

Aide-Memoire: NCEA co-requisite assessment event two results and attainment update

To:	Hon Erica Stanford, Minister of Education
From:	Dr Grant Klinkum, Chief Executive
Date:	13 November 2024
Reference:	OC01318

Purpose

1. This aide memoire is to advise you of the results for the September 2024 NCEA co-requisite assessments for Reading, Writing, Numeracy, Te Reo Torohū, Te Reo Whakaputa and Pāngarau.
2. Overall results for 2024 for Reading, Writing and Numeracy are also provided, including a comparison with overall 2023 results.
3. An update on the projected 2024 Year 11 NCEA literacy and numeracy attainment rate is included. This will be discussed with your Professional Advisory Group on 18 November.
4. The Ministry of Education has reviewed this aide memoire.
5. NZQA proposes not to proactively release this briefing until February 2025 when all 2024 results will be available.

Summary

6. There were two co-requisite assessment events in 2024, in May/June and in September. Over 100,000 students participated in at least one assessment, compared to just over 65,000 in 2023.
 - 52.5% were in Year 10, and 35.6% were in Year 11, with small numbers in other Year Levels.
7. 2024 overall achievement¹ in Reading is 69.6%, Writing is 66.1%, and Numeracy is 55.0%.
8. Compared with 2023, achievement in:
 - Reading and Writing has improved slightly on 2023 (by 1.1 and 2.2 percentage points)
 - Numeracy has declined by 7.1 percentage points.
9. 77.3% of the Year 10 cohort participated in at least one co-requisite assessment in 2024.

¹ Where a student was assessed in both the May and September events, only the last result is counted when determining the overall results for the year.

10. Over half of participating students in each standard were in Year 10. Year 10 achievement in Reading is 74.9%, in Writing is 71.0%, and in Numeracy is 61.9%.
11. There is significant variation in 2024 achievement when disaggregated by socio-economic barriers to attainment (school EQI group):
 - over 30 percentage points difference between the fewer and more school EQI groups for Reading and Writing
 - over 45 percentage points difference between the fewer and more school EQI groups for Numeracy.
12. There is variation in achievement when disaggregated by gender with:
 - girls achieving better than boys in Reading and Writing (4.6 percentage points and 10.7 percentage points respectively)
 - boys achieving better than girls in Numeracy (6.0 percentage points).
13. 77,080 students participated in one or more assessments in the September assessment event for Reading, Writing and Numeracy, a slightly higher number than in the May assessment event (74,213). Over half of the students participating in the September assessment event for Reading, Writing and Numeracy were repeating students.
14. Compared to the May 2024 event, achievement in Reading, Writing and Numeracy in September was lower across the board.
15. Just over 630 ākonga participated in one or more of the Te Reo Matatini - Reo Torohū, Te Reo Matatini - Reo Whakaputa and Pāngarau TAPā (assessments) in September 2024. Compared to the June TAPā, ākonga achieved better in Pāngarau, but less well in Te Reo Torohū and Te Reo Whakaputa.
16. Overall attainment for Te Reo Matatini - Reo Torohū, Te Reo Matatini - Reo Whakaputa and Pāngarau will only be available in January 2025 as there is a third opportunity to meet the requirements of these standards, through a kete manarua (portfolio) that is still in the process of being marked.
17. September assessment event results are planned for release to students and schools on Thursday 5 December however, if ready earlier, we may bring this date forward (but no earlier than the last day of external exams) and will inform your office.
18. Our modelling of the projected 2024 Year 11 NCEA co-requisite attainment rate has been updated since it was last run, in late September, and indicates that approximately 67% of Year 11 students will meet the NCEA co-requisite requirement by the end of 2024. This compares with 79% of Year 11 students who met the NCEA Level 1 Literacy and Numeracy requirement in 2023 through a broader list of assessment standards.
19. We have modelled the addition of a mix and match option for Literacy (5 credits Writing or 5 credits Reading + 5 credits from the approved list of literacy-rich achievement standards). This increases the projected achievement rate to 68%. We are working with the Ministry of Education on a recommendation to you, including discussion with your NCEA PAG, whether this mix and match option should also be applied.
20. Meeting the NCEA co-requisite requirements does not necessarily mean that a Year 11 student will meet the requirements for NCEA Level 1. To meet the requirements for NCEA Level 1, a student must achieve 80 credits overall, including the 20 required credits² for NCEA co-requisite.

