



Mana Tohu Mātauranga o Aotearoa
New Zealand Qualifications Authority

Aide-Memoire: NCEA in Kaupapa Māori senior secondary settings

To:	Hon Erica Stanford, Minister of Education
From:	Dr Grant Klinkum, Chief Executive
Date:	27 May 2024
Reference:	OC00816

Purpose

1. This aide memoire provides you with information on NCEA in Kaupapa Māori settings, including what is assessed and achieved.
2. For the purposes of this analysis, ākonga in Kaupapa Māori senior secondary settings are ākonga enrolled in kura affiliated to the following peak bodies: Te Rūnanga nui o ngā Kura Kaupapa o Aotearoa, and Ngā Kura ā Iwi. Where relevant, appropriate comparative data is included, e.g. for all students in English-medium settings with comparable socio-economic barriers to attainment (Equity Index Group).
3. NZQA proposes to proactively release this briefing as part of the next publication of documents.

Summary

4. In 2023, there were 1,857 ākonga enrolled in Years 11 to 13 in Kaupapa Māori senior secondary settings at 64 kura. This represents 5% of Māori students enrolled in Years 11 to 13. There were 40,425 Māori students enrolled in Years 11 to 13 in 2023.
5. Of the 64 kura, 57 (89%) are kura whose ākonga face more socio-economic barriers to attainment, and 7 (11%) are kura whose ākonga face moderate socio-economic barriers to attainment. Therefore, the comparison groups used in this report are all students in English-medium settings with more socio-economic barriers to attainment and Māori¹ students in English-medium settings with more socio-economic barriers to attainment.
6. NCEA and UE attainment rates for ākonga in Kaupapa Māori senior secondary settings are higher than attainment rates for all students in English-medium settings with more socio-economic barriers to attainment, particularly for NCEA Level 3 and UE which are 12 and 17 percentage points higher respectively.

¹ 33% of Year 11-13 Māori students are enrolled in English-medium schools with more socio-economic barriers to attainment.

7. NCEA certificate endorsement rates at excellence and merit for ākonga in Kaupapa Māori settings are double or more than the excellence and merit certificate endorsement rates for all students in English-medium schools with more socioeconomic barriers to attainment.
8. Compared with all students in English-medium schools with more socio-economic barriers to attainment, ākonga in Kaupapa Māori settings who achieve NCEAs are:
 - assessed on average for more credits
 - assessed proportionally for more achievement standard credits than unit standard credits
 - assessed proportionally for slightly more externally-assessed New Zealand Curriculum (NZC) achievement standards
9. More than 80% of the achievement standard credits assessed for ākonga in Kaupapa Māori settings are NZC achievement standards², with the remaining proportion of credits from Te Marautanga o Aotearoa (TMOA).
10. Ākonga in Kaupapa Māori settings are assessed in a range of subjects (for achievement standards assessment) and Directory of Assessment and Skills Standards (DASS) Fields (for unit standards assessment). The six subjects / wāhanga ako with the most ākonga with credits reported are English, Mathematics, Physical Education, Te Ao Haka, Te Reo Māori and Te Reo Rangatira.
11. There are 12 NZC subjects with fewer than 5 ākonga with any credits reported at any level in 2023. These are Agriculture and Horticulture, Art History, Geography, Home Economics, Painting, Photography, Psychology, Religious Studies, Samoan, Social Studies, Spanish, and Design and Visual Communication. There are no TMOA wāhanga ako (subjects) with fewer than 5 ākonga with any credits reported at any level in 2023.
12. The top four DASS fields with the most ākonga with credits reported are Field Māori, Core Generic, Health and Service Sector.
13. Ākonga in Kaupapa Māori settings are more likely to participate in New Zealand Scholarship than students from English-medium schools with more socio-economic barriers to attainment, and Māori students from English-medium schools with more socio-economic barriers to attainment. They are also more likely to be awarded a New Zealand Scholarship. However, students in English-medium schools with more socio-economic barriers to attainment are attempting a wider range of New Zealand Scholarship subjects.

