 | 91600 | 2 | 7.00\% | 29.75\% | 55.72\% | 82.97\% |
| 2023 | 91601 | 2 | 5.95\% | 30.62\% | 59.10\% | 84.42\% |
| 2023 | 91602 | 1 | 0.00\% | 24.48\% | 47.95\% | 73.48\% |
| 2023 | 91602 | 2 | 6.54\% | 28.38\% | 53.18\% | 81.33\% |
| 2023 | 91603 | 3 | 10.08\% | 45.12\% | 85.03\% | 100.00\% |
| 2023 | 91604 | 1 | 0.00\% | 48.85\% | 97.33\% | 98.48\% |
| 2023 | 91604 | 2 | 4.14\% | 24.32\% | 51.88\% | 81.69\% |
| 2023 | 91605 | 2 | 13.90\% | 50.56\% | 86.49\% | 99.84\% |
| 2023 | 91606 | 2 | 10.68\% | 42.19\% | 78.10\% | 96.59\% |
| 2023 | 91607 | 1 | 0.74\% | 12.17\% | 21.67\% | 60.25\% |
| 2023 | 91607 | 2 | 8.95\% | 36.33\% | 63.91\% | 86.53\% |
| 2023 | 91608 | 3 | 9.01\% | 31.60\% | 54.64\% | 82.06\% |
| 2023 | 91609 | 3 | 9.70\% | 31.37\% | 50.11\% | 78.44\% |
| 2023 | 91610 | 3 | 8.45\% | 31.74\% | 56.11\% | 82.82\% |
| 2023 | 91611 | 2 | 0.30\% | 48.87\% | 96.15\% | 97.59\% |
| 2023 | 91611 | 3 | 11.40\% | 35.48\% | 55.45\% | 81.37\% |
| 2023 | 91612 | 3 | 15.51\% | 51.45\% | 81.60\% | 95.67\% |
| 2023 | 91613 | 3 | 21.46\% | 63.16\% | 89.77\% | 98.07\% |
| 2023 | 91614 | 3 | 9.63\% | 47.16\% | 82.47\% | 94.94\% |
| 2023 | 91615 | 3 | 12.85\% | 32.16\% | 50.18\% | 80.87\% |
| 2023 | 91616 | 3 | 0.00\% | 11.46\% | 37.87\% | 76.41\% |
| 2023 | 91617 | 3 | 14.55\% | 52.67\% | 84.84\% | 96.72\% |
| 2023 | 91618 | 3 | 9.88\% | 41.84\% | 72.59\% | 90.63\% |
| 2023 | 91619 | 3 | 2.60\% | 20.54\% | 43.18\% | 75.24\% |
| 2023 | 91620 | 3 | 0.00\% | 47.96\% | 95.95\% | 97.99\% |
| 2023 | 91620 | 4 | 11.25\% | 34.18\% | 56.57\% | 83.64\% |
| 2023 | 91621 | 2 | 13.75\% | 47.71\% | 73.99\% | 90.03\% |
| 2023 | 91621 | 3 | 5.96\% | 25.01\% | 46.32\% | 77.27\% |

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic Year | Standard | Standard Version | Adjusted Not Achieved Percentile | Adjusted Achieved Percentile | Adjusted Merit Percentile | Adjusted Excellence Percentile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2023 | 91622 | 3 | 6.77\% | 25.23\% | 47.24\% | 78.78\% |
| 2023 | 91623 | 3 | 7.46\% | 27.71\% | 50.30\% | 80.04\% |
| 2023 | 91624 | 3 | 12.09\% | 45.41\% | 81.48\% | 98.16\% |
| 2023 | 91625 | 3 | 11.84\% | 36.65\% | 63.85\% | 89.04\% |
| 2023 | 91626 | 3 | 6.80\% | 27.00\% | 47.07\% | 76.87\% |
| 2023 | 91627 | 3 | 13.10\% | 54.86\% | 91.76\% | 100.00\% |
| 2023 | 91628 | 2 | 0.37\% | 0.37\% | 0.00\% | 50.00\% |
| 2023 | 91628 | 3 | 8.40\% | 29.49\% | 54.40\% | 83.32\% |
| 2023 | 91629 | 3 | 7.51\% | 30.22\% | 57.27\% | 84.56\% |
| 2023 | 91630 | 3 | 10.53\% | 37.38\% | 64.56\% | 87.71\% |
| 2023 | 91631 | 3 | 9.36\% | 33.02\% | 59.32\% | 85.66\% |
| 2023 | 91643 | 3 | 12.62\% | 40.43\% | 63.26\% | 85.45\% |
| 2023 | 91644 | 3 | 24.02\% | 57.96\% | 70.94\% | 87.00\% |
| 2023 | 91650 | 1 | 0.00\% | 13.77\% | 44.85\% | 81.08\% |
| 2023 | 91650 | 2 | 3.25\% | 18.87\% | 46.16\% | 80.54\% |
| 2023 | 91651 | 1 | 38.23\% | 75.07\% | 73.82\% | 86.97\% |
| 2023 | 91651 | 2 | 11.52\% | 34.11\% | 57.39\% | 84.80\% |
| 2023 | 91652 | 2 | 17.19\% | 52.58\% | 82.24\% | 96.85\% |
| 2023 | 91653 | 2 | 9.15\% | 37.37\% | 71.29\% | 93.06\% |
| 2023 | 91654 | 1 | 0.00\% | 34.97\% | 70.93\% | 85.95\% |
| 2023 | 91654 | 2 | 5.02\% | 21.85\% | 49.64\% | 82.80\% |
| 2023 | 91679 | 1 | 1.13\% | 18.07\% | 49.62\% | 82.68\% |
| 2023 | 91680 | 1 | 11.59\% | 31.34\% | 48.17\% | 78.42\% |
| 2023 | 91681 | 1 | 6.37\% | 22.75\% | 45.20\% | 78.82\% |
| 2023 | 91682 | 1 | 0.00\% | 16.78\% | 54.90\% | 88.12\% |
| 2023 | 91683 | 1 | 3.83\% | 11.51\% | 32.89\% | 75.21\% |
| 2023 | 91725 | 2 | 8.45\% | 31.95\% | 54.71\% | 81.21\% |
| 2023 | 91735 | 2 | 10.04\% | 32.59\% | 56.47\% | 83.93\% |
| 2023 | 91736 | 2 | 8.11\% | 35.57\% | 68.78\% | 91.32\% |
| 2023 | 91789 | 1 | 12.00\% | 42.29\% | 60.54\% | 80.25\% |
| 2023 | 91789 | 2 | 14.02\% | 44.59\% | 71.10\% | 90.53\% |
| 2023 | 91803 | 1 | 3.42\% | 20.19\% | 48.59\% | 81.82\% |
| 2023 | 91804 | 1 | 7.76\% | 36.21\% | 72.36\% | 93.91\% |
| 2023 | 91805 | 1 | 2.73\% | 20.45\% | 43.66\% | 75.93\% |
| 2023 | 91806 | 1 | 8.37\% | 41.96\% | 79.51\% | 95.91\% |
| 2023 | 91807 | 1 | 8.13\% | 25.80\% | 45.80\% | 78.13\% |
| 2023 | 91808 | 2 | 5.15\% | 32.06\% | 71.38\% | 94.47\% |
| 2023 | 91809 | 1 | 3.22\% | 16.15\% | 38.41\% | 75.48\% |
| 2023 | 91810 | 1 | 9.59\% | 27.65\% | 48.09\% | 80.02\% |
| 2023 | 91811 | 1 | 8.61\% | 37.00\% | 69.04\% | 90.65\% |
| 2023 | 91812 | 1 | 0.00\% | 10.23\% | 30.48\% | 70.26\% |
| 2023 | 91813 | 1 | 2.51\% | 38.00\% | 83.59\% | 98.10\% |
| 2023 | 91814 | 1 | 0.00\% | 36.08\% | 86.08\% | 100.00\% |
| 2023 | 91815 | 1 | 0.00\% | 32.50\% | 60.00\% | 77.50\% |
| 2023 | 91816 | 1 | 0.00\% | 34.24\% | 78.27\% | 94.02\% |
| 2023 | 91817 | 1 | 13.44\% | 43.04\% | 62.26\% | 82.66\% |
| 2023 | 91818 | 1 | 7.51\% | 30.50\% | 64.35\% | 91.37\% |
| 2023 | 91819 | 1 | 22.33\% | 47.85\% | 61.03\% | 85.51\% |
| 2023 | 91820 | 1 | 25.30\% | 61.53\% | 76.06\% | 89.84\% |
| 2023 | 91821 | 1 | 26.80\% | 62.59\% | 78.80\% | 93.01\% |
| 2023 | 91822 | 1 | 2.79\% | 31.65\% | 77.37\% | 98.50\% |
| 2023 | 91823 | 1 | 0.00\% | 17.62\% | 52.84\% | 85.22\% |
| 2023 | 91824 | 1 | 13.71\% | 34.90\% | 61.37\% | 90.18\% |
| 2023 | 91825 | 1 | 4.34\% | 19.51\% | 51.67\% | 86.50\% |
| 2023 | 91826 | 1 | 0.00\% | 27.93\% | 77.93\% | 100.00\% |
| 2023 | 91827 | 1 | 0.00\% | 17.17\% | 67.17\% | 100.00\% |
| 2023 | 91828 | 1 | 7.08\% | 35.53\% | 66.54\% | 88.08\% |
| 2023 | 91829 | 1 | 0.00\% | 27.46\% | 71.48\% | 94.02\% |
| 2023 | 91830 | 1 | 0.00\% | 0.00\% | 16.67\% | 66.67\% |
| 2023 | 91831 | 1 | 7.31\% | 29.07\% | 54.33\% | 82.58\% |
| 2023 | 91832 | 1 | 12.48\% | 28.05\% | 52.28\% | 86.71\% |
| 2023 | 91833 | 1 | 0.00\% | 7.52\% | 22.55\% | 65.03\% |
| 2023 | 91834 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2023 | 91835 | 1 | 0.00\% | 0.03\% | 19.51\% | 69.47\% |
| 2023 | 91836 | 1 | 0.00\% | 34.03\% | 68.15\% | 84.12\% |
| 2023 | 91837 | 1 | 0.00\% | 50.00\% | 100.00\% | 100.00\% |
| 2023 | 91838 | 1 | 0.00\% | 34.03\% | 68.15\% | 84.12\% |
| 2023 | 91849 | 1 | 8.85\% | 22.20\% | 36.89\% | 73.55\% |

List of all adjusted Not Achieved, Achieved, Merit, and Excellence percentile weightings for Achievement standards by Academic Year (2018 to 2023)

| Academic Year | Standard | Standard Version | Adjusted Not Achieved Percentile | Adjusted Achieved Percentile | Adjusted Merit Percentile | Adjusted Excellence Percentile |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2023 | 91850 | 1 | 0.00\% | 0.00\% | 25.00\% | 75.00\% |
| 2023 | 91855 | 1 | 5.16\% | 25.10\% | 44.31\% | 74.37\% |
| 2023 | 91856 | 1 | 0.00\% | 23.82\% | 60.14\% | 86.32\% |
| 2023 | 91857 | 1 | 0.00\% | 14.09\% | 42.66\% | 78.57\% |
| 2023 | 91858 | 1 | 5.96\% | 27.89\% | 53.98\% | 82.05\% |
| 2023 | 91859 | 1 | 37.50\% | 75.00\% | 87.50\% | 100.00\% |
| 2023 | 91862 | 1 | 0.00\% | 14.92\% | 46.72\% | 81.79\% |
| 2023 | 91869 | 1 | 9.75\% | 34.38\% | 61.52\% | 86.89\% |
| 2023 | 91870 | 1 | 8.26\% | 31.38\% | 59.31\% | 86.19\% |
| 2023 | 91871 | 1 | 5.58\% | 27.12\% | 58.16\% | 86.62\% |
| 2023 | 91872 | 1 | 7.60\% | 32.29\% | 60.95\% | 86.27\% |
| 2023 | 91873 | 1 | 3.91\% | 24.21\% | 53.36\% | 83.06\% |
| 2023 | 91874 | 1 | 5.85\% | 30.05\% | 60.04\% | 85.84\% |
| 2023 | 91875 | 1 | 4.58\% | 26.95\% | 57.86\% | 85.50\% |
| 2023 | 91876 | 1 | 11.63\% | 47.24\% | 83.57\% | 97.96\% |
| 2023 | 91900 | 1 | 4.27\% | 24.43\% | 48.82\% | 78.66\% |
| 2023 | 91901 | 1 | 6.91\% | 25.03\% | 45.44\% | 77.31\% |
| 2023 | 91902 | 1 | 8.62\% | 29.15\% | 49.46\% | 78.93\% |
| 2023 | 91903 | 1 | 9.80\% | 31.06\% | 50.15\% | 78.88\% |
| 2023 | 91904 | 1 | 11.48\% | 31.24\% | 45.73\% | 75.97\% |
| 2023 | 91905 | 1 | 7.95\% | 31.05\% | 48.24\% | 75.14\% |
| 2023 | 91906 | 1 | 6.62\% | 25.07\% | 44.90\% | 76.45\% |
| 2023 | 91907 | 1 | 9.23\% | 29.92\% | 50.40\% | 79.71\% |
| 2023 | 91908 | 1 | 13.14\% | 43.34\% | 72.56\% | 92.36\% |
| 2023 | 91909 | 1 | 12.96\% | 44.00\% | 74.43\% | 93.39\% |
| 2023 | 91984 | 1 | 6.02\% | 27.07\% | 63.42\% | 92.38\% |
| 2023 | 91984 | 2 | 2.55\% | 13.38\% | 37.13\% | 76.31\% |
| 2023 | 91985 | 1 | 8.31\% | 15.84\% | 36.93\% | 79.40\% |
| 2023 | 91985 | 2 | 1.28\% | 11.49\% | 33.28\% | 73.07\% |
| 2023 | 91986 | 2 | 1.73\% | 14.33\% | 42.75\% | 80.16\% |
| 2023 | 91987 | 2 | 3.50\% | 23.32\% | 55.75\% | 85.93\% |

Count of students who got an ATAR score between 90 and 99.95 by Academic Year (2018 to 2023)

| Academic Year | Total Students |
| :---: | :---: |
| 2018 | 6,468 |
| 2019 | 6,312 |
| 2020 | 6,371 |
| 2021 | 6,433 |
| 2022 | 6,31 |
| 2023 | 6,475 |

Maximum, Minimum and Median numbers of Excellence credits for students who got an ATAR score between 90 and 99.95 by Academic Year (2018 to 2023)

| Academic Year | Maximum Number of Excellence <br> Credits | Minimum Number of Excellence <br> Credits | Median Number of Excellence <br> Credits |
| :---: | :---: | :---: | :---: |
| 2018 | 170 | 12 | 123 |
| 2019 | 174 | 13 | 122 |
| 2020 | 180 | 11 | 124 |
| 2021 | 191 | 16 | 139 |
| 2022 | 228 | 9 | 126 |
| 2023 | 223 | 3 | 123.5 |


| All NCEA Level 3 Achievement Standards as of 2023 |  |  |  |
| :---: | :---: | :---: | :---: |
| Standard Number | NCEA Level | Title | Subject |
| 90490 | 3 | Analyse style in art | Art History |