² The 20 credits used to contribute to the co-requisite cannot also contribute to the other 60 credit requirement for NCEA Level 1.

Co-requisite assessments - background

21. From 2024, all learners need to achieve a 20-credit co-requisite specific to Literacy or Te Reo Matatini, and Numeracy or Pāngarau skills to be awarded any level of NCEA.
22. The recommended assessment option for meeting the NCEA co-requisite requirement is via the six co-requisite unit standards (Reading, Writing, Numeracy, Te Reo Matatini - Reo Torohū, Te Reo Matatini - Reo Whakaputa and Pāngarau) developed, reviewed and maintained by the Ministry of Education. The assessments against these unit standards are developed, delivered and marked by NZQA.
23. Students had two opportunities to sit these assessments in 2024, in May for literacy and numeracy and in June for Te Reo Matatini - Reo Torohū, Te Reo Matatini - Reo Whakaputa and Pāngarau, and again in September for all the co-requisite standards. In addition, for Te Reo Matatini - Reo Torohū, Te Reo Matatini - Reo Whakaputa and Pāngarau, there is a third opportunity to meet the standard, through a kete manarua (portfolio).
24. You were briefed on the May/June 2024 co-requisite assessment event results in August (OC01062 refers).

2024 Results: Reading, Writing and Numeracy

25. The 2024 results are summarised below. Appendix 1 to this briefing provides tables of results for Reading, Writing and Numeracy, by year level, gender, ethnicity, and socio-economic barriers to attainment (school EQI group).

Overall 2024 participation

26. Over 100,000 students participated in at least one assessment in 2024, compared to just over 65,000 in 2023. Of those 100,000, 53% were in Year 10, and 35% were in Year 11, with small numbers in other Year Levels.
27. 77.3% of the Year 10 cohort participated in at least one co-requisite assessment in 2024.

Participation in the May and September assessment events

28. 77,080 students participated in one or more assessments in the September assessment event for Reading, Writing, and Numeracy, a slightly higher number than in the May assessment event (74,213). Over half of the students participating in the September Reading, Writing and Numeracy assessments were repeating students.
29. In the September event, Year 10s made up 54.8% of the participating students (42,265) and Year 11s made up 33.1%. These proportions differ slightly compared to the May event where 48.5% were Year 10s and 41.9% were Year 11s. In 2023, across both events, 75.4% of participating students were Year 10s.

Assessment Event 2024 - % of participating students	Year 10s	Year 11s
May	48.5%	41.9%
September	54.8%	33.1%

Overall 2024 achievement

30. The table below provides the overall 2024 achievement for Reading, Writing and Numeracy. Where a student was assessed in both the May and September events, only the last result is counted when determining the overall results for the year.
31. 2024 overall achievement in Reading is 69.6%, Writing is 66.1%, and Numeracy is 55.0%. Over half of participating students in each standard were in Year 10. Year 10 achievement in Reading is 74.9%, in Writing is 71.0%, and in Numeracy is 61.9%.

