

Mana Tohu Mātauranga o Aotearoa New Zealand Qualifications Authority

# Briefing: Field Māori and the New Zealand Qualifications and Credentials Framework

То:	Hon Penny Simmonds, Minister for Tertiary Education and Skills
From:	Dr Grant Klinkum, Chief Executive
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#### Purpose

1. To provide an overview of NZQA's work in facilitating the development of Field Māori qualifications.

#### Discussion

- 2. NZQA has facilitated the development of qualifications and standards in Field Māori since the introduction of the National Qualifications Framework in 1991.
- 3. NZQA is also responsible for the national moderation system that applies to the Field Māori standards it develops.
- 4. Field Māori is an umbrella term for qualifications listed on the framework that are based on Māori knowledge (mātauranga Māori) and a Māori world view (te ao Māori). Qualifications in Field Māori include, for example, Te Reo Māori, Tikanga, Ngā Toi (arts and crafts), and Hauora (wellbeing).
- 5. The New Zealand Certificates in Te Reo at Levels 1-4 are consistently some of the most widely used qualifications on our framework.
- 6. NZQA recognises that kaitiakitanga (guardianship) of mātauranga Māori is the domain of Māori, whānau, hapū and iwi. Twenty-two advisory groups comprising Field Māori experts (Whakaruruhau) support NZQA in delivering its qualification development and standard setting function, by providing advice when NZQA facilitates the development and review of Field Māori qualifications, standards and assessment support materials.
- 7. In addition to NZQA's role in Field Māori qualifications development and standard setting, in 2008, NZQA established Ngā Kaituhono NZQA's overarching Māori advisory group.
- 8. Ngā Kaituhono provide advice to NZQA's Board to ensure our approach to mātauranga Māori is compatible with Māori values, consistent with Māori expectations, and complementary to other validation processes, including those that may be established by Māori.
- 9. The New Zealand Qualifications and Credentials Framework enables mātauranga Māori, te ao Māori, and te reo Māori to be included in qualifications and credentials, where end-users and standard setters wish for that to occur.
- 10. NZQA also provides an optional quality assurance approach for tertiary organisations (excluding Universities) that develop qualifications and programmes based on mātauranga Māori. Introduced in 2012, Te Hono o Te Kahurangi allows organisations that use kaupapa Māori and teach mātauranga Māori to engage with NZQA using Māori approaches and values.

11. Appendix 1 provides an overview of Field Māori and the New Zealand Qualifications and Credentials Framework, and NZQA's development role in this area over time.

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**Dr Grant Klinkum** Chief Executive, NZQA

18 July 2024

Hon Penny Simmonds Minister for Tertiary Education and Skills 2

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# Field Māori and Mātauranga Māori in the New Zealand Qualifications and Credentials Framework

2010 2012

#### Introduction

NZQA has facilitated the development of qualifications and standards in Field Maori since the introduction of the National Qualifications Framework. Field Maori encompasses qualifications listed on the framework, and standards listed on the Directory of Assessment and Skill Standards that are based on Māori knowledge and a Māori world view (mātauranga Māori and Te Ao Māori). Field Māori provides a rich learning pathway for ākonga in Secondary and Tertiary Education settings.

### **Brief history**



## NZQA Field Māori Standards

545 Unit Standards listed

#### Māori Providers

Currently, 29 organisations identify as Māori providers, 3 wānanga and 26 PTEs. Of those 22 are funded by TEC. Most Māori providers have been delivering education for a long time 24 of the 29 have been registered with NZQA for more than 11

# Te Whakaruruhau Matua

Wānanaa

Oualfications

(24%)

Field Māori qualifications are developed with the input of 22 Field Māori advisory committees or Whakaruruhau'. Whakaruruhau are a select group of educators. They are experts (or Pou) in te ao Māori, and each represent specific subfields and domains of Field Māori. Whakaruruhau work collaboratively with NZQA to:

Te Wānanga o

Te Whare Wānanga o

Awanuiarangi: **12** 

Raukawa: 8

40%

60%

- Ensure the integrity of unit standards and gualifications is maintained, and they are relevant and valid, now and in the future
- Provide advice and guidance during the development and review of Mātauranga Maori qualifications, unit standards and assessment support materials • Support uptake of Field Maori by running workshops for kaiako and providers.



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Te Whakaruruhau Matua is comprised of the Chairs of each Whakaruruhau (pictured left).

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### **Field Māori Qualifications**



2012 2010

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