

9 October 2025



Official Information Act Request

Thank you for your request, partially transferred to NZQA from the Ministry of Education, under the Official Information Act 1982 seeking the following information:

Part 1: The Consolidated Pilot Data Set

Provide the single, final, and aggregated spreadsheet (e.g., in CSV or Excel format) that contains the summary results from all official pilot programs and school trials for the original, universal NCEA Literacy and Numeracy co-requisite standards conducted between 2021 and 2022. This spreadsheet must include the final pass rates, broken down by Ethnicity (specifically for the categories: Māori, Pacific, Asian, and European/Pākehā) and by School EQI (or Equity Index) Band.

Response

In response to your request, please see the attached spreadsheet *PRS-6267 OC02065 v1.0* under the 'Overall', 'By Ethnicity' and 'by EQI Band' worksheets.

In addition to the achievement rate (pass rate), we have provided you with the counts of assessed and achieved results by students with active secondary enrolments in each of the two Literacy (32403 and 32405), Numeracy (32406), te Reo Matatini (32414) and te Pāngarau (32412) co requisite standards piloted in 2021 and 2022.

For Ethnicity, please note that a student may have up to three ethnicities associated with their enrolment. The Total response provides a record for each of the 'level 1' ethnicities for each student so the sum of each ethnicity may be greater that the total.

Under section 9(2)(a) of the OIA, to protect the privacy of natural persons, the numbers and rates of achievement have been withheld where the number of assessed results is fewer than five. Our response to your request may be published on our website after five working days. Your name and contact details will be removed before publication.

If you require further assistance or believe we have misinterpreted your request, please contact Elizabeth Templeton in the Office of the Chief Executive, email elizabeth.templeton@nzqa.govt.nz or telephone (04) 463 3339.

You have the right to seek an investigation or review by the Ombudsman of this decision under section 28(3) of the Official Information Act 1982. Details of how to make a complaint can be found at www.ombudsman.parliament.nz. You can also telephone 0800 802 502 or write to the Ombudsman at PO Box 10152, Wellington, 6143.

Nāku nā	

Dr Grant Klinkum Pouwhakahaere/Chief Executive

Acadomic Voor	Standard	Assessed Results	Achieved Posulte	Achieved (%)
				, ,
2021	32403	591	396	67.0%
2021	32405	554	191	34.5%
2021	32406	1,061	689	64.9%
2021	32412	29	8	27.6%
2021	32414	30	25	83.3%
2022	32403	18,557	12,457	67.1%
2022	32405	17,724	8,790	49.6%
2022	32406	25,932	16,526	63.7%
2022	32412	197	68	34.5%
2022	32414	145	72	49.7%

Academic Year	Standard	Ethnicity	Assessed Results	Achieved Results	Achieved (%)
2021	32403	Asian	74	55	74.3%
2021	32403	European	455	308	67.7%
2021	32403	Maori	138	83	60.1%
2021	32403	Other	4	s	S
2021	32403	Pacific	41	26	63.4%
2021	32405	Asian	68	32	47.1%
2021	32405	European	436	149	34.2%
2021	32405	Maori	113	30	26.5%
2021	32405	Other	1	s	S
2021	32405	Pacific	38	15	39.5%
2021	32406	Asian	130	89	68.5%
2021	32406	European	858	589	68.6%
2021	32406	Maori	202	85	42.1%
2021	32406	Other	5	3	60.0%
2021	32406	Pacific	47	18	38.3%
2021	32412	Maori	29	8	27.6%
2021	32414	Maori	30	25	83.3%
2022	32403	Asian	3,270	2,356	72.0%
2022	32403		12,325		74.2%
2022		European Maori		9,139	53.0%
	32403	Not Stated	3,925	2,081	
2022	32403		9	7	77.8%
2022	32403	Other	339	254	74.9%
2022	32403	Pacific	2,364	946	40.0%
2022	32405	Asian	3,172	1,845	58.2%
2022	32405	European	11,832	6,305	53.3%
2022	32405	Maori	3,636	1,331	36.6%
2022	32405	Not Stated	8	5	62.5%
2022	32405	Other	332	189	56.9%
2022	32405	Pacific	2,284	747	32.7%
2022	32406	Asian	4,573	3,335	72.9%
2022	32406	European	17,766	12,322	69.4%
2022	32406	Maori	5,386	2,520	46.8%
2022	32406	Not Stated	9	8	88.9%
2022	32406	Other	407	276	67.8%
2022	32406	Pacific	3,066	1,110	36.2%
2022	32412	Asian	4	S	S
2022	32412	European	6	2	33.3%
2022	32412	Maori	193	68	35.2%
2022	32412	Not Stated	2	S	S
2022	32412	Pacific	18	3	16.7%
2022	32414	Asian	4	s	s
2022	32414	European	3	S	S
2022	32414	Maori	142	71	50.0%
2022	32414	Not Stated	2	S	S
2022	32414	Pacific	11	1	9.1%

Academic Year	Standard	Socioeconomic Barriers to Achievement (School EQI Band)	Assessed Results	Achieved Results	Achieved (%)
2021	32403	Above Average	191	120	62.8%
2021	32403	Above Average Average	255	168	65.9%
2021	32403	Few	112	87	77.7%
2021	32403	Most	33	21	63.6%
2021	32405	Above Average	157	46	29.3%
2021	32405	Average	250	73	29.2%
2021	32405	Few	114	58	50.9%
2021	32405	Most	33	14	42.4%
2021	32406	Above Average	218	91	41.7%
2021	32406	Average	245	118	48.2%
2021	32406	Few	561	470	83.8%
2021	32406	Most	10	10	100.0%
2021	32412	Average	5	2	40.0%
2021	32412	Most	24	6	25.0%
2021	32414	Average	4	S	S
2021	32414	Most	21	21	100.0%
2022	32403	Above Average	3,045	1,830	60.1%
2022	32403	Average	3,330	2,246	67.4%
2022	32403	Below Average	4,336	3,083	71.1%
2022	32403	Few	4,224	3,308	78.3%
2022	32403	Fewest	787	647	82.2%
2022	32403	Many	1,395	632	45.3%
2022	32403	Most	610	197	32.3%
2022	32403	Unassigned	830	514	61.9%
2022	32405	Above Average	2,848	1,236	43.4%
2022	32405	Average	3,092	1,524	49.3%
2022	32405	Below Average	4,268	2,043	47.9%
2022	32405	Few	4,041	2,536	62.8%
2022	32405	Fewest	771	540	70.0%
2022	32405	Many	1,357	434	32.0%
2022	32405	Most	540	74	13.7%
2022	32405	Unassigned	807	403	49.9%
2022	32406	Above Average	4,402	2,390	54.3%
2022	32406	Average	5,098	3,138	61.6%
2022	32406	Below Average	5,284	3,493	66.1%
2022	32406	Few	5,359	4,123	76.9%
2022	32406	Fewest	1,988	1,617	81.3%
2022	32406		1,938	746	38.5%
2022	32406	Many Most	608	139	22.9%
2022	32406			880	70.1%
		Unassigned	1,255 7		
2022	32412	Average		2	28.6%
2022	32412	Few	21	14	66.7%
2022	32412	Many	58	27	46.6%
2022	32412	Most	111	25	22.5%
2022	32414	Average	6	3	50.0%
2022	32414	Many	58	36	62.1%
2022	32414	Most	81	33	40.7%