| 90491 | 3 | Describe the meaning of iconographic motifs | Art History |
| 90492 | 3 | Examine media and processes in art | Art History |
| 90493 |  | Examine a theory and its role in art | Art History |
| 90494 | 3 | Investigate an art issue | Art History |
| 90495 | 3 | Examine the context of an art movement | Art History |
| 90496 | 3 | Describe elements of music through listening | Music |
| 90497 | 3 | Examine the contexts that influence the expressive qualities of music | Music |
| 90498 | 3 | Compare and contrast music works | Music |
| 90499 | 3 | Research and present a music topic | Music |
| 90500 | 3 | Describe and apply the conceptual basis of accounting in context | Accounting |
| 90501 | 3 | Process financial information for partnerships and companies | Accounting |
| 90502 | 3 | Process financial information for a manufacturing job cost subsystem | Accounting |
| 90503 | 3 | Prepare financial statements for partnerships and companies | Accounting |
| 90504 | 3 | Prepare a report that analyses and interprets a company's financial report for external users | Accounting |
| 90505 | 3 | Explain and prepare information for management decision making | Accounting |
| 90506 | 3 | Translate unfamiliar Latin prose into English | Latin |
| 90507 | 3 | Translate unfamiliar Latin poetry into English | Latin |
| 90508 | 3 | Translate and analyse familiar literary Latin passage(s) from Virgil | Latin |
| 90509 | 3 | Analyse familiar literary Latin passages on a given theme by at least two authors | Latin |
| 90510 | 3 | Relate familiar literary Latin passages to a wider context | Latin |
| 90511 | 3 | Explain a passage or passages from a work of classical literature in translation | Classical Studies |
| 90512 | 3 | Explain a work or works of classical art | Classical Studies |
| 90513 | 3 | Explain in essay format an aspect of the classical world | Classical Studies |
| 90514 | 3 | Complete independent research on an area of the classical world | Classical Studies |
| 90515 | 3 | Research and analyse approaches within established design practice | Visual Arts |
| 90516 | 3 | Investigate and use ideas and methods in the context of a drawing study in design | Visual Arts |
| 90517 | 3 | Produce original work within design to show extensive knowledge of art-making methods and ideas | Visual Arts |
| 90518 | 3 | Carry out a practical physics experiment that leads to a mathematical relationship | Physics |
| 90519 | 3 | Process uncertainties in data and graphs | Physics |
| 90520 | 3 | Demonstrate understanding of wave systems | Physics |
| 90521 | 3 | Demonstrate understanding of mechanical systems | Physics |
| 90522 | 3 | Demonstrate understanding of atoms, photons and nuclei | Physics |
| 90523 | 3 | Demonstrate understanding of electrical systems | Physics |
| 90526 | 3 | Present a performance of a programme of music as a member of a group | Music |
| 90527 | 3 | Arrange Music | Music |
| 90528 | 3 | Present music in composition or performance | Music |
| 90529 |  | Demonstrate developed aural skills through competent transcription and notation of music | Music |
| 90530 | 3 | Demonstrate an understanding of harmonic and tonal procedures in a range of music | Music |
| 90531 | 3 | Explore a current nutrition issue affecting New Zealand society | Home and Life Sciences |
| 90532 | 3 | Discuss strategies for achieving health-enhancing changes for an individual | Home and Life Sciences |
| 90533 | 3 | Discuss the influences of media messages on food choices | Home and Life Sciences |
| 90534 | 3 | Discuss the effects of globalisation on food choices in New Zealand | Home and Life Sciences |
| 90535 | 3 | Discuss societal factors that impact on the hauora and well-being of New Zealand families | Home and Life Sciences |
| 90536 | 3 | Whakarongo ki te reo kaumatua | Te Reo Rangatira |
| 90537 | 3 | Korero kia tu pakari ai | Te Reo Rangatira |
| 90538 | 3 | Panui kia tu pakari ai | Te Reo Rangatira |
| 90539 |  | Tuhituhi kia tu pakari ai | Te Reo Rangatira |
| 90540 | 3 | Matakitaki kia tu pakari ai | Te Reo Rangatira |
| 90541 | 3 | Whakaatu kia tu pakari ai | Te Reo Rangatira |
| 90542 | 3 | Whakarongo ite reo o te ao whanui | Te Reo Maori |
| 90543 | 3 | Korero i te reo o te ao whanui | Te Reo Maori |
| 90544 | 3 | Panuii it reo o tona ao whanui | Te Reo Maori |
| 90545 | 3 | Tuhituhi ite reo o tona ao whanui | Te Reo Maori |
| 90546 | 3 | Listen to and understand complex spoken Chinese in less familiar contexts | Chinese (Mandarin) |
| 90547 | 3 | Give a prepared speech in Chinese using complex language | Chinese (Mandarin) |
| 90548 | 3 | Converse in Chinese using complex language in less familiar contexts | Chinese (Mandarin) |
| 90549 | 3 | Read and understand written Chinese, containing complex language, in less familiar contexts | Chinese (Mandarin) |
| 90550 | 3 | Write text in Chinese using complex language on a less familiar topic | Chinese (Mandarin) |
| 90551 | 3 | Write crafted text in Chinese, using complex language, with the support of resources | Chinese (Mandarin) |
| 90552 | 3 | Listen to and understand complex spoken Cook Islands Maori in less familiar contexts | Cook Islands Maori |
| 90553 | 3 | Give a prepared speech in Cook Islands Maori using complex language | Cook Islands Maori |
| 90554 | 3 | Converse in Cook Islands Maori using complex language in less familiar contexts | Cook Islands Maori |
| 90555 | 3 | Read and understand written Cls Maori, containing complex language, in less familiar contexts | Cook Islands Maori |
| 90556 | 3 | Write text in Cook Islands Maori using complex language on a less familiar topic | Cook Islands Maori |
| 90557 | 3 | Engage in a less familiar cultural situation using complex visual and specialised Cls Maori language | Cook Islands Maori |
| 90558 | 3 | Listen to and understand complex spoken French in less familiar contexts | French |
| 90559 |  | Give a prepared speech in French using complex language | French |
| 90560 | 3 | Converse in French using complex language in less familiar contexts | French |
| 90561 |  | Read and understand written French, containing complex language, in less familiar contexts | French |
| 90562 | 3 | Write text in French using complex language on a less familiar topic | French |
| 90563 |  | Write crafted text in French, using complex language, with the support of resources | French |
| 90564 |  | Listen to and understand complex spoken German in less familiar contexts | German |
| 90565 | 3 | Give a prepared speech in German using complex language | German |
| 90566 |  | Converse in German using complex language in less familiar contexts | German |
| 90567 | 3 | Read and understand written German, containing complex language, in less familiar contexts | German |
| 90568 |  | Write text in German using complex language on a less familiar topic | German |
| 90569 | 3 | Write crafted text in German, using complex language, with the support of resources | German |
| 90570 |  | Listen to and understand complex spoken Japanese in less familiar contexts | Japanese |
| 90571 | 3 | Give a prepared speech in Japanese using complex language | Japanese |
| 90572 | 3 | Converse in Japanese using complex language in less familiar contexts | Japanese |
| 90573 | 3 | Read and understand written Japanese, containing complex language, in less familiar contexts | Japanese |
| 90574 | 3 | Write text in Japanese using complex language on a less familiar topic | Japanese |
| 90575 | 3 | Write crafted text in Japanese, using complex language, with the support of resources | Japanese |
| 90576 | 3 | Listen to and understand complex spoken Korean in less familiar contexts | Korean |
| 90577 | 3 | Give a prepared speech in Korean using complex language | Korean |
| 90578 | 3 | Converse in Korean using complex language in less familiar contexts | Korean |
| 90579 | 3 | Read and understand written Korean, containing complex language, in less familiar contexts | Korean |
| 90580 | 3 | Write text in Korean using complex language on a less familiar topic | Korean |
| 90581 | 3 | Write crafted text in Korean, using complex language, with the support of resources | Korean |
| 90582 | 3 | Listen to and understand complex spoken Samoan in less familiar contexts | Samoan |
| 90583 | 3 | Give a prepared speech in Samoan using complex language | Samoan |
| 90584 | 3 | Converse in Samoan using complex language in less familiar contexts | Samoan |


| All NCEA Level 3 Achievement Standards as of 2023 |  |  |  |
| :---: | :---: | :---: | :---: |
| Standard <br> Number | NCEA Level | Title | Subject |
| 90585 | 3 | Read and understand written Samoan, containing complex language, in less familiar contexts | Samoan |
| 90586 | 3 | Write text in Samoan using complex language on a less familiar topic | Samoan |
| 90587 | 3 | Engage in a less familiar cultural situation using complex visual and specialised Samoan language | Samoan |
| 90588 | 3 | Listen to and understand complex spoken Spanish in less familiar contexts | Spanish |
| 90589 | 3 | Give a prepared speech in Spanish using complex language | Spanish |
| 90590 | 3 | Converse in Spanish using complex language in less familiar contexts | Spanish |
| 90591 | 3 | Read and understand written Spanish, containing complex language, in less familiar contexts | Spanish |