	2023 Overall			2024 Overall		
	Participating	Achieved (n)	Achieved (%)	Participating	Achieved (n)	Achieved (%)
Reading	52,236	35,800	68.5%	84,603	58,909	69.6%
Writing	50,607	32,340	63.9%	83,218	54,971	66.1%
Numeracy	58,552	36,390	62.1%	86,817	47,739	55.0%

32. Reading and Writing achievement has improved slightly on 2023 (by 1.1 and 2.2 percentage points respectively), but achievement in Numeracy has declined by 7.1 percentage points.
33. NZQA was provided with available e-asTTle scores for 74% of the students who sat the numeracy co-requisite assessment in 2024 (64,426 of 86,817) and was able to match e-asTTle data to participation and achievement data. Participating students with a reported numeracy e-asTTle score of Curriculum Level 4 Advanced³ or higher had an 82% achievement rate on the numeracy assessment in 2024.
- This demonstrates that students who are at the minimum required curriculum level to access the assessments experience success.
 - We found that 35,617 students participated in the numeracy assessment and had an e-asTTle score considered to be below the minimum level required to access the assessment (i.e. they were at curriculum level 4 Proficient or below).
34. We can provide you with a more detailed analysis of the relationship between e-asTTle scores and NZQA's co-requisite assessments.
35. There is significant variation in 2024 achievement when disaggregated by socio-economic barriers to attainment (school EQI group):
- over 30 percentage points difference between the fewer and more school EQI groups for Reading and Writing
 - over 45 percentage points difference between the fewer and more school EQI groups for Numeracy.
36. There is variation in achievement when disaggregated by gender with:
- girls achieving better than boys in Reading and Writing (4.6 percentage points and 10.7 percentage points respectively)
 - boys achieving better than girls in Numeracy (6.0 percentage points).

Reading

37. The table below provides the Reading results for the May and September events. Fewer students participated in the September event than the May event (48,124 compared to 54,623). The achievement rate in the September event was 2.7 percentage points lower than the May event (56.0% compared to 58.7%).

	May 2024 Results			September 2024 Results		
	Participating	Achieved (n)	Achieved (%)	Participating	Achieved (n)	Achieved (%)
Reading	54,623	32,040	58.7%	48,124	26,961	56.0%

³ Curriculum Level 4 Advanced is considered to be the minimum level required to access the assessments.

38. Of the 48,124 students participating in Reading in September, 28,714 (59.7%) were in Year 10 and 14,430 (30.0%) were in Year 11. The Reading achievement rate for Year 10s was 61.4%, and the Reading achievement rate for Year 11s was 47.0%.
39. Of the 48,124 students participating in Reading in September, 24,077 were repeaters (50.0%). 45.7% of repeating students achieved. In the May Reading assessment, 44.0% of repeating students achieved.

Writing

40. The table below provides the Writing results for the May and September events. Fewer students participated in the September event than the May event (50,229 compared to 51,443). The achievement rate in the September event was 3.2 percentage points lower than the May event (52.5% compared to 55.7%).

	May 2024 Results			September 2024 Results		
	Participating	Achieved (n)	Achieved (%)	Participating	Achieved (n)	Achieved (%)
Writing	51,566	28,704	55.7%	50,229	26,364	52.5%

41. Of the 50,229 students participating in Writing in September, 29,856 (59.4%) were in Year 10 and 15,676 (31.2%) were in Year 11. The Writing achievement rate for Year 10s was 57.9%, and the Writing achievement rate for Year 11s was 45.0%.
42. Of the 50,229 students participating in Writing in September, 25,722 were repeaters (51.2%). 44.6% of repeating students achieved. In the May Writing assessment, 44.8% of repeating students achieved.

Numeracy

43. The table below provides the Numeracy results for the May and September events. More students participated in the September event than the May event (56,328 compared to 55,337). The achievement rate in the September event was 5.6 percentage points lower than the May event (40.0% compared to 45.6%).

	May 2024 Results			September 2024 Results		
	Participating	Achieved (n)	Achieved (%)	Participating	Achieved (n)	Achieved (%)
Numeracy	55,468	25,272	45.6%	56,328	22,516	40.0%

44. Of the 56,328 students participating in Numeracy in September, 32,790 (58.2%) were in Year 10 and 16,944 (30.1%) were in Year 11. The Numeracy achievement rate for Year 10s was 45.5%, and the Numeracy achievement rate for Year 11s was 27.6%.
45. Of the 56,328 students participating in Numeracy in September, 31,129 were repeaters (55.7%). 29.7% of repeating students achieved. In the May Numeracy assessment, 26.4% of repeating students achieved.