Background

14. The current education system comprises two education pathways and gazetted curricula. One pathway is considered English medium education³ and the other pathway is Kaupapa Māori education.
15. For the purposes of this analysis, the definition of Kaupapa Māori includes kura affiliated to the following peak bodies: Te Rūnanga nui o ngā Kura Kaupapa o Aotearoa (TRN) and Ngā Kura ā Iwi (NKAI). There are an additional five kura with Year 11 to 13 students who the

² NZC external assessments are translated (upon request) by NZQA for any student.

³ This includes bilingual immersion units in English-medium schools.

Ministry of Education define as being in 'Māori medium'⁴ education. These five kura⁵ are not included in this analysis. These kura had 322 ākonga enrolled in Years 11-13 in 2023. Ākonga who participated in bilingual immersion units in English-medium schools are also not included in this analysis.

16. NCEA is the main qualification achieved by ākonga in Kaupapa Māori settings. Akonga are assessed in a range of assessment standards for their NCEAs including achievement standards, derived from the learning objectives of the NZC and TMoA, and unit standards.
17. Ākonga in Kaupapa Māori settings also participate in New Zealand Scholarship.

Discussion

18. This paper explores how NCEAs are achieved in Kaupapa Māori settings. The paper covers the following topics:
 - Overall NCEA and UE attainment
 - Certificate endorsements
 - Average number of credits assessed
 - Types of standards assessed
 - achievement standards and unit standards
 - NZC and TMoA achievement standards
 - NZC achievement standards (internal / external)
 - Assessment by subject and DASS Field in Kaupapa Māori settings
 - New Zealand Scholarship
 - An early picture of 2024: Implementation of the new Level 1 Te Marautanga o Aotearoa standards, and entries in the co-requisite standards.

The student cohorts used in the analysis

19. Three cohorts are used in the analysis. These are drawn from NZQA's enrolment-based dataset - developed jointly with the Ministry of Education and refreshed annually. This dataset includes all New Zealand domestic students in Year 11 to 13 (aged less than 19 years on 1 January of each year), limited to domestic students, and includes all students with a Ministry of Education enrolment of one day or more.
20. The first cohort is ākonga in Kaupapa Māori settings in Years 11-13. The data for this cohort is presented for all ākonga (1,857 ākonga in Years 11 to 13 in 64 kura) in kura affiliated to TRN (1,005 ākonga in Years 11 to 13 in 41 kura), and ākonga in kura affiliated to NKAI (852 ākonga in Years 11 to 13 in 23 kura).

⁴ Māori-medium education is a Ministry of Education administrative term where the majority of the provision of teaching and learning is through te reo Māori (e.g., where te reo Māori is used at least 51% of the time or more).

⁵ The five kura are Hato Paora College (199), Manukura (739), Te Wharekura o Ngā Purapura o Te Aroha (641), TKKM o te Ara Whanui (1670) and Te Kopuku High (872).

21. Table 1 below summarises number of ākonga and kura in this cohort in 2023. Appendix 1 includes a list of all the kura.

Peak body affiliation	School Equity Index Group	Number of kura	Total ākonga count in Years 11 - 13
Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa	More	36	886
	Moderate	5	119
Ngā Kura ā Iwi o Aotearoa	More	21	788
	Moderate	2	64
Total		64	1,857

Table 1: Kura in Kaupapa Māori settings and their Year 11-13 ākonga, 2023

22. The second cohort, used for comparison purposes, is all students in English-medium schools with more socioeconomic barriers to attainment. This is considered to be the appropriate comparison group to use for this analysis as 89% of kura affiliated to TRN and NKAI are in this School Equity Index Group, as well as 90% of their ākonga.
23. The third cohort, used for comparison purposes, is Māori students in English-medium schools with more socio-economic barriers to attainment. This analysis is used to understand the effect of both ethnicity and socio-economic barriers to attainment on NCEA and how it is used. In 2023, 33% of Māori students were enrolled in English-medium schools with more socio-economic barriers to attainment.

Overall NCEA and UE attainment

24. NCEA and UE attainment of ākonga in kura affiliated to TRN and NKAI is much higher than attainment for all students in English-medium schools with more socioeconomic barriers to attainment, and for Māori students in English-medium schools with more socio-economic barriers to attainment.