| 90592 | 3 | Write text in Spanish using complex language on a less familiar topic | Spanish |
| 90593 | 3 | Write crafted text in Spanish, using complex language, with the support of resources | Spanish |
| 90594 | 3 | Produce a dance for performance | Dance |
| 90595 | 3 | Perform a solo or duet dance work | Dance |
| 90596 | 3 | Perform in a choreographed group dance work | Dance |
| 90597 | 3 | Analyse and evaluate a dance performance | Dance |
| 90598 | 3 | Discuss the features and development of dance in Aotearoa/New Zealand | Dance |
| 90599 | 3 | Demonstrate understanding of a specific media industry | Media Studies |
| 90600 | 3 | Explain how meaning is created in media texts | Media Studies |
| 90601 | 3 | Demonstrate understanding of an aspect of media in New Zealand | Media Studies |
| 90602 | 3 | Explain the relationship between a media genre and society | Media Studies |
| 90603 | 3 | Investigate a media issue | Media Studies |
| 90604 | 3 | Complete and justify a concept and treatment for a media product | Media Studies |
| 90605 | 3 | Develop a production schedule and prepare to produce a media product | Media Studies |
| 90606 | 3 | Create a media product using appropriate media technology | Media Studies |
| 90607 | 3 | Integrate drama techniques to communicate meaning in the performance of improvised drama | Drama |
| 90608 | 3 | Interpret scripted text and integrate drama techniques in solo or paired performance | Drama |
| 90609 | 3 | Devise, script and perform drama for solo, duo or trio performance | Drama |
| 90610 | 3 | Demonstrate knowledge of theatre form or period by analysing and interpreting two scripted texts | Drama |
| 90611 | 3 | Research and carry out a performance or technical/production role in a significant production | Drama |
| 90612 | 3 | Analyse drama processes in a new context and reflect critically on drama performance | Drama |
| 90613 | 3 | Develop a conceptual design to address a client issue | Technology |
| 90614 | 3 | Develop a conceptual design to address a client issue in biotechnology | Technology |
| 90615 | 3 | Develop a conceptual design to address a client issue in electronics and control technology | Technology |
| 90616 | 3 | Develop a conceptual design to address a client issue in food technology | Technology |
| 90617 | 3 | Develop a conceptual design to address a client issue in information and communications technology | Technology |
| 90618 | 3 | Develop a conceptual design to address a client issue in materials technology | Technology |
| 90619 | 3 | Develop a conceptual design to address a client issue in structures and mechanisms | Technology |
| 90620 | 3 | Develop a one-off solution to address a client issue | Technology |
| 90621 | 3 | Develop a one-off solution to address a client issue in biotechnology | Technology |
| 90622 | 3 | Develop a one-off solution to address a client issue in electronics and control technology | Technology |
| 90623 | 3 | Develop a one-off solution to address a client issue in food technology | Technology |
| 90624 | 3 | Develop a one-off solution to address a client issue in information and communications technology | Technology |
| 90625 | 3 | Develop a one-off solution to address a client issue in materials technology | Technology |
| 90626 | 3 | Develop a one-off solution to address a client issue in structures and mechanisms | Technology |
| 90627 | 3 | Develop a proposal for a production process for a client | Technology |
| 90628 | 3 | Demonstrate understanding of technological knowledge in technology | Technology |
| 90629 | 3 | Understand marginal analysis and the behaviour of firms | Economics |
| 90630 | 3 | Describe an economic problem, allocative efficiency, and market responses to change | Economics |
| 90631 | 3 | Describe market failure and government interventions to correct for market failure | Economics |
| 90632 | 3 | Describe aggregate economic activity | Economics |
| 90633 | 3 | Carry out an economic study of different viewpoints of government involvement in an economic issue | Economics |
| 90634 | 3 | Carry out an economic investigation to test a hypothesis | Economics |
| 90635 | 3 | Differentiate functions and use derivatives to solve problems | Mathematics |
| 90636 | 3 | Integrate functions and use integrals to solve problems | Mathematics |
| 90637 | 3 | Solve problems and equations involving trigonometric functions | Mathematics |
| 90638 | 3 | Manipulate real and complex numbers, and solve equations | Mathematics |
| 90639 | 3 | Sketch graphs of conic sections and write equations related to conic sections | Mathematics |
| 90641 | 3 | Determine the trend for time series data | Mathematics |
| 90642 | 3 | Calculate confidence intervals for population parameters | Mathematics |
| 90643 | 3 | Solve straightforward problems involving probability | Mathematics |
| 90644 | 3 | Solve equations | Mathematics |
| 90645 | 3 | Select and analyse continuous bi-variate data | Mathematics |
| 90646 | 3 | Use probability distribution models to solve straightforward problems | Mathematics |
| 90647 | 3 | Use a mathematical model involving curve fitting to solve a problem | Mathematics |
| 90649 | 3 | Research the production of a marketable, locally produced primary product | Agriculture Horticulture Science |
| 90650 | 3 | Investigate production and marketing of a nationally significant primary product | Agriculture Horticulture Science |
| 90651 | 3 | Explain how market forces affect supply and demand of primary products | Agriculture Horticulture Science |
| 90652 | 3 | Explain market requirements and the production process for a nationally significant primary product | Agriculture Horticulture Science |
| 90653 | 3 | Analyse a primary production environmental issue | Agriculture Horticulture Science |
| 90654 | 3 | Plan and carry out independent historical research | History |
| 90655 | 3 | Communicate and present historical ideas clearly to show understanding of an historical context | History |
| 90656 | 3 | Analyse and evaluate evidence in historical sources | History |
| 90657 | 3 | Examine a significant decision made by people in history, in an essay | History |
| 90658 | 3 | Examine a significant historical situation in the context of change, in an essay | History |
| 90659 | 3 | Research and analyse approaches within established painting practice | Visual Arts |
| 90660 | 3 | Research and analyse approaches within established photography practice | Visual Arts |
| 90661 | 3 | Research and analyse approaches within established printmaking practice | Visual Arts |
| 90662 | 3 | Research and analyse approaches within established sculpture practice | Visual Arts |
| 90663 | 3 | Investigate and use ideas and methods in the context of a drawing study in painting | Visual Arts |
| 90664 | 3 | Investigate and use ideas and methods in the context of a drawing study in photography | Visual Arts |
| 90665 | 3 | Investigate and use ideas and methods in the context of a drawing study in printmaking | Visual Arts |
| 90666 | 3 | Investigate and use ideas and methods in the context of a drawing study in sculpture | Visual Arts |
| 90667 | 3 | Produce original work within painting to show extensive knowledge of art-making methods and ideas | Visual Arts |
| 90668 | 3 | Produce original work within photography to show extensive knowledge of art-making methods and ideas | Visual Arts |
| 90669 | 3 | Produce original work within printmaking to show extensive knowledge of art-making methods and ideas | Visual Arts |
| 90670 | 3 | Produce original work within sculpture to show extensive knowledge of art-making methods and ideas | Visual Arts |
| 90671 | 3 | Listen to and understand complex spoken Indonesian in less familiar contexts | Indonesian |
| 90672 | 3 | Give a prepared speech in Indonesian using complex language | Indonesian |
| 90673 | 3 | Converse in Indonesian using complex language in less familiar contexts | Indonesian |
| 90674 | 3 | Read and understand written Indonesian, containing complex language, in less familiar contexts | Indonesian |
| 90675 | 3 | Write text in Indonesian using complex language on a less familiar topic | Indonesian |
| 90676 | 3 | Describe technologists' responsibilities to the wider community | Technology |
| 90677 | 3 | Analyse an existing multi-unit production process | Technology |
| 90678 | 3 | Explain knowledge that underpins a biotechnology outcome | Technology |
| 90679 | 3 | Demonstrate techniques in biotechnology | Technology |


| All NCEA Level 3 Achievement Standards as of 2023 |  |  |  |
| :---: | :---: | :---: | :---: |
| Standard <br> Number | NCEA Level | Title | Subject |
| 90680 | 3 | Explain knowledge that underpins an electronics and control technology outcome | Technology |
| 90681 | 3 | Demonstrate techniques in electronics and control technology | Technology |
| 90682 | 3 | Explain knowledge that underpins a food technology outcome | Technology |
| 90683 | 3 | Demonstrate techniques in food technology | Technology |
| 90684 | 3 | Explain knowledge that underpins an information and communication technology outcome | Technology |
| 90685 | 3 | Demonstrate techniques in information and communication technology | Technology |