June and September Results: Te Reo Matatini - Reo Torohū, Te Reo Matatini - Reo Whakaputa, and Pāngarau

46. Just over 630 ākonga participated in one or more of the Te Reo Matatini - Reo Torohū, Te Reo Matatini - Reo Whakaputa and Pāngarau TAPā (assessments) in September 2024. Compared to the June TAPā, ākonga achieved better in Pāngarau, but less well in the Te Reo Matatini assessments.

	May 2024 Results			September 2024 Results		
	Participating	Achieved (n)	Achieved (%)	Participating	Achieved (n)	Achieved (%)
Pāngarau	266	66	24.8%	354	149	42.1%

Te Reo Torohū	296	251	84.8%	426	339	79.6%
Te Reo Whakaputa	240	171	71.3%	428	284	66.4%

47. In addition to the two TAPā (assessments) events, ākonga had the option of a kete manarua (portfolio submission) for the Te Reo Matatini - Reo Torohū, Te Reo Matatini - Reo Whakaputa and Pāngarau standards. The submission date for these assessments was 30 October 2024 and marking is currently underway. Results for these assessments will only be released on 15 January alongside the other NCEA results. Overall 2024 attainment can then be calculated.

Next steps with results

48. September assessment event results are planned for release to students and schools on Thursday 5 December, however, if ready earlier, we may bring this date forward (but no earlier than the last day of external exams) and will inform your office. Students who did not achieve one or more of the Literacy and Numeracy standards will be able to download a personalised feedback report, noting where they did well, and areas where they need to focus before attempting the assessment again. Schools will also be provided with this information.
49. On 5 December, NZQA will publish an assessment report for each standard. The assessment reports will show, nationally, the areas where students performed well and areas requiring improvement. This will allow teachers/kaiako to identify areas on which to focus teaching and learning, and to understand what adjustments they might need to make to prepare students for future assessments.
50. On 6 December, NZQA will publish the September and overall 2024 attainment for Reading, Writing and, Numeracy on our website. We will also publish breakdowns by Year level, School EQI Group, Ethnicity and Gender. The September results for Te Reo Matatini - Reo Torohū, Te Reo Matatini - Reo Whakaputa, and Pāngarau standards will also be published. However, the overall 2024 results for Te Reo Matatini - Reo Torohū, Te Reo Matatini - Reo Whakaputa and Pāngarau will be published after 15 January once the results for the kete manarua assessments are available.

Update on the projected 2024 Year 11 NCEA co-requisite attainment rate

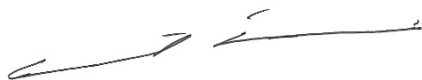
51. The NCEA co-requisite requirement can be met through the new externally assessed Literacy and Numeracy | Te Reo Matatini me te Pāngarau unit standards, an approved list of literacy or numeracy-rich achievement standards (mainly drawn from English/Te Reo Māori and mathematics/pāngarau subject areas) or, for a limited number of students, the package of '266' series of unit standards⁴.
52. NZQA modelling of the projected 2024 Year 11 NCEA co-requisite attainment rate has been updated since it was last run, in late September. At that time, we advised you the modelling indicated that approximately 72% of Year 11 students will meet the co-requisite requirement by the end of Year 11 (OC01252 refers).
53. The modelling has been updated to take account of the September event co-requisite results and other results reported by schools since September.

⁴ Included are the 158 Year 11 students who participated in both the 2024 numeracy events and through an outcomes matching process across both assessments, achieved the numeracy standard.