Qualification	Cohort	Students (n)	Qualification Achieved (n)	Qualification Achieved (%)
Year 11 NCEA Level 1	Ākonga in Kaupapa Māori settings	760	478	63%
	All Students from English-medium 'More' Equity Index Group schools	10,047	5,431	54%
	Māori students from English-medium 'More' Equity Index Group schools	4,711	2,356	50%
Year 12 NCEA Level 2	Ākonga in Kaupapa Māori settings	620	448	72%
	All Students from English-medium 'More' Equity Index Group schools	7,931	5,220	66%
	Māori students from English-medium 'More' Equity Index Group schools	3,468	2,221	64%
Year 13 NCEA Level 3	Ākonga in Kaupapa Māori settings	479	351	73%
	All Students from English-medium 'More' Equity Index Group schools	5,407	3,293	61%
	Māori students from English-medium 'More' Equity Index Group	2,061	1,158	56%

	schools			
University Entrance	Ākonga in Kaupapa Māori settings	479	198	41%
	All Students from English-medium 'More' Equity Index Group schools	5,407	1,289	24%
	Māori students from English-medium 'More' Equity Index Group schools	2,061	372	18%

Table 2: NCEA and UE attainment for ākonga in Kaupapa Māori settings, compared with all students from English-medium schools with more socio-economic barriers to attainment, and Māori students from English-medium schools with more socio-economic barriers to attainment, 2023

Certificate endorsement

25. NCEA certificate endorsement rates at excellence and merit for ākonga in Kaupapa Māori settings are much higher than excellence and merit certificate endorsement rates for all students in English-medium schools with more socioeconomic barriers to attainment, and for Māori students in English-medium schools with more socio-economic barriers to attainment. Table 3 below shows this.

Qualification	Cohort	Students (n)	Qualification Achieved (n)	Excellence endorsement (%)	Merit endorsement (%)
Year 11 NCEA Level 1	Ākonga in Kaupapa Māori settings	760	478	20%	37%
	All Students from English-medium 'More' Equity Index Group schools	10,047	5,431	6%	18%
	Māori students from English-medium 'More' Equity Index Group schools	4,711	2,356	4%	15%
Year 12 NCEA Level 2	Ākonga in Kaupapa Māori settings	620	448	17%	17%
	All Students from English-medium 'More' Equity Index Group schools	7,931	5,220	6%	11%
	Māori students from English-medium 'More' Equity Index Group schools	3,468	2,221	5%	8%
Year 13 NCEA Level 3	Ākonga in Kaupapa Māori settings	479	351	19%	22%
	All Students from English-medium 'More' Equity Index Group schools	5,407	3,293	6%	11%
	Māori students from English-medium 'More'	2,061	1,158	6%	8%

	Equity Index Group schools				
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Table 3. Certificate endorsement rates for ākonga in Kaupapa Māori settings, compared with all students from English-medium schools with more socio-economic barriers to attainment, and Māori students from English-medium schools with more socio-economic barriers to attainment, 2023

Average number of credits assessed

26. NCEAs have minimum credit requirements but most students who achieve NCEAs are assessed in more than the minimum credit requirements.
27. Average credits assessed for Year 12 Level 2, and Year 13 Level 3 achievers in Kaupapa Māori settings are higher than the average credits assessed for Year 12 Level 2 and Year 13 Level 3 Achievers in English-medium schools with more socioeconomic barriers to attainment, and for Māori students in English-medium schools with more socio-economic barriers to attainment. Average credits assessed for Year 11 Level 1 Achievers are similar. Table 7 below shows this.

Cohort	Average credits assessed – Year 11 NCEA Level 1 Achievers	Average credits assessed – Year 12 NCEA Level 2 Achievers	Average credits assessed – Year 13 NCEA Level 3 Achievers
Ākonga in Kaupapa Māori settings	111	122	104
All Students from English-medium 'More' Equity Index Group schools	110	101	93
Māori students from English-medium 'More' Equity Index Group schools	110	101	93

Table 4: Average number of credits assessed for Year 11 Level 1, Year 12 Level 2, and Year 13 Level 3 Achievers in Kaupapa Māori settings, compared with all students from English-medium schools with more socio-economic barriers to attainment, and Māori students from English-medium schools with more socio-economic barriers to attainment, 2023