| 90686 | 3 | Explain knowledge that underpins a materials technology outcome | Technology |
| 90687 | 3 | Demonstrate techniques in materials technology | Technology |
| 90688 | 3 | Explain knowledge that underpins a structures and/or mechanisms technology outcome | Technology |
| 90689 | 3 | Examine diversity in society | Social Studies |
| 90690 | 3 | Explain people's responses to challenges facing society | Social Studies |
| 90691 | 3 | Conduct an advanced social studies inquiry independently | Social Studies |
| 90692 | 3 | Explain a values system | Social Studies |
| 90693 | 3 | Examine social action(s) in relation to a social issue | Social Studies |
| 90694 | 3 | Carry out an extended practical investigation involving quantitative analysis | Chemistry |
| 90695 | 3 | Determine the concentration of an oxidant or reductant by titration | Chemistry |
| 90696 | 3 | Describe oxidation-reduction processes | Chemistry |
| 90697 | 3 | Describe selected atomic, molecular and ionic properties | Chemistry |
| 90698 | 3 | Describe aspects of organic chemistry | Chemistry |
| 90699 | 3 | Describe and use thermochemical principles | Chemistry |
| 90700 | 3 | Describe properties of aqueous systems | Chemistry |
| 90701 | 3 | Analyse natural processes in the context of a geographic environment | Geography |
| 90702 | 3 | Analyse a cultural process | Geography |
| 90703 | 3 | Explain the contribution of geography to planning and decision-making processes | Geography |
| 90704 | 3 | Select and apply skills and ideas in a geographic context | Geography |
| 90705 | 3 | Carry out and present geographic research with consultation | Geography |
| 90706 | 3 | Analyse a contemporary geographic issue and evaluate courses of action | Geography |
| 90707 | 3 | Analyse a geographic topic at a global scale | Geography |
| 90708 | 3 | Analyse a health issue for a particular group within New Zealand society | Health |
| 90709 | 3 | Analyse an international health issue | Health |
| 90710 | 3 | Explain a range of health practices currently used in New Zealand | Health |
| 90711 | 3 | Explain a contemporary dilemma or ethical issue in relation to well-being | Health |
| 90712 | 3 | Examine models of health promotion and their implications for well-being | Health |
| 90713 | 3 | Carry out a practical investigation into an aspect of an organism's ecological niche with guidance | Biology |
| 90714 | 3 | Research a contemporary biological issue | Biology |
| 90715 | 3 | Describe the role of DNA in relation to gene expression | Biology |
| 90716 | 3 | Describe animal behaviour and plant responses in relation to environmental factors | Biology |
| 90717 | 3 | Describe processes and patterns of evolution | Biology |
| 90718 | 3 | Describe applications of biotechnological techniques | Biology |
| 90719 | 3 | Describe trends in human evolution | Biology |
| 90720 | 3 | Produce an extended piece of writing in a selected style | English |
| 90721 | 3 | Respond critically to written text(s) studied | English |
| 90722 | 3 | Respond critically to Shakespearean drama studied | English |
| 90723 | 3 | Respond critically to oral or visual text studied | English |
| 90724 | 3 | Read and respond critically to unfamiliar prose and poetry texts | English |
| 90725 | 3 | Construct and deliver an oral presentation | English |
| 90726 | 3 | Complete independent research on a language or literature topic and present conclusions in writing | English |
| 90727 | 3 | Carry out a practical scientific investigation with guidance | Science |
| 90728 | 3 | Research a current scientific controversy | Science |
| 90729 | 3 | Describe genetic processes | Science |
| 90730 | 3 | Describe selected organic compounds and their uses | Science |
| 90731 | 3 | Describe geological processes affecting New Zealand | Science |
| 90732 | 3 | Describe selected properties and applications of EMR, radioactive decay, sound and ultrasound | Science |
| 90733 | 3 | Report on a recent astronomical event or discovery | Science |
| 90734 | 3 | Negotiate a brief and a solution by applying a design process | Graphics and Design |
| 90735 | 3 | Plan and produce a presentation to communicate design ideas | Graphics and Design |
| 90736 | 3 | Develop and communicate a solution to an architectural or environmental design brief | Graphics and Design |
| 90737 | 3 | Develop and communicate a solution to an engineering or technological design brief | Graphics and Design |
| 90738 | 3 | Develop and communicate a solution to a media or technical illustration design brief | Graphics and Design |
| 90739 | 3 | Apply knowledge to plan a physical activity programme or experience | Physical Education |
| 90740 | 3 | Explain, with evidence, the effectiveness of a physical activity programme and its influence on hauora/well-being | Physical Education |
| 90741 | 3 | Appraise performance and review a programme for performance improvement for self or others | Physical Education |
| 90742 | 3 | Perform a physical activity to nationally developed performance standards | Physical Education |
| 90743 | 3 | Examine a current physical activity event, trend or issue impacting on New Zealand society | Physical Education |
| 90744 | 3 | Examine physical activity and take action to influence the participation of others | Physical Education |
| 90749 |  | Write crafted text in Indonesian, using complex language, with the support of resources | Indonesian |
| 90774 | 3 | Carry out a practical physics investigation with guidance, that leads to a mathematical relationship | Physics |
| 90775 | 3 | Present a portfolio of musical composition | Music |
| 90776 | 3 | Prepare and present performances of music as a featured soloist | Music |
| 90777 | 3 | Demonstrate aural skill across a range of musical styles and genres | Music |
| 90778 | 3 | Collect and process information, and carry out an economic analysis | Economics |
| 90779 | 3 | Investigate an aspect of media and explain its significance for New Zealand | Media Studies |
| 90780 | 3 | Describe properties of particles and thermochemical principles | Chemistry |
| 90781 | 3 | Panui kia whai maramatanga ite reo o te ao whanui | Te Reo Maori |
| 90782 | 3 | Whakaoti tuhinga okawa i te reo o te ao whanui | Te Reo Maori |
| 90783 | 3 | Hanga tuhinga auaha ite reo o te ao whanui | Te Reo Maori |
| 90784 | 3 | Panui kia wetewete ite reo o te ao whanui | Te Reo Maori |
| 90785 | , | Matapaki ite kaupapa e taunga ana | Te Reo Rangatira |
| 90786 | 3 | Panui ite tuhinga roa | Te Reo Rangatira |
| 90787 | 3 | Whakaputa ite tuhinga roa | Te Reo Rangatira |
| 90788 | 3 | Ohia ki te korero mo te kaupapa pupu noa | Te Reo Rangatira |
| 90789 | 3 | Panui inga tuhinga popoto | Te Reo Rangatira |
| 90790 | 3 | Tuhituhi whakaaro e hangai ana ki te kaupapa | Te Reo Rangatira |
| 90791 | 3 | Whakarite, whakaputa ite whakaaturanga | Te Reo Rangatira |
| 90792 | 3 | Develop a proposal for a production process for a client | Technology |
| 90824 | 3 | Analyse a significant theme in a sacred text | Religious Studies |
| 90825 | 3 | Analyse a religious tradition(s) in Aotearoa New Zealand | Religious Studies |
| 90826 | 3 | Analyse the response of a religious tradition to a contemporary ethical issue | Religious Studies |
| 90827 | 3 | Analyse the key beliefs of a religious tradition and a secular world view in relation to ultimate questions | Religious Studies |
| 90828 | 3 | Evaluate a personal action that contributes towards a sustainable future | Education for Sustainability |
| 90829 | 3 | Investigate the interrelationship between humans and a biophysical environment in relation to a sustainable future | Education for Sustainability |
| 90830 | 3 | Compare and contrast initiatives in relation to a sustainable future | Education for Sustainability |
| 90831 | 3 | Analyse the impact that policies have on a sustainable future | Education for Sustainability |


| All NCEA Level 3 Achievement Standards as of 2023 |  |  |  |
| :---: | :---: | :---: | :---: |
| Standard Number | NCEA Level | Title | Subject |
| 90832 | 3 | Develop a strategy for an organisation that will contribute to a sustainable future | Education for Sustainability |
| 90833 | 3 | Demonstrate an understanding of calculus concepts when solving differentiation and integration problems | Mathematics |
| 90834 | 3 | Demonstrate an understanding of equations and expressions when solving problems | Mathematics |
| 90835 | 3 | Demonstrate an understanding of patterns and relationships when solving problems | Mathematics |
| 90836 | 3 | Demonstrate an understanding of mathematical concepts without the use of electronic technology | Mathematics |
| 91379 | 3 | Demonstrate understanding of how internal factors interact within a business that operates in a global context | Business Studies |
| 91380 | 3 | Demonstrate understanding of strategic response to external factors by a business that operates in a global context | Business Studies |
| 91381 | 3 | Apply business knowledge to address a complex problem(s) in a given global business context | Business Studies |
| 91382 | 3 | Develop a marketing plan for a new or existing product | Business Studies |
