

Rapid Response: Literacy–Reading Assessment Co-requisite Event 1 2025 Results - additional information

To:	Hon Erica Stanford, Minister of Education		
Cc:			
Date:	2 July 2025	Priority:	Medium
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Request

This rapid response provides additional information as requested following NZQA's Information Update of 23 June on the first NCEA co-requisite assessment event for Literacy - Reading results (OC01785 refers).

NZQA Response

In response to your request for further information on the participation and achievement levels of students in the May 2025 Reading co-requisite assessment, the following tables provide a detailed breakdown of the data for each year level.

Participation

Table 1 presents the number of students who participated in the Reading assessment by year level and whether they were sitting the assessment for the first time or repeating the assessment.

Table 1

Year level	First attempt	Resit	Total participants
Year 9 and below	1,467	10	1,477
Year 10	30,082	593	30,675
Year 11	8,723	9,848	18,571
Year 12	1,585	3,418	5,003
Year 13 and above	865	940	1,805

Achievement

Table 2 presents achievement by year level (first attempt and resit).

Table 2

Year level	First attempt	Resit	Overall year level achievement rate
Year 9 and below	61.1%	30.0%	60.9%
Year 10	72.6%	48.1%	72.1%
Year 11	58.3%	44.8%	51.1%
Year 12	50.5%	33.4%	38.8%
Year 13 and above	58.3%	27.4%	42.2%

Non-Achievement

Table 3 presents the numbers of students not achieving (first attempt and resit).

Table 3

Year level	First attempt students not achieving	Resit students not achieving	Total not achieving
Year 9 and below	570	7	577
Year 10	8,239	308	8,547
Year 11	3,638	5,434	9,072
Year 12	785	2,276	3,061
Year 13 and above	361	682	1,043

In response to your question about the year level contribution of the overall achievement rate of 61.2% for the May 2025 Reading assessment. Tables 1, 2 and 3 show that the overall achievement rate is predominantly negatively impacted by Years 11 and 12 non-achievement rates.

Achievement by School EQI group

You have also asked for the achievement rates by socio-economic barriers to attainment (School EQI Group) for Reading assessment event 1 2024

Table 4 presents the achievement rates for Event 1 2024 and Event 1 2025, by School EQI group.

Table 4

School EQI Group	Event 1 2024	Event 1 2025
Fewer	71.0%	71.7%
Moderate	57.9%	61.6%
More	34.7%	41.2%
Unassigned	73.1%	87.3%

Upcoming Briefing -Results for Literacy - Writing, Numeracy, Te Reo Matatini me te Pāngarau

On Thursday 10 July, ahead of results release on 14 July, we will provide you with a briefing on the other co-requisite results for Assessment Event 1.

In that briefing, we will include similar analysis to that provided to you for Literacy - Reading.

We will also brief you on the number of 2025 enrolled students by year level who have met the overall co-requisite requirement, and those who are yet to meet the requirement.

For those Year 12 and Year 13 students who did not meet the co-requisite requirements in 2024, we will provide an update on whether they have met the requirements after Assessment Event 1.

We will also advise you if this means these students have also met the overall requirements for NCEA Level 1 if they were participating in a full NCEA Level 1 programme in 2024.

We can provide you with an indication of the impact of the 2025 co-requisite achievement on the Year 11 2024 participating cohort.