Types of standards assessed

28. In this section we look at the types of standards assessed in Kaupapa Māori settings. Firstly, we look at the credit proportions of achievement standards and unit standards assessed, then we look in more detail at the achievement standard credits assessed, and whether they are derived from the learning objectives of the NZC⁶ or TMoA. For the NZC achievement standards, we then look at the balance of internal and external assessment.
29. Only one wāhanga ako / subject area in the TMoA achievement standards has been assessed externally at Levels 1, 2, and 3 to date⁷ – Te Reo Rangatira. For this wāhanga ako / subject, we look at the balance of internal and external assessment.

⁶ Te Reo Māori and Te Ao Haka are both wāhanga ako / subjects derived from the New Zealand Curriculum.

⁷ From 2024, when the new Level 1 TMoA achievement standards are implemented, all wāhanga ako at Level 1 will have 50:50 balance of internal : external achievement standards available.

Unit standard and achievement standard credits assessed

30. Ākonga in Kaupapa Māori settings who achieve NCEA are assessed in unit standards and achievement standards. Ākonga in Kaupapa Māori settings who achieve NCEA have a greater proportion of assessed results from achievement standards compared to all students from English-medium schools with more socio-economic barriers to attainment and Māori students from English-medium schools with more socio-economic barriers to attainment. This is more marked for Year 12 and Year 13 achievers.

Cohort	Year 11 NCEA Level 1 Achievers		Year 12 NCEA Level 2 Achievers		Year 13 NCEA Level 3 Achievers	
	Ach. stds	Unit stds	Ach. stds	Unit stds	Ach. stds	Unit stds
Ākonga in Kaupapa Māori settings	73%	27%	60%	40%	66%	34%
All Students from English-medium 'More' Equity Index Group schools	71%	30%	56%	44%	60%	40%
Māori students from English-medium 'More' Equity Index Group schools	66%	34%	49%	51%	53%	47%

Table 5: Proportions of achievement standard and unit standard credits assessed for Year 11 Level 1, Year 12 Level 2, and Year 13 Level 3 Achievers in Kaupapa Māori settings, compared with all students from English-medium schools with more socio-economic barriers to attainment, and Māori students from English-medium schools with more socio-economic barriers to attainment, 2023

Achievement standards assessed: NZC and TMoA

31. More than 80% of the achievement standard credits assessed for ākonga in Kaupapa Māori settings are NZC achievement standards. NZC external assessments are translated (upon request) by NZQA for ākonga in Kaupapa Māori settings and students in English-medium settings. Achievement standard and supporting subject resources for the TMoA wāhanga ako have historically been less well resourced. The new Level 1 TMoA standards should enable an increased number of students to access Kaupapa Māori standards.

	Year 11 NCEA Level 1 Achievers		Year 12 NCEA Level 2 Achievers		Year 13 NCEA Level 3 Achievers	
	NZC Ach. stds	TMoA Ach. stds	NZC Ach. stds	TMoA Ach. stds	NZC Ach. stds	TMoA Ach. stds
Ākonga in Kaupapa Māori settings	86%	14%	84%	16%	82%	18%

Table 6: Proportions of NZC and TMoA achievement standard credits assessed for Year 11 Level 1, Year 12 Level 2, and Year 13 Level 3 Achievers for ākonga in kura affiliated to TRN and NKAI peak bodies, 2023

32. Fewer than 1% of achievement standard credits reported are TMoA credits for students from English-medium schools with more socio-economic barriers to attainment and Māori students from English-medium schools with more socio-economic barriers to attainment.

NZC achievement standards: internal and external assessment

33. For NZC achievement standards, the proportion of credits assessed internally is just over 80% for ākonga in Kaupapa Māori settings. The proportion of credits assessed internally for ākonga in Kaupapa Māori settings is lower than for students from English-medium schools with more socio-economic barriers to attainment and Māori students from English-medium schools with more socio-economic barriers to attainment.