| 91383 | 3 | Analyse a human resource issue affecting businesses | Business Studies |
| 91384 | 3 | Carry out, with consultation, an innovative and sustainable business activity | Business Studies |
| 91385 | 3 | Investigate the exporting potential of a New Zealand business in a market, with consultation | Business Studies |
| 91387 | 3 | Carry out an investigation in chemistry involving quantitative analysis | Chemistry |
| 91388 | 3 | Demonstrate understanding of spectroscopic data in chemistry | Chemistry |
| 91389 | 3 | Demonstrate understanding of chemical processes in the world around us | Chemistry |
| 91390 | 3 | Demonstrate understanding of thermochemical principles and the properties of particles and substances | Chemistry |
| 91391 | 3 | Demonstrate understanding of the properties of organic compounds | Chemistry |
| 91392 | 3 | Demonstrate understanding of equilibrium principles in aqueous systems | Chemistry |
| 91393 | 3 | Demonstrate understanding of oxidation-reduction processes | Chemistry |
| 91394 | 3 | Analyse ideas and values of the classical world | Classical Studies |
| 91395 | 3 | Analyse the significance of a work(s) of art in the classical world | Classical Studies |
| 91396 | 3 | Analyse the impact of a significant historical figure on the classical world | Classical Studies |
| 91397 | 3 | Demonstrate understanding of significant ideology(ies) in the classical world | Classical Studies |
| 91398 | 3 | Demonstrate understanding of the lasting influences of the classical world on other cultures across time | Classical Studies |
| 91399 | 3 | Demonstrate understanding of the efficiency of market equilibrium | Economics |
| 91400 | 3 | Demonstrate understanding of the efficiency of different market structures using marginal analysis | Economics |
| 91401 | 3 | Demonstrate understanding of micro-economic concepts | Economics |
| 91402 | 3 | Demonstrate understanding of government interventions where the market fails to deliver efficient or equitable outcomes | Economics |
| 91403 | 3 | Demonstrate understanding of macro-economic influences on the New Zealand economy | Economics |
| 91404 | 3 | Demonstrate understanding of accounting concepts for a New Zealand reporting entity | Accounting |
| 91405 | 3 | Demonstrate understanding of accounting for partnerships | Accounting |
| 91406 | 3 | Demonstrate understanding of company financial statement preparation | Accounting |
| 91407 | 3 | Prepare a report for an external user that interprets the annual report of a New Zealand reporting entity | Accounting |
| 91408 | 3 | Demonstrate understanding of management accounting to inform decision-making | Accounting |
| 91409 | 3 | Demonstrate understanding of a job cost subsystem for an entity | Accounting |
| 91410 | 3 | Carry out an independent practical Earth and Space Science investigation | Science |
| 91411 | 3 | Investigate a socio-scientific issue in an Earth and Space Science context | Science |
| 91412 | 3 | Investigate the evidence related to dating geological event(s) | Science |
| 91413 | 3 | Demonstrate understanding of processes in the ocean system | Science |
| 91414 | 3 | Demonstrate understanding of processes in the atmosphere system | Science |
| 91415 | 3 | Investigate an aspect of astronomy | Science |
| 91416 | 3 | Perform two programmes of music as a featured soloist | Music |
| 91417 | 3 | Perform a programme of music as a featured soloist on a second instrument | Music |
| 91418 | 3 | Demonstrate ensemble skills by performing two substantial pieces of music as a member of a group | Music |
| 91419 | 3 | Communicate musical intention by composing three original pieces of music | Music |
| 91420 | 3 | Integrate aural skills into written representation | Music |
| 91421 | 3 | Demonstrate understanding of harmonic and tonal conventions in a range of music scores | Music |
| 91422 | 3 | Analyse a substantial music work | Music |
| 91423 | 3 | Examine the influence of context on a substantial music work | Music |
| 91424 | 3 | Create two arrangements for an ensemble | Music |
| 91425 | 3 | Research a music topic | Music |
| 91426 | 3 | Demonstrate understanding of how interacting natural processes shape a New Zealand geographic environment | Geography |
| 91427 | 3 | Demonstrate understanding of how a cultural process shapes geographic environment(s) | Geography |
| 91428 | 3 | Analyse a significant contemporary event from a geographic perspective | Geography |
| 91429 | 3 | Demonstrate understanding of a given environment(s) through selection and application of geographic concepts and skills | Geography |
| 91430 | 3 | Conduct geographic research with consultation | Geography |
| 91431 | 3 | Analyse aspects of a contemporary geographic issue | Geography |
| 91432 | 3 | Analyse aspects of a geographic topic at a global scale | Geography |
| 91433 | 3 | Apply spatial analysis, with consultation, to solve a geographic problem | Geography |
| 91434 | 3 | Research an historical event or place of significance to New Zealanders, using primary and secondary sources | History |
| 91435 | 3 | Analyse an historical event, or place, of significance to New Zealanders | History |
| 91436 | 3 | Analyse evidence relating to an historical event of significance to New Zealanders | History |
| 91437 | 3 | Analyse different perspectives of a contested event of significance to New Zealanders | History |
| 91438 | 3 | Analyse the causes and consequences of a significant historical event | History |
| 91439 | 3 | Analyse a significant historical trend and the force(s) that influenced it | History |
| 91440 | 3 | Analyse methods and ideas from established design practice | Visual Arts |
| 91441 | 3 | Analyse methods and ideas from established painting practice | Visual Arts |
| 91442 | 3 | Analyse methods and ideas from established photography practice | Visual Arts |
| 91443 | 3 | Analyse methods and ideas from established printmaking practice | Visual Arts |
| 91444 | 3 | Analyse methods and ideas from established sculpture practice | Visual Arts |
| 91445 | 3 | Use drawing to demonstrate understanding of conventions appropriate to design | Visual Arts |
| 91446 | 3 | Use drawing to demonstrate understanding of conventions appropriate to painting | Visual Arts |
| 91447 | 3 | Use drawing to demonstrate understanding of conventions appropriate to photography | Visual Arts |
| 91448 | 3 | Use drawing to demonstrate understanding of conventions appropriate to printmaking | Visual Arts |
| 91449 | 3 | Use drawing to demonstrate understanding of conventions appropriate to sculpture | Visual Arts |
| 91450 | 3 | Systematically clarify ideas using drawing informed by established design practice | Visual Arts |
| 91451 | 3 | Systematically clarify ideas using drawing informed by established painting practice | Visual Arts |
| 91452 | 3 | Systematically clarify ideas using drawing informed by established photography practice | Visual Arts |
| 91453 | 3 | Systematically clarify ideas using drawing informed by established printmaking practice | Visual Arts |
| 91454 | 3 | Systematically clarify ideas using drawing informed by established sculpture practice | Visual Arts |
| 91455 | 3 | Produce a systematic body of work that integrates conventions and regenerates ideas within design practice | Visual Arts |
| 91456 | 3 | Produce a systematic body of work that integrates conventions and regenerates ideas within painting practice | Visual Arts |
| 91457 | 3 | Produce a systematic body of work that integrates conventions and regenerates ideas within photography practice | Visual Arts |
| 91458 | 3 | Produce a systematic body of work that integrates conventions and regenerates ideas within printmaking practice | Visual Arts |
| 91459 | 3 | Produce a systematic body of work that integrates conventions and regenerates ideas within sculpture practice | Visual Arts |
| 91460 | 3 | Produce a resolved work that demonstrates purposeful control of skills appropriate to a visual arts cultural context | Visual Arts |
| 91461 | 3 | Analyse a New Zealand health issue | Health |
| 91462 | 3 | Analyse an international health issue | Health |
| 91463 | 3 | Evaluate health practices currently used in New Zealand | Health |
| 91464 | 3 | Analyse a contemporary ethical issue in relation to well-being | Health |
| 91465 | 3 | Evaluate models for health promotion | Health |
| 91466 | 3 | Investigate a nutritional issue affecting the well-being of New Zealand society | Home and Life Sciences |
| 91467 | 3 | Implement an action plan to address a nutritional issue affecting the well-being of New Zealand society | Home and Life Sciences |


| All NCEA Level 3 Achievement Standards as of 2023 |  |  |  |
| :---: | :---: | :---: | :---: |
| Standard Number | NCEA Level | Title | Subject |
| 91468 | 3 | Analyse a food related ethical dilemma for New Zealand society | Home and Life Sciences |
| 91469 | 3 | Investigate the influence of multinational food corporations on eating patterns in New Zealand | Home and Life Sciences |
| 91470 | 3 | Evaluate conflicting nutritional information relevant to well-being in New Zealand society | Home and Life Sciences |
| 91471 | 3 | Analyse the influences of food advertising on well-being | Home and Life Sciences |