54. The updated modelling indicates that approximately 67% of Year 11 students will meet the NCEA co-requisite requirement by the end of 2024⁵. This compares to 79% of Year 11 students who met the NCEA Level 1 Literacy and Numeracy requirement in 2023 through a broader list of assessment standards. Appendix two provides a visual of the modelling.
55. By socio-economic barriers to attainment, the predicted rate is as follows (with 2023 actuals presented for comparison):

School EQI Group	Projected % of 2024 Year 11s meeting the NCEA co-requisite requirement	2023 Year 11s who met the NCEA Literacy and Numeracy requirement
Fewer	81%	87%
Moderate	73%	83%
More	53%	70%
Unassigned	68%	49%

56. The reasons the modelled rate is now lower include:
- The September event results are lower than the May results; the previous modelling projected attainment using the May results.
 - The number of students enrolled in Year 11 for one day or more has increased from the March 2024 number previously used, from 68,461 to 70,387.
 - The model has been updated with most recent achievement rates for standards from the approved list of literacy and numeracy-rich achievement standards.
57. We have modelled the addition of a mix and match option for Literacy (5 credits Writing or 5 credits Reading + 5 credits from the approved list of literacy-rich achievement standards). This increases the projected achievement rate to 68%. We are working with the Ministry of Education on a recommendation to you, including discussion with your NCEA PAG, whether this mix and match option should also be applied.



Dr Grant Klinkum

Chief Executive

13 November 2024

Hon Erica Stanford

Minister of Education

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⁵ Meeting the NCEA co-requisite requirements does not mean that a Year 11 student will meet the requirements for NCEA Level 1. To meet the requirements for NCEA Level 1 a student must achieve 80 credits overall, including the 20 required credits for NCEA co-requisite. The 20 credits used to contribute to the co-requisite cannot also contribute to the other 60 credit requirement for NCEA Level 1.

Results for Reading, Writing and Numeracy: May, September and overall 2024**By Year Level**

	Year Level	May 2024 results			September 2024 results			Overall 2024 Results		
		Participating	Achieved (n)	Achieved (%)	Participating	Achieved (n)	Achieved (%)	Participating	Achieved (n)	Achieved (%)
Reading	9 or below	907	508	56.0%	1,788	1,228	68.7%	2,457	1,735	70.6%
Reading	10	30,269	20,222	66.8%	28,714	17,633	61.4%	50,502	37,831	74.9%
Reading	11	19,984	9,802	49.0%	14,340	6,737	47.0%	26,363	16,521	62.7%
Reading	12	2,299	980	42.6%	2,339	965	41.3%	3,722	1,945	52.3%
Reading	13	979	462	47.2%	894	365	40.8%	1,486	826	55.6%
Reading	14	27	14	51.9%	44	29	65.9%	64	43	67.2%
Reading	15	4	4	100.0%	5	4	80.0%	9	8	88.9%

	Year Level	May 2024 results			September 2024 results			Overall 2024 results		
		Participating	Achieved (n)	Achieved (%)	Participating	Achieved (n)	Achieved (%)	Participating	Achieved (n)	Achieved (%)
Writing	9 or below	653	313	47.9%	1248	840	67.3%	1720	1153	67.0%
Writing	10	26,298	16,690	63.5%	29,856	17,298	57.9%	47,825	33,961	71.0%
Writing	11	21,352	10,451	48.9%	15,676	7,053	45.0%	28,472	17,485	61.4%
Writing	12	2,175	809	37.2%	2,488	820	33.0%	3,699	1,629	44.0%
Writing	13	928	376	40.5%	920	326	35.4%	1,439	702	48.8%
Writing	14	25	13	52.0%	35	23	65.7%	55	36	65.5%

	Year Level	May 2024 results			September 2024 results			Overall 2024 results		
		Participating	Achieved (n)	Achieved (%)	Participating	Achieved (n)	Achieved (%)	Participating	Achieved (n)	Achieved (%)
Numeracy	9 or below	1468	724	49.3%	2932	1771	60.4%	3950	2495	63.2%
Numeracy	10	29,640	16,836	56.8%	32,790	14,909	45.5%	51,252	31,733	61.9%
Numeracy	11	20,437	6,341	31.0%	16,944	4,669	27.6%	25,820	11,001	42.6%
Numeracy	12	2,656	863	32.5%	2,699	871	32.3%	4,141	1,733	41.8%
Numeracy	13	1,112	468	42.1%	915	270	29.5%	1,588	737	46.4%
Numeracy	14	21	12	57.1%	39	22	56.4%	54	34	63.0%
Numeracy	15	3	2	66.7%	9	4	44.4%	12	6	50.0%