Cohort	Year 11 NCEA Level 1 Achievers		Year 12 NCEA Level 2 Achievers		Year 13 NCEA Level 3 Achievers	
	NZC Internal Ach. stds	NZC External Ach. stds	NZC Internal Ach. stds	NZC External Ach. stds	NZC Internal Ach. stds	NZC External Ach. stds
Ākonga in Kaupapa Māori settings	81%	19%	83%	17%	83%	17%
All Students from English-medium 'More' Equity Index Group schools	83%	17%	88%	12%	89%	12%
Māori students from English-medium 'More' Equity Index Group schools	85%	15%	91%	9%	90%	10%

Table 7: Proportions of NZC internally and externally-assessed achievement standard credits assessed for Year 11 Level 1, Year 12 Level 2, and Year 13 Level 3 Achievers in Kaupapa Māori settings, compared with all students from English-medium schools with more socio-economic barriers to attainment, and Māori students from English-medium schools with more socio-economic barriers to attainment, 2023

TMoA Te Reo Rangatira standards: internal and external assessment

34. Until 2024, Te Reo Rangatira was the only TMoA subject where external assessment was offered. With the implementation of the new Level 1 TMoA wāhanga ako / subjects, externally assessed achievement standards are available in all wāhanga ako / subjects.
35. Table 8 below provides a breakdown of the balance of credits from internally-assessed and externally-assessed Te Reo Rangatira achievement standards for ākonga in Kaupapa Māori settings.

Cohort	Year 11 NCEA Level 1 Achievers		Year 12 NCEA Level 2 Achievers		Year 13 NCEA Level 3 Achievers	
	TRR Internal Ach. stds	TRR External Ach. stds	TRR Internal Ach. stds	TRR External Ach. stds	TRR Internal Ach. stds	TRR External Ach. stds
Ākonga in Kaupapa Māori settings	59%	41%	64%	36%	69%	31%

Table 8: Proportions of Te Reo Rangatira internally and externally-assessed achievement standard credits assessed for Year 11 Level 1, Year 12 Level 2, and Year 13 Level 3 Achievers for ākonga in kura affiliated to TRN and NKAI peak bodies, 2023

Assessment by subject and DASS Field in Kaupapa Māori settings

36. Ākonga in Kaupapa Māori settings are assessed in a range of subjects (for achievement standards assessment) and DASS Fields (for unit standards assessment). Appendices 2 and 3 provide this detail.
37. The six subjects/ wāhanga ako with the most ākonga with credits reported are English, Mathematics, Physical Education, Te Ao Haka, Te Reo Māori and Te Reo Rangatira.
38. There are 12 subjects / wāhanga ako with fewer than 5 ākonga with any credits reported at any level in 2023. These are Agriculture and Horticulture, Art History, Geography, Home Economics, Painting, Photography, Psychology, Religious Studies, Samoan, Social Studies, Spanish, and Design and Visual Communication.
39. The top four DASS Fields with the most ākonga with credits reported are Field Māori, Core Generic, Health and Service Sector.

New Zealand Scholarship

40. In 2023, 139 New Zealand Scholarship assessments were attempted by ākonga in Kaupapa Māori settings. These were in: Calculus (2), English (2), Painting (1), Sculpture (1), Te Ao Haka (9), Te Reo Māori (71), and Te Reo Rangatira (53). Of these, 37 New Zealand Scholarships were awarded in: Sculpture (1), Te Ao Haka (4), Te Reo Māori (26) and Te Reo Rangatira (6). The top subject scholars for Sculpture, Te Ao Haka and Te Reo Rangatira were all ākonga studying in Kaupapa Māori settings.
41. Ākonga in Kaupapa Māori settings are more likely to participate in New Zealand Scholarship than students from English-medium schools with more socio-economic barriers to attainment and Māori students from English-medium schools with more socio-economic barriers to attainment. They are also more likely to be awarded a New Zealand Scholarship. However, students in English-medium schools with more socio-economic barriers to attainment are attempting a wider range of New Zealand Scholarship subjects. Table 9 below shows this.