| 91472 | 3 | Respond critically to specified aspect(s) of studied written text(s), supported by evidence | English |
| 91473 | 3 | Respond critically to specified aspect(s) of studied visual or oral text(s), supported by evidence | English |
| 91474 | 3 | Respond critically to significant aspects of unfamiliar written texts through close reading, supported by evidence | English |
| 91475 | 3 | Produce a selection of fluent and coherent writing which develops, sustains, and structures ideas | English |
| 91476 | 3 | Create and deliver a fluent and coherent oral text which develops, sustains, and structures ideas | English |
| 91477 | 3 | Create a fluent and coherent visual text which develops, sustains, and structures ideas using verbal and visual language | English |
| 91478 | 3 | Respond critically to significant connections across texts, supported by evidence | English |
| 91479 | 3 | Develop an informed understanding of literature and/or language using critical texts | English |
| 91480 | 3 | Respond critically to significant aspects of visual and/or oral text(s) through close reading, supported by evidence | English |
| 91482 | 3 | Demonstrate understanding of style in art works | Art History |
| 91483 | 3 | Examine how meanings are communicated through art works | Art History |
| 91484 | 3 | Examine the relationship(s) between art and context | Art History |
| 91485 | 3 | Examine the impact of media and processes on art works | Art History |
| 91486 | 3 | Construct an argument based on interpretation of research in art history | Art History |
| 91487 | 3 | Examine the different values placed on art works | Art History |
| 91488 | 3 | Examine the relationship(s) between a theory and art works | Art History |
| 91489 | 3 | Analyse texts about art | Art History |
| 91490 | 3 | Demonstrate understanding of an aspect of a media industry | Media Studies |
| 91491 | 3 | Demonstrate understanding of the meaning of a media text through different readings | Media Studies |
| 91492 | 3 | Demonstrate understanding of the media representation of an aspect of New Zealand culture or society | Media Studies |
| 91493 | 3 | Demonstrate understanding of a relationship between a media genre and society | Media Studies |
| 91494 | 3 | Produce a design for a media product that meets the requirements of a brief | Media Studies |
| 91495 | 3 | Produce a media product to meet the requirements of a brief | Media Studies |
| 91496 | 3 | Demonstrate understanding of a significant development in the media | Media Studies |
| 91497 | 3 | Write a media text to meet the requirements of a brief | Media Studies |
| 91498 | 3 | Evaluate physical activity experiences to devise strategies for lifelong well-being | Physical Education |
| 91499 | 3 | Analyse a physical skill performed by self or others | Physical Education |
| 91500 | 3 | Evaluate the effectiveness of a performance improvement programme | Physical Education |
| 91501 | 3 | Demonstrate quality performance of a physical activity in an applied setting | Physical Education |
| 91502 | 3 | Examine a current physical activity event, trend, or issue and its impact on New Zealand society | Physical Education |
| 91503 | 3 | Evaluate the use of health promotion to influence participation in physical activity | Physical Education |
| 91504 | 3 | Analyse issues in safety management for outdoor activity to devise safety management strategies | Physical Education |
| 91505 | 3 | Examine contemporary leadership principles applied in physical activity contexts | Physical Education |
| 91506 | 3 | Translate authentic Latin text into English demonstrating understanding | Latin |
| 91507 | 3 | Analyse authentic Latin text demonstrating understanding | Latin |
| 91508 | 3 | Analyse studied Latin literary text(s) | Latin |
| 91509 | 3 | Analyse a Roman viewpoint | Latin |
| 91510 | 3 | Analyse the influence of Latin text(s) on subsequent culture(s) | Latin |
| 91511 | 3 | Write complex Latin sentences that demonstrate understanding of Latin | Latin |
| 91512 | 3 | Interpret scripted text to integrate drama techniques in performance | Drama |
| 91513 | 3 | Devise and perform a drama to realise a concept | Drama |
| 91514 | 3 | Interpret a text from a prescribed playwright to demonstrate knowledge of a theatre form or period | Drama |
| 91515 | 3 | Select and use complex performance skills associated with a drama form or period | Drama |
| 91516 | 3 | Demonstrate understanding of the work of a drama or theatre theorist or practitioner | Drama |
| 91517 | 3 | Perform a substantial acting role in a significant production | Drama |
| 91518 | 3 | Demonstrate understanding of live drama performance | Drama |
| 91519 | 3 | Script a drama suitable for live performance | Drama |
| 91520 | 3 | Direct a drama performance | Drama |
| 91521 | 3 | Carry out a practical investigation to test a physics theory relating two variables in a non-linear relationship | Physics |
| 91522 | 3 | Demonstrate understanding of the application of physics to a selected context | Physics |
| 91523 | 3 | Demonstrate understanding of wave systems | Physics |
| 91524 | 3 | Demonstrate understanding of mechanical systems | Physics |
| 91525 | 3 | Demonstrate understanding of Modern Physics | Physics |
| 91526 | 3 | Demonstrate understanding of electrical systems | Physics |
| 91527 | 3 | Use physics knowledge to develop an informed response to a socio-scientific issue | Physics |
| 91528 | 3 | Carry out an investigation into an aspect of a New Zealand primary product or its production | Agriculture Horticulture Science |
| 91529 | 3 | Research and report on the impact of factors on the profitability of a New Zealand primary product | Agriculture Horticulture Science |
| 91530 | 3 | Demonstrate understanding of how market forces affect supply of and demand for New Zealand primary products | Agriculture Horticulture Science |
| 91531 | 3 | Demonstrate understanding of how the production process meets market requirements for a New Zealand primary produc | Agriculture Horticulture Science |
| 91532 | 3 | Analyse a New Zealand primary production environmental issue | Agriculture Horticulture Science |
| 91533 | 3 | Demonstrate understanding of a variety of extended spoken Chinese texts | Chinese (Mandarin) |
| 91534 | 3 | Give a clear spoken presentation in Chinese that communicates a critical response to stimulus material | Chinese (Mandarin) |
| 91535 | 3 | Interact clearly using spoken Chinese to explore and justify varied ideas and perspectives in different situations | Chinese (Mandarin) |
| 91536 | 3 | Demonstrate understanding of a variety of extended written and/or visual Chinese texts | Chinese (Mandarin) |
| 91537 | 3 | Write a variety of text types in clear Chinese to explore and justify varied ideas and perspectives | Chinese (Mandarin) |
| 91538 | 3 | Demonstrate understanding of a variety of extended spoken Cook Islands Maori texts | Cook Islands Maori |
| 91539 | 3 | Give a clear spoken presentation in Cook Islands Maori that communicates a critical response to stimulus material | Cook Islands Maori |
| 91540 | 3 | Interact clearly using spoken Cls Maori to explore and justify varied ideas and perspectives in different situations | Cook Islands Maori |
| 91541 | 3 | Demonstrate understanding of a variety of extended written and/or visual Cook Islands Maori texts | Cook Islands Maori |
| 91542 | 3 | Write a variety of text types in clear Cook Islands Maori to explore and justify varied ideas and perspectives | Cook Islands Maori |
| 91543 | 3 | Demonstrate understanding of a variety of extended spoken French texts | French |
| 91544 | 3 | Give a clear spoken presentation in French that communicates a critical response to stimulus material | French |
| 91545 | 3 | Interact clearly using spoken French to explore and justify varied ideas and perspectives in different situations | French |
| 91546 | 3 | Demonstrate understanding of a variety of extended written and/or visual French texts | French |
| 91547 | 3 | Write a variety of text types in clear French to explore and justify varied ideas and perspectives | French |
| 91548 | 3 | Demonstrate understanding of a variety of extended spoken German texts | German |
| 91549 | 3 | Give a clear spoken presentation in German that communicates a critical response to stimulus material | German |
| 91550 | 3 | Interact clearly using spoken German to explore and justify varied ideas and perspectives in different situations | German |
| 91551 | 3 | Demonstrate understanding of a variety of extended written and/or visual German texts | German |
| 91552 | 3 | Write a variety of text types in clear German to explore and justify varied ideas and perspectives | German |
| 91553 | 3 | Demonstrate understanding of a variety of extended spoken Japanese texts | Japanese |
| 91554 | 3 | Give a clear spoken presentation in Japanese that communicates a critical response to stimulus material | Japanese |
| 91555 | 3 | Interact clearly using spoken Japanese to explore and justify varied ideas and perspectives in different situations | Japanese |
| 91556 | 3 | Demonstrate understanding of a variety of extended written and/or visual Japanese texts | Japanese |