By Gender

	Gender	May 2024 results			September 2024 results			Overall 2024 results		
		Participating	Achieved (n)	Achieved (%)	Participating	Achieved (n)	Achieved (%)	Participating	Achieved (n)	Achieved (%)
Reading	Female	26,111	15,665	60.0%	23,426	14,045	60.0%	41,233	29,686	72.0%
Reading	Male	28,230	16,269	57.6%	24,557	12,842	52.3%	43,166	29,091	67.4%

	Gender	May 2024 results			September 2024 results			Overall 2024 results		
		Participating	Achieved (n)	Achieved (%)	Participating	Achieved (n)	Achieved (%)	Participating	Achieved (n)	Achieved (%)
Writing	Female	24,018	14,992	62.4%	23,081	13,615	59.0%	39,910	28,577	71.6%
Writing	Male	27,287	13,591	49.8%	27,036	12,695	47.0%	43,115	26,270	60.9%

	Gender	May 2024 results			September 2024 results			Overall 2024 results		
		Participating	Achieved (n)	Achieved (%)	Participating	Achieved (n)	Achieved (%)	Participating	Achieved (n)	Achieved (%)
Numeracy	Female	27,474	11,669	42.5%	28,881	10,798	37.4%	43,177	22,459	52.0%
Numeracy	Male	27,717	13,533	48.8%	27,285	11,661	42.7%	43,420	25,179	58.0%

By Ethnicity

	Ethnicity	May 2024 results			September 2024 results			Overall 2024 results		
		Participating	Achieved (n)	Achieved (%)	Participating	Achieved (n)	Achieved (%)	Participating	Achieved (n)	Achieved (%)
Reading	Asian	10,698	5,965	55.8%	11,294	6,248	55.3%	18,021	12,202	67.7%
Reading	European	33,625	22,940	68.2%	25,577	16,728	65.4%	50,330	39,644	78.8%
Reading	Māori	12,481	5,721	45.8%	12,094	5,560	46.0%	19,543	11,272	57.7%
Reading	MELAA	1,394	831	59.6%	1,327	745	56.1%	2,265	1,574	69.5%
Reading	Other	650	419	64.5%	565	376	66.5%	1,022	794	77.7%
Reading	Pacific	7,300	2,703	37.0%	7,650	3,171	41.5%	11,517	5,867	50.9%

	Ethnicity	May 2024 results			September 2024 results			Overall 2024 results		
		Participating	Achieved (n)	Achieved (%)	Participating	Achieved (n)	Achieved (%)	Participating	Achieved (n)	Achieved (%)
Writing	Asian	10,047	5,361	53.4%	11,544	5,672	49.1%	17,619	11,023	62.6%
Writing	European	32,122	20,024	62.3%	28,113	17,040	60.6%	50,058	37,038	74.0%
Writing	Māori	11,612	5,192	44.7%	12,212	5,298	43.4%	19,025	10,480	55.1%
Writing	MELAA	1,340	732	54.6%	1,401	734	52.4%	2,238	1,464	65.4%
Writing	Other	611	381	62.4%	566	345	61.0%	979	726	74.2%
Writing	Pacific	6,670	2,911	43.6%	7,049	2,921	41.4%	10,941	5,825	53.2%