Cohort	Number of assessments attempted	Number of New Zealand Scholarships awarded	Awarded (%)	Number of Scholarship subjects with at least 1 attempt
Ākonga in Kaupapa Māori settings	139	37	27%	7
All Students from English-medium 'More' Equity Index Group schools	189	24	13%	17
Māori students from English-medium 'More' Equity Index Group schools	60	7	12%	12

Table 9: Participation in New Zealand Scholarship by ākonga in Kaupapa Māori settings, compared with all students from English-medium schools with more socio-economic barriers to attainment, and Māori students from English-medium schools with more socio-economic barriers to attainment, 2023

An early picture of 2024: Implementation of the new Level 1 TMoA achievement standards and entries in the NCEA co-requisite standards

42. 2024 is the first year of implementation of the new Level 1 TMoA achievement standards. An early picture of entries⁸ for the new TMoA standards shows how kura in Kaupapa Māori settings are using these new standards in their assessment programmes. Table 10 below shows this.

Wāhanga ako / Subject	2024 entries to date for kura in Kaupapa Māori settings
Hangarau	59
Hauora	77
Ngā Mahi a te Rēhia	8
Pāngarau (TMoA)	421
Pūtaiao	181
Te Reo Rangatira	294
Tikanga ā-lwi	179
Toi Ataata	135
Toi Puoro	53
Total	1,407

Table 10: Entries received to date for Level 1 TMoA standards for ākonga in Kaupapa Māori settings

43. 2024 is the first year of the new version of NCEA Level 1, with the co-requisite requirements formally implemented. Students can achieve the co-requisite requirements through the Literacy and Numeracy I Te Reo Matatini me te Pāngarau co-requisite standards or through a list of tagged Level 1 achievement standards.
44. There are entries for all six of the co-requisite standards, with most of the participating ākonga in Year 10 or Year 11. Table 11 below shows this.

	Entries Te Reo Matatini-Torohu	Entries Te Reo Matatini-Whakaputa	Entries Pāngarau	Entries Literacy-Reading	Entries Literacy-Writing	Entries Numeracy
Ākonga in Kaupapa Māori settings	320	307	452	181	168	410

Table 11: Entries received to date for the co-requisite standard assessments for ākonga in Kaupapa Māori settings

⁸ Approximately 50% of 2024 external entries have been received to date.

Next steps

45. Matters arising from this baseline information paper can be considered as part of future MoE / NZQA advice.



Dr Grant Klinkum

Chief Executive, NZQA

27 May 2024



Hon Erica Stanford

Minister of Education

26, 06, 24

Appendix 1: 2023 list of kura and their peak body affiliation with one or more enrolled Year 11-13 ākongā