| 91557 | 3 | Write a variety of text types in clear Japanese to explore and justify varied ideas and perspectives | Japanese |
| 91558 | 3 | Demonstrate understanding of a variety of extended spoken Korean texts | Korean |
| 91559 | 3 | Give a clear spoken presentation in Korean that communicates a critical response to stimulus material | Korean |
| 91560 | 3 | Interact clearly using spoken Korean to explore and justify varied ideas and perspectives in different situations | Korean |
| 91561 | 3 | Demonstrate understanding of a variety of extended written and/or visual Korean texts | Korean |


| All NCEA Level 3 Achievement Standards as of 2023 |  |  |  |
| :---: | :---: | :---: | :---: |
| Standard Number | NCEA Level | Title | Subject |
| 91562 | 3 | Write a variety of text types in clear Korean to explore and justify varied ideas and perspectives | Korean |
| 91563 | 3 | Demonstrate understanding of a variety of extended spoken Samoan texts | Samoan |
| 91564 | 3 | Give a clear spoken presentation in Samoan that communicates a critical response to stimulus material | Samoan |
| 91565 | 3 | Interact clearly using spoken Samoan to explore and justify varied ideas and perspectives in different situations | Samoan |
| 91566 | 3 | Demonstrate understanding of a variety of extended written and/or visual Samoan texts | Samoan |
| 91567 | 3 | Write a variety of text types in clear Samoan to explore and justify varied ideas and perspectives | Samoan |
| 91568 | 3 | Demonstrate understanding of a variety of extended spoken Spanish texts | Spanish |
| 91569 | 3 | Give a clear spoken presentation in Spanish that communicates a critical response to stimulus material | Spanish |
| 91570 | 3 | Interact clearly using spoken Spanish to explore and justify varied ideas and perspectives in different situations | Spanish |
| 91571 | 3 | Demonstrate understanding of a variety of extended written and/or visual Spanish texts | Spanish |
| 91572 | 3 | Write a variety of text types in clear Spanish to explore and justify varied ideas and perspectives | Spanish |
| 91573 | 3 | Apply the geometry of conic sections in solving problems | Mathematics |
| 91574 | 3 | Apply linear programming methods in solving problems | Mathematics |
| 91575 | 3 | Apply trigonometric methods in solving problems | Mathematics |
| 91576 | 3 | Use critical path analysis in solving problems | Mathematics |
| 91577 | 3 | Apply the algebra of complex numbers in solving problems | Mathematics |
| 91578 | 3 | Apply differentiation methods in solving problems | Mathematics |
| 91579 | 3 | Apply integration methods in solving problems | Mathematics |
| 91580 | 3 | Investigate time series data | Mathematics |
| 91581 | 3 | Investigate bivariate measurement data | Mathematics |
| 91582 | 3 | Use statistical methods to make a formal inference | Mathematics |
| 91583 | 3 | Conduct an experiment to investigate a situation using experimental design principles | Mathematics |
| 91584 | 3 | Evaluate statistically based reports | Mathematics |
| 91585 |  | Apply probability concepts in solving problems | Mathematics |
| 91586 | 3 | Apply probability distributions in solving problems | Mathematics |
| 91587 | 3 | Apply systems of simultaneous equations in solving problems | Mathematics |
| 91588 | 3 | Produce a dance to realise a concept | Dance |
| 91589 | 3 | Choreograph a dance to develop and resolve ideas | Dance |
| 91590 | 3 | Perform a solo or duet dance | Dance |
| 91591 | 3 | Perform a group dance | Dance |
| 91592 | 3 | Perform a repertoire of contrasting dances | Dance |
| 91593 | 3 | Demonstrate understanding of dance performance practices | Dance |
| 91594 | 3 | Analyse a dance performance | Dance |
| 91595 | 3 | Demonstrate understanding of the development of dance in Aotearoa/New Zealand | Dance |
| 91596 | 3 | Demonstrate understanding of ideological responses to an issue | Social Studies |
| 91597 | 3 | Conduct a critical social inquiry | Social Studies |
| 91598 | 3 | Demonstrate understanding of how ideologies shape society | Social Studies |
| 91599 | 3 | Examine personal involvement in a social action(s) that aims to influence policy change(s) | Social Studies |
| 91600 |  | Examine a campaign of social action(s) to influence policy change(s) | Social Studies |
| 91601 | 3 | Carry out a practical investigation in a biological context, with guidance | Biology |
| 91602 | 3 | Integrate biological knowledge to develop an informed response to a socio-scientific issue | Biology |
| 91603 | 3 | Demonstrate understanding of the responses of plants and animals to their external environment | Biology |
| 91604 | 3 | Demonstrate understanding of how an animal maintains a stable internal environment | Biology |
| 91605 | 3 | Demonstrate understanding of evolutionary processes leading to speciation | Biology |
| 91606 | 3 | Demonstrate understanding of trends in human evolution | Biology |
| 91607 | 3 | Demonstrate understanding of human manipulations of genetic transfer and its biological implications | Biology |
| 91608 | 3 | Undertake brief development to address an issue within a determined context | Technology |
| 91609 | 3 | Undertake project management to support technological practice | Technology |
| 91610 | 3 | Develop a conceptual design considering fitness for purpose in the broadest sense | Technology |
| 91611 | 3 | Develop a prototype considering fitness for purpose in the broadest sense | Technology |
| 91612 | 3 | Demonstrate understanding of how technological modelling supports technological development and implementation | Technology |
| 91613 | 3 | Demonstrate understanding of material development | Technology |
| 91614 |  | Demonstrate understanding of operational parameters in complex and highly complex technological systems | Technology |
| 91615 | 3 | Demonstrate understanding of consequences, responsibilities and challenges involved in technology | Technology |
| 91616 | 3 | Demonstrate understanding of how the fitness for purpose of technological outcomes may be broadly interpreted | Technology |
| 91617 | 3 | Undertake a critique of a technological outcome's design | Technology |
| 91618 | 3 | Undertake development and implementation of a green manufacturing process | Technology |
| 91619 | 3 | Demonstrate understanding of the application of a technical area to a specific field | Technology |
| 91620 | 3 | Implement complex procedures to integrate parts using resistant materials to make a specified product | Technology |
| 91621 | 3 | Implement complex procedures using textile materials to make a specified product | Technology |
| 91622 | 3 | Implement complex procedures to make a specified product using a Computer Numerical Controlled (CNC) machine | Technology |
| 91623 | 3 | Implement complex procedures to create an applied design for a specified product | Technology |
| 91624 | 3 | Demonstrate understanding of a structural system | Technology |
| 91625 | 3 | Demonstrate understanding of a complex machine | Technology |
| 91626 | 3 | Draft a pattern to interpret a design for a garment | Technology |
| 91627 | 3 | Initiate design ideas through exploration | Design and Visual Communication |
| 91628 | 3 | Develop a visual presentation that exhibits a design outcome to an audience | Design and Visual Communication |
| 91629 | 3 | Resolve a spatial design through graphics practice | Design and Visual Communication |
| 91630 | 3 | Resolve a product design through graphics practice | Design and Visual Communication |
| 91631 | 3 | Produce working drawings to communicate production details for a complex design | Design and Visual Communication |
| 91632 | 3 | Demonstrate understanding of complex concepts of information systems in an organisation | Technology |
| 91633 | 3 | Implement complex procedures to develop a relational database embedded in a specified digital outcome | Technology |
| 91634 | 3 | Demonstrate understanding of complex concepts of digital media | Technology |
| 91635 | 3 | Implement complex procedures to produce a specified digital media outcome | Technology |
| 91636 | 3 | Demonstrate understanding of areas of computer science | Technology |
| 91637 | 3 | Develop a complex computer program for a specified task | Technology |
| 91638 | 3 | Demonstrate understanding of complex concepts used in the design and construction of electronic environments | Technology |
| 91639 | 3 | Implement complex interfacing procedures in a specified electronic environment | Technology |
| 91640 | 3 | Implement complex techniques in constructing a specified complex electronic and embedded system | Technology |
| 91641 | 3 | Demonstrate understanding of wide area network technologies | Technology |
| 91642 | 3 | Implement procedures for administering a wide area network | Technology |
| 91643 | 3 | Implement complex procedures to process a specified product | Technology |
| 91644 | 3 | Demonstrate understanding of combined preservation mechanisms used to maintain product integrity | Technology |
| 91645 | 3 | Demonstrate understanding of a variety of extended spoken Indonesian texts | Indonesian |
| 91646 | 3 | Give a clear spoken presentation in Indonesian that communicates a critical response to stimulus material | Indonesian |
