

12 February 2026

Email: [REDACTED]

Tēnā koe [REDACTED]

Official Information Act Request

Thank you for your request of 09/01/2026, under the Official Information Act 1982 (OIA), for the following information:

Enrolment-Based (Roll-Based) data for NCEA and University Entrance, broken down by individual school for the last five academic years available (2020-2024).

In response to your request, and as confirmed in our recent correspondence clarifying the details, please see the attached spreadsheet *PRS-6461 OIA school level roll base data OC02292 Output v1.0.xlsx*.

Note:

- This includes for each school and each qualification (and corresponding year level) - the total enrolled student cohort size and the number of students attaining the qualification
- The typical level a student would achieve the qualification is used, i.e. Year 11 Level 1, Year 12 Level 2, Year 13 Level 3, Year 13 University Entrance.
- The data uses the enrolment-based measure - where the student count denominator is all domestic students in years 11-13 students enrolled at school.
- At a school level, the data excludes domestic students with short enrolments (less than 70 days at a school).

Please also note that NZQA no longer reports on enrolment-based attainment for Year 11 NCEA Level 1. From 2024, reporting on participation-based attainment for Year 11 NCEA Level 1 replaced enrolment-based attainment. This is because, since 2024, one-third of Year 11 students were not entered for a full NCEA Level 1 assessment programme and therefore were not aiming to achieve NCEA Level 1.

Below are some examples of schools where participation (and achievement) in NCEA Level 1 has fallen, however, where achievement in NCEA Level 2, NCEA Level 3 and UE remains high:

- Westlake Boys High School
- Wellington Girls' College
- Christ's College

Under section 9(2)(a) of the OIA, to protect the privacy of natural persons, the numbers and proportions of achievement have been withheld where the total number of students is fewer than five.

Our response to your request may be published on our website after five working days. Your name and contact details will be removed before publication.

If you require further assistance or believe we have misinterpreted your request, please contact Elizabeth Templeton in the Office of the Chief Executive, email elizabeth.templeton@nzqa.govt.nz or telephone (04) 463 3339.

You have the right to seek an investigation or review by the Ombudsman of this decision under section 28(3) of the Official Information Act 1982. Details of how to make a complaint can be found at www.ombudsman.parliament.nz. You can also telephone 0800 802 502 or write to the Ombudsman at PO Box 10152, Wellington, 6143.

Nāku nā



Dr Grant Klinkum
Pouwhakahaere/Chief Executive

School-Level Enrolment-based NCEA Levels 1, 2 and 3, and University Entrance Statistics

General Information

NCEA and UE School level attainment statistics using the enrolment-based measure are concerned with the reporting population of domestic students in years 11-13 aged less than 19-years on 1 January of reporting year enrolled at a secondary school.

School contexts vary significantly, as noted in the following paragraphs. For that reason, NZQA does not support the use of the data for league-table-like comparisons. Out of context these can paint an inaccurate picture of student and school achievement, which has the potential to cause harm to students, schools and their communities.

Alternative Education students, Ongoing Resourcing Scheme (ORS) funded students and students in Secondary-Tertiary Programmes are included with their enrolling school.

Attainment statistics cover NCEA qualifications and awards only, and do not include results from alternative assessments such as International Baccalaureate, Cambridge International Qualifications or Accelerated Christian Education.

Approximately 1,300 students leave school each year with a non-NZQF award at the equivalent of NCEA Level 3 or University Entrance.

For some schools who offer both NCEA and other awards, their NCEA attainment underestimates students' total attainment.

Enrolment-Based Cohort

NZQA and the Ministry of Education have developed a measure of attainment that is more precise. More information about this measure, and how it compares with the previous measure(s) can be found here: <https://www.nzqa.govt.nz/studying-in-new-zealand/secondary-school-and-ncea/find-information-about-a-school/secondary-school-statistics/>

As part of this measure, students are categorised into various populations, these are:

- New Zealand Domestic Years 11-13 Students
(aged less than 19 years on the 1st of January of the reporting year, enrolled at a secondary school)
- International Fee-Paying and Exchange Students
- New Zealand Domestic Adults
- Pacific Island School Students
(Cook Islands and Niue)
- New Zealand Students not in Years 11-13
 - These are broken into those in Years 1-10, and those in Years 14-15.

For the NCEA and University Entrance Attainment Statistics files, NCEA Qualification Endorsement Attainment Statistics files, and Level 1 Literacy and Numeracy Attainment Statistics files, only students from the Years 11-13 Domestic Students are included.

Which Students are Excluded from the Enrolment-Based Measure?

- International fee-paying students
- Adults aged 19-years or more on 1 January
- Students not in years 11-13
- Students enrolled with tertiary institutions
- Those students with unknown genders or ethnicities are not included in their respective breakdowns

Which Students are Excluded in School-Level reporting?

- Short enrolment students - those students who were enrolled at their last school for less than 70 days between 1 February and 15 December of the reporting year
- Students attending teen parent units

Schools and students that are excluded from School-Level reporting are presented in these files as separate notional schools with the names “Other Schools” and “Students with Short Enrolments and Teen Parent Unit Students” respectively.

Please note that the above exclusions do not apply to the Scholarship Statistics files.

Additional Context about School-Level Statistics

The reporting population covered by the enrolment measure includes all enrolled students including those not on an NCEA pathway. Many schools have a significant involvement in providing specialist support for students including students with specialist learning support needs, ORS funded students and students in Alternative Education.

There are some other schools that offer non NZQF qualifications (such as the International Baccalaureate, Cambridge, or Accelerated Christian Education) in addition to NCEA.

For this reason, NZQA does not consider league tables to be a valid use of this data.

What Suppression of Data has been Applied?

To protect privacy, percentages and counts for populations of 1 to 4 students have been suppressed.

Note that any efforts on the part of those receiving these files to deduce privacy-sensitive data which has been suppressed, or not included in reports, is considered a breach of privacy.

What is the “Small Cohort Warning”?

This is an indicator that the data should be used with caution as the cohort size is small and attainment rates are less likely to be stable (less than 30).

What Measures are Reported on as Counts and Percentages?

All files include counts and percentages, subject to privacy requirements as detailed above.

MEASURE	USAGE
NCEA LEVEL 1	Attainment of this qualification is the standard measure used for Year 11 students but available for all year levels.
NCEA LEVEL 2	Attainment of this qualification is standard measure used for Year 12 students but available for all year levels.
NCEA LEVEL 3	Attainment of this qualification is standard measure used for Year 13 students but available for all year levels.
UE	Attainment of University Entrance is a standard measure reported for Year 13 students but available for all year levels.