MoE ID	Name	EQI Group	Peak Body Affiliation
1	Te Kura o Te Kao	More	Ngā Kura ā Iwi o Aotearoa Inc
10	Te Kura Taumata o Panguru	More	Ngā Kura ā Iwi o Aotearoa Inc
221	Te Wharekura o Ruatoki	More	Ngā Kura ā Iwi o Aotearoa Inc
463	TKK Motuhake o Tawhiuau	More	Ngā Kura ā Iwi o Aotearoa Inc
488	Ngā Taiātea Wharekura	More	Ngā Kura ā Iwi o Aotearoa Inc
497	Te Kura o Hirangi	More	Ngā Kura ā Iwi o Aotearoa Inc
567	Te Wharekura o Te Kaokaoroa o Patetere	More	Ngā Kura ā Iwi o Aotearoa Inc
630	Te Kura Māori o Ngā Tapuwae	Moderate	Ngā Kura ā Iwi o Aotearoa Inc
651	Te Whata Tau o Putauaki	More	Ngā Kura ā Iwi o Aotearoa Inc
706	Te Pā o Rākaihautū	More	Ngā Kura ā Iwi o Aotearoa Inc
742	Te Kura o Te Whānau-a-Apanui	More	Ngā Kura ā Iwi o Aotearoa Inc
878	Te Wharekura o Ngāti Rongomai	Moderate	Ngā Kura ā Iwi o Aotearoa Inc
1634	Te Kura Māori o Porirua	More	Ngā Kura ā Iwi o Aotearoa Inc
1718	Te Wharekura o Kirikiriroa	More	Ngā Kura ā Iwi o Aotearoa Inc
1798	Te Wharekura o Manaia	More	Ngā Kura ā Iwi o Aotearoa Inc
1865	Te Wharekura o Maniapoto	More	Ngā Kura ā Iwi o Aotearoa Inc
1917	Te Wharekura o Rākaumangamanga	More	Ngā Kura ā Iwi o Aotearoa Inc
2062	Te Kura Māori ā Rohe o Waiohau	More	Ngā Kura ā Iwi o Aotearoa Inc
2068	Te Kura o Waitahanui	More	Ngā Kura ā Iwi o Aotearoa Inc
2084	Te Kura Mana Māori o Whangaparaoa	More	Ngā Kura ā Iwi o Aotearoa Inc
2384	Te Kura o Kokohuia	More	Ngā Kura ā Iwi o Aotearoa Inc
3101	Te Kura ā iwi o Whakatapuranga Rua Mano	More	Ngā Kura ā Iwi o Aotearoa Inc
6962	Te Wharekura o Mauao	More	Ngā Kura ā Iwi o Aotearoa Inc
279	Te Kura Kaupapa Māori o Hoani Waititi	More	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
465	Mana Tamariki	Moderate	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
558	Te Kura Kaupapa Māori o Te Kura Kokiri	More	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
589	Te Kura o Ngā Ruahine Rangī	More	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
628	Te Kura Kaupapa Māori o Tuia te Matangi	More	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
737	Te Kura Kaupapa Māori o Horouta Wānanga	More	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
1143	Te Kura Kaupapa Māori o Ngā Mokopuna	Moderate	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
1147	Te Rangī Aniwaniwa	More	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
1153	Te Kura Kaupapa Māori o Te Koutu	Moderate	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
1154	Te Kura Kaupapa Māori o Te Rawhiti Roa	More	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
1165	Te Kura Kaupapa Māori o Ruamata	Moderate	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
1584	Te Kura Kaupapa Māori o Te Raki Paewhenua	More	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
1616	Te Kura Kaupapa Māori o Ngāti Kahungunu o Te Wairoa	More	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
1618	Te Kura Kaupapa Māori o Te Whanau Tahī	More	Te Rūnanga Nui o ngā Kura

			Kaupapa Māori o Aotearoa
1651	Te Kura Kaupapa Māori o Wairarapa	More	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
1672	Te Kura Kaupapa Māori o Ngā Uri A Maui	More	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
1673	Te Kura Kaupapa Māori o Te Waiu o Ngāti Porou	More	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
1674	Te Kura Kaupapa Māori o Te Wananga Whare Tapere o Takitimu	More	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
2104	Te Kura Kaupapa Māori o Taumarere	More	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
2351	Te Kura Kaupapa Māori o Otepoti	More	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
2377	Te Kura Kaupapa Māori o Tupoho	More	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
2383	Te Kura Kaupapa Māori o Ngāti Ruanui	More	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
2445	Te Kura Kaupapa Māori o Ngāti Kahungunu Ki Heretaunga	More	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
3103	Te Kura Kaupapa Māori o Hurungaterangi	More	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
3106	Te Kura Kaupapa Māori o Whangaroa	More	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
3107	Te Kura Kaupapa Māori o Te Ara Hou	More	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
3113	Te Wharekura o Manurewa	More	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
3114	Te Kura Kaupapa Māori o Pukemiro	More	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
3115	Te Wharekura o Te Rau Aroha	More	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
3117	Te Kura Kaupapa Māori o Hokianga	More	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
3119	Te Kura Kaupapa Māori o Kawakawa mai Tawhiti	More	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
4145	Te Pi'ipi'inga Kakano Mai I Rangiatea	More	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
4207	Te Kura Kaupapa Māori o Ngā Maungarongo	More	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
4208	Te Kura Kaupapa Māori o Mangere	More	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
4211	Te Kura Kaupapa Māori o Te Rito	Moderate	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
4212	Te Kura Kaupapa Māori o Waitaha	More	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
4217	Te Wharekura o Arowhenua	More	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
4226	Te Kura Kaupapa Māori o Tamaki Nui A Rua	More	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
4227	Te Kura Kaupapa Māori o Kaikohe	More	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
4228	Te Kura Kaupapa Māori o Puau Te Moananui-a-Kiwa	More	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa
4230	Te Kura Kaupapa Māori o Whakarewa I Te Reo Ki Tuwharetoa	More	Te Rūnanga Nui o ngā Kura Kaupapa Māori o Aotearoa