	Ethnicity	May 2024 results			September 2024 results			Overall 2024 results		
		Participating	Achieved (n)	Achieved (%)	Participating	Achieved (n)	Achieved (%)	Participating	Achieved (n)	Achieved (%)
Numeracy	Asian	10,047	5,361	53.4%	11,544	5,672	49.1%	17,619	11,023	62.6%
Numeracy	European	32,122	20,024	62.3%	28,113	17,040	60.6%	50,058	37,038	74.0%
Numeracy	Māori	11,612	5,192	44.7%	12,212	5,298	43.4%	19,025	10,480	55.1%
Numeracy	MELAA	1,340	732	54.6%	1,401	734	52.4%	2,238	1,464	65.4%
Numeracy	Other	611	381	62.4%	566	345	61.0%	979	726	74.2%
Numeracy	Pacific	6,670	2,911	43.6%	7,049	2,921	41.4%	10,941	5,825	53.2%

By socio-economic barriers to attainment (School EQI Group)

	EQI Group	May 2024 results			September 2024 results			Overall 2024 results		
		Participating	Achieved (n)	Achieved (%)	Participating	Achieved (n)	Achieved (%)	Participating	Achieved (n)	Achieved (%)
Reading	Fewer	12,017	8,550	71.1%	12,394	9,051	73.0%	21,496	17,599	81.9%
Reading	Moderate	31,450	18,251	58.0%	24,670	12,991	52.7%	45,306	31,210	68.9%
Reading	More	7,746	2,694	34.8%	8,692	3,292	37.9%	12,740	5,979	46.9%
Reading	Unassigned ⁶	3,256	2,497	76.7%	2,368	1,627	68.7%	5,061	4,121	81.4%

	EQI Group	May 2024 results			September 2024 results			Overall 2024 results		
		Participating	Achieved (n)	Achieved (%)	Participating	Achieved (n)	Achieved (%)	Participating	Achieved (n)	Achieved (%)
Writing	Fewer	11,285	7,397	65.5%	13,000	8,686	66.8%	20,976	16,081	76.7%
Writing	Moderate	29,965	16,587	55.4%	26,375	13,212	50.1%	45,273	29,762	65.7%
Writing	More	7,082	2,452	34.6%	8,390	2,922	34.8%	12,102	5,368	44.4%
Writing	Unassigned	3,101	2,217	71.5%	2,464	1,544	62.7%	4,867	3,760	77.3%

	EQI Group	May 2024 results			September 2024 results			Overall 2024 results		
		Participating	Achieved (n)	Achieved (%)	Participating	Achieved (n)	Achieved (%)	Participating	Achieved (n)	Achieved (%)
Numeracy	Fewer	12,762	7,932	62.2%	12,990	8,045	61.9%	21,602	15,977	74.0%
Numeracy	Moderate	31,461	13,499	42.9%	30,501	10,940	35.9%	46,755	24,425	52.2%
Numeracy	More	7,915	1,565	19.8%	10,373	2,251	21.7%	13,474	3,808	28.3%
Numeracy	Unassigned	3,199	2,250	70.3%	2,464	1,280	51.9%	4,986	3,529	70.8%

⁶ Unassigned are schools without an EQI number. These include all private schools and Te Aho o Te Kura Pounamu (Te Kura is given an EQI number based on its non-dual enrolled students, however its unique nature means that it is inappropriate for inclusion within an EQI Band or Group).

Projected 2024 Year 11 NCEA co-requisite attainment rate

2024 Year 11 cohort = 70,387 (in Year 11 for 1 day or more as at 4 November 2024)

Number who have already attained the NCEA co-requisite based on reported results to date = 45,043

Number who have not yet attained the NCEA co-requisite = 25,344

Attainment rate to date as at 4 November = 64%

Of the 25,344 students who have not yet attained the NCEA co-requisite requirement, the modelled number projected to attain, based on additional anticipated results (from the list of literacy and numeracy rich achievement standards – internals and externals) = 1,867

Projected attainment rate = 67%

Impact on projected attainment rate of adding a 'mix and match' approach for literacy (5 credits Writing or 5 credits Reading + 5 credits from the approved list of literacy-rich achievement standards) = 593

i.e., an additional 593 students who already have numeracy are projected to attain literacy or te reo matatini if the mix and match approach is used.

Projected attainment rate with the additional mix and match approach for Literacy (still to be approved to use) = 68%