| 91647 | 3 | Interact clearly using spoken Indonesian to explore and justify varied ideas and perspectives in different situations | Indonesian |
| 91648 | 3 | Demonstrate understanding of a variety of extended written and/or visual Indonesian texts | Indonesian |
| 91649 | 3 | Write a variety of text types in clear Indonesian to explore and justify varied ideas and perspectives | Indonesian |
| 91650 | 3 | Whakarongo kia mohio kite reo Maorio te ao whanui | Te Reo Maori |
| 91651 | 3 | Korero kia whakamahi ite reo Maorio te ao whanui | Te Reo Maori |
| 91652 | 3 | Panui kia mohio ki te reo Maorio te ao whanui | Te Reo Maori |
| 91653 | 3 | Tuhi ite reo Maorio te ao whanui | Te Reo Maori |
| 91654 | 3 | Waihanga tuhinga whai take ite reo Maorio te ao whanui | Te Reo Maori |


| All NCEA Level 3 Achievement Standards as of 2023 |  |  |  |
| :---: | :---: | :---: | :---: |
| Standard Number | NCEA Level | Title | Subject |
| 91679 | 3 | Demonstrate understanding of a variety of extended spoken Lea Faka-Tonga texts | Lea Faka-Tonga |
| 91680 | 3 | Give a clear spoken presentation in Lea Faka-Tonga that communicates a critical response to stimulus material | Lea Faka-Tonga |
| 91681 | 3 | Interact clearly using spoken LF-Tonga to explore and justify varied ideas and perspectives in different situations | Lea Faka-Tonga |
| 91682 | 3 | Demonstrate understanding of a variety of extended written and/or visual Lea Faka-Tonga texts | Lea Faka-Tonga |
| 91683 | 3 | Write a variety of text types in clear Lea Faka-Tonga to explore and justify varied ideas and perspectives | Lea Faka-Tonga |
| 91725 | 3 | Analyse the meanings in a sacred text within a religious tradition | Religious Studies |
| 91735 | 3 | Evaluate measures that may be taken to sustain and/or improve a biophysical environment | Education for Sustainability |
| 91736 | 3 | Analyse how different worldviews, and the values and practices associated with them, impact on sustainability | Education for Sustainability |
| 91789 | 3 | Devise strategies for a physical activity outcome | Physical Education |
| 91803 | 3 | Te tatari ite korero ohorere hei whakaputa ite korero tene | Te Reo Rangatira |
| 91804 | 3 | Te tatari ite ahunga o te reo | Te Reo Rangatira |
| 91805 | 3 | Te whakatairite i nga putanga purakau | Te Reo Rangatira |
| 91806 | 3 | Te tuhura inga tuhinga raupeka | Te Reo Rangatira |
| 91807 | 3 | Te whakarite ite whaikorero rangatira | Te Reo Rangatira |
| 91808 | 3 | Te whakaoti tuhinga | Te Reo Rangatira |
| 91809 | 3 | Te tito i te upoko pukapuka | Te Reo Rangatira |
| 91810 | 3 | Te tuhura i te reo takitaki | Te Reo Rangatira |
| 91811 | 3 | Te ata tatari ite hiranga o te kai taketake ki te oranga o nga iwi taketake | Hauora |
| 91812 | 3 | Te arotake rautaki e tutuki pai ai nga hiahia ahurea o te iwi i roto i nga mahi koiri | Hauora |
| 91813 | 3 | Te whakarite i tetahi kaupapa tiaki taiao i runga ano ita te Maori titiro | Hauora |
| 91814 | 3 | Te tuhura inga rongoa taiao hei whakaora ite tangata | Hauora |
| 91815 | 3 | Te ata tatari i nga ahuatanga o te taukumekume hei para huarahi e pai ake ai nga hononga tangata | Hauora |
| 91816 | 3 | Te ata tatari ite panga mai o te tuakiri ki te oranga tangata | Hauora |
| 91817 | 3 | Te whakarite ite rautaki whakawhanake reo | Te Reo Rangatira |
| 91818 | 3 | Te arotake ki ta te Maori titiro i nga huatau matua o te aria kukuwhatanga hei puna ira tangata | Putaiao |
| 91819 | 3 | Te arotake ki ta te Maori titiro ite raweke ira | Putaiao |
| 91820 | 3 | Te tatari i nga taukumekume mo te whakamahi i nga rawa o Papatuanuku | Putaiao |
| 91821 | 3 | Te tatari i nga matatika e pa ana ki te mahi a te tangata ite atea | Putaiao |
| 91822 | 3 | Demonstrate understanding of a variety of extended New Zealand Sign Language texts | New Zealand Sign Language |
| 91823 | 3 | Give a clear presentation in New Zealand Sign Language that communicates a critical response to stimulus material | New Zealand Sign Language |
| 91824 | 3 | Interact clearly using NZ Sign Language to explore and justify varied ideas and perspectives in different situations | New Zealand Sign Language |
| 91825 | 3 | Sign a variety of text types in clear New Zealand Sign Language to explore and justify varied ideas and perspectives | New Zealand Sign Language |
| 91826 | 3 | Te tatari i te ahurea ropu tangata | Tikanga a-iwi |
| 91827 | 3 | Te tatari i tetahi rautaki whakapumau ahurea a tetahi iwi taketake | Tikanga a-iwi |
| 91828 | 3 | Te tatari i nga take e pa ana ki nga whenua Maori | Tikanga a-iwi |
| 91829 | 3 | Te tatari i nga papatanga o tetahi take ohaoha ki te iwi Maori | Tikanga a-iwi |
| 91830 | 3 | Te tatari i nga papatanga o tetahi tuahua o mua ki te iwi taketake | Tikanga a-iwi |
| 91831 | 3 | Te tatari i inga papatanga o tetahi take taiao ki te iwi taketake | Tikanga a-iwi |
| 91832 | 3 | Te tatari ite whakaawenga a te ahurea Maori ite tuakiri o Aotearoa | Tikanga a-iwi |
| 91833 | 3 | Te tatari i te panonitanga o nga tikanga Maori | Tikanga a-iwi |
| 91834 | 3 | Te tatari i nga papatanga o te tamitanga ki te iwi taketake | Tikanga a-iwi |
| 91835 | 3 | Te tatari i tetahi kawenga papori i whakatairangatia ai nga motika iwi taketake | Tikanga a-iwi |
| 91836 | 3 | Te tatari i te whai whakaarotanga ki nga matapono Maori i roto i nga mahi hangarau | Hangarau |
| 91837 | 3 | Te tatari i nga whakataunga matatika e hangai ana ki nga mahi hangarau | Hangarau |
| 91838 | 3 | Te tatari i te whakamahi i nga matapono Maori i roto i nga mahi hangarau | Hangarau |
| 91849 | 3 | Compose three original songs that express imaginative thinking | Music |
| 91850 | 3 | Te tatari i nga tikanga toi taketake o nga mahi a te rehia | Nga Mahi a Te Rehia |
| 91851 | 3 | Te tatari ite panonitanga o nga huanga toi rehia | Nga Mahi a Te Rehia |
| 91852 | 3 | Te kotuitui i nga ahuatanga toi taketake o nga mahi a te rehia hei waihanga mahi toi motuhake | Nga Mahi a Te Rehia |
| 91853 | 3 | Te tatari ite whakaputanga mai o nga ahuatanga ao wairua, ao kikokiko i roto inga mahi a te rehia | Nga Mahi a Te Rehia |
| 91854 | 3 | Te whakaatu maramatanga ki nga kaupapa here o te ao toi whanui i roto inga mahi a te rehia | Nga Mahi a Te Rehia |
| 91855 | 3 | Te tatari i nga tikanga toi taketake o nga toi ataata | Toi Ataata |
| 91856 | 3 | Te tatari i te panonitanga o nga huanga toi ataata | Toi Ataata |
| 91857 | 3 | Te kotuitui i nga ahuatanga toi taketake o nga toi ataata hei waihanga mahi toi motuhake | Toi Ataata |
| 91858 | 3 | Te tatari i te whakaputanga mai o nga ahuatanga ao wairua, ao kikokiko i roto i nga toi ataata | Toi Ataata |
| 91859 | 3 | Te whakaatu maramatanga ki nga kaupapa here o te ao toi whanui i roto i nga toi ataata | Toi Ataata |
| 91860 | 3 | Te tatari i nga tikanga toi taketake o nga toi puoro | Toi Puoro |
| 91861 | 3 | Te tatari i te panonitanga o nga huanga toi puoro | Toi Puoro |
| 91862 | 3 | Te kotuitui i nga ahuatanga toi taketake o nga toi puoro hei waihanga mahi toi motuhake | Toi Puoro |
| 91863 | 3 | Te tatari ite whakaputanga mai o nga ahuatanga ao wairua, ao kikokiko i roto i nga toi puoro | Toi Puoro |
| 91864 | 3 | Te whakaatu maramatanga ki nga kaupapa here o te ao toi whanui i roto i nga toi puoro | Toi Puoro |
| 91869 | 3 | Analyse future proofing strategies to ensure long term viability of a business | Agribusiness |
| 91870 | 3 | Analyse the effect of financing options of a strategic capital expenditure decision on a business | Agribusiness |
| 91871 | 3 | Analyse how a product meets market needs through innovation in the value chain | Agribusiness |
| 91872 | 3 | Analyse the interaction between psychological approaches | Psychology |
| 91873 | 3 | Analyse the significance of a key piece of research and its impact on society | Psychology |
| 91874 | 3 | Conduct independent psychological research with consultation | Psychology |
| 91875 | 3 | Analyse how theories are applied within a field of psychological practice | Psychology |
| 91876 | 3 | Analyse a significant issue in psychological practice | Psychology |
| 91900 | 3 | Conduct a critical inquiry to propose a digital technologies outcome | Technology |
| 91901 | 3 | Apply user experience methodologies to develop a design for a digital technologies outcome | Technology |
| 91902 | 3 | Use complex techniques to develop a database | Technology |
| 91903 | 3 | Use complex techniques to develop a digital media outcome | Technology |
| 91904 | 3 | Use complex techniques to develop an electronics outcome | Technology |
| 91905 | 3 | Use complex techniques to develop a network | Technology |
| 91906 | 3 | Use complex programming techniques to develop a computer program | Technology |
| 91907 | 3 | Use complex processes to develop a digital technologies outcome | Technology |
| 91908 | 3 | Analyse an area of computer science | Technology |
| 91909 | 3 | Present a reflective analysis of developing a digital outcome | Technology |
| 91984 | 3 | Reflect on a personal learning journey in a discipline of Te Ao Haka | Te Ao Haka |
| 91985 | 3 | Perform three categories within a discipline of Te Ao Haka | Te Ao Haka |
| 91986 | 3 | Perform two Te Ao Haka disciplines | Te Ao Haka |
| 91987 | 3 | Demonstrate understanding of a key role within Te Ao Haka | Te Ao Haka |