Appendix 2: Ākonga in Kaupapa Māori settings with one or more achievement standard credits assessed, by NZC and TMoA subject and level, 2023

NZ Curriculum	Level 1		Level 2		Level 3	
	(n)	(%)	(n)	(%)	(n)	(%)
Agricultural and Horticultural Science	3	<1%	3	<1%		
Art History	1	<1%	4	<1%		
Biology	142	4%	105	4%	81	4%
Business Studies	17	<1%	10	<1%	6	<1%
Chemistry	81	2%	35	1%	32	1%
Dance	63	2%	102	4%	73	3%
Design					8	<1%
Drama	35	1%	42	1%	22	1%
Earth and Space Science			32	1%	4	<1%
Education for Sustainability			22	1%	19	1%
English	536	14%	347	12%	226	10%
Geography	2	<1%	1	<1%		
Health	32	1%	6	<1%	8	<1%
History	33	1%	27	1%	39	2%
Home Economics	2	<1%	3	<1%	4	<1%
Mathematics - Statistics	614	16%	330	11%	191	9%
Media Studies	39	1%	23	1%	21	1%
Music	53	1%	34	1%	25	1%
Painting					36	2%
Photography					13	1%
Physical Education	304	8%	279	10%	202	9%
Physics	128	3%	59	2%	16	1%
Psychology					1	<1%
Religious Studies			1	<1%		
Samoan	1	<1%	1	<1%		
Science	222	6%				
Sculpture					6	<1%
Social Studies			2	<1%	4	<1%
Spanish	2	<1%	1	<1%		
Te Ao Haka	438	11%	401	14%	264	12%
Te Reo Māori	264	7%	403	14%	501	22%
Te Reo Rangatira	30	1%	34	1%		
Technology	7	<1%	4	<1%	5	<1%
Technology - Construction and Mechanical Technologies	20	1%	2	<1%		
Technology - Design and Visual Communication			4	<1%	1	<1%
Technology - Digital Technologies and Hangarau Matihiko	45	1%	12	<1%	13	1%
Technology - Processing Technologies	10	<1%	3	<1%	4	<1%
Visual Arts	126	3%	108	4%	26	1%

	Level 1		Level 2		Level 3	
	(n)	(%)	(n)	(%)	(n)	(%)
Te Marautanga o Aotearoa						
Hangarau	3	<1%	9	<1%		
Hauora	80	2%	38	1%	36	2%
Ngā Mahi a te Rēhia	11	<1%	1	<1%	7	<1%
Nga Toi Ataata	30	<1%	36	1%	15	<1%
Nga Toi Puoro	17	<1%	13	<1%	3	<1%
Pāngarau	48	1%	34	1%		
Pūtaiao	76	2%	46	2%	12	<1%
Te Reo Rangatira	256	7%	235	8%	254	11%
Tikanga ā-lwi	47	1%	26	<1%	49	2%

Appendix 3: Unit standard credits assessed by DASS field and level

	Level 1		Level 2		Level 3		Level 4	
	(n)	(%)	(n)	(%)	(n)	(%)	(n)	(%)
Māori	125	21%	605	42%	522	44%	91	84%
Agriculture, Forestry and Fisheries	10	2%	98	7%	62	5%		
Arts and Crafts			4	0%				
Business	9	1%	2	0%	5	0%		
Community and Social Services	6	1%	39	3%	73	6%		
Computing and Information Technology	20	3%	9	1%	12	1%	13	12%
Core Generic	156	26%	123	9%	104	9%		
Education			1	0%	1	0%		
Engineering and Technology	3	0%	80	6%	59	5%		
Health	101	17%	143	10%	135	11%	1	1%
Humanities	49	8%	73	5%	49	4%		
Law and Security			7	0%				
Manufacturing			3	0%	2	0%		
Planning and Construction	14	2%	58	4%	14	1%		
Service Sector	110	18%	197	14%	154	13%	3	3%
Social Sciences			1